Resources for Student Learning in a Hyflex Learning Model

Educators implementing the hyflex learning model must incorporate various combinations of in-person instruction and virtual learning both synchronously and asynchronously. The resources below provide ideas, strategies, tools, and best practices to help educators adapt to this new mode of instruction.

What is hyflex learning?

Hyflex learning is a modality of teaching that presents the components of hybrid or blended learning in a flexible course structure that gives students the option of attending sessions in the classroom, participating online, or both. In a hyflex learning environment:

- The student has some control over the place, path, and pace of learning;
- The student can participate face-to-face, online, or through a combination of both for synchronous, instructor-led, learning sessions;
- The student can complete offline assignments at the time, place, and pace of their choosing; and
- Educators use technology to facilitate live and recorded online instruction, communicate with students, house resources and learning materials, and serve as a portal for receiving and returning assignments.

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<td>Active Learning for Online Classroom</td>
<td>provides information on how to use Zoom to apply five active learning strategies.</td>
<td>How to Accommodate Learning Styles</td>
<td>Adobe Spark</td>
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<td>Best Apps &amp; Websites for a Flipped Classroom</td>
<td>lists resources to help educators create, curate, and deliver content to enhance asynchronous learning.</td>
<td>30+ Tools for Diverse Learners</td>
<td>AnswerGarden</td>
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<td>Distance Learning Playbook</td>
<td>is a guide for instructional planning to promote intentional use of technology to meet learning goals.</td>
<td>What is differentiated instruction</td>
<td>BrainPOP</td>
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<td>PBS Learning Media(^4) provides a collection of programs and documentaries and learning resources that are linked to teaching standards.</td>
<td>Meeting Digital Needs of Underserved Families(^9) is a short video sharing tips and ideas for supporting students in their digital needs.</td>
<td>ClassKick(^{16}) allows teachers and classmates to provide feedback on a student’s assignments. It also allows students to monitor their progress and work.</td>
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<td>Top Tech Tools for Formative Assessment(^5) provides a curated list of tools to help teachers and students check for understanding.</td>
<td>NEA Equity in Digital Instruction for Special Education(^10) offers guidance on meeting the needs of special education students during school closures.</td>
<td>Flipgrid(^{17}) lets students use 15-second to 5-minute videos to respond to prompts, on which teachers and classmates can provide feedback.</td>
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<td>NEA LGBTQ Checklist(^11) provides educators with a tool to assess their virtual classroom for LGBTQ supports.</td>
<td>Formative(^{18}) This online, all-student response system provides teachers the opportunity to assign activities to students, receive the results in real time, and then provide immediate feedback to students.</td>
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<td>NEA online checklist for social justice(^12) provides guidance on planning online instruction to ensure equity for all students.</td>
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**RESOURCES:**

4 “PBS Learning Media.” PBS. Retrieved from pbslearningmedia.org/search/?selected_facet-media_type:Collection.

8 “What is Differentiated Instruction?” Vanderbilt Peabody College. Retrieved from iris.peabody.vanderbilt.edu/module/di/cresource/q1/p01.


