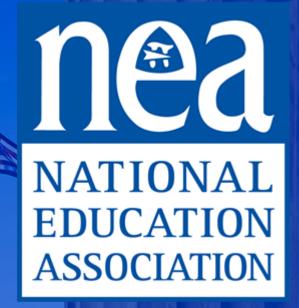
GQR

Student Voices In The Time of COVID

December 2020



National P 77/4

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Methodology

Online focus groups

- Four groups conducted October 14-15 and 21-22, 2020
 - Suburban
 - Urban
 - Rural
 - Students of color
- Approx. 25-30 students per group

Online survey of students

- November 11-20, 2020
- 800 public school students (age 13-18, grades 7-12) nationwide, 1,328 unweighted
- Oversamples of Black (n=100), Hispanic/Latino (n=100), AAPI (n=100), and rural (n=200) students
- Online surveys use opt-in, non-probability samples. If this were a probability sample, the margin of error would be +/- 2.7% on the full sample.



Education and COVID-19

- These students are extraordinarily resilient. A 56 percent majority describe themselves and their family as "doing OK" when it comes to handling the pandemic, 28 percent report doing well, and only 16 percent are struggling. These numbers remain fairly consistent along different racial groups.
- That said, a significant number of American public-school kids suffer from social and economic deprivation, particularly among students of color.
- A majority of students in this survey report taking classes full-time online. Some students prefer online learning and thrive in this environment, but a significant number report an academic decline, and a majority of students prefer live instruction at least part of the time.
- Students genuinely believe their teachers are doing their best under trying circumstances. A massive 88 percent majority trust their teachers to teach in ways that will help them grow and 76 percent agree they are getting a good education.
- By far the most popular suggestion for improving education in this period is increasing teacher-student interaction.

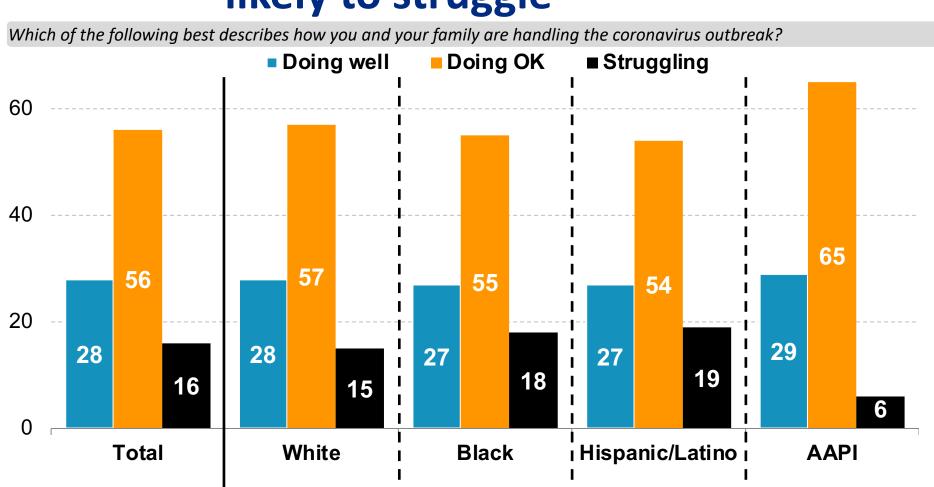


DEALING WITH THE PANDEMIC





Most students "doing OK," Black & Hispanic/Latino students more likely to struggle





Many struggle with isolation from

friends

"Its hard not being able to see friends and other people as often and it's a very stressful time." Students of color group, Black student

> "It [online chats] is not the same." *Urban group, White student*

"I miss my friends and am bored to death." Rural group, White student

"I wish it would end and go back to normal again." Suburban group, White student

"My mom lost a few jobs." *Urban group, Black student*

"My dad took a hefty pay-cut and has less in-person work." Suburban group, AAPI student

"I don't have friends to talk to." Suburban group, White student

"I got sick. My mom too. It was hard because hospital payments were so high." Students of color group, Hispanic/Latino student

"It is hard to stay at home, very boring." Rural group, White student



Some find silver lining in time with family, opportunity for new skills

"It has given me more time to exercise." Suburban group, Black student

"Trying out new recipes."

Urban group, White

student

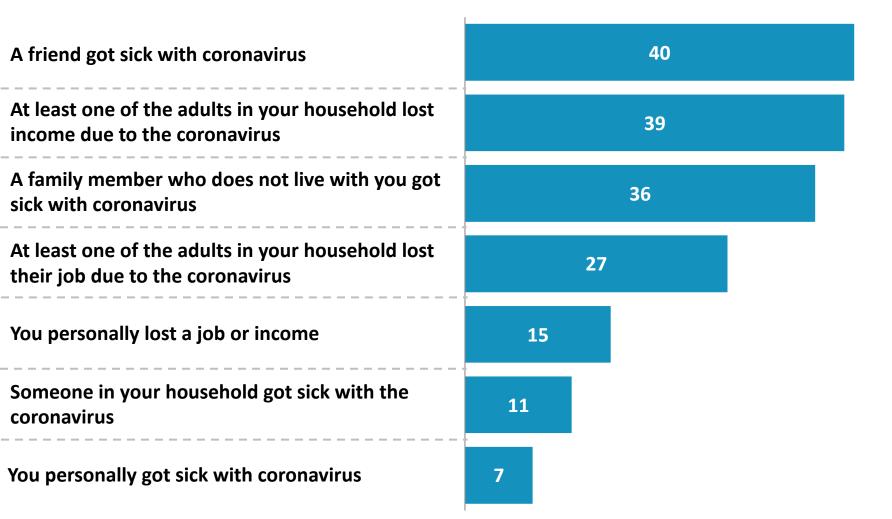
"This virus had made me want to help in this area so I am thinking about majoring in biology when I go to college." Suburban group, White student "My family and I are closer and we play a lot of board games." Students of color group, Black student

"I have more free time to pick up some hobbies." *Urban group, White student* "It is nice now that I have a lot more time to chill with my mom and dad." Suburban group, White student



Four in ten know someone who got sick; suffer financial hardship

Below is a list of some things that have happened to people during the coronavirus outbreak. For each one, please indicate if it happened to you or your immediate family:





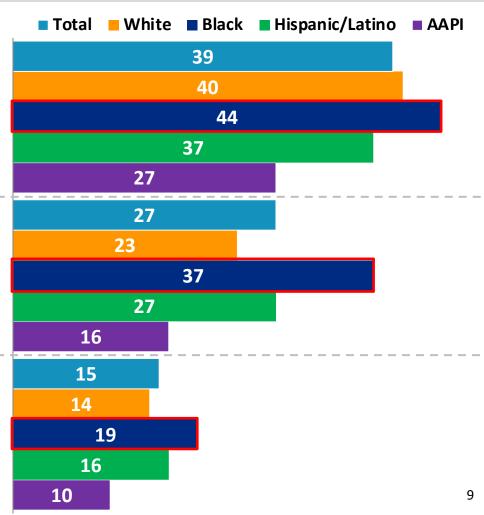
Economic struggles higher among Black students

Below is a list of some things that have happened to people during the coronavirus outbreak. For each one, please indicate if it happened to you or your immediate family:

At least one of the adults in your household lost income due to the coronavirus

At least one of the adults in your household lost their job due to the coronavirus

You personally lost a job or income





EDUCATION IN THE TIME OF COVID

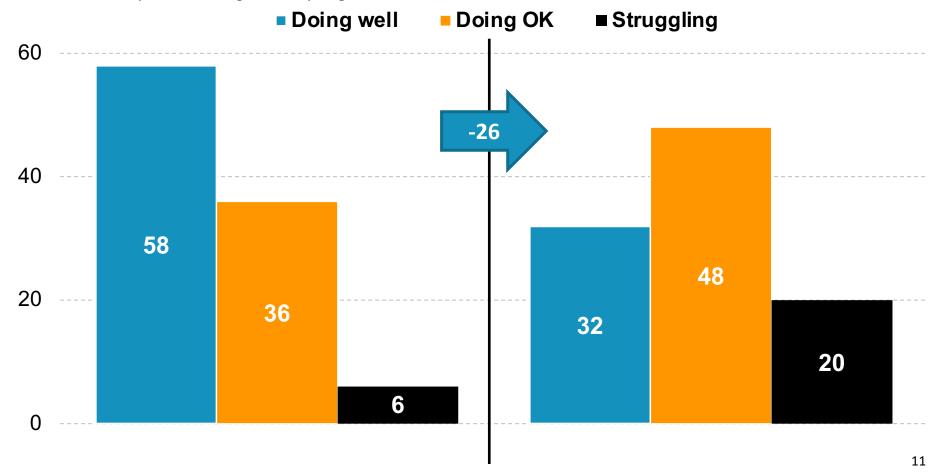




Students report significant academic decline since COVID

Which of the following statements best describes how you were doing with your school work and academics **BEFORE** the coronavirus pandemic began last spring?

Which of the following statements best describes how you are **CURRENTLY** doing with your school work and academics?





Younger students, students with non-college parents more likely to report decline

Students who were doing well or OK pre-pandemic, but say they are struggling now					
	Total student population	Did well or OK/now struggling			
White	47	48			
Black	15	15			
Hispanic/Latino	25	22			
AAPI	6	3			
Age 13-15	57	62			
Age 16-18	43	38			
Grade 7-8	28	35			
Grade 9-10	36	37			
Grade 11-12	36	28			
At least one parent/guardian has college degree	72	66			
No parent/guardian college degree	28	34			

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Some students thrive with online education

"I like having to not get up early and am enjoying online learning." Suburban group, White student

"I get more time to work on stuff. And have more resources to ask for help." Suburban group, White student "I also like staying in my pajamas all day." Urban group, Black student

"I feel online is better. I like learning at my own pace." Urban group, Black student

"I am really happy now. The gossips and bullies feel down and out." Suburban group, White student

"I feel more relaxed being at home while doing my online classes." *Urban* group, White student



Others struggle

"It is pretty tough to stay motivated sometimes." Suburban group, Hispanic/Latino student

"They do not understand that some kids learn different and have a hard time understand[ing] what they are putting on a Google classroom for us." Rural group, White student

"I feel like a Zoom Zombie." Students of color group, AAPI student "I am in class but in front of a computer as if I am not even a person." Students of color group, Hispanic/Latino student

"I used to get better grades before the virus and now I am stressed out." Suburban group, White student

"I don't care not to have work, but I am not learning anything at all." Rural group, White student



Students want more interaction with teachers

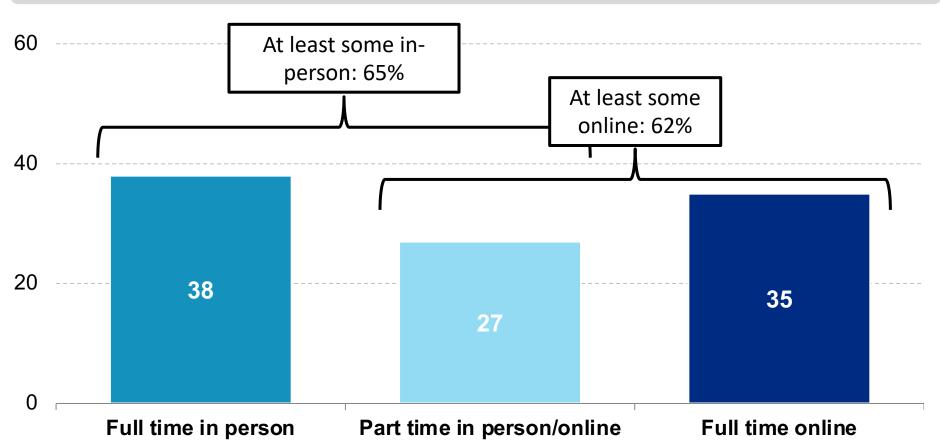
Here are some things some people have suggested to help students learn. Thinking specifically about your own situation, for each one, please indicate if it would be very helpful, somewhat helpful, not very helpful or not at all helpful?

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More interaction between teachers and students	49		65	м. ВВВ
Additional tutoring to help catch up, stay on track	48		63	
(ONLINE) Faster grading, feedback from teachers	48		57	
More one-on-one time with teachers	47		64	
(ONLINE) More resources, tutorials in the online portal	43	2000 2000 2000 2000 20	53	
Less homework	39		52	
(ONLINE) More help with technology	38		43	
Additional office hours to help catch up, stay on track	37		49	
(ONLINE) More interactive activities online	37		42	
Fewer assignments both in and out of class	36		50	
More access to non-teachers who can help you	36		45	
Allowing sports for kids who are tested for COVID	36		41	
(ONLINE) Allowing students into schools for sci. labs	30		37	
(ONLINE) Allowing students into schools for gym	19		24	15



Slightly more students prefer at least some in-person education

If it were completely up to you, which type of classes would you prefer right now, assuming nothing changes with the coronavirus?



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Many students remain fearful of

virus

"I cannot risk my siblings getting sick.
They are way too young and should not be exposed to it." Urban group, White student

"I want to keep my family safe and my parents are both higher risk, so it's not worth it to go to school." Rural group, White student

"It is safer. My parents also support that [online learning] if it's still an option...
Stuff changes when the virus ends."

Urban group, Black student

"I still need to finish high school but I don't want to put my family at risk. So I'd rather complete my school year at home."

Students of color group, AAPI student

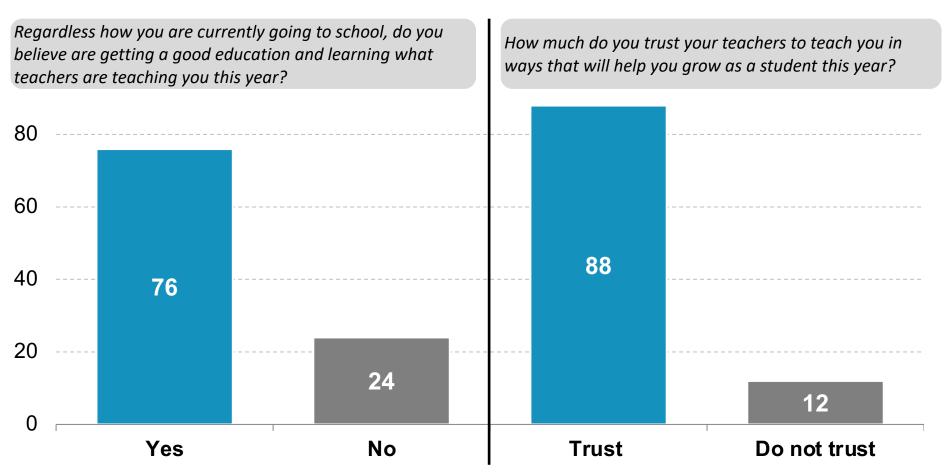
"My grandmother died of it so I take extra care of myself and family so that we don't get sick." *Urban group, Black student*

> "Because I think COVID is not going to stop soon. We need to learn how to live with it and stay safe. We can do it, but we need to follow the social rules." Students of color group, Hispanic/Latino student

"Until there is a vaccine for this virus, I prefer to remain safe than sorry."
Suburban group, White student



Despite problems, huge majorities trust their teachers and believe they are getting an education





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