

# Language Acquisition State Grants

ESEA Title III, Part A

\$737.4 million

5

FY 2018

Evaluation ED may set aside up to 0.5 percent for evaluation

activities.

7.5%

The Education Department (ED) awards grants to States by formula as well as competitive awards for national activities.

92.500



**Formula Grants** to States

ED uses 92.5 percent of program funds to make formula grants to States based on each State's share of the Nation's English learner (EL) and recent immigrant student populations, with 80 percent of allocations based on State shares of ELs and 20 percent based on State shares of 19to 50% recent immigrant students.

## State-Level **Activities**

States may use up to 5 percent of their allocations for State-level activities, such as professional development, planning, and evaluation, as well as the provision of technical assistance. State-level planning and direct administrative costs may not exceed 50 percent of the State set-aside, or \$175,000, whichever is greater.

#### Native American Grants

0.5% or \$5 million

(whicheveris greater)

ED must reserve 0.5 percent of the appropriation or **\$5 million**—whichever is greater-for schools operated predominately for Native American and Alaska Native children. Under this set-aside, ED makes competitive awards to tribes, schools funded by the Department of the Interior/Bureau of Indian Education, and other qualifying entities.



States must use at least 95 percent of their formula funds for subgrants to eligible entities-LEAs or consortia of LEAs-based primarily on each subgrantee's share of the State's English learners (ELs) and a plan submitted by the subgrantee to the State on how it will assist ELs in achieving English language proficiency based on the State's assessment and consistent with the State's long-term goals as part of the State's accountability system. Subgrants must be greater than \$10,000. LEAs may use not more than 2 percent of such funds for the cost of administration.

6.500

### **Supplemental Funds** for Surges in Immigrants

Of the amount for subgrants to LEAs, States must provide additional funding to subgrantees that have experienced a significant increase in the percentage or number of recent immigrant students over the preceding 2 years, and may use up to 15 percent of their awards for this purpose.



Grants for Outlying Areas

#### **Grants for National** Activities

ED must reserve 6.5 percent of the appropriation for the National Professional Development project (NPDP) and the National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs (NCELA)\*.

\* NCELA is capped at \$2 million.

to LEAs



purpose: to provide

instruction educational

effective language

current

funding

counts: the Secretary may use American Community Survey (ACS) data provided by the Census Bureau, State-provided data, or data from a combination of these two sources, to determine the counts of both English learners and immigrant students. ESSA provided authority to implement the recommendations of a 2011 National Academy of Sciences study to use a combination of ACS data and Statereported data to determine each State's English learners count and continue using ACS data for the State count of immigrant students.

**Education Policy & Practice Department** CENTER FOR GREAT PUBLIC SCHOOLS

up to 15%