



21st Century Community Learning Centers

ESEA Title IV, Part B

Program funds are allocated by formula to States. Of the total appropriation, the Education Department (ED) reserves **up to 1 percent** to carry out national activities and **up to 1 percent** for grants to the Outlying Areas and to the Bureau of Indian Education (BIE).



STATE FORMULA-ALLOCATED GRANT PROGRAM



current funding

\$1.2 billion FY 2018



Formula Grants to States

The formula is based on each State's share of funds under Title I, Part A of the ESEA for the preceding fiscal year. No State may receive **less than 0.5 percent** of the total.



State-Level Activities A State may reserve up to 5

A State may reserve up to 5 percent of its allocation for monitoring local programs, providing technical assistance and training, and evaluating the effectiveness of the State's program.



Program

purpose: to enable communities to establish or expand centers that provide additional student learning opportunities, such as beforeand after-school programs and summer school programs, aimed at improving student academic outcomes.





Administration

A State may reserve **up to 2 percent** of its allocation for administrative expenses.



>93%

Subgrants to LEAs

States must award at least 93 percent of their allocations competitively to LEAs, community-based organizations, Indian tribes or tribal organizations, faith-based organizations, or other public or private entities that can demonstrate experience or the promise of success in providing educational and related activities. States must make awards of at least \$50,000 per year for a period of 3 to 5 years.



matching requirements: a State may require an eligible entity to match subgrant funds (which may be in the form of in-kind contributions), except the match may not exceed the amount of the subgrant and may not be derived from other Federal or State funds



use of funds: program funds may be used to provide activities that complement and reinforce the regular school-day program of participating students and may also fund local activities that are included as part of an expanded learning time program that provides students at least 300 additional program hours before, during, or after the traditional school day. Funds may be used for a broad range of activities.



priority applications: in making awards, States give priority to applications that (1) propose to target services to students who attend schools implementing comprehensive support and improvement activities or targeted support and improvement activities under Title I; (2) are submitted jointly by at least one LEA that receives funds under Part A of Title I and another eligible entity; and (3) demonstrate that the activities proposed in the application are not otherwise accessible to the students who would be served by the program or the activities would expand accessibility to high-quality services.