

Federal Education-Related Discretionary Programs

Final Appropriations, FY 2021

dollars in thousands

Program	Legislative Citation	FY 2020	FY 2021				Notes
			Budget Request	House	Final	Change: Final FY21 vs FY20	
U.S. Department of Education							
<i>Elementary & Secondary Education Act (ESEA)/Every Student Succeeds Act (ESSA) Programs</i>							
Grants to local educational agencies	Title I-A	16,309,802	0	16,563,802	16,536,802	227,000	1.4%
State assessments	Title I-B, section 1201-1203	378,000	369,100	378,000	378,000	0	0.0%
State agency programs-Migrant	Title I-C	374,751	0	378,501	375,626	875	0.2%
State agency programs-Neglected and delinquent	Title I-D	47,614	0	48,864	48,239	625	1.3%
Elementary and Secondary Education for the Disadvantaged Block Grant	Proposed legislation	-	19,363,430	-	-	-	-
Supporting effective instruction state grants	Title II-A	2,131,830	0	2,154,330	2,143,080	11,250	0.5%
Teacher and school leader incentive grants	Title II-B-1	200,000	0	200,000	200,000	0	0.0%
Comprehensive literacy development grants	Title II-B-2, section 2222	192,000	0	192,000	192,000	0	0.0%
Innovative approaches to literacy	Title II-B-2, section 2226	27,000	0	28,500	28,000	1,000	3.7% *
American history and civics academies	Title II-B-3, section 2232-2233	4,815	0	6,315	5,250	435	9.0%
Supporting effective educator development (SEED)	Title II-B-4, section 2242	80,000	0	80,000	80,000	0	0.0% *
School leader recruitment and support	Title II-B-4, section 2243	0	0	0	0	0	-
STEM master teacher corps	Title II-B-4, section 2245	0	0	0	0	0	-
English language acquisition	Title III-A	787,400	0	797,400	797,400	10,000	1.3%
Student support and academic enrichment grants	Title IV-A-1	1,210,000	0	1,220,000	1,220,000	10,000	0.8%
Nita M. Lowey 21st century community learning centers	Title IV-B	1,249,673	0	1,262,673	1,259,673	10,000	0.8%
Charter schools grants	Title IV-C	440,000	0	400,000	440,000	0	0.0% *
Magnet schools assistance	Title IV-D	107,000	0	109,000	109,000	2,000	1.9%
Grants for statewide family engagement centers	Title IV-E	10,000	0	11,000	12,500	2,500	25.0%
Education innovation and research	Title IV-F-1	190,000	0	195,000	194,000	4,000	2.1% *
Promise neighborhoods	Title IV-F-2, section 4624	80,000	0	82,000	81,000	1,000	1.3%
Full-service community schools	Title IV-F-2, section 4625	25,000	0	31,000	30,000	5,000	20.0%
School safety national activities	Title IV-F-3, section 4631	105,000	0	106,000	106,000	1,000	1.0% *
Arts in education	Title IV-F-4, section 4642	30,000	0	31,000	30,500	500	1.7%
Ready to learn programming	Title IV-F-4, section 4643	29,000	0	30,000	29,500	500	1.7%
Javits gifted and talented education	Title IV-F-4, section 4644	13,000	0	14,000	13,500	500	3.8%
Rural education	Title V-B	185,840	0	186,840	187,840	2,000	1.1% *
Indian education: Grants to local educational agencies	Title VI-A-1	105,381	105,381	105,381	105,381	0	0.0%
Indian education: Special programs for Indian children	Title VI-A-2	67,993	67,993	67,993	67,993	0	0.0%
Indian education: National activities	Title VI-A-3	7,365	7,365	7,865	7,865	500	6.8% *
Native Hawaiian education	Title VI-B	36,897	0	37,897	37,397	500	1.4%
Alaska Native education	Title VI-C	35,953	0	35,953	36,453	500	1.4%
Impact Aid: Payments for federal property	Title VII, section 7002	75,313	0	75,313	76,313	1,000	1.3%
Impact Aid: Basic support payments	Title VII, section 7003(b)	1,340,242	1,340,242	1,346,242	1,354,242	14,000	1.0%
Impact Aid: Payments for children with disabilities	Title VII, section 7003(d)	48,316	48,316	48,316	48,316	0	0.0%
Impact Aid: Construction	Title VII, section 7007	17,406	17,406	17,406	17,406	0	0.0%
Impact Aid: Facilities maintenance	Title VII, section 7008	4,835	4,835	4,835	4,835	0	0.0%
<i>Elementary & Secondary Education Programs Amended under ESEA/ESSA</i>							
Education for homeless children and youths	McKinney-Vento Homeless Assistance Act Title VII-B	101,500	0	102,650	106,500	5,000	4.9%
Subtotal, ESEA/ESSA Programs		26,048,926	21,324,068	26,356,076	26,360,611	311,685	1.2%

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Other Elementary & Secondary Education Programs								
Training and advisory services	Civil Rights Act Title IV	6,575	6,575	6,575	6,575	0	0.0%	
Supplemental education grants	Compact of Free Association Amendments Act	16,699	16,699	16,699	16,699	0	0.0%	*
Comprehensive centers	Education Technical Assistance Act, Title II, section 203	52,000	0	52,000	52,000	0	0.0%	
Subtotal, Elementary & Secondary Education		26,124,200	21,347,342	26,431,350	26,435,885	311,685	1.2%	
Individuals with Disabilities Education Act (IDEA) Programs								
Special education grants to states	Part B-611	12,764,392	12,864,392	12,957,892	12,937,457	173,065	1.4%	
Special education preschool grants	Part B-619	394,120	394,120	397,620	397,620	3,500	0.9%	
Special education grants for infants and families	Part C	477,000	477,000	481,850	481,850	4,850	1.0%	
National activities:								
State personnel development	Part D-1	38,630	38,630	38,630	38,630	0	0.0%	
Personnel preparation	Part D, section 662	89,700	89,700	90,700	90,200	500	0.6%	
Technical assistance and dissemination	Part D, section 663	44,345	44,345	44,345	44,345	0	0.0%	
Parent information centers	Part D, sections 671-673	27,411	27,411	27,411	27,411	0	0.0%	
Educational technology, media, and materials	Part D, section 674	29,547	29,547	29,547	29,547	0	0.0%	
Subtotal, IDEA Programs		13,865,145	13,965,145	14,067,995	14,047,060	181,915	1.3%	
Other Special Education Programs								
Special Olympics education programs	Special Olympics Sport & Empowerment Act, section 3(a)	20,083	20,083	25,000	23,683	3,600	17.9%	
Subtotal, Special Education		13,885,228	13,985,228	14,092,995	14,070,743	185,515	1.3%	
Career and Technical Education Act (CTEA) Programs								
Career and technical education state grants	Title I	1,282,598	1,962,598	1,300,598	1,334,848	52,250	4.1%	
Career and technical education national programs	Section 114	7,421	90,000	7,421	7,421	0	0.0%	
Subtotal, CTEA Programs		1,290,019	2,052,598	1,308,019	1,342,269	52,250	4.1%	
Subtotal, preK-12 Education								
		41,299,447	37,385,168	41,832,364	41,848,897	549,450	1.3%	
Higher Education Act (HEA) Programs								
Teacher quality partnerships	Title II-A	50,092	0	52,092	52,092	2,000	4.0%	
Strengthening institutions	Title III-A, section 311	107,854	0	114,244	109,007	1,153	1.1%	
Strengthening tribally controlled colleges and universities	Title III-A, section 316	36,633	36,633	38,804	38,080	1,447	3.9%	
Strengthening Alaska Native and Native Hawaiian-serving institutions	Title III-A, section 317	18,320	0	19,405	19,044	724	4.0%	
Strengthening predominately Black institutions	Title III-A, section 318	13,197	0	13,979	14,218	1,021	7.7%	
Strengthening Native American-serving nontribal institutions	Title III-A, section 319	4,444	0	4,707	5,120	676	15.2%	
Strengthening Asian American- and Native American Pacific Islander-serving institutions	Title III-A, section 320	4,444	0	4,707	5,120	676	15.2%	
Strengthening historically Black colleges and universities (HBCUs)	Title III-B, section 323	324,792	324,792	344,034	337,619	12,827	3.9%	
Strengthening historically Black graduate institutions	Title III-B, section 326	83,995	83,995	88,971	87,313	3,318	4.0%	
Historically Black college & university capital financing program	Title III-D	46,484	40,484	48,484	48,484	2,000	4.3%	
Consolidated minority-serving institutions grant	Proposed legislation	-	196,324	-	-	-	-	
Minority science and engineering improvement	Title III-E-1	12,635	150,000	13,384	13,370	735	5.8%	
Federal Pell grants	Title IV-A-1	22,475,352	22,475,352	22,475,352	22,475,352	0	0.0%	/a *
Rescission to carryover funds (non-add)		(500,000)	0	0	(500,000)	0	0.0%	*
Federal TRIO programs	Title IV-A-2, Chapter 1	1,090,000	950,000	1,100,000	1,097,000	7,000	0.6%	

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Gaining early awareness and readiness for undergraduate programs (GEAR UP)	Title IV-A-2, Chapter 2	365,000	0	370,000	368,000	3,000	0.8%	
Federal supplemental educational opportunity grants	Title IV-A-3	865,000	0	880,000	880,000	15,000	1.7%	
Special programs for migrant students	Title IV-A-5	45,623	0	46,623	46,123	500	1.1%	
Child care access means parents in school	Title IV-A-7	53,000	15,134	55,500	55,000	2,000	3.8%	*
Federal work-study	Title IV-C	1,180,000	500,000	1,210,000	1,190,000	10,000	0.8%	*
Federal Direct Student Loan Program Account	Title IV-D	50,000	0	50,000	50,000	0	0.0%	
Developing Hispanic-serving institutions	Title V-A	143,081	0	155,081	148,732	5,651	3.9%	
Promoting postbaccalaureate opportunities for Hispanic Americans	Title V, section 512	12,838	0	13,599	13,845	1,007	7.8%	
International education and foreign language studies: Domestic programs	Title VI-A and B	68,103	0	70,762	69,353	1,250	1.8%	
Graduate assistance in areas of national need	Title VII-A-2	23,047	0	24,047	23,547	500	2.2%	
Strengthening masters programs at HBCUs	Title VII, section 723	9,956	9,956	10,546	10,956	1,000	10.0%	
Fund for the improvement of postsecondary education	Title VII-B	24,500	0	31,000	41,000	16,500	67.3%	*
Model transition programs for students with intellectual disabilities into higher education	Title VII-D-2	11,800	11,800	12,300	13,800	2,000	16.9%	*
Subtotal, HEA Programs		27,120,190	24,794,470	27,247,621	27,212,175	91,985	0.3%	
Subtotal, HEA Programs (excluding Federal Pell Grants)		4,644,838	2,319,118	4,772,269	4,736,823	91,985	2.0%	
Other Higher Education Programs								
International education and foreign language studies: Overseas programs	Mutual Educational and Cultural Exchange Act, section 102(b)(6)	8,061	0	9,561	8,811	750	9.3%	
Tribally controlled postsecondary career and technical institutions	CTEA section 117	10,000	10,000	10,592	10,634	634	6.3%	
Howard University	20 U.S.C. 121 et seq.	240,018	240,018	254,018	251,018	11,000	4.6%	*
College housing and academic facilities loans program administration	Federal Credit Reform Act, section 505(e) and HEA, section 121	435	435	435	435	0	0.0%	
Subtotal, Higher Education		27,378,704	25,044,923	27,522,227	27,483,073	104,369	0.4%	
Subtotal, Higher Education (excluding Federal Pell Grants)		4,903,352	2,569,571	5,046,875	5,007,721	104,369	2.1%	
Adult Education and Family Literacy Act (AEFLA) Programs								
Adult basic and literacy education state grants	AEFLA	656,955	656,955	663,955	674,955	18,000	2.7%	
Adult education national leadership activities	Section 242	13,712	13,712	13,712	13,712	0	0.0%	
Subtotal, AEFLA Programs		670,667	670,667	677,667	688,667	18,000	2.7%	
Rehabilitation Act (RA) Programs								
Client assistance state grants	Section 112	13,000	13,000	13,000	13,000	0	0.0%	
Training	Section 302	29,388	29,388	29,388	29,388	0	0.0%	
Demonstration and training programs	Section 303	5,796	5,796	5,796	5,796	0	0.0%	
Protection and advocacy of individual rights	Section 509	17,650	17,650	18,650	18,150	500	2.8%	
Supported employment state grants	Title VI	22,548	0	22,548	22,548	0	0.0%	
Independent living services for older blind individuals	Title VII, Chapter 2	33,317	33,317	33,317	33,317	0	0.0%	
Temporary grants to blind vendors	Randolph-Sheppard Act	-	-	20,000	-	-	-	
Subtotal, RA Programs		121,699	99,151	142,699	122,199	500	0.4%	
Special Institutions for Persons with Disabilities								
Helen Keller National Center for Deaf-Blind Youths and Adults	Helen Keller National Center Act	16,000	16,000	17,000	17,000	1,000	6.3%	

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American Printing House for the Blind	Act to Promote the Education of the Blind, 20 U.S.C. 101 et seq.	32,431	32,431	32,931	34,431	2,000	6.2%	*
Gallaudet University	Education of the Deaf Act, Title I-A and section 207	137,361	137,361	139,861	140,361	3,000	2.2%	*
National Technical Institute for the Deaf	Education of the Deaf Act, Title I-B and section 207	79,500	79,500	81,000	81,500	2,000	2.5%	*
Subtotal, Special Institutions for Persons with Disabilities		265,292	265,292	270,792	273,292	8,000	3.0%	
Institute of Education Sciences								
Research, development, and dissemination	Education Sciences Reform Act (ESRA) Title I-A, B and D	195,877	195,877	197,877	197,877	2,000	1.0%	*
Statistics	ESRA I-C	110,500	113,500	111,500	111,500	1,000	0.9%	
Regional educational laboratories	ESRA section 174	56,022	0	57,022	57,022	1,000	1.8%	
National assessment	National Assessment of Educational Progress Authorization Act, sections 302 and 303	160,745	188,745	160,745	172,745	12,000	7.5%	
Research in special education	ESRA, Part E	56,500	56,500	58,500	58,500	2,000	3.5%	
Statewide longitudinal data systems	Education Technical Assistance Act, section 208	33,000	0	33,500	33,500	500	1.5%	
Special education studies and evaluations	IDEA, section 664	10,818	10,818	11,318	11,318	500	4.6%	
Subtotal, Institute of Education Sciences		623,462	565,440	630,462	642,462	19,000	3.0%	
Departmental Management								
Program administration	Department of Education Organization Act (DEOA)	430,000	448,723	426,000	430,000	0	0.0%	*
Student aid administration	HEA I-D and IV-D, section 458	1,768,943	1,883,309	1,768,943	1,853,943	85,000	4.8%	*
Office for Civil Rights	DEOA, section 203	130,000	130,000	132,000	131,000	1,000	0.8%	
Office of the Inspector General	DEOA, section 212	63,000	68,019	64,000	63,000	0	0.0%	
Subtotal, Departmental Management		2,391,943	2,530,051	2,390,943	2,477,943	86,000	3.6%	
Total, U.S. Department of Education		72,751,214	66,560,692	73,467,154	73,536,533	785,319	1.1%	
Total, including rescission to Federal Pell Grant carryover funds		72,251,214	66,560,692	73,467,154	73,036,533	785,319	1.1%	
Total, excluding Federal Pell Grants		50,275,862	44,085,340	50,991,802	51,061,181	785,319	1.6%	
Other Education-Related Programs								
Preschool development grants	ESEA, section 9212 and 9213	275,000	0	300,000	275,000	0	0.0%	/b
Head start	Head Start Act, section 639	10,613,095	10,613,095	10,763,095	10,748,095	135,000	1.3%	*
Child care & development block grant	Child Care & Development Block Grant Act, section 658B	5,826,000	5,826,000	5,926,000	5,911,000	85,000	1.5%	

/a Reflects discretionary funding only. Mandatory funding is excluded.

/b As authorized under the Every Student Succeeds Act (ESSA), and beginning in fiscal year 2017, the Preschool Development Grants program is to be jointly administered by the U.S. Department of Education and the U.S. Department of Health and Human Services (HHS), and is now part of the HHS budget.

*** Explanatory language accompanying the legislative text with potential policy implications:**

Innovative Approaches to Literacy. The agreement continues to direct the Department to reserve no less than 50 percent of funds under this program for grants to develop and enhance effective school library programs, which may include providing professional development to school librarians, books, and up-to-date materials to high-need schools. Further, the agreement directs the Department to ensure that grants are distributed among eligible entities that will serve geographically diverse areas, including rural areas and underserved communities in urban school districts in which students from low income families make up at least 50 percent of enrollment.

Supporting Effective Educator Development (SEED). Within SEED, the Department is directed to support professional development that helps educators incorporate SEL practices into teaching, and to support pathways into teaching that provide a strong foundation in child development and learning, including skills for implementing SEL strategies in the classroom. In addition, the SEED program is an ideal vehicle for helping ensure that more highly trained school leaders are available to serve in traditionally underserved LEAs. Therefore, the Secretary shall use a portion of funds made available for SEED to support the preparation of principals and other school leaders.

Charter Schools Grants. The Department is directed to review the extent to which State entities are using set-aside funds to ensure that charter schools receiving grants are equipped to appropriately serve all students, including students with disabilities, and include a summary of findings of such reviews in the fiscal year 2022 congressional justification. In addition, the Department is encouraged to take steps to ensure that technical assistance and dissemination activities funded elsewhere at the Department, as appropriate, support the provision and oversight of special education services in charter schools.

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<p>Education Innovation and Research (EIR). Within the total for EIR, the agreement includes \$67 million to provide grants for social and emotional learning (SEL). In addition, within the total for EIR, the agreement includes \$67 million for Science, Technology, Education, and Math (STEM) and computer science education activities. Within the STEM and computer science set-aside, awards should expand opportunities for underrepresented students such as minorities, girls, and youth from families living at or below the poverty line to help reduce the enrollment and achievement gap. Further, the agreement continues to support the Department's prioritization of computer science education for the STEM set-aside in recent EIR grant competitions. To fulfill both set-asides, the agreement encourages prioritization of SEL and STEM for both the early- and mid-phase evidence tiers. Within 90 days of enactment of this Act, the Department is directed to brief the Committees on plans for carrying out the SEL and STEM competitions. In addition, the Department shall provide notice of grant awards to the Committees at least seven days before grantees are announced.</p>						
<p>School Safety National Activities. In lieu of funding for the Department to engage in a study on firearm violence prevention activities with the National Academies, the agreement provides \$106 million for School Safety National Activities, including a \$1 million increase over the fiscal year 2020 enacted level for the School-Based Mental Health Services Grant Program.</p>						
<p>Rural Education. The agreement includes a new provision regarding the Rural and Low-Income School program. Local educational agencies that do not meet the program's eligibility requirements--that is, more than 20 percent of the children ages 5 through 17 years served by the local educational agency are from families with incomes below the poverty line, as determined by data from the Small Area Income and Poverty Estimates of the Bureau of the Census--but that received a grant in 2019 based on an alternative poverty data will remain eligible for grants for a limited number of years. The grant award will be based on a percentage of the 2019 amount that will gradually decline over a seven-year period. In fiscal years 2021 and 2022 only, the grant award will be 100 percent of the 2019 amount, so the local educational agency will be held harmless. Beginning in fiscal year 2023, the grant award will be 83.33 percent of the 2019 amount; in fiscal year 2024, 66.67 percent of the 2019 amount; in fiscal year 2025, 50 percent of the 2019 amount; in fiscal year 2026, 33.33 percent of the 2019 amount; and, in fiscal year 2027, 16.67 percent of the 2019 amount.</p>						
<p>Indian Education: National Activities. The agreement includes \$7,865,000 for National Activities, \$500,000 above the fiscal year 2020 enacted level. The fiscal year 2021 increase to National Activities is directed to support the Department's Native American language immersion grant program. Funds for the Native American language immersion program should continue to be allocated to all types of eligible entities, including both new and existing language immersion programs and schools, to support the most extensive possible geographical distribution and language diversity. Further, the Department should continue to give the same consideration to applicants that propose to provide partial immersion schools and programs as to full immersion, as the local Tribes, schools, and other applicants know best what type of program will most effectively assist their youth to succeed.</p>						
<p>Supplemental Education Grants (SEG). The agreement notes the total for SEG includes funding for the Republic of the Marshall Islands (RMI) pursuant to section 105(f)(1)(B)(iii) of the Compact of Free Association Amendments Act of 2003. The agreement requests an update and an analysis of RMI's education resource needs as part of the fiscal year 2022 congressional justification.</p>						
<p>Federal Pell Grants. The agreement increases the maximum award by \$150, to \$6,495 in academic year 2021-2022. The agreement also includes a provision rescinding unobligated discretionary balances previously appropriated for the Pell grant program.</p>						
<p>Child Care Access Means Parents in School. The agreement includes \$55 million, an increase of \$2 million over fiscal year 2020. In addition to following the directives in House Report 116-450, and to address prior concerns about insufficient application periods, the Department is directed to permit a 90-day application period for applications for new awards. The agreement extends the period of availability for these funds through December 31, 2021 to accommodate this new requirement.</p>						
<p>Federal Work-Study. Within the total for Federal Work Study, the agreement includes \$10,136,000, for the Work Colleges program authorized under section 448 of the Higher Education Act.</p>						
<p>Fund for the Improvement of Postsecondary Education (1). Basic Needs Grants. The Committee recognizes that many college and graduate students are unable to achieve academic success because they cannot afford to meet their basic needs, such as housing, food, transportation, and access to physical and mental health services. The Committee includes \$5 million for competitive grants to at least four institutions of higher education, as defined by section 101 of the HEA, to support programs that address the basic needs of students and report on best practices. In order to qualify, grantees must agree to use funds to carry out or expand at least two of the following activities to fund basic needs programs that support temporary housing, secure sleeping arrangements, provide free or subsidized food, access to on-campus childcare, and/or other basic needs to eligible students; construct housing on community college campuses; conduct outreach to students to encourage participation in basic needs programs and services; help eligible students apply for and enroll in local, State, and Federal public assistance programs; or coordinate and collaborate with government and/or community-based organizations. At least 25 percent of grants must go to community colleges. Grant priority will go to institutions with 25 percent or higher Pell enrollment, HBCUs, HSIs, and other MSIs that are located in areas with high median house prices compared to income and high concentrations of Supplemental Nutrition Assistance Program and/or Temporary Assistance for Needy Families benefit recipients.</p>						
<p>Fund for the Improvement of Postsecondary Education (2). Center of Educational Excellence. The Committee notes that Black teachers make up about seven percent of the nation's public school teaching force, while the Black student population is about 14 percent. A comprehensive report published by the Department in 2016 on the State of Racial Diversity in the Educator Workforce notes the significant contributions HBCUs make in the production of the Nation's educators. The report also notes that Black men make up less than two percent of teachers. The Committee recommendation includes \$2 million to support a model center of educational excellence at an undergraduate HBCU with a demonstrable record in the production of Black teachers. The Committee directs the Department to provide a briefing within 90 days of enactment of this Act on its plans to establish this center.</p>						
<p>Fund for the Improvement of Postsecondary Education (3). Centers of Excellence for Veteran Student Success Program. The Committee includes \$7 million to support existing and new grantees for the Centers of Excellence for Veterans Student Success Program, as authorized by section 873 of the HEA. Funding provided in fiscal year 2020 supported the first competition for this program since fiscal year 2015. The fiscal year 2021 budget request does not include funding for this program. Over one million veterans attend college every year and often need assistance receiving their benefits or transitioning to student life. Veteran Student Centers provide a one-stop-shop for academic support, networking opportunities, peer mentorship, financial assistance, counseling, and career services. The Department should ensure that this program continues to support comprehensive services including veteran benefits assistance, tutoring, counseling, and housing. The Committee directs the Department to brief the Committees on Appropriations no later than 90 days after enactment of this Act on its plan to continue to carry out this program, as well as a plan for evaluation and accountability, and to notify the Committees no later than 15 days in advance of making any new grant award or changes to the programs.</p>						
<p>Fund for the Improvement of Postsecondary Education (4). Modeling and Simulation Programs. The Committee includes \$7 million for Modeling and Simulation Programs as authorized under section 891 of the HEA. Modeling and simulation technology has numerous applications for Federal and State governments and their partners in the defense, education, gaming, shipbuilding, and workforce training sectors, allowing them to generate data to help make decisions or predictions about their systems.</p>						
<p>Fund for the Improvement of Postsecondary Education (5). National Center for Information and Technical Support for Postsecondary Students with Disabilities. The Committee includes \$2 million for the operation of the National Center for Information and Technical Support for Postsecondary Students with Disabilities as authorized under section 777(a) of the HEA.</p>						
<p>Fund for the Improvement of Postsecondary Education (6). Open Textbook Pilot. The agreement includes \$7 million to continue the Open Textbook Pilot and fund a new grant competition in fiscal year 2021. The Department shall issue a notice inviting applications consistent with notice and comment procedures and allow for a 60-day application period. This funding should support a significant number of grant awards to IHEs as defined by 20 U.S.C. 1001, a group of IHEs, or State higher education agencies that lead the activities of (and serve as fiscal agent for) a consortium. Funding should be used to create new open textbooks and expand the use of open textbooks in courses that are part of a degree granting program, and particularly those with high enrollments. Allowable uses of funds should include professional development for faculty and staff, including relating to the search for and review of open textbooks; the creation or adaptation of open textbooks; development or improvement of tools and informational resources that support the use of open textbooks, including accessible instructional materials for students with disabilities; and research evaluating the efficacy of the use of open textbooks for achieving savings for students and the impact on instruction and student learning outcomes. The Secretary shall require that any open textbooks created with these funds shall be released to the public under a nonexclusive, royalty-free, perpetual, and irrevocable license to exercise any of the rights under copyright conditioned only on the requirement that attribution be given as directed by the copyright owner. Further, any tools, technologies, or other resources that are created, developed, or improved wholly or in part with these funds for use with any open textbook must be similarly licensed. Any eligible entity receiving a grant through the Open Textbooks Pilot, upon completion of the supported project, shall report to the Secretary regarding the effectiveness of the project in expanding the use of open textbooks and in achieving savings for students; the impact of the project on expanding the use of open textbooks at IHEs outside of the institution receiving the grant; open textbooks created or adapted under the grant, including instructions on where the public can access each open textbook; the impact of the project on instruction and student learning outcomes; and all project costs, including the value of any volunteer labor and institutional capital used for the project. The Secretary shall make such reports publicly available.</p>						

Federal Education-Related Discretionary Programs

Final Appropriations, FY 2021

dollars in thousands

Program	Legislative Citation	FY 2020	FY 2021		Change: Final FY21 vs FY20	Notes
			Budget Request	Final		

Fund for the Improvement of Postsecondary Education (7). *Rural Postsecondary and Economic Development Grant Program.* The agreement includes \$10,000,000 for competitive grants to IHEs and other public and private non-profit organizations and agencies for innovative approaches to improve rates of postsecondary enrollment and completion among rural students through development of career pathways aligned to high-skill, high-wage or in-demand industry sectors and occupations in the region. Programs that provide academic and career counseling and exposure to post-secondary opportunities to students as early as 8th grade and continuing through secondary and post-secondary education, have been shown to significantly increase rates of post-secondary enrollment and completion among rural students. In awarding grants, the Department should give priority to applications that include partnerships with regional economic development or workforce agencies, regional employers, or other relevant nonprofit organizations. Further, the Department should prioritize applications that include strategies for developing and maintaining long-term college and career advising relationships with middle and high school students to support them through their transition to postsecondary education, including services to help students transition from 2- to 4-year programs as necessary; support alignment of academic programs with, and development of, career pathways to high-need occupations in the region; and include a sustainability plan to maintain programs and services after completion of the grant.

Fund for the Improvement of Postsecondary Education (8). *Transitioning Gang-Involved Youth to Higher Education.* The Committee directs the Department to work in conjunction with the Department of Labor to allocate no less than \$1 million to provide a funding opportunity for organizations that work directly with gang involved youth to help such youth pursue higher education opportunities.

Model Transition Programs for Students with Intellectual Disabilities into Higher Education. The agreement includes \$2 million to establish a technical assistance center to translate and disseminate research and best practices for all IHEs, including those not participating in the Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) program, for improving inclusive postsecondary education for students with intellectual disabilities. This center will help ensure that knowledge and products gained through research will reach more IHEs and students and improve postsecondary educational opportunities for students with intellectual disabilities.

Howard University. The agreement includes \$34,325,000 for the Howard University Hospital. Within the total, the agreement includes \$7,000,000 to begin work to modernize the hospital's facilities and will continue to evaluate the needs of this multi-year initiative.

American Printing House for the Blind. The agreement includes \$3 million, an increase of \$1 million, to continue and expand the Center for Assistive Technology Training regional partnership established in fiscal year 2019.

Gallaudet University. The agreement includes \$3,500,000, an increase of \$500,000, to continue and expand the current regional partnership through the Early Learning Acquisition Project.

National Technical Institute for the Deaf (NTID). The agreement includes \$6,500,000, an increase of \$1,000,000, to continue and expand NTID's current Regional STEM Center.

Institute of Education Sciences (IES). The agreement directs the Director to submit an operating plan within 90 days of enactment of this Act to the Committees detailing how IES plans to allocate funding available to the Institute for research, evaluation, and other activities.

Departmental Management: Program Administration (1). *Diverse Geographical Distribution of Grants.* The Department is encouraged to continue efforts to ensure that competitive grants are distributed among eligible entities that serve geographically diverse areas, including urban, suburban, and rural areas. It is critical that support and solutions developed with Federal funding are relevant to and available in all areas consistent with authorization of Federal programs.

Departmental Management: Program Administration (2). *Open Data Formats.* The Department is encouraged to take necessary planning steps to facilitate the publication of any information that is publicly disclosed by the Department for the purpose of comparing IHEs, programs, and credentials (including their competencies) using open data standards, such as formats, schemas, and description languages. Such steps should enable public search and comparison through linked public data assets. The Department is further encouraged to submit a report to the Committees, within 120 days of enactment of this Act, outlining a plan for providing such data, including any challenges, barriers to implementation, as well as anticipated costs for IHEs and the Department.

Departmental Management: Program Administration (3). *Perkins Loan Program.* The agreement continues the authority for the Department to provide administrative cost allowances for IHEs servicing outstanding Perkins loans. The agreement is concerned that the Department has not utilized this authority. The agreement directs the Department to provide a report to the Committees outlining why this authority has not been used, the number of institutions eligible under this authority, and an assessment of the potential costs to the Student Aid Administration account should such authority be fully utilized.

Departmental Management: Program Administration (4). *Post-Secondary Transfer Articulation Agreements.* Transfer articulation agreements between community colleges and 4-year colleges and universities can play an important role in promoting access, affordability, and completion in higher education. The agreement encourages the Department to gather input from States to develop and disseminate best practices on implementing and scaling up comprehensive statewide systems on articulation agreements.

Departmental Management: Program Administration (5). *Report Cards.* The Department is directed to brief House and Senate authorizing and appropriations committees not later than 120 days after enactment of this Act on implementation of report card requirements of the Every Student Succeeds Act, including reporting of per-pupil expenditures; actual and planned monitoring of report card requirements, including actions in addition to consolidated monitoring; and assistance to States in their and LEA's efforts to comply with such requirements.

Student Aid Administration (1). *Ability to Benefit.* In addition to the language in House Report 116-450, the Department is directed to implement the directive included in the fiscal year 2020 explanatory statement and issue guidance within 90 days of enactment of this Act that serves as a simple and clear resource for implementing Ability to Benefit at institutions of higher education (IHEs).

Student Aid Administration (2). *Borrowers with Severe Disabilities.* According to the Department of Education, as of February 2020, approximately 589,000 borrowers were identified as qualifying for total and permanent disability (TPD) discharge through the Social Security Administration (SSA) match process, but 362,000 of those borrowers had not received a discharge at such time. The Department has noted that borrowers must provide an exact match to all data elements, and common errors such as a transposed letter or number, missing hyphen in a name, or name change from marriage can result in a non-match, meaning the borrower will not be identified as eligible for a discharge. The Department is directed to work with relevant agencies, including SSA, to provide the ability to retain and review any non-matches for potential clerical errors, and to further simplify all policies and procedures for this program.

Student Aid Administration (3). *Simplifying the Free Application for Federal Student Aid (FAFSA).* There is continued support to further simplify the FAFSA and verification process to reduce the burden on students and IHEs. The Department should provide support for students who, due to substance use disorders, are unable to include parental information in the FAFSA. This could include further efforts to ensure students and financial aid administrators are aware of current options for students, providing specific information and examples of how students whose parents have substance use disorders can utilize current options, and exploring other administrative changes to help address the unique needs of such students.

Student Aid Administration (4). *State-based and Non-profit Servicing Organizations.* The Department shall ensure a role for State-based and non-profit servicing organizations in the Next Gen Federal Student Aid Initiative (Next Gen). Many such organizations have demonstrated expertise in helping struggling borrowers avoid default and may be uniquely positioned to assist borrowers who reside in or attend school in the same State or region. In addition to the directives in House Report 116-450, the Department is directed to brief the Committees not later than 120 days after enactment of this Act on how State and Nonprofit Subcontracting will be incorporated into Next Gen. Further, such briefing should address concerns about small business subcontracting spending requirements at the Department, including how such requirements are determined agency-wide and for specific solicitations.

Federal Education-Related Discretionary Programs

Final Appropriations, FY 2021

dollars in thousands

Program	Legislative Citation	FY 2020	FY 2021		Change: Final FY21 vs FY20	Notes
			Budget Request	House		

Student Aid Administration (5). Student Loan Servicing. The agreement includes \$1,853,943,000 for Student Aid Administration. Over the last several years, Congress has provided significant funding to support the implementation of the Next Gen initiative; however, the office of Federal Student Aid (FSA) has changed course multiple times, raising questions about how FSA is ensuring Next Gen will result in better use of resources and better service for borrowers. Most recently, FSA changed course from the Enhanced Processing Solution and is now working towards a newly proposed Interim Servicing Solution (ISS). While FSA states that ISS will be a temporary solution, it is not clear how long this environment will be in place or whether this recent course of action is best for borrowers. Accordingly, the agreement includes new provisions to address specific concerns with ISS. The agreement includes a new provision requiring the Department to delay awarding contracts under the ISS by no less than 90 days in order to allow appropriate time for a review of the risks of current contracting plans. The agreement also includes a new provision that requires Business Process Operations contractors to be responsible for all servicing requirements related to ISS immediately upon implementation of ISS as opposed to only upon implementation of the ISS Transitional State. This will help ensure continuity of services for borrowers and limit potential disruptions associated with the transition to ISS. Further, noting challenges with the Department’s timeline for the transfer of borrower accounts to ISS vendors, the agreement provides the Department with the authority to extend current loan servicing contracts for up to two additional years. In addition to these new provisions concerning ISS, the agreement includes a new provision related to accountability measures for contractor compliance with FSA guidelines. The agreement also includes a new provision requiring the Department to provide a detailed spend plan of anticipated uses of funds. In addition, the language requires FSA to provide quarterly updates on its progress towards fulfilling the spend plan, including contracts awarded, change orders, bonuses paid to staff, reorganization costs, and any other activity carried out using amounts provided under this heading for fiscal year 2021. In addition to the directives in House Report 116-450, the agreement continues to direct the Department to provide to the Committees quarterly reports detailing its obligation amounts and plan by quarter for student aid administrative activities, broken out by servicer, Next Gen contractor and activity, and detailing contract expenses, performance metric outcomes, total number of loans, and number of unique borrowers, broken out by servicer, Next Gen contractor and for each private collection agency. The agreement also directs the Department to provide performance metrics outcomes for each servicer and each private collection agency as used to allocate borrower accounts or loan volume, regardless of whether such metrics are under review.

Head Start. Early Head Start (EHS) Expansion and EHS-Child Care Partnerships (CCP). The agreement continues to strongly support these programs, and directs the Administration for Children and Families (ACF) to continue to prioritize equally EHS Expansion and EHS-CCP, as determined by the needs of local communities. The agreement expects that any funds used for EHS Expansion or EHS-CCP grants that are re-competed would continue to be used for such purposes. Finally, the agreement continues to direct ACF to include in the fiscal year 2022 congressional justification, the actual and estimated number of funded slots for each of the following: Head Start, EHS, and EHS-Child Care Partnerships.

For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | December 22, 2020



Final Appropriations, FY 2021

ESEA Title I

State-Formula Allocated Grant Programs (preliminary estimates in millions)												
State	Grants to Local Educational Agencies (ESEA Title I, Part A)			Grants for State Assessments (ESEA Title I, Part B)			State Agency Program: Migrant (ESEA Title I, Part C)			State Agency Program: Neglected & Delinquent (ESEA Title I, Part D)		
	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20
Alabama	\$266.7	\$270.3	\$3.7	\$6.08	\$6.08	\$0.00	\$2.13	\$2.14	\$0.01	\$0.59	\$0.60	\$0.01
Alaska	47.4	48.6	1.2	3.50	3.50	0.00	20.17	20.22	0.05	0.39	0.40	0.01
Arizona	345.8	346.4	0.6	7.70	7.70	0.00	9.49	9.52	0.02	1.99	2.02	0.03
Arkansas	166.9	167.3	0.4	4.99	4.99	0.00	5.17	5.19	0.01	0.34	0.34	0.00
California	1,997.1	2,022.8	25.7	28.29	28.29	0.00	114.64	114.92	0.28	1.49	1.50	0.02
Colorado	153.7	156.0	2.3	6.60	6.60	0.00	7.09	7.10	0.02	0.53	0.54	0.01
Connecticut	144.5	147.2	2.7	5.12	5.12	0.00	0.00	0.00	0.00	0.87	0.88	0.01
Delaware	54.5	55.6	1.1	3.58	3.58	0.00	0.45	0.45	0.00	0.32	0.33	0.00
District of Columbia	50.5	52.8	2.3	3.32	3.32	0.00	0.00	0.00	0.00	0.08	0.08	0.00
Florida	921.0	953.6	32.6	15.00	15.00	0.00	21.42	21.48	0.05	1.11	1.12	0.01
Georgia	557.8	568.2	10.4	10.17	10.17	0.00	8.45	8.47	0.02	2.11	2.13	0.03
Hawaii	54.2	55.6	1.4	3.83	3.83	0.00	2.46	2.46	0.01	0.13	0.13	0.00
Idaho	58.9	58.5	-0.4	4.29	4.29	0.00	5.22	5.24	0.01	0.50	0.51	0.01
Illinois	668.3	671.4	3.1	11.04	11.04	0.00	2.08	2.09	0.00	0.45	0.46	0.01
Indiana	263.7	267.7	3.9	7.47	7.47	0.00	2.41	2.41	0.01	0.69	0.70	0.01
Iowa	102.4	103.6	1.2	5.06	5.06	0.00	2.47	2.48	0.01	0.50	0.51	0.01
Kansas	109.3	111.1	1.9	5.00	5.00	0.00	6.51	6.52	0.02	0.21	0.21	0.00
Kentucky	272.2	272.9	0.7	5.84	5.84	0.00	8.11	8.13	0.02	1.17	1.18	0.02
Louisiana	344.7	349.8	5.2	6.05	6.05	0.00	1.68	1.68	0.00	2.21	2.24	0.03
Maine	55.3	55.4	0.1	3.72	3.72	0.00	0.69	0.69	0.00	0.11	0.11	0.00
Maryland	254.0	262.4	8.4	6.78	6.78	0.00	0.31	0.31	0.00	1.46	1.48	0.02
Massachusetts	243.0	244.8	1.7	6.87	6.87	0.00	1.04	1.04	0.00	0.85	0.86	0.01
Michigan	492.4	500.2	7.8	9.13	9.13	0.00	6.69	6.70	0.02	0.93	0.94	0.01
Minnesota	174.6	174.4	-0.2	6.70	6.70	0.00	1.90	1.90	0.00	0.53	0.53	0.01
Mississippi	215.8	214.4	-1.4	5.00	5.00	0.00	0.67	0.67	0.00	0.28	0.28	0.00
Missouri	259.6	259.3	-0.2	6.89	6.89	0.00	1.00	1.00	0.00	1.86	1.89	0.02
Montana	50.5	52.2	1.6	3.65	3.65	0.00	1.82	1.82	0.00	0.24	0.24	0.00
Nebraska	74.4	73.6	-0.9	4.34	4.34	0.00	6.98	7.00	0.02	0.40	0.40	0.01
Nevada	139.3	145.0	5.8	4.97	4.97	0.00	0.09	0.10	0.00	0.82	0.83	0.01
New Hampshire	46.3	47.3	1.0	3.74	3.74	0.00	0.24	0.24	0.00	0.05	0.05	0.00
New Jersey	368.5	368.8	0.4	8.53	8.53	0.00	2.52	2.52	0.01	1.69	1.71	0.02
New Mexico	130.8	131.1	0.3	4.38	4.38	0.00	1.18	1.18	0.00	0.21	0.21	0.00
New York	1,196.1	1,212.1	15.9	14.27	14.27	0.00	8.51	8.53	0.02	2.81	2.85	0.04
North Carolina	476.5	481.3	4.8	9.57	9.57	0.00	5.55	5.57	0.01	1.08	1.09	0.01
North Dakota	40.4	41.5	1.2	3.49	3.49	0.00	0.66	0.66	0.00	0.10	0.10	0.00
Ohio	593.7	596.1	2.4	10.33	10.33	0.00	1.45	1.46	0.00	1.11	1.12	0.01
Oklahoma	199.9	199.5	-0.4	5.71	5.71	0.00	0.57	0.57	0.00	0.72	0.73	0.01
Oregon	150.3	149.4	-0.9	5.48	5.48	0.00	26.70	26.76	0.06	1.56	1.58	0.02
Pennsylvania	662.6	669.6	7.1	10.52	10.52	0.00	10.15	10.18	0.02	1.60	1.62	0.02
Rhode Island	55.2	56.7	1.5	3.58	3.58	0.00	0.00	0.00	0.00	0.31	0.31	0.00
South Carolina	276.5	282.4	6.0	6.18	6.18	0.00	0.76	0.76	0.00	1.86	1.88	0.02
South Dakota	50.5	52.2	1.6	3.61	3.61	0.00	0.87	0.87	0.00	0.00	0.00	0.00
Tennessee	328.6	333.0	4.4	7.28	7.28	0.00	1.61	1.62	0.00	0.24	0.25	0.00
Texas	1,625.8	1,672.3	46.5	24.01	24.01	0.00	26.32	26.38	0.06	2.53	2.57	0.03
Utah	82.3	82.3	0.0	5.65	5.65	0.00	0.72	0.72	0.00	0.95	0.96	0.01
Vermont	37.7	38.9	1.2	3.33	3.33	0.00	0.59	0.59	0.00	0.08	0.08	0.00
Virginia	277.0	279.9	2.9	8.26	8.26	0.00	0.76	0.76	0.00	1.12	1.14	0.01
Washington	250.3	246.7	-3.6	7.69	7.69	0.00	33.65	33.73	0.08	2.49	2.53	0.03
West Virginia	101.2	101.4	0.2	4.04	4.04	0.00	0.00	0.00	0.00	1.13	1.14	0.01
Wisconsin	205.5	207.3	1.8	6.64	6.64	0.00	0.80	0.80	0.00	0.34	0.35	0.00
Wyoming	40.2	41.3	1.2	3.38	3.38	0.00	0.00	0.00	0.00	0.98	0.99	0.01
Puerto Rico	391.4	397.6	6.2	4.77	4.77	0.00	0.00	0.00	0.00	0.31	0.32	0.00
Outlying Areas	65.2	66.1	0.9	1.85	1.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Bureau of Indian Education	114.1	115.8	1.6	1.85	1.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other	5.0	5.0	0.0	8.90	8.90	0.00	10.00	10.00	0.00	1.19	1.21	0.02
Undistributed	-	-	-	-	-	-	-	-	-	-	-	-
National	\$16,309.8	\$16,536.8	\$227.0	\$378.00	\$378.00	\$0.00	\$374.75	\$375.63	\$0.87	\$47.61	\$48.24	\$0.63



Source: NEA calculations based on estimates from the Education Department Budget Service.

For more information, contact Tom Zembrar at 202.822.7109 or TZembrar@nea.org. | December 22, 2020

Final Appropriations, FY 2021

ESEA Titles II - IV

State-Formula Allocated Grant Programs (preliminary estimates in millions)												
State	Supporting Effective Instruction State Grants (ESEA Title II, Part A)			Grants for English Language Acquisition & Language Enhancement (ESEA Title III)			Student Support and Academic Enrichment Grants (ESEA Title IV, Part A)			21st Century Community Learning Centers State Grants (ESEA Title IV, Part B)		
	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20
Alabama	\$35.8	\$36.8	\$1.05	\$4.04	\$4.09	\$0.05	\$19.1	\$19.2	\$0.16	\$19.5	\$19.7	\$0.16
Alaska	10.3	10.4	0.11	1.37	1.39	0.02	5.8	5.9	0.05	6.1	6.2	0.05
Arizona	41.7	45.3	3.56	14.50	14.69	0.19	24.4	24.6	0.20	25.0	25.2	0.20
Arkansas	22.0	23.2	1.13	3.80	3.84	0.05	11.3	11.4	0.09	11.6	11.7	0.09
California	238.0	238.8	0.76	148.96	150.86	1.90	144.8	146.0	1.20	148.4	149.6	1.19
Colorado	24.6	25.1	0.49	10.32	10.46	0.13	10.6	10.7	0.09	10.9	11.0	0.09
Connecticut	18.2	17.8	-0.34	6.58	6.66	0.08	9.8	9.8	0.08	10.0	10.1	0.08
Delaware	10.3	10.4	0.11	1.34	1.36	0.02	5.8	5.9	0.05	6.1	6.2	0.05
District of Columbia	10.3	10.4	0.11	1.47	1.49	0.02	5.8	5.9	0.05	6.1	6.2	0.05
Florida	110.9	116.2	5.24	49.95	50.59	0.64	67.7	68.2	0.56	69.4	70.0	0.56
Georgia	67.4	71.9	4.45	17.38	17.60	0.22	40.2	40.5	0.33	41.2	41.5	0.33
Hawaii	10.3	10.4	0.11	3.66	3.71	0.05	5.8	5.9	0.05	6.1	6.2	0.05
Idaho	10.3	10.4	0.11	2.47	2.50	0.03	5.8	5.9	0.05	6.1	6.2	0.05
Illinois	78.2	74.8	-3.38	25.46	25.79	0.33	50.0	50.5	0.41	51.3	51.7	0.41
Indiana	38.4	39.4	1.01	8.91	9.02	0.11	18.8	19.0	0.16	19.3	19.5	0.15
Iowa	16.0	16.3	0.36	4.35	4.41	0.06	6.3	6.3	0.05	6.5	6.5	0.05
Kansas	16.4	16.3	-0.09	4.74	4.80	0.06	7.4	7.5	0.06	7.6	7.7	0.06
Kentucky	32.7	33.1	0.44	4.45	4.51	0.06	17.0	17.1	0.14	17.4	17.5	0.14
Louisiana	44.3	43.2	-1.18	3.99	4.05	0.05	25.2	25.4	0.21	25.9	26.1	0.21
Maine	10.3	10.4	0.11	0.90	0.91	0.01	5.8	5.9	0.05	6.1	6.2	0.05
Maryland	28.7	28.0	-0.74	12.67	12.83	0.16	18.3	18.4	0.15	18.7	18.9	0.15
Massachusetts	32.8	30.3	-2.48	17.11	17.33	0.22	18.9	19.0	0.16	19.4	19.5	0.15
Michigan	71.9	68.7	-3.18	12.85	13.01	0.16	34.3	34.5	0.28	35.1	35.4	0.28
Minnesota	26.7	26.0	-0.69	10.70	10.84	0.14	12.3	12.4	0.10	12.6	12.7	0.10
Mississippi	29.9	29.8	-0.14	1.75	1.77	0.02	14.9	15.1	0.12	15.3	15.4	0.12
Missouri	36.8	37.1	0.31	5.41	5.48	0.07	18.3	18.5	0.15	18.8	18.9	0.15
Montana	10.3	10.4	0.11	0.50	0.51	0.01	5.8	5.9	0.05	6.1	6.2	0.05
Nebraska	10.4	10.5	0.06	3.73	3.78	0.05	5.8	5.9	0.05	6.1	6.2	0.05
Nevada	15.0	16.5	1.52	7.07	7.16	0.09	10.3	10.4	0.09	10.6	10.6	0.08
New Hampshire	10.3	10.4	0.11	1.08	1.10	0.01	5.8	5.9	0.05	6.1	6.2	0.05
New Jersey	45.2	43.7	-1.52	20.79	21.06	0.27	27.3	27.5	0.23	28.0	28.2	0.22
New Mexico	17.1	17.3	0.15	4.94	5.01	0.06	9.5	9.6	0.08	9.8	9.9	0.08
New York	140.8	129.2	-11.62	57.31	58.05	0.73	91.1	91.9	0.75	93.4	94.2	0.75
North Carolina	58.1	62.2	4.11	15.63	15.83	0.20	34.8	35.1	0.29	35.7	36.0	0.29
North Dakota	10.3	10.4	0.11	0.56	0.56	0.01	5.8	5.9	0.05	6.1	6.2	0.05
Ohio	75.8	74.6	-1.20	11.27	11.42	0.14	43.0	43.3	0.36	44.1	44.4	0.35
Oklahoma	27.0	28.1	1.07	5.77	5.85	0.07	14.1	14.3	0.12	14.5	14.6	0.12
Oregon	20.4	20.3	-0.11	7.27	7.36	0.09	10.6	10.7	0.09	10.9	11.0	0.09
Pennsylvania	76.7	74.1	-2.60	16.09	16.30	0.21	46.0	46.4	0.38	47.2	47.6	0.38
Rhode Island	10.3	10.4	0.11	2.19	2.22	0.03	5.8	5.9	0.05	6.1	6.2	0.05
South Carolina	31.9	34.3	2.43	5.10	5.17	0.07	19.0	19.2	0.16	19.5	19.6	0.16
South Dakota	10.3	10.4	0.11	1.01	1.02	0.01	5.8	5.9	0.05	6.1	6.2	0.05
Tennessee	41.7	44.4	2.69	7.47	7.56	0.10	22.8	23.0	0.19	23.4	23.6	0.19
Texas	204.6	219.8	15.24	125.96	127.57	1.61	113.0	113.9	0.93	115.9	116.8	0.93
Utah	14.8	14.8	0.09	5.02	5.09	0.06	6.0	6.0	0.05	6.1	6.2	0.05
Vermont	10.3	10.4	0.11	0.50	0.51	0.01	5.8	5.9	0.05	6.1	6.2	0.05
Virginia	39.1	39.1	-0.01	14.73	14.92	0.19	21.0	21.1	0.17	21.5	21.7	0.17
Washington	33.9	32.6	-1.27	18.34	18.58	0.23	19.1	19.2	0.16	19.5	19.7	0.16
West Virginia	14.9	13.9	-0.99	0.52	0.52	0.01	7.6	7.7	0.06	7.8	7.9	0.06
Wisconsin	31.1	29.7	-1.46	7.51	7.60	0.10	15.4	15.5	0.13	15.7	15.9	0.13
Wyoming	10.3	10.4	0.11	0.50	0.51	0.01	5.8	5.9	0.05	6.1	6.2	0.05
Puerto Rico	56.1	52.7	-3.46	3.62	3.66	0.05	5.8	5.9	0.05	31.5	31.7	0.25
Outlying Areas	10.6	10.7	0.06	3.92	3.97	0.05	6.0	6.1	0.05	4.5	4.5	0.04
Bureau of Indian Education	10.6	10.7	0.06	5.00	5.00	0.00	6.0	6.1	0.05	8.0	8.1	0.06
Other	10.7	10.7	0.06	54.86	55.56	0.70	30.1	30.4	0.25	12.5	12.6	0.10
Undistributed	-	-	-	-	-	-	-	-	-	-	-	-
National	\$2,131.8	\$2,143.1	\$11.25	\$787.40	\$797.40	\$10.00	\$1,210.0	\$1,220.0	\$10.00	\$1,249.7	\$1,259.7	\$10.00



Source: NEA calculations based on estimates from the Education Department Budget Service.

For more information, contact Tom Zembar at 202.822.7109 or Tzembar@nea.org | December 22, 2020

Final Appropriations, FY 2021

ESEA Titles V - VI

State-Formula Allocated Grant Programs (preliminary estimates in millions)									
State	Small, Rural School Achievement Program (ESEA Title V, Part B, Subpart 1)			Rural and Low-Income School Program (ESEA Title V, Part B, Subpart 2)			Indian Education Grants to Local Educational Agencies (ESEA Title VI, Part A, Subpart 1)		
	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20
Alabama	\$0.02	\$0.02	\$0.00	\$3.91	\$3.96	\$0.04	\$1.39	\$1.39	\$0.00
Alaska	0.29	0.29	0.00	0.41	0.41	0.00	12.65	12.65	0.00
Arizona	3.55	3.59	0.04	2.98	3.01	0.03	11.40	11.40	0.00
Arkansas	1.52	1.54	0.02	2.98	3.02	0.03	0.13	0.13	0.00
California	6.77	6.84	0.07	4.94	4.99	0.05	4.95	4.95	0.00
Colorado	2.14	2.16	0.02	0.56	0.57	0.01	0.69	0.69	0.00
Connecticut	1.05	1.06	0.01	0.00	0.00	0.00	0.04	0.04	0.00
Delaware	0.03	0.03	0.00	0.14	0.14	0.00	0.00	0.00	0.00
District of Columbia	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Florida	0.00	0.00	0.00	2.34	2.36	0.03	0.09	0.09	0.00
Georgia	0.21	0.21	0.00	6.33	6.40	0.07	0.00	0.00	0.00
Hawaii	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Idaho	1.55	1.57	0.02	0.34	0.34	0.00	0.50	0.50	0.00
Illinois	5.25	5.31	0.06	1.56	1.57	0.02	0.23	0.23	0.00
Indiana	0.44	0.45	0.00	1.51	1.52	0.02	0.00	0.00	0.00
Iowa	3.89	3.93	0.04	0.35	0.35	0.00	0.28	0.28	0.00
Kansas	3.62	3.65	0.04	0.33	0.34	0.00	0.71	0.71	0.00
Kentucky	0.17	0.17	0.00	5.44	5.49	0.06	0.00	0.00	0.00
Louisiana	0.04	0.04	0.00	2.44	2.47	0.03	0.90	0.90	0.00
Maine	1.22	1.23	0.01	1.74	1.76	0.02	0.20	0.20	0.00
Maryland	0.00	0.00	0.00	0.09	0.09	0.00	0.06	0.06	0.00
Massachusetts	1.53	1.55	0.02	0.00	0.00	0.00	0.22	0.22	0.00
Michigan	3.16	3.20	0.03	2.10	2.12	0.02	1.88	1.88	0.00
Minnesota	4.19	4.23	0.05	0.21	0.22	0.00	4.50	4.50	0.00
Mississippi	0.04	0.04	0.00	5.10	5.16	0.05	0.52	0.52	0.00
Missouri	4.78	4.83	0.05	3.09	3.12	0.03	0.08	0.08	0.00
Montana	3.91	3.95	0.04	0.80	0.81	0.01	3.90	3.90	0.00
Nebraska	4.56	4.61	0.05	0.08	0.08	0.00	0.99	0.99	0.00
Nevada	0.27	0.27	0.00	0.12	0.12	0.00	0.70	0.70	0.00
New Hampshire	1.11	1.12	0.01	0.69	0.70	0.01	0.00	0.00	0.00
New Jersey	1.95	1.97	0.02	0.05	0.05	0.00	0.00	0.00	0.00
New Mexico	0.89	0.90	0.01	1.86	1.88	0.02	7.99	7.99	0.00
New York	2.28	2.30	0.02	2.40	2.42	0.03	2.06	2.06	0.00
North Carolina	1.19	1.20	0.01	4.05	4.10	0.04	3.56	3.56	0.00
North Dakota	1.36	1.37	0.01	0.11	0.11	0.00	2.71	2.71	0.00
Ohio	3.11	3.15	0.03	3.30	3.34	0.04	0.00	0.00	0.00
Oklahoma	5.52	5.57	0.06	4.52	4.57	0.05	25.90	25.90	0.00
Oregon	1.81	1.83	0.02	0.89	0.90	0.01	1.91	1.91	0.00
Pennsylvania	0.58	0.58	0.01	1.42	1.44	0.02	0.00	0.00	0.00
Rhode Island	0.14	0.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00
South Carolina	0.00	0.00	0.00	2.48	2.51	0.03	0.01	0.01	0.00
South Dakota	1.49	1.50	0.02	0.21	0.21	0.00	4.32	4.32	0.00
Tennessee	0.19	0.19	0.00	4.40	4.45	0.05	0.00	0.00	0.00
Texas	9.64	9.74	0.10	9.40	9.51	0.10	0.45	0.45	0.00
Utah	1.01	1.03	0.01	0.06	0.06	0.00	1.47	1.47	0.00
Vermont	0.65	0.66	0.01	0.04	0.04	0.00	0.23	0.23	0.00
Virginia	0.10	0.10	0.00	2.04	2.06	0.02	0.01	0.01	0.00
Washington	2.00	2.02	0.02	1.45	1.47	0.02	4.57	4.57	0.00
West Virginia	0.00	0.00	0.00	2.28	2.30	0.02	0.00	0.00	0.00
Wisconsin	3.64	3.68	0.04	0.41	0.41	0.00	2.22	2.22	0.00
Wyoming	0.08	0.08	0.00	0.02	0.02	0.00	0.99	0.99	0.00
Puerto Rico	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Outlying Areas	0.00	0.00	0.00	0.46	0.47	0.01	0.00	0.00	0.00
Bureau of Indian Education	0.00	0.00	0.00	0.46	0.47	0.01	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Undistributed	-	-	-	-	-	-	-	-	-
National	\$92.92	\$93.92	\$1.00	\$92.92	\$93.92	\$1.00	\$105.38	\$105.38	\$0.00



Source: NEA calculations based on estimates from the Education Department Budget Service.

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Final Appropriations, FY 2021

ESEA Title VII & Homeless Education

State-Formula Allocated Grant Programs (preliminary estimates in millions)									
State	Impact Aid Basic Support Payments (ESEA Title VII, section 7003(b))			Impact Aid Payments for Children with Disabilities (ESEA Title VII, section 7003(d))			Education for Homeless Children & Youths (MVHAA Title VII-B)		
	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20
Alabama	\$2.16	\$2.19	\$0.03	\$0.16	\$0.16	\$0.00	\$1.64	\$1.72	\$0.08
Alaska	146.07	148.00	1.92	2.30	2.30	0.00	0.29	0.31	0.01
Arizona	188.04	190.06	2.01	5.02	5.02	0.00	2.09	2.20	0.10
Arkansas	0.19	0.19	0.00	0.03	0.03	0.00	1.02	1.07	0.05
California	62.73	63.33	0.60	4.11	4.11	0.00	12.20	12.81	0.61
Colorado	34.50	34.93	0.44	1.42	1.42	0.00	0.94	0.99	0.05
Connecticut	5.70	5.76	0.06	0.25	0.25	0.00	0.90	0.94	0.04
Delaware	0.04	0.04	0.00	0.03	0.03	0.00	0.33	0.35	0.02
District of Columbia	0.00	0.00	0.00	0.00	0.00	0.00	0.31	0.33	0.02
Florida	6.83	6.90	0.07	1.68	1.68	0.00	5.70	5.99	0.29
Georgia	17.50	16.81	-0.69	0.96	0.96	0.00	3.44	3.61	0.17
Hawaii	46.67	47.05	0.38	1.23	1.23	0.00	0.33	0.35	0.02
Idaho	7.01	7.10	0.09	0.32	0.32	0.00	0.36	0.37	0.02
Illinois	17.07	17.24	0.17	0.38	0.38	0.00	4.10	4.30	0.20
Indiana	0.03	0.03	0.00	0.00	0.00	0.00	1.62	1.70	0.08
Iowa	0.14	0.14	0.00	0.02	0.02	0.00	0.63	0.66	0.03
Kansas	49.07	49.72	0.66	0.97	0.97	0.00	0.67	0.71	0.03
Kentucky	0.30	0.31	0.00	0.11	0.11	0.00	1.69	1.77	0.08
Louisiana	8.31	8.42	0.11	0.33	0.33	0.00	2.11	2.22	0.11
Maine	2.65	2.68	0.03	0.08	0.08	0.00	0.33	0.35	0.02
Maryland	5.15	5.17	0.02	0.69	0.69	0.00	1.58	1.66	0.08
Massachusetts	0.85	0.86	0.01	0.03	0.03	0.00	1.48	1.56	0.07
Michigan	4.88	4.94	0.06	0.22	0.22	0.00	3.01	3.16	0.15
Minnesota	26.76	27.11	0.35	1.15	1.15	0.00	1.07	1.12	0.05
Mississippi	1.93	1.95	0.02	0.17	0.17	0.00	1.32	1.38	0.07
Missouri	26.48	26.83	0.36	0.52	0.52	0.00	1.58	1.66	0.08
Montana	67.96	68.62	0.66	1.48	1.48	0.00	0.31	0.33	0.02
Nebraska	21.01	21.29	0.28	0.64	0.64	0.00	0.44	0.46	0.02
Nevada	6.52	6.61	0.09	0.40	0.40	0.00	0.87	0.91	0.04
New Hampshire	0.01	0.01	0.00	0.00	0.00	0.00	0.28	0.30	0.01
New Jersey	16.44	16.66	0.22	0.27	0.27	0.00	2.24	2.35	0.11
New Mexico	97.80	99.00	1.20	3.05	3.05	0.00	0.79	0.83	0.04
New York	59.26	60.05	0.80	0.78	0.78	0.00	7.28	7.65	0.36
North Carolina	13.87	14.04	0.17	1.51	1.51	0.00	2.92	3.06	0.15
North Dakota	31.00	31.40	0.40	0.73	0.73	0.00	0.25	0.27	0.01
Ohio	1.59	1.56	-0.03	0.12	0.12	0.00	3.62	3.80	0.18
Oklahoma	30.15	29.74	-0.41	2.21	2.21	0.00	1.21	1.27	0.06
Oregon	3.47	3.51	0.04	0.26	0.26	0.00	0.91	0.95	0.05
Pennsylvania	0.94	0.92	-0.02	0.03	0.03	0.00	4.05	4.25	0.20
Rhode Island	1.78	1.80	0.01	0.05	0.05	0.00	0.34	0.35	0.02
South Carolina	1.00	0.96	-0.03	0.40	0.40	0.00	1.71	1.80	0.09
South Dakota	72.28	73.11	0.83	1.59	1.59	0.00	0.31	0.33	0.02
Tennessee	1.97	1.99	0.02	0.34	0.34	0.00	2.02	2.12	0.10
Texas	102.87	106.10	3.24	2.82	2.82	0.00	10.09	10.59	0.50
Utah	8.58	8.64	0.05	0.57	0.57	0.00	0.50	0.52	0.02
Vermont	0.01	0.01	0.00	0.00	0.00	0.00	0.25	0.27	0.01
Virginia	33.18	33.59	0.41	4.27	4.27	0.00	1.71	1.79	0.09
Washington	65.74	64.55	-1.19	3.30	3.30	0.00	1.50	1.58	0.08
West Virginia	0.00	0.00	0.00	0.00	0.00	0.00	0.62	0.65	0.03
Wisconsin	16.41	16.63	0.22	0.91	0.91	0.00	1.26	1.33	0.06
Wyoming	24.01	24.33	0.32	0.38	0.38	0.00	0.25	0.27	0.01
Puerto Rico	1.21	1.22	0.02	0.01	0.01	0.00	2.40	2.52	0.12
Outlying Areas	0.13	0.13	0.00	0.00	0.00	0.00	0.10	0.11	0.01
Bureau of Indian Education	0.00	0.00	0.00	0.00	0.00	0.00	1.02	1.07	0.05
Other	0.00	0.00	0.00	0.00	0.00	0.00	1.50	1.50	0.00
Undistributed	-	-	-	-	-	-	-	-	-
National	\$1,340.24	\$1,354.24	\$14.00	\$48.32	\$48.32	\$0.00	\$101.50	\$106.50	\$5.00



Source: NEA calculations based on estimates from the Education Department Budget Service.

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Final Appropriations, FY 2021

IDEA (Special Education)

State-Formula Allocated Grant Programs (preliminary estimates in millions)									
State	Special Education Grants to States (IDEA Part B-611)			Special Education Preschool Grants (IDEA Part B-619)			Special Education Grants for Infants & Families (IDEA Part C)		
	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20
Alabama	\$197.3	\$199.8	\$2.5	\$5.86	\$5.91	\$0.05	\$6.68	\$6.75	\$0.07
Alaska	40.4	41.0	0.6	1.31	1.32	0.01	2.33	2.36	0.02
Arizona	226.0	230.6	4.6	5.66	5.71	0.05	9.82	9.92	0.10
Arkansas	121.5	123.1	1.5	5.54	5.59	0.05	4.34	4.38	0.04
California	1,327.8	1,344.4	16.6	39.51	39.86	0.35	55.52	56.09	0.56
Colorado	176.6	178.8	2.2	5.09	5.13	0.05	7.69	7.77	0.08
Connecticut	144.5	146.4	1.8	5.06	5.11	0.04	4.14	4.18	0.04
Delaware	39.4	40.0	0.6	1.30	1.31	0.01	2.33	2.36	0.02
District of Columbia	21.1	21.7	0.6	0.26	0.26	0.00	2.84	2.87	0.03
Florida	702.3	711.0	8.8	19.20	19.38	0.17	26.09	26.35	0.27
Georgia	381.0	385.8	4.8	10.28	10.37	0.09	14.93	15.08	0.15
Hawaii	43.2	43.8	0.5	1.04	1.05	0.01	2.33	2.36	0.02
Idaho	62.5	63.3	0.8	2.26	2.28	0.02	2.63	2.66	0.03
Illinois	549.8	556.7	6.9	18.20	18.36	0.16	17.34	17.51	0.18
Indiana	281.1	284.6	3.5	9.19	9.27	0.08	9.49	9.59	0.10
Iowa	132.8	134.4	1.7	4.12	4.16	0.04	4.50	4.55	0.05
Kansas	115.9	117.4	1.5	4.47	4.51	0.04	4.30	4.34	0.04
Kentucky	171.7	173.8	2.1	10.54	10.64	0.09	6.28	6.34	0.06
Louisiana	204.8	207.4	2.6	6.76	6.82	0.06	7.02	7.09	0.07
Maine	59.5	60.3	0.8	2.59	2.62	0.02	2.33	2.36	0.02
Maryland	217.4	220.1	2.7	6.87	6.93	0.06	8.83	8.92	0.09
Massachusetts	308.7	312.6	3.9	10.21	10.30	0.09	8.23	8.31	0.08
Michigan	433.8	439.3	5.4	12.92	13.03	0.11	12.99	13.12	0.13
Minnesota	206.1	208.7	2.6	7.67	7.74	0.07	8.07	8.15	0.08
Mississippi	130.1	131.8	1.6	4.40	4.44	0.04	4.23	4.27	0.04
Missouri	247.0	250.1	3.1	6.19	6.24	0.05	8.49	8.57	0.09
Montana	41.2	41.7	0.6	1.23	1.24	0.01	2.33	2.36	0.02
Nebraska	81.2	82.2	1.0	2.32	2.35	0.02	3.02	3.05	0.03
Nevada	86.0	88.4	2.4	2.37	2.39	0.02	4.22	4.27	0.04
New Hampshire	51.6	52.2	0.6	1.61	1.62	0.01	2.33	2.36	0.02
New Jersey	393.1	398.0	4.9	11.75	11.85	0.10	11.83	11.95	0.12
New Mexico	99.0	100.3	1.2	3.30	3.33	0.03	2.79	2.81	0.03
New York	824.9	835.2	10.4	34.84	35.15	0.31	26.27	26.54	0.27
North Carolina	372.5	377.2	4.7	11.76	11.87	0.10	13.92	14.06	0.14
North Dakota	34.0	35.0	1.0	0.86	0.87	0.01	2.33	2.36	0.02
Ohio	474.3	480.2	5.9	12.95	13.06	0.11	15.77	15.94	0.16
Oklahoma	161.9	164.0	2.0	3.84	3.87	0.03	5.92	5.98	0.06
Oregon	136.5	141.6	5.2	3.96	4.00	0.04	5.31	5.36	0.05
Pennsylvania	462.9	468.7	5.8	14.39	14.52	0.13	15.93	16.09	0.16
Rhode Island	47.6	48.2	0.6	1.73	1.74	0.02	2.33	2.36	0.02
South Carolina	192.3	194.7	2.4	7.37	7.44	0.07	6.61	6.68	0.07
South Dakota	39.0	39.6	0.5	1.51	1.53	0.01	2.33	2.36	0.02
Tennessee	258.3	261.5	3.2	7.21	7.28	0.06	9.27	9.36	0.09
Texas	1,126.4	1,140.4	14.1	24.39	24.61	0.22	45.96	46.43	0.47
Utah	127.3	128.9	1.6	3.66	3.69	0.03	5.79	5.85	0.06
Vermont	32.8	33.7	0.9	0.91	0.92	0.01	2.33	2.36	0.02
Virginia	308.8	312.7	3.9	9.42	9.51	0.08	11.67	11.79	0.12
Washington	241.3	244.3	3.0	8.43	8.51	0.07	10.58	10.69	0.11
West Virginia	82.6	83.6	1.0	3.60	3.63	0.03	2.33	2.36	0.02
Wisconsin	226.1	228.9	2.8	9.78	9.87	0.09	7.60	7.68	0.08
Wyoming	34.4	35.4	1.0	1.10	1.11	0.01	2.33	2.36	0.02
Puerto Rico	132.4	134.1	1.7	3.32	3.35	0.03	2.71	2.74	0.03
Outlying Areas	44.6	44.6	0.0	0.00	0.00	0.00	3.48	3.52	0.04
Bureau of Indian Education	99.0	100.4	1.3	0.00	0.00	0.00	5.89	5.95	0.06
Other	10.0	15.0	5.0	0.00	0.00	0.00	0.00	0.00	0.00
Undistributed	-	-	-	-	-	-	-	-	-
National	\$12,764.4	\$12,937.5	\$173.1	\$394.12	\$397.62	\$3.50	\$477.00	\$481.85	\$4.85



Source: NEA calculations based on estimates from the Education Department Budget Service.

For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | December 22, 2020

Final Appropriations, FY 2021

CTEA & HEA (Student Aid)

State-Formula Allocated Grant Programs (preliminary estimates in millions)												
State	Career & Technical Education State Grants (CTEA Title I)			Federal Pell Grants (HEA Title IV-A-1)			Federal Supplemental Educational Opportunity Grants (HEA Title IV-A-3)			Federal Work-Study (HEA Title IV-C)		
	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020*	FY 2021*	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20	FY 2020	FY 2021	Change: FY21 vs FY20
Alabama	\$21.7	\$22.5	\$0.8	\$531.3	\$543.4	\$12.1	\$12.5	\$12.8	\$0.2	\$17.6	\$17.8	\$0.1
Alaska	5.1	5.8	0.6	39.0	39.9	0.9	0.8	0.8	0.0	0.9	0.9	0.0
Arizona	30.8	32.1	1.3	953.9	975.6	21.7	25.9	26.3	0.4	17.7	17.9	0.2
Arkansas	13.2	13.8	0.5	278.0	284.4	6.4	6.2	6.3	0.1	8.5	8.6	0.1
California	128.8	131.8	3.0	4,043.2	4,159.3	116.1	108.5	110.3	1.9	136.3	137.4	1.2
Colorado	19.2	20.0	0.8	450.8	461.1	10.3	13.6	13.8	0.2	18.6	18.7	0.2
Connecticut	11.0	11.4	0.4	288.9	295.5	6.6	11.5	11.7	0.2	15.9	16.0	0.1
Delaware	5.6	6.1	0.5	66.9	68.5	1.6	1.8	1.9	0.0	2.6	2.6	0.0
District of Columbia	5.1	5.8	0.6	160.5	164.1	3.6	7.8	8.0	0.1	14.7	14.8	0.1
Florida	74.0	77.5	3.5	2,063.0	2,119.6	56.6	43.3	44.1	0.8	55.8	56.3	0.5
Georgia	45.9	47.7	1.8	1,085.9	1,115.4	29.5	21.9	22.3	0.4	29.8	30.1	0.3
Hawaii	6.2	6.5	0.3	73.4	75.1	1.7	1.9	1.9	0.0	2.5	2.5	0.0
Idaho	7.7	8.1	0.4	183.0	187.2	4.2	2.5	2.5	0.0	3.0	3.0	0.0
Illinois	45.4	47.2	1.7	1,006.4	1,030.9	24.5	36.7	37.3	0.6	55.5	56.0	0.5
Indiana	28.9	30.0	1.1	595.2	608.8	13.6	20.4	20.8	0.4	23.2	23.2	0.2
Iowa	12.9	13.4	0.5	247.1	252.7	5.6	9.0	9.2	0.2	12.6	12.7	0.1
Kansas	11.6	12.1	0.6	233.6	238.9	5.3	6.1	6.2	0.1	9.4	9.5	0.1
Kentucky	19.7	20.4	0.8	381.3	389.9	8.6	9.9	10.1	0.2	16.6	16.7	0.1
Louisiana	22.4	22.3	-0.1	434.3	444.2	9.9	9.4	9.5	0.2	15.8	15.9	0.1
Maine	6.2	6.5	0.3	96.9	99.1	2.2	7.1	7.2	0.1	9.0	9.1	0.1
Maryland	18.2	18.9	0.6	390.2	399.1	8.9	12.8	13.0	0.2	18.3	18.4	0.2
Massachusetts	20.9	21.7	0.8	501.6	513.0	11.4	31.1	31.6	0.5	51.2	51.6	0.4
Michigan	41.9	43.4	1.5	742.0	760.8	18.8	24.9	25.4	0.4	33.8	34.1	0.3
Minnesota	19.0	19.7	0.7	436.4	446.3	9.9	18.6	19.0	0.3	24.0	24.2	0.2
Mississippi	14.3	14.7	0.4	350.7	358.7	8.0	9.3	9.5	0.2	12.7	12.8	0.1
Missouri	25.3	26.1	0.9	508.6	520.2	11.6	13.3	13.5	0.2	21.9	22.1	0.2
Montana	6.0	6.4	0.3	64.0	65.4	1.4	1.7	1.7	0.0	3.3	3.3	0.0
Nebraska	7.3	7.7	0.3	141.4	144.6	3.2	4.6	4.7	0.1	6.7	6.8	0.1
Nevada	11.4	11.8	0.4	156.0	159.5	3.5	3.2	3.2	0.1	4.3	4.4	0.0
New Hampshire	6.2	6.5	0.3	166.9	170.7	3.8	6.5	6.6	0.1	7.2	7.3	0.1
New Jersey	25.8	26.7	0.9	684.4	700.0	15.6	20.2	20.5	0.3	25.3	25.5	0.2
New Mexico	9.4	9.7	0.4	173.0	176.9	3.9	4.1	4.2	0.1	7.2	7.3	0.1
New York	57.7	59.4	1.7	1,960.4	2,017.7	57.3	63.8	64.9	1.1	105.5	106.4	0.9
North Carolina	43.4	45.3	2.0	884.2	904.4	20.2	21.7	22.1	0.4	31.3	31.5	0.3
North Dakota	5.1	5.8	0.6	47.1	48.1	1.0	2.7	2.8	0.0	3.4	3.4	0.0
Ohio	47.1	49.0	1.9	809.2	826.1	16.9	27.7	28.2	0.5	39.9	40.2	0.3
Oklahoma	16.3	17.2	0.9	332.9	340.5	7.6	8.6	8.7	0.1	11.8	11.9	0.1
Oregon	15.6	16.1	0.5	301.2	308.1	6.9	10.3	10.5	0.2	15.1	15.2	0.1
Pennsylvania	45.1	46.7	1.6	872.8	891.9	19.1	42.7	43.4	0.7	61.4	61.9	0.5
Rhode Island	6.2	6.5	0.3	115.4	118.0	2.6	6.1	6.2	0.1	8.2	8.3	0.1
South Carolina	21.8	22.6	0.9	380.4	389.1	8.7	12.0	12.2	0.2	15.4	15.6	0.1
South Dakota	5.2	5.8	0.6	74.5	76.2	1.7	3.2	3.3	0.1	4.1	4.2	0.0
Tennessee	27.4	28.5	1.1	564.2	577.0	12.8	14.2	14.4	0.2	20.8	21.0	0.2
Texas	113.6	120.2	6.6	2,560.2	2,629.4	69.2	55.9	56.9	1.0	69.3	69.9	0.6
Utah	15.3	15.9	0.6	528.2	540.3	12.1	10.4	10.6	0.2	6.3	6.3	0.1
Vermont	5.1	5.8	0.6	41.9	42.9	1.0	5.4	5.5	0.1	5.7	5.8	0.0
Virginia	28.8	30.0	1.2	699.0	714.9	15.9	20.1	20.4	0.3	31.0	31.3	0.3
Washington	23.3	24.0	0.7	425.8	435.5	9.7	15.4	15.6	0.3	20.7	20.9	0.2
West Virginia	9.0	8.8	-0.2	203.2	207.8	4.6	4.7	4.8	0.1	6.7	6.7	0.1
Wisconsin	22.7	23.6	0.9	369.9	378.3	8.4	18.2	18.5	0.3	20.8	21.0	0.2
Wyoming	5.1	5.8	0.6	30.3	31.0	0.7	0.8	0.8	0.0	1.0	1.0	0.0
Puerto Rico	19.5	18.7	-0.8	857.1	891.7	34.6	13.6	13.8	0.2	18.9	19.0	0.2
Outlying Areas	2.7	4.7	2.0	45.3	46.3	1.0	0.5	0.5	0.0	0.9	0.9	0.0
Bureau of Indian Education	16.0	16.7	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	3.2	3.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Undistributed	-	-	-	-	-	-	-	-	-	-	-	-
National	\$1,282.6	\$1,334.8	\$52.3	\$29,631.0	\$30,384.0	\$753.0	\$865.0	\$880.0	\$15.0	\$1,180.0	\$1,190.0	\$10.0



Source: NEA calculations based on estimates from the Education Department Budget Service.

For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | December 22, 2020

* Includes both discretionary and mandatory funding. Estimates include new appropriations plus the use of all or a portion of an accumulated surplus of unobligated balances.