

NEA ESP K-12 Career Families: A Closer Look



TECHNICAL SERVICE K-12 ESP MEMBERS

We lead the effort to maintain high standards of technology and communications in our schools. We install, repair, and upgrade computers and networks that enable the timely communication of essential information between parents, school district employees, and students. We mentor students, teachers, and staff in the use of the latest computing and internet technologies. In order to maintain high standards, technical service ESPs are continually learning about the trends and innovations in our field. Sharing this knowledge directly contributes to student success in our rapidly changing world.

Technical services is one of the nine ESP career families. NEA ESPs make up nearly a half million of NEA's 3 million members. As a critical part of the education workforce, NEA technical service members meet the needs of the whole student, ensuring students and schools succeed.

We keep technology up-to-date

We facilitate student learning

We bring school news to the community

TECHNICAL SERVICE CAREERS:

AUDIOVISUAL, LANGUAGE, SCIENCE, MECHANICAL, AND ELECTRICAL TECHNICIANS

COMPUTER OPERATORS AND PROGRAMMERS

SYSTEMS ANALYSTS

DATA PROCESSING SPECIALISTS

MEDIA AND PUBLIC RELATIONS SPECIALISTS

WRITERS AND EDITORS

DESIGNERS, PHOTOGRAPHERS, AND GRAPHIC ARTISTS

FAST FACTS

- 97% work full-time
- 52% work in school buildings
- 11% work in central offices or administrative centers
- 18% work at multiple sites
- 48% male
- Average age is 50
- 2% of the total K-12 NEA ESP membership

14
YEARS
EMPLOYED

26%
HAVE A
BACHELOR'S
DEGREE

65%
LIVE IN THE COMMUNITIES
WHERE THEY WORK

Committed to students and their career. On average, NEA technical service members have been working in the ESP field for 14 years. **87%** plan to stay in the ESP field, and **64%** plan to stay in their current jobs until retirement. **55%** have spent their own money to purchase food or school supplies for students.

Well-trained and experienced. Nearly a third (**32%**) have an Associate's degree, **26%** have a Bachelor's degree, and **9%** a Master's, professional, or higher degree.

Active in the school community. A majority (**65%**) live in the communities where they work. **48%** have supported a parent organization. **30%** have volunteered to read books to students and **31%** have coached or supported a sports program.

Focused on school safety. More than half (**51%**) have responsibilities that involve promoting school safety.