

## Ready to Launch

### Micro-credential Implementation Timeline Considerations

Add considerations for setting a timeline below:

Set timeline for implementation (recruitment, initial training, submission deadlines, target dates for use of data)

- When is the best time for educators to engage with micro-credentials?
- When is capacity (available staff or members) optimal?
- Do micro-credentials need to be implemented in conjunction with other work?
- Is there a target date/time for applying the lessons learned into continuing micro-credential work?

### Implementation Timeline

Activity	Dates
Recruitment <i>List all times, dates, locations</i>	
Initial meeting and/or training <i>Time, date, location</i>	
Survey participants	
Coaching sessions/support sessions	
Submission deadline	
Survey participants/reflection meeting with participants	
Final report <i>Compile data and takeaways and draft report or summary</i>	
Share implementation report or summary	

## Micro-credential Implementation Promotional/Recruitment Materials

### Videos and Infographics

When developing an appropriate micro-credential implementation for your context, consider the following: supports, location, and currency. Carefully study each chart below. Mix and match these supports, location, and currency components to build your optimal micro-credential implementation model. Be certain to align your model to the goals and objectives for micro-credentials implementation.

- ▶ Start Earning Micro-credentials—Learn the basic concepts on micro-credentials in this one-minute video [www.youtube.com/watch?v=KdWRkl8rDiU](http://www.youtube.com/watch?v=KdWRkl8rDiU)
- ▶ Professional Learning Journey Infographic—An articulation of the promise of micro-credentials throughout an educator’s professional trajectory <http://digitalpromise.org/wp-content/uploads/2014/05/micro-credentials-full-size.png>
- ▶ Earn Micro-credentials Graphic—A graphic illustration of the steps for earning a micro-credential [https://i1.wp.com/digitalpromise.org/wp-content/uploads/2016/04/Micro-Credential-Infographic\\_2.jpg](https://i1.wp.com/digitalpromise.org/wp-content/uploads/2016/04/Micro-Credential-Infographic_2.jpg)

### Papers, Blogs, Articles

- ▶ Micro-credentials for Teachers: What Three Early Adopters Have Learned So Far, Jenny Demonte [www.air.org/resource/micro-credentials-teachers-what-three-early-adopters-have-learned-so-far](http://www.air.org/resource/micro-credentials-teachers-what-three-early-adopters-have-learned-so-far)
- ▶ Micro-credentials: Driving teacher learning and leadership, Barnett Berry and Karen Cator [www.teachingquality.org/micro-credentials-driving-teacher-learning-leadership](http://www.teachingquality.org/micro-credentials-driving-teacher-learning-leadership)
- ▶ Micro-credentials: Ushering in teacher-driven performance assessments in the age of ESSA, Barnett Berry [www.teachingquality.org/micro-credentials-ushering-in-teacher-driven-performance-assessments-in-the-age-of-essa](http://www.teachingquality.org/micro-credentials-ushering-in-teacher-driven-performance-assessments-in-the-age-of-essa)
- ▶ Four signs it’s time for micro-credentials, Barnett Berry [www.teachingquality.org/four-signs-its-time-for-micro-credentials](http://www.teachingquality.org/four-signs-its-time-for-micro-credentials)
- ▶ Personalized Learning...for Teachers! by Center for Teaching Quality community members [www.teachingquality.org/personalized-learning-for-teachers](http://www.teachingquality.org/personalized-learning-for-teachers)
- ▶ Transforming the Classroom with Micro-credentials, Pat Deklotz <http://digitalpromise.org/2016/03/16/transforming-the-classroom-with-micro-credentials>
- ▶ Micro-credentials for Impact, 2017 <https://learningforward.org/wp-content/uploads/2017/08/micro-credentials-for-impact.pdf>

## Micro-credential Survey Sample Questions

### General questions

- ▶ Which micro-credential did you submit?
- ▶ How well did the required evidence prove competence?
- ▶ Who might be most interested in submitting this particular micro-credential?
- ▶ Why did you choose to submit this micro-credential?
- ▶ How did this experience compare to other professional learning? Why? What might make it better?
- ▶ What support did you need to complete your submission? Was it provided?
- ▶ Was the process worth doing? Would you do it again? Will you submit for another micro-credential? Why or why not?

### The process

- ▶ How clear are the guidelines?
- ▶ How involved is the process for compiling the evidence?
- ▶ Who else must be involved in completing the submission? Students? Other teachers/colleagues?
- ▶ Were the word limits adequate?
- ▶ Did the prompt help provide evidence of competence in the area?

### The content

- ▶ What type of content is addressed?
- ▶ What is the level of need for that type of content in our school, district, affiliate, etc.?
- ▶ What level of expertise is required to complete this micro-credential?

### The application

- ▶ What applications does the micro-credential process might have on particular skills? Leadership development? Collaboration?
- ▶ Who is the primary beneficiary when a classroom teacher earns a micro-credential? Secondary beneficiary? Others? How do you know?
- ▶ What additional skills did you develop or improve in the submission process for this micro-credential?
- ▶ Would you recommend this opportunity to others? Why or why not?