



ALTERNATIVE ROUTES TO CERTIFICATION

State-by-State Analysis

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Alternative Routes to Certification

Summary

The vast majority of states offer alternative routes to certification—pathways to a teaching certificate or credential other than a traditional undergraduate or graduate degree from an accredited college or university school of education.

Traditional teacher preparation programs are comprehensive and structured to enable graduates to meet state licensing requirements. Traditional programs often take four or five years to complete.

Alternative programs typically attract individuals who already hold a bachelor's degree, and sometimes prior work experience, but are looking to switch careers, according to a [U.S. Department of Education issue brief](#). "Alternative routes to licensure are typically more condensed training programs and often target individuals with certain subject area/content majors," according to the NEA policy brief (*One License, Many Routes: NEA and Alternative Routes to Licensure*, 2009). "The ultimate goal for prospective teachers in both comprehensive and alternative route programs is the same: to obtain a license to teach (http://www.nea.org/assets/docs/HE/PB24_Alternativeroutes.pdf)."

Using the most recent publicly available information, NEA surveyed alternative routes to certification programs in all 50 states and the District of Columbia to better understand how educators are being trained and supported to be successful in the classroom. The result is a state-by-state compilation of state-approved alternative certification programs, key features, and requirements.

The bottom line: States vary considerably in their approaches to alternative routes to certification. Three states (Alaska, Oregon, and Wyoming) have no approved alternative programs to prepare prospective teachers, while Texas tops the nation with nearly 100 approved programs. Other states fall somewhere in between, offering anywhere from a few to dozens of programs.

States typically outline requirements for alternative certification programs. Some states establish highly prescriptive requirements; other states are more flexible. Program requirements vary considerably from state to state and, often, from program to program in terms of course requirements, prerequisites, length, classroom experience, and more.

This state-by-state compilation of state-approved alternative certification programs investigated each program for these specific attributes:

- Program duration
- Coursework
- Requirements for student teaching hours
- Supervision of program participants
- Requirements for licensure assessments
- Type of certification

Important Notes:

- While this research used the best available public information from November 2019 to February 2020, this information is subject to change at any time. In some cases, program information was not available or easily understandable. In such cases, states and program providers were contacted and asked to clarify information. Not all responded. Be sure to verify information before making a decision to apply to any alternative certification program.
- When a program approval date was not readily available, program managers were contacted. If they did not know the official program approval date, they often explained that the program has been operational since before they started their employment. As such, this compilation uses the phrase “at least since” before the program approval date to indicate the best known information available and provide some context as to how long the program has been operational.
- The state departments of education are the primary source for each state’s list of approved programs. In a limited number of cases, programs listed on the state-approved list are no longer in operation, being revamped, or not accepting new students. In these instances, the non-operational program remains listed in this research but with an explanation.
- This research uses N/A to indicate “not available” rather than “not applicable.”

Key findings

States see alternative routes to certification as a way to address staffing issues and reinforce teaching ranks. Specifically, states aim to:

- Overcome teacher shortages, particularly in hard-to-staff subjects and in high-need schools in large cities and rural areas.
- Attract career-changers into teaching.
- Fast-track teacher candidates into the profession.
- Retain and develop current, unlicensed educators.
- Diversify the teaching workforce.

The severe teacher shortage is reflected in this data point: Between 2008–09 and 2016–17, **45 states** reported overall decreases in the numbers of students completing either traditional or alternative educator preparation programs, according to a 2019 [report](#) by the Education Commission of the States.

States define, identify, and approve alternative routes to certification in different ways.

- Some consider and approve only programs from institutions of higher education. Others sanction programs from independent non-profit and for-profit organizations, including community colleges, regional service agencies, school districts, and charter schools. In some states, accelerated post-baccalaureate programs are considered a pathway to alternative certification.
- Despite the variety of alternative certification providers, many states set the program parameters, decreasing program variation within a particular state.

About a dozen organizations dominate the national landscape of state-approved alternative teacher preparation programs. These organizations operate across multiple states—and adapt their programs to meet individual state requirements. They typically market their programs as “on-the-job training” or “job-embedded learning” and focus on the quickest route to classroom teaching.

Not all organizations and higher education institutions that offer alternative certification programs are state-approved. This research focused solely on state-approved programs, which include non-profit organizations, for-profit organizations, and institutes of higher education.

- **State-approved non-profit organizations**

Many states approve non-profit organizations to provide alternative certification. The following organizations work across several states while adhering and adapting to each state's requirements.

- **Teach for America (TFA)**—TFA often partners with regional institutions of higher education (IHE), which provide the pedagogy and coursework for the alternative certification program. Some states list only the institutions of higher education as approved providers. This research also includes TFA, as this organization recruits, places, and supports new teachers in partnership with the IHE. TFA works in select districts in 36 states (Alabama, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, New Jersey, New Mexico, New York, Nevada, North Carolina, Ohio, Oklahoma, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Washington, and Wisconsin) and the District of Columbia.
- **American Board**—15 states (Arizona, Arkansas, Florida, Idaho, Michigan, Missouri, New Hampshire, North Dakota, Ohio, Oklahoma, Pennsylvania, South Carolina, Tennessee, Utah, and Wisconsin)
- **TNTP** (formerly The New Teacher Project)—three states (Louisiana, Minnesota, and Nevada) and two districts (Baltimore and Indianapolis)
- **Urban Teachers**—three districts (Baltimore, Dallas, and the District of Columbia)

- **State-approved for-profit organizations**

Regional for-profit organizations often provide alternative routes to certification, particularly in Texas. These are the for-profit organizations that provide alternative certification programs across multiple states:

- **Teachers of Tomorrow**—eight states (Arizona, Florida, Indiana, Michigan, Nevada, North Carolina, South Carolina, and Texas)
- **iteach**—five states (Hawaii, Louisiana, Nevada, Tennessee, and Texas) and the District of Columbia

- **State-approved higher education institutions**

- **Relay Graduate School of Education**—nine states (Colorado, Connecticut, Delaware, Illinois, Indiana, Louisiana, New Jersey, Pennsylvania, and Texas) and the District of Columbia
- **Western Governors University**—three states (Nevada, North Carolina, and Texas)
- **Alliant International University**—two states (Arizona and California)
- **National University**—two states (California and Nevada)
- **University of Phoenix**—two states (Arizona and California)
- **TEACH-NOW Graduate School of Education**—one state (Arizona) and the District of Columbia

- **Bard University**—limited programs in three states (Maryland, New York, and Ohio)

Teacher residencies are growing in popularity as an alternative route to certification. In some of these programs, sites adopt the medical residency model, in which participants work for a year--sometimes more -- under a master teacher. Residents are gradually given greater responsibility in the classroom. Residents are often paid employees. For additional information about teacher residencies, please review “*Teacher Residencies: Redefining Preparation Through Partnerships* (<http://www.nea.org/assets/docs/Teacher-Residencies-2014.pdf>).”

How prevalent are alternative routes to teacher certification?

On average, **18%** of public school teachers entered the profession through an alternative route in school year 2015-16.

Of the teachers who entered the profession through alternative routes:

- **30%** previously worked outside the field of education.
- **24%** were students at a college or university the year before they began teaching.
- **23%** previously worked in education, but not as a teacher.

The percentage of alternative-route teachers was higher than the average (18%) in six subject areas:

- **37%** Career and technical education
- **28%** Natural sciences
- **26%** Foreign languages
- **24%** English as a second language
- **22%** Mathematics and computer science
- **20%** Special education

Alternative-route teachers were more prevalent in charter schools (**25%**) than in traditional public schools (**17%**) and more likely to teach in high schools (**25%**).

Source: *The Condition of Education*. (May 2018.) "[Characteristics of Public School Teachers Who Completed Alternative Route to Certification Programs](#)." U.S. Department of Education, National Center for Education Statistics.

* * *

While most states still rely heavily on traditional routes to teaching, Hawaii, Louisiana, and Texas reported that **more than 50%** of their graduates from educator preparation programs came from alternative programs in the last year data were reported (2016–17); and, the District of Columbia reported that 70% of their graduates from educator preparation programs came from alternative programs (2016-17).

Source: Education Commission of the States. (Oct. 23, 2019). [50-State Comparison: Teacher Recruitment and Retention](#).

Alternative Route Programs By State

Alaska (0 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
N/A									

Alabama ¹ (17 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Alabama A&M University	2017	Public University	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	~30 credit hours	7 credit hours (about 1 semester)	Praxis Core Academic Skills Test for Educators	N/A	N/A	Varies
Alabama State University	N/A	Public University	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	39 credits	N/A	APTT I Praxis II	N/A	N/A	N/A
Auburn University	N/A	Public University	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	~40 total credit hours	N/A	Praxis Core Academic Skills Praxis II Content Exam	N/A	N/A	N/A
Auburn University Montgomery	Mid-1990s	Public University	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	36 total credit hours	20+ hours of field experience plus 6 credit hours of student teaching	Praxis II Content Exam edTPA	N/A	AUM Faculty and Cooperating Teacher	Varies

Alabama ¹ (17 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Faulkner University	2013 ²	Private University	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	10 courses	15 weeks	Praxis II Content Exam edTPA	N/A	University Supervisor and Mentor Teacher	~ 1 year
Jacksonville State University : MA Alternative Certification	At least since ~2004 ³	Public University	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	Up to 57 total credit hours (~12 pedagogy courses)	1 semester	Praxis II Content Exam	N/A	Faculty advisor	1.5-2 years
Samford University : MA Alternative Certification	Mid-1990s ⁴	Private University	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	43 credit hours	14 weeks	Praxis Core Academic Skills Praxis II Content Exam	N/A	University Supervisor and Cooperating Teacher	1 year
Spring Hill College	N/A	Private College	Information not available						

Alabama ¹ (17 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Troy University : MA Alternative Certification	N/A	Public university	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	30 credit hours core courses	1 semester	Praxis II Content Exam	N/A	Cooperating teacher	2–3 years
University of Alabama : MA Alternative Certification	2017	Public university	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	28 credits in professional courses	18 credits in field teaching courses	Praxis Core Academic Skills Praxis II Content Exam	N/A	N/A	~2 years
University of Alabama at Birmingham : MA Alternative Certification	At least since ~2009 ⁵	Public university	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	49 semester hours	150-220 clock hours of field experiences, 15 weeks of student teaching	Praxis Core Academic Skills Praxis II Content Exam edTPA	N/A	UAB Supervisor and Cooperating teacher	2–3 years
University of Alabama in Huntsville : MA Alternative Certification	N/A	Public university	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	43 credit hours	210 hours of field experiences	Praxis Core Academic Skills Praxis II Content Exam (or sufficient credit) edTPA	N/A	Cooperating teacher and university supervisor	Varies

Alabama ¹ (17 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Mobile : MA Alternative Certification	N/A	Private university	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	~43 credit hours	3 credit hours	Praxis Core Academic Skills Praxis II Content Exam edTPA	N/A	Success Coach	N/A
University of Montevallo : MA Alternative Certification	N/A	Public university	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	~42 credit hours	16 week school-based field experience	Praxis Core Academic Skills Praxis II Content Exam	N/A	N/A	N/A
University of North Alabama : MA Alternative Certification	2014	Public university	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	45 credit hours	9-credit internship	Praxis II (or equivalents)	N/A	Cooperating Teacher and University Faculty	2–3 years
University of South Alabama : MA Alternative Certification	At least since ~2000 ⁶	Public university	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	42 credit hours (14 courses)	1 semester long	Praxis Core Academic Skills Praxis II Content Exam (unless coursework is approved) edTPA	N/A	N/A	Varies

Alabama ¹ (17 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of West Alabama: MA Alternative Certification	N/A	Public university	Alternative Class A Program (Interim Employment Certificate, 1 year renewable 2 times)	28 credits in professional courses	18 credits in field teaching courses	Praxis Core Academic Skills Praxis II Content Exam	N/A	N/A	~2 years

Arizona ⁷ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Alliant International University	2019	Private, for-profit university	Alternative Teaching Certificate (2 years)	45 hours of Structured English Immersion (SEI) training 30-credit hour program (concurrently with teaching)	Teacher of Record day 1	Professional Teaching Knowledge (PTK) Exam	Arizona Educator Proficiency Assessment (or similar out of state exam)	In-Service Academy (ISA) from Alliant	1 year
American Board for Certification of Teacher Excellence	2013	Non-profit	Alternative Teaching Certificate (2 years)	45 hours of Structured English Immersion (SEI) training. Taken while teaching and offered through a variety of providers ⁸	Teacher of Record day 1	N/A	<ul style="list-style-type: none"> Professional Teaching Knowledge (PTK) Exam National Evaluation Series (NES) Exam 	American Board Mentor	1 year
Arizona State University: Alternative Pathways to Teaching (InMAC)	2008 ⁹	Public university & Teach for America (non-profit)	Alternative Teaching Certificate (2 years)	45 hours of Structured English Immersion (SEI) training. Taken while teaching and offered through a variety of providers ¹⁰ 45 credit hours total	Teacher of Record day 1	Arizona Educator Proficiency Exam subject knowledge test	<ul style="list-style-type: none"> Professional Teaching Knowledge (PTK) Exam Applied Project 	ASU Clinical Instructor and Academic Advisor	2 years

Arizona ⁷ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
				(concurrently with teaching)					
Grand Canyon University	N/A	Private, non-profit university	Alternative Teaching Certificate with Masters in Ed. (2 years)	~13 courses (~47 credit hours)	Teacher of Record day 1	N/A	Subject Knowledge Exam Requirement (AEPA/NES)	Cooperating teacher from school or GCU Faculty Supervisor	1 year/2 semesters
Northern Arizona University: Teacher Intern Preparation Program (TIPP)	~2017 ¹¹	Non-profit college	Intern Teaching Certificate (2 years)	Courses taken concurrently with teaching	Teacher of Record day 1	NES Subject Knowledge exam	N/A	School Building principal and NAU staff	1.5–2years
Ottawa University	2018	Non-profit, private university	Intern Teaching Certificate (2 years)	N/A	N/A	NES Subject Knowledge exam	N/A	University supervisor and site-based mentor	~1.5 years
Pima Community College: Post-Degree Certificate Internship Pathway	2016 ¹²	Non-profit community college	Alternative (Intern) Teaching Certificate (Elementary, Secondary, Special Education)	7–10 courses taken concurrently while teaching on an intern license	Teacher of Record day 1	NES Subject Knowledge exam	N/A	N/A	N/A
Prescott College	N/A	Private liberal arts college	Alternative (Intern) Teaching Certificate (Elementary, Secondary, Special Education)	N/A	Teacher of Record day 1	NES Subject Knowledge exam	N/A	University members and site-based mentors	~2 years

Arizona ⁷ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Rio Salado College: Teacher in Residence Programs	2015	Non-profit Community College	Alternative Teaching Certificate (2 years)	Between 30–45 credit hours taken concurrently with teaching	Teacher of Record day 1	Teacher Prep ACCUPLACER	NES Professional Knowledge Test	Program Supervisor (from Rio Salado College)	2 years
Scottsdale Community College: Scottsdale Teacher Education Partnership (STEP)	2003 ¹³	Non-profit community college	Alternative Teaching Certificate (2 years)	5 classes taken prior to teaching; 13 classes taken concurrently with teaching	Teacher of Record day 1	AEPA/NES subject knowledge exams	N/A	N/A	1 year
Teachers of Tomorrow	2018	For-profit	Alternative Teaching Certificate (2 years) and upon successful program completion a Standard certificate is available	243 clock hours of classroom readiness training and field experiences 45 hours of Structured English Immersion (SEI) training	Teacher of Record day 1 (Classroom readiness training includes field experiences but not specifically student teaching)	Arizona Teachers Screening Instrument	<ul style="list-style-type: none"> • AEPA Subject Knowledge test • Professional Knowledge Test 	Program supervisor	1 year
Teach-Now ¹⁴	2014	For-profit graduate school of education	Standard teaching license	~15 hours/week for 6 months; ~7 courses 45 hours of Structured English Immersion (SEI) training	200 hours (~12 weeks) of practice teaching with a supervising mentor	N/A	<ul style="list-style-type: none"> • AEPA Subject Knowledge test • Professional Knowledge Test 	School-based mentor	200 hours over 12 weeks

Arizona ⁷ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Arizona: Special Education	2014 ¹⁵	Non-profit, public university	Intern certificate; special education (2 years)	Summer boot camp	Teacher of Record Day 1	AEPA/NES Subject Knowledge test Professional Knowledge Test	N/A	Site-based and university supervisor	1 year
University of Arizona: South	2006	Non-profit, public university	2-year Alternative Teaching Certificate for middle or high school	4 courses prior to teaching; 14 total courses over the two years; taken concurrently with teaching	Teacher of Record Day 1	NES or AEPA Secondary subject knowledge exam	N/A	Mentor teacher (from school) and university coach	2 years
University of Phoenix	N/A	For-profit, higher education institution	Alternative Teaching Certificate (2 years)	23 course credits taken concurrently with teaching	60-hour clinical field experience prior to becoming Teacher of Record	Arizona Educator Exams (content knowledge) Professional Knowledge Exam US/AZ Constitution Exam	N/A	N/A	~1 year

Arkansas ¹⁶ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board for Certification of Teacher Excellence	2015	Non-Profit	3-year non-renewable provisional teaching license (grades 4–8 all areas, 7–12 Chem, Physics, Bio, ELA, Math SS)	N/A	Teacher of Record Day 1	American Board’s Professional Teaching Knowledge (PTK) exam and subject area exam AK Reading Assessment Exam Secondary History/SS requires the SS Praxis exam	N/A	N/A	N/A
Arkansas Professional Pathway to Educator Licensure (APPEL)	2000 ¹⁷	Arkansas Department of Education	Provisional Arkansas teaching license (2 years)	15 day summer academy prior to teaching, monthly modules ongoing	Teacher of Record Day 1	Relevant Praxis Subject Assessment	edTPA AK Reading Assessment	Local school	2 years
Arkansas Teacher Corps	2013	Non-profit and partnership with the University of Arkansas	Provisional license for the 3-year program; upon completion fellows get a standard 5-year license	Summer Institute (7 weeks)	Supervised teaching in a summer school	Relevant Praxis Subject Assessment	Praxis Principles of Learning and Teaching (PLT)	Arkansas Teacher Corps	3 years

Arkansas ¹⁶ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
e-Stem Residency	N/A	Charter School	Provisional license (2–3 years); Grades 7–12 in STEM fields	Courses taken during residency year	Supervised first year as a Teaching Resident	Praxis Subject Assessments	Praxis Principles of Learning and Teaching (PLT)	e-Stem Residency Program Coordinator	3 years
Prism Teacher Institute	N/A	Private elementary school	Provisional license	2 weeks of preservice summer instruction	Teacher of Record Day 1	Praxis Subject Assessments Prism Education Center Assessment for Mathematics Educators	Praxis Principles of Learning and Teaching (PLT) Foundations of Reading Assessment (for K–6 licenses)	Prism Teacher institute	2 years
Provisional Professional Teaching License	2012	Arkansas Department of Education	3-year provisional educator license for grades 4–12	Pre-service professional development 24 hours of pedagogy training during the first year (while teaching)	Teacher of Record Day 1	Praxis Subject Assessments Praxis CORE	Praxis Principles of Learning and Teaching	School district/Local school	2 year
Teach for America	1993	Non-Profit	Provisional Educator license (2 years)	5 week Summer Institute and required pre-service PD including 9 graduate hours form DSU	Student teaching during summer institute (1–3 hours per day)	Praxis Subject Assessments	Praxis Principles of Learning and Teaching	Teach for America: Coaches of Leadership and Learning	2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Alliant International University : Intern Program	N/A	Private, for-profit university	Intern Credential (2 years)	~ 10 courses	Options Available: Option 1: Teacher of Record Day 1 Option 2: 16 week student teaching	California Subject Examination for Teachers (CSET) or CSET for Multiple Subjects	Reading Instruction Competence Assessment (RICA) Elementary California Teaching Performance Assessment (TPA)	Alliant field supervisor	~ 1 year
Antioch University : Intern Program	N/A	Private university	Intern Credential (2 years); special education	~20 courses	Options Available: Option 1: Teacher of Record or Para-Pro Day 1 Option 2: 20 weeks student teaching	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Reading Instruction Competence Assessment (RICA) Elementary California Teaching Performance Assessment (TPA)	N/A	12 months

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
AZUSA Pacific University: Intern Program	N/A	Private university	Intern Credential (2 years); special education	4 courses during pre-service; remaining courses taken while teaching	30 hours of fieldwork experiences Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Reading Instruction Competence Assessment (RICA) Elementary California Teaching Performance Assessment (TPA)	University mentor	N/A
Biola University: Intern Program	N/A	Private university	Intern Credential (2 years); special education	~ 8 courses taken while teaching	Fieldwork is also required but exact number is not known Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Reading Instruction Competence Assessment (RICA) Elementary California Teaching Performance Assessment (TPA)	Master teacher and university supervisor	N/A

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Brandman University	N/A	Private university	Intern Credential (2 years)	120 hours of pre-service requirements	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Reading Instruction Competence Assessment (RICA) Elementary California Teaching Performance Assessment (TPA)	University supervisor and district mentor	2 years
California Baptist University	N/A	Private university	Intern Credential (2 years)	3 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET) Reading Instruction Competence Assessment (RICA) Elementary	California Teaching Performance Assessment (TPA)	University supervisor	1.5 – 2 years
California Lutheran University	Late 1900s ¹⁹	Private university	Intern Credential (2 years)	~ 9 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	California Teaching Performance Assessment (TPA)	CLU Supervisor and school mentor	3 semesters

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
California State Polytechnical University: Pomona	~2009 ²⁰	Public university	Intern Credential, 2 years	4 courses as part of the pre-service requirement	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University supervisor	2 years or less
California State University: Bakersfield: Intern Program	Late 1990s	Public university	Intern Credential (2 years)	120 hours of pre-service requirement (4 courses)	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Program advisor	2 years
California State University: Channel Islands: Intern Program	N/A	Public university	Intern Credential (2 years)	2 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	N/A	N/A

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
California State University: Chico : Intern Program	N/A	Public university	Intern Credential (2 years)	120 hours of pre-service courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University supervisor and local support teacher	1.5 – 2 years
California State University: Dominguez Hills : Intern Program	1990s ²¹	Public university	Intern Credential (2 years)	3-4 prerequisite courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University fieldwork supervisors	~ 12 – 18 months
California State University: East Bay : Intern Program	~2009 ²²	Public university	Intern Credential (2 years)	N/A	Teacher of Record Day 1 (but 45 hours of early field experience)	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Intern coordinator and university supervisor	~ 1 year

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
California State University, Fresno : Intern Program	~2000 ²³	Public university	Intern Credential (2 years)	3 – 5 prerequisite courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University supervisor and school site cooperating teacher	2 semesters
California State University, Fullerton : Intern Program	~at least since 2009 ²⁴	Public university	Intern Credential (2 years); secondary	6 courses	1 semester	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA)	University supervisor	2 semesters
California State University, Long Beach : Intern Program	N/A	Public university	Intern Credential (2 years); secondary	5 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA)	University supervisor and mentor teacher	~2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
California State University, Los Angeles : Intern Program	N/A	Public university	Intern Credential (2 years)	3 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University supervisor and School Support Provider	2 years
California State University, Monterey Bay : Intern Program	N/A	Public university	Intern Credential (2 years)	3 courses	Teacher of Record Day 1 (45 hours of classroom experience required)	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Support provider and clinical coach	2 years
California State University, Northridge : Intern Program	N/A	Public university	Intern Credential, 2 years	3 courses pre-service	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University supervisor	2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
California State University, San Bernardino : Intern Program	N/A	Public university	Intern Credential, 2 years	~10 prerequisites and co-requisites	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University supervisor	18 months
California State University, Stanislaus State : Teacher Intern Program	1996	Public university	Intern Credential, 2 years	2–4 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	District Intern Support Provider and University supervisor	Varies
CalState Teach	1991	Public university	Intern Credential, 2 years	N/A	Teacher of Record Day 1 (160 pre-service hours with students)	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Site Mentors	~1 year but varies

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Chapman University	N/A	Private university	Intern Credential, 2 years (secondary)	Prerequisite Coursework	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA)	N/A	N/A
Claremont Graduate University	At least since 2016 ²⁵	Private university	N/A	12 units pre-teaching	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	On-site administrative support person and a faculty advisor	14–18 months
Davis Joint Unified School District : Yolo-Solano Center for Teacher Credentialing	2018	Regional education service center	Intern Credential; 2 years (Special Education and Elementary)	120 hours of pre-service coursework	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Field supervisors and Onsite Support Providers	2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Dominican University of California	N/A	Private university	Intern Credential, 2 years	120 hours of pre-service work (6 modules)	Teacher of Record Day 1	California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Site Support Team (principal, university supervisor and mentor)	2 years
Fortune School	1989	Non-profit school of education affiliated with a charter school organization	Intern Credential, 2 years	170 hours of pre-service coursework	Teacher of Record Day 1	California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Field supervisors and on-site mentors	1 – 2 years
Fresno Pacific University	For several decades ²⁶	Private university	Intern Credential, 2 years	120 hours of pre-service coursework	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	N/A	2 – 2.5 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
HighTech High: Intern Program	2004	Public charter school	Intern Credential, 2 years	120 hours of pre-service coursework; 11 courses during the program	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	HTH Mentor	2 years
Holy Names University	At least since ~2000 ²⁷	Private university	Intern Credential, 2 years	5 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	HNU Field Supervisors	~2 years
Humboldt State University	N/A	Public university	Intern Credential, 2 years (special education)	1 full semester	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	HSU Supervisor	~2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Humphreys University	N/A	Private university	Intern Credential, 2 years (elementary)	N/A	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Onsite mentor	N/A
La Sierra University	~2012 ²⁸	Private university	Intern Credential; 2 years	5 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	N/A	N/A
iCAAP: LA Independent School District	1985	Public school district	Intern Credential, 2 years (special education)	160 hours of pre-service coursework	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA)	Lead mentor	2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Los Angeles County Office of Education: Intern Program	N/A	County public school office	Intern Credential; 2 years	144 hours of Pre-Service Coursework	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA)	LACOE Practicum Supervisor and district mentor	2 years
Loyola Marymount University	N/A	Private university	Intern Credential; 2 years	120 hours of the online module work and include 3 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	LMU Supervisor	2 years
Mount Saint Mary's University	N/A	Private university	Intern Credential; 2 years	N/A	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	N/A	N/A

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
National University	N/A	Private university	Intern Credential; 2 years (elementary)	120 hours of pre-service coursework (~5 courses)	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	NU Supervisor	1–2 years
North Coast School of Education : Be a Teacher Intern Program	2015	County public school office	Intern Credential; 2 years	150 hours of pre-service coursework	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA)	Onsite mentor and supervisor	2 years
Notre Dame De Namur University	N/A	Private university	Intern Credential; 2 years	4 -5 courses (120 hours)	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	NDNU Supervisor	N/A

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Pacific Oaks College	N/A	Private college	Intern Credential; 2 years	120 hours pre-service (3 courses)	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Fieldwork supervisor and mentor teacher	~2 years
Pepperdine University	N/A	Private university	Information not available						
Placer County Office of Education	2016 ²⁹	County office of education	Intern Credential; 2 years (special education)	120 hours of preservice coursework (8 units)	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Faculty and district coach	2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Point Loma Nazarene University	N/A	Private university	Intern Credential; 2 years	9 units	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	N/A	~1 year
Riverside County Office of Education	2019 ³⁰	County public school office	Intern Credential; 2 years (Special Education)	165 hours of preservice coursework (~8 courses)	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA)	Onsite mentor and program supervisor	2 years
Reach Institute: Intern Program	2007	Regional service center	Intern Credential; 2 years	Pre-Service: 135 hours of online coursework; courses throughout 2 years	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	Onsite mentor and Reach Institute Supervisor	2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Sacramento County Office of Education	2015 ³¹	Public school district	Intern Credential; 2 years	160 hours pre-service (includes seminars on classroom management and more); remaining courses throughout the two years of the program	160 hours pre-service (includes observations and planning)	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	SCOE Supervisors and onsite mentor	2 years
San Diego State University	N/A	Public university	Intern Credential; 2 years (special education)	Must complete prerequisites prior to teaching but exact number is not known	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	District Support Provider	~2 years
San Francisco State University	N/A	Public university	Intern Credential; 2 years (secondary and special education)	120 hour pre-service preparation (~3 courses)	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for special education	On-site supervisor and university supervisor	~2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
San Francisco Unified School District	2016	Public school district	Intern Credential; 2 years (Special Education, Bilingual teachers)	6 week, full-time pre-service program	Pre-service program includes practice teaching with coaching but the number of hours is not clear	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed	SF Unified Coaches	1 year
San Jose State University	~2000 ³²	Public university	Intern Credential; 2 years (secondary)	3 pre-intern courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed	University field supervisor and onsite coach	2 years
Santa Clara County Office of Education: EPIC Program	2015	County public school office	Intern Credential; 2 years (special education)	120 hours of coursework (4 courses)	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed	EPIC Coaches	2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Santa Clara University	N/A	Private university	Intern Credential; 2 years; Preliminary Teaching Credential upon completion	15+ courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed	District supervisor	2 years
Simpson University	N/A	Private university	Information not available						
Sonoma State University	2015	Public university	Intern Credential; 2 years	7 courses including 45 hours of pre-program field/observation experience	Teacher of record day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA)	University supervisor	N/A
St. Mary's College of California	N/A	Private college	Intern Credential; 2 years	120 hours of instruction	Teacher of record day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA)	N/A	1–2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teachers College of San Joaquin : Impact Teaching Credential	2009	County office of education	Intern Credential; 2 years	8 courses and 6 hours of classroom observation	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed and Elementary	Support TSJ Supervisor	2 years
Teach for America	Bay Area : 1991 California Capital Valley : 2012 Los Angeles : 1990 San Diego : 2013	Non-profit	Intern Credential; 2 years	TFA Summer Institute: 5-8 weeks including summer school teaching and courses	8 weeks including summer school teaching 1+ hours per day	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	N/A	TFA Coaches	2 years
Touro University California	N/A	Private graduate school	Intern Credential; 2 years	3 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed and Elementary	N/A	~2 years

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Tulare County Office of Education	2004 ³³	County office of education	Intern Credential; 2 years	Framework for Teaching pre-service coursework (165 hours)	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed and Elementary	Practicum supervisors and on-site mentors	2 years
University of California, Los Angeles	N/A	Public university	On the state approved program list but no longer accepting students.						
University of California, Merced	N/A	Public university	Intern Credential; 2 years	N/A	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed and Elementary	N/A	N/A

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of California, Riverside	N/A	Public university	Intern Credential; 2 years	3–5 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed and Elementary	N/A	~1 year
University of California, San Diego	N/A	Public university	Intern Credential; 2 years	N/A	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed and Elementary	EDS Supervisor and onsite support provider	N/A

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of La Verne	At least since the 1990's ³⁴	Public university	Intern Credential; 2 years	3 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed and Elementary	School-Site Support Provider and university supervisor	~1.5 years
University of Phoenix	N/A	For-profit, higher education institution	N/A	N/A	N/A	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Special Ed and Elementary	N/A	1 year
University of Redlands	N/A	Private university	Intern Credential; 2 years	~5 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University supervisor	~10 months

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of San Diego	N/A	Private university	Intern Credential; 2 years	N/A	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	N/A	N/A	N/A
University of San Francisco	At least since ~2014 ³⁵	Private university	Intern Credential; 2 years	3 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University supervisor and district advisor	2 years
University of the Pacific	N/A	Private university	Intern Credential; 2 years	10 week summer course work	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	Teaching Performance Assessments (TPA) & Reading Instruction Competence Assessment (RICA) for Elementary	University supervisor and site support team	12 months

California ¹⁸ (71 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Whittier College : Intern Credential Program	N/A	Private college	Intern Credential; 2 years	8-9 courses	Teacher of Record Day 1	California Basic Skills for Educators (CBEST) and California Subject Exams for Teachers (CSET)	N/A	N/A	N/A

Colorado ³⁶ (20 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
The Boulder Journey School Teacher Education Program	2000	Private organization In partnership with the University of Colorado, Denver	Colorado Alternative Teaching License (Early Childhood Education)	23 courses	1000 hours	Praxis II or PLACE Exam	Culminating Assessment (written and oral)	Organization mentor	1 year
Centennial BOCES: Alternative Teacher Licensure Program (ATLP)	2003	Non-profit education service center	Alternative License for 1 year; upon successful completion and provides an initial 3 year teaching license	9 training sessions conducted during year while teaching and online modules	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	Centennial BOCES coach; School teacher mentor	1 year
Colorado River BOCES	N/A	Non-profit education service center	Alternative License (1 year)	Individual pathway for each teacher candidate based on their needs and experiences	Teacher of Record Day 1	PLACE Exam (unless college level coursework is sufficient)	N/A	Field Supervisor	Over the course of 1 year (4 times)
Colorado State University - Pueblo	~2005 ³⁷	Non-profit public higher education institution	Alternative License (2 year)	8–9 courses taken concurrently while teaching	Student teaching is fulfilled through full-time teaching with frequent mentor observations	N/A	Praxis II or PLACE Exam (unless college level coursework is sufficient)	Colorado State University Mentor	2 year program

Colorado ³⁶ (20 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
East Central BOCES	N/A	Non-profit education service center	Alternative license (1 year)	Courses taken concurrently while teaching	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	School building and BOCES subject	1 year
Friends School Teacher Preparation Program	2005	Independent elementary school	Initial Colorado Teaching License Elementary Education or Early Childhood Education	225 course hours	4 days/week for full academic year	Praxis Elementary Education: Multiple Subjects Exam or Early Childhood	N/A	Classroom mentor, program manager, program director	1 year
Metropolitan State University of Denver	2000 ³⁸	Public university	Alternative Colorado Teaching License for 1–3 years	5–14 day summer seminar of summer seminar training	Teacher of Record day 1 with significant (~200+ hours) of contact time with support team	Praxis II or PLACE Exam (unless college level coursework is sufficient)	For special ed only: PRAXIS II Special Education	Metro State University support staff	1 or 2 years
Mountain BOCES	2000 ³⁹	Non-profit education service center	Alternative Colorado Teaching License	Online coursework/all professional development (taken while teaching)	N/A Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	For special ed only: PRAXIS II Special Education	School district and field supervisor	1 year
Northeast BOCES	N/A	Non-profit education service center	Alternative Colorado Teaching License	Five day “summer intensive” prior to teaching and online professional development	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	School district and field supervisor	1 year

Colorado ³⁶ (20 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
				(taken while teaching)					
Northwest BOCES	N/A	Non-profit education service center	Alternative Colorado Teaching License	8 modules totaling 225 clock hours of training (completed while teaching)	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	NW BOCES Support team	1 year
PEBC Teacher Residency	2004	Non-profit	Initial Colorado Teaching License (up to 5 years)	Summer institute and Weekly seminars for first year	1-year in classroom working with mentor teacher	Praxis II (unless college level coursework is sufficient)	N/A	Local School and PEBC	5 years
Pikes Peak BOCES (in partnership with University of Colorado at Colorado Springs)	N/A	Non-profit education service center in partnership with public university	Alternative Colorado teaching license (1 year)	Professional Development completed while teaching	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	Building mentor and BOCES Field Coach	2 years
Relay Graduate School of Education	2016 ⁴⁰	Private higher education institution	Initial Colorado teaching license (2 years)	2 summer week-long sessions prior to year 1: apprenticeship year and year 2: teaching; Weekly evening class and periodic Saturday sessions	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	Relay Denver faculty	2 years

Colorado ³⁶ (20 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
San Luis Valley BOCES	N/A	Non-profit education service center	Alternative Colorado teaching license (1 year)	Professional development completed while teaching (225 clock hours)	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	San Luis Valley BOCES coach and assigned school-based mentor	1 year
Southeastern BOCES	2003	Non-profit education service center	Alternative Colorado teaching license (1 year)	Professional development completed while teaching (225 clock hours)	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	Southeastern BOCES coach and assigned school-based mentor	1 year
Teach for America: Denver, Pueblo and Colorado Springs	2007	Non-profit organization	Alternative Colorado teaching license (2 years)	Institute (5-7 weeks) Online course work through Relay Graduate School program and ASPIRE to Teach with the University of Colorado	Student teaching during summer institute of 1-3 hours/day for 5 weeks	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	Graduate school program, site-based mentor and TFA	2 years
University of Colorado - Colorado Springs	N/A	Non-profit public higher education institution	Alternative Colorado teaching license (1 year) in secondary ELA, Math, Science, SS and Languages	Total of 10 courses, first 6 recommended to take prior to teaching	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	N/A	N/A

Colorado ³⁶ (20 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Colorado Denver – ASPIRE to Teach	2013	Non-profit public higher education institution	Alternative Colorado teaching license	Online and in-person courses completed during the teaching year	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	University of Colorado ASPIRE to Teach (includes 1:1 video coaching)	1 year
West Central Licensing	N/A	Non-profit education service center	Alternative Colorado teaching license (1 year)	Two-day intensive workshop on classroom management Professional development completed while teaching (225 clock hours)	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	Site-based mentor West Central professional support team	2 year
Western State Colorado University	N/A	Non-profit, public university	Alternative Colorado teaching license (1 year)	3-day intensive workshop covering foundational teaching skills prior to teaching. While interning, residents take 7 courses	Teacher of Record Day 1	Praxis II or PLACE Exam (unless college level coursework is sufficient)	N/A	Site-based mentor	1 year (1 hour per week with mentor)

Connecticut ⁴¹ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Achievement First: Teacher-in-Residence	2013	Non-profit charter school management organization	Initial Educator Certificate (Elementary and Secondary)	~7-courses Provided by Relay GSE	1 school year paired with a master teacher	Praxis Core Academic Skills Test	edTPA	Resident Advisor	1 year
Alternate Route to Certification (ARC)	1986	Government agency	Initially candidates receive a Temporary 90-day certificate) and upon completion receive an initial Educator Certificate (Secondary and select K-12 subjects)	Weekend courses from September - May	8 weeks (unless candidate is under a Durational Shortage Area Permit or as a long-term substitute)	Praxis Core Academic Skills Test Praxis Subject area exams	edTPA	ARC Evaluator and site-based cooperating teacher Voluntary coaching available post-completion	1 year
Area Cooperative Education Services (CES)	N/A	Education service center	Only provides endorsement programs for currently certified teachers	N/A	N/A	N/A	N/A	N/A	N/A
Capitol Region Education Council (CREC)	2019	Education service center	Initial Educator Certificate (Elementary)	14 months of coursework prior to teaching	1 school year paired with a master teacher	Praxis II Foundations of Reading	edTPA	Master Teacher	18 months

Connecticut ⁴¹ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Charter Oak State College	2008 ⁴²	Public online college	Initially candidates receive the temporary teaching certificate for 90 days and then the Early Childhood Initial certificate	15 credits in human growth and development prior to application; 8 courses through program	Experience as a full-time early childhood educator plus a 4-week internship	Pearson Early Childhood Tests Praxis basic skills	edTPA	ECE Coordinator	1 year
Relay Connecticut	2016 ⁴³	Private higher education institution (In partnership with a variety of charter and public schools)	Initial Educator Certificate (Elementary and Secondary Math/Science)	~7 courses	None: program only available for non-certified employees of partner schools	Praxis Core Academic Skills Test	edTPA	N/A	1 year
Teach For America	2006	Non-profit	Initial Educator Certificate (Elementary and Secondary Math/Science)	TFA Institute (5–7 weeks of courses) & courses while teaching through Johns Hopkins University	Co-teaching summer school for 1+ hours per day for 5 weeks	Praxis Core Academic Skills Test Pearson Foundations of Reading Exam Praxis Subject area exams	edTPA	TFA leaders	2 years

Delaware ⁴⁴ (4 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Alternative Routes to Certification Program (University of Delaware)	1996	Partnership between Delaware Department of Education and University of Delaware	Initial license & Emergency teaching certificate (Secondary subject areas and K-12 Music/Art)	Courses taken while teaching	Teacher of Record Day 1	N/A	Praxis II edTPA	Local school	2 years
Masters Plus Certification Program in Special Education (University of Delaware)	2009 ⁴⁵	Public university	Initial license in Special Education for 4 years)	3 courses: prior to being para-pro; 4 courses while being a para-pro 2 courses: prior to teaching	Co-teaching as para-pro	N/A	Praxis Subject Assessments edTPA	University of Delaware Clinical Coordinator and classroom teacher	2 years
Teach for America	2011	Non-profit	Emergency Certificate (2 years)	TFA Institute (5-7 weeks of courses)	Co-teaching summer school for 1+ hours/day for 5 weeks	N/A	Praxis Subject Assessments edTPA	Teach For America coach	2 years
Relay/GSE	2015	Private higher education institution	Emergency certificate (2 years)	2 summer week-long sessions prior to year 1: apprenticeship year and year 2: teaching; Evening and Saturday sessions	1-year apprentice teaching as teacher of record	Praxis Subject Assessments	N/A	Relay resident advisor	2 years

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board	2004	Non-profit	Temporary Certificate (3 years)	N/A	Teacher of Record Day 1	<ul style="list-style-type: none"> American Board's Professional Teaching Knowledge Exam (PTK) American Board's Subject Area Exam Florida General Knowledge Exam 	Professional Educator Competency Demonstration Program	N/A	Varies
Ashford University	2017	For-profit	Professional Teacher Certification (5 years), upon program completion	3 core courses, 27–33 total credits	9 Credits	Florida Teacher Certification Exams: <ul style="list-style-type: none"> General Knowledge Exam Subject Area Exams Professional Education Test 	N/A	Mentor teacher and university supervisor	Varies

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Broward College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	7 courses	30 hours of field work (2 courses with 15 hours each)	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Cooperating teaching	Varies
Broward County: Broward Educator Certification Program (BEC)	N/A	Public School District in partnership with Broward College and Florida Atlantic University	Temporary Florida Teaching Certificate (3 years); Professional Teacher Certification (5 years) upon program completion	N/A	N/A	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams 	<ul style="list-style-type: none"> • Professional Education Test 	District coach	1 year
Daytona State College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	7 courses	30 hours	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Cooperating teaching and university supervisor	Varies but typically 1 year

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Eastern Florida State College	2018	Public college	Temporary Certificate (3 years); Professional Teacher Certification (5 years), upon program completion	7 courses ⁴⁷	30 hours	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams 	N/A	N/A	Varies but typically 1 year
Florida Gateway College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	7 courses	30 hours	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams 	N/A	Mentor teacher	< 1 year
Florida Gulf Coast University: Teacher Immersion Program	2006	Public university	Professional Teacher Certification (5 years), upon program completion	8 courses	15 days	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Internship supervisor and cooperating teacher	4 semesters

Florida ⁴⁶ (30 programs)										
Program Overview				Prior to Certification		Assessment		Teacher Supervision		
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program	
Florida State College at Jacksonville	2016	Public university	Professional Teacher Certification (5 years), upon program completion	7 courses	100 hours	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Faculty supervisor	12–18 months	
Florida Teachers of Tomorrow	2015	For-profit	Temporary Certificate, 3 years (during internship year) Professional Teacher Certification (5 years), upon program completion	Classroom Readiness Training: 86 hours of educator training	Field Based Experiences No student teaching, Teacher of Record Day 1	Florida Teachers Screening Instrument	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	Field supervisor and on-campus mentor	Varies	
Gulf Coast State College	2005	Public college	On the state approved program list but currently closed.							

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Hillsborough Community College	2005	Public community college	Professional Teacher Certification (5 years), upon program completion	7 courses	30 hours field experiences	Florida Teacher Certification Subject Area Exam	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Professional Education Test 	N/A	< 1 year
Indian River State College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	8 courses	3 field experiences including 30 hours of field observation and a 30 hour practicum	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Cooperating teacher	< 1 year
Miami Dade College	2005	Public college	Temporary Educator's Certificate (Professional Educator's Certificate upon program completion)	7 courses	80 clinical hours (35 guided/45 observed)	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Cooperating teacher	1 year

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Palm Beach State College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	7 courses	30 field experience hours	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Directing teacher	1 year
Pasco-Hernando State College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	7 courses	30 field experience hours	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	N/A	~7 months
Polk State College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	7 courses	15 credit hours	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Clinical evaluator	~1 year

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Florida's Professional Development Certification Program (PDCP)	N/A	Public School Districts: <ul style="list-style-type: none"> • Alachua County • Bay County • Brevard Public Schools • Broward County • Collier County • Desoto County • Duval County • Escambia County • Gilchrist County • Hillsborough County • Indian River County • Lake County • Levy County • Manatee County • Marion County • Miami Dade County • Orange County 	Temporary Florida Teaching Certificate (3 years)	Competency-based (20 tasks) & Reading Competency 2 and ESOL Cross Cultural Awareness Courses (often included)	Teacher of Record Day 1	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams 	Florida Teacher Certification Exam: <ul style="list-style-type: none"> • Professional Education Test 	Peer mentor, assessor, principal, district coordinator	1–2 years

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
		<ul style="list-style-type: none"> • Palm Beach County • Pasco County • Pinellas County • Putnam County • Polk County • Santa Rosa County • Sumter County 							
Saint Leo University	2017	Private university	Temporary Teaching Certificate (3 years); Professional Teacher Certification (5 years), upon program completion	5 courses	Field experiences includes 40 hours (10 hours/course for 4 courses) and a 1 week practicum	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Cooperating teacher	~1 year
Santa Fe College	2005	Public community college	Professional Teacher Certification (5 years), upon program completion	7 courses	One week	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams 	Professional Education Test	Mentor teacher	~1 year

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Seminole State College	2005	Public community college	Professional Teacher Certification (5 years), upon program completion	8 courses	18 hours of observation and 30 hours of teaching plus 2 hours of planning	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	N/A	6–9 months
St. Johns River State College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	7 courses	35 hours of field experience	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	N/A	1 year
St. Petersburg College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	7 courses	60 hour practicum and 10-week internship	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams 	Professional Education Test	N/A	N/A

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
State College of Florida, Manatee-Sarasota	2005	Public college	Professional Teacher Certification (5 years), upon program completion	8 courses	60 hours (unless a classroom teacher)	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams 	Professional Education Test	SCF supervisor and mentor teacher	~7 months
Teach for America: Jacksonville , Orlando and Miami	Jacksonville: 2008 Miami: 2003 Orlando: 2015	Non-profit	Temporary Certificate, 3 years	TFA Summer Institute, 6 weeks of professional learning	Teaching summer school 1+ hours/day for 4-6 weeks	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams 	Professional Education Test (optional)	Teach for America coaches	2 years
University of Florida: MA	2006	Public university	Professional Teacher Certification (5 years), upon program completion; elementary	36 credit hours	2 semesters	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams 	Professional Education Test	Teacher mentor and UF coach	1 year
University of Florida: Post-Bac	2005	Public university	Professional Teacher Certification (5 years), upon program completion; Secondary	5 courses	1 semester of student teaching	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Mentor teacher	2 semesters

Florida ⁴⁶ (30 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of North Florida	2007	Public university	On the state approved program list but no longer accepting applications.						
University of West Florida: Teacher Ready	2005	Public university	Professional Teacher Certification (5 years), upon program completion	7 courses	185 hour field requirement	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Mentor teacher	< 1 year
Valencia College	2005	Public college	Professional Teacher Certification (5 years), upon program completion	7 courses	30 hours of observation and demonstration plus additional hours of field experience throughout the courses	Florida Teacher Certification Exams: <ul style="list-style-type: none"> • General Knowledge Exam • Subject Area Exams • Professional Education Test 	N/A	Cooperating Teacher	~2–3 semesters

Georgia⁴⁸ (23 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Central Savannah River Area RESA	2001	Regional service center	Induction Certificate (3 years)	1 course (taken while teaching)	Teacher of Record Day 1	GACE Program Admission assessment Georgia Educator Ethics assessment	edTPA GACE Exit Ethics Assessment	School-based mentor	2 years
Chattahoochee-Flint RESA	N/A	Regional service center	Induction Certificate (3 years)	1 course (10 seminars while teaching)	Teacher of Record Day 1	GACE Program Admission Assessment and Content assessment	TAPP Portfolio Assessment edTPA GACE Exit Ethics Assessment	RESA Coach and site-based mentor	1–3 years
Clayton County Public Schools	N/A	Public school district	Induction Certificate (3 years)	1 course (10 seminars while teaching)	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	TAPP Portfolio Assessment edTPA	Candidate support team	2 years

Georgia ⁴⁸ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
DeKalb County School District	2001	Public school district	Induction Certificate (3 years) in Middle/Secondary	1 course (10 seminars while teaching)	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	2 years
First District RESA	N/A	Regional service center	Induction Certificate (3 years)	1 course (Essentials of Effective Teaching)	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	School-based mentor	1.5 – 3 years
Forsyth County Schools	2018	Public school district	Induction Certificate (3 years); Special Ed, Career Tech, Secondary Math and Science)	2-week summer institute (includes Essential of Teaching Institute, It's Learning)	Teacher of Record Day 1	GACE Program Admission Assessment Georgia Educator Ethics Assessment	GACE Content assessment edTPA	Clinical supervisor, peer coach, job-alike mentor	2 years

Georgia ⁴⁸ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Georgia Charter Schools Association	2012 ⁴⁹	Non-profit organization	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Program specialist	1 – 3 years
Griffin RESA	2013 ⁵⁰	Regional service center	Induction Certificate (3-years); Middle/Secondary; K–12 Foreign language; Special Education	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	School-based mentor and Griffin RESA field supervisor	1 – 2 years

Georgia⁴⁸ (23 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Gwinnett County Public Schools⁵¹	2008	Public school district	Induction Certificate (3 years); Middle/Secondary; K-12 Foreign language; Special Education	2-week summer institute including the “Essentials of Effective Teaching” course	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	1 – 3 years
Metro Regional Educational Service Agency	2003	Regional service center	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Site-based mentor	2 years

Georgia ⁴⁸ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Middle Georgia RESA	N/A	Regional service center	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	2 years
Muscogee County School District	N/A	Public school district	Induction Certificate (3 years); Secondary, K-12 Art, Music, Spanish and Special Ed	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	1–3 years

Georgia⁴⁸ (23 programs)

Georgia ⁴⁸ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
North Georgia RESA	N/A	Regional service center	Induction Certificate (3 years); Secondary English, Math, Science, Social Studies	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	2 years
Northeast Georgia RESA	2002 ⁵²	Regional service center	Induction Certificate (3 years); Secondary English, Math, Science, Social Studies	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	2 years

Georgia⁴⁸ (23 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Northwest Regional Education Service Agency (RESA)	2001	Regional service center	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	1–3 years
Oconee RESA	N/A	Regional service center	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	1–3 years

Georgia⁴⁸ (23 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Okefenokee RESA	N/A	Regional service center	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	RESA supervisor and school mentor	1.5 – 2 years
Pioneer RESA	N/A	Regional service center	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	RESA supervisor and school mentor	1 – 3 years

Georgia⁴⁸ (23 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Savannah-Chatham County Public School System	N/A	Public school district	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	1–2 years
Southwest Georgia RESA	N/A	Regional service center	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	1–3 years

Georgia ⁴⁸ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach for America	2000	Non-profit	Induction Certificate (3 years)	TFA Institute (5 weeks of courses)	Co-teaching summer school for 1-3 hours per day for 5 weeks	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team and TFA Mentor/Coach	2 years
Technical College System of Georgia	2013	Community college system	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	1–3 years

Georgia ⁴⁸ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
West Georgia RESA	N/A	Regional service center	Induction Certificate (3 years)	1 Course: The Essentials of Effective Teaching	Teacher of Record Day 1	GACE Program Admission Assessment (or similar) GACE content assessment Georgia Educator Ethics assessment	edTPA	Candidate support team	18–24 months

Hawaii ⁵³ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Brigham Young University – Hawaii: Post-Bac	2009 ⁵⁴	Private university	Provisional license (3 years)	40 hours of coursework (secondary only)	~20 weeks	PRAXIS Core Praxis II Subject Area Exams (secondary only)	N/A	ZBYU Hawaii Education faculty and site- based cooperating teacher	4–5 semesters
iTeach Hawaii	2012	For-profit organization	Emergency License (1 year)	2-courses (remaining 5courses taken while teaching)	Teacher of Record Day 1 (considered an internship)	Praxis II Subject Area Exams	N/A	Iteach HAWAII field supervisor	1 year
Kaho-iwai	N/A	Non-profit	Provisional license (3 years)	~10 courses	10 weeks	Praxis Core Praxis II Subject Area Exams	N/A	N/A	18 months – 2 years
Kahuawaliola Indigenous Teacher Education	N/A	Higher education institution	Hawaiian Permit (5 years)	3 semester (focus on teaching in Hawaiian language schools)	2-semester	Praxis Core Praxis II Subject Area Exams	N/A	Site-Based cooperating teacher and university faculty	1 year
Leeward Community College: CTE Licensure Program	2012 ⁵⁵	Community college	CTE Permit (5 years)	3 courses	1 semester	Praxis CORE exam Praxis II (if applicable)	N/A	Mentor teacher & college supervisor	1 year
Teach Away: Teacher Certification Program	~2019	For-profit	Provisional license (3 years)	4 modules	12 weeks (450 hours)	Praxis II edTPA	N/A	Mentor teacher	6–9 months

Hawaii ⁵³ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach for America	2006	Non-profit	Emergency License (year 1) and then Provisional License (3 years) once preparation program is complete	TFA Institute 5-weeks of courses (additional courses taken while teaching)	1+ hour/day of student teaching for 5 weeks	Praxis CORE exam Praxis II (if applicable)	N/A	TFA mentor and site-based coach	2 years

Idaho ⁵⁶ (4 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board of Certification for Teacher Excellence (ABCTE)	2003 ⁵⁷	Non-profit	ABCTE Interim Certificate (3 years)	N/A	Teacher of Record Day 1	ABCTE Professional Teaching Knowledge (PTK Exam) and ABCTE subject area exam	Idaho Comprehensive Literacy Assessment	American Board's clinical Experience & Idaho mentor program	ABCTE: 1 year Idaho: 2 years
College of Southern Idaho	2018 ⁵⁸	Public community college	Interim license (K–12); 3 years	5 online modules while teaching	Teacher of Record Day 1	Praxis subject area exam	Common Summative assessment (Danielson Framework) Idaho Comprehensive Literacy Assessment 5 module assessments	Site-based mentor and CSI assigned mentor	2 years
Lewis-Clark State College	2019 ⁵⁹	Public higher education institution	Interim license (K–12); 3 years	5 class modules taken while teaching	Teacher of Record day 1	Praxis subject area exam	Common Summative assessment (Danielson Framework) Idaho Comprehensive Literacy Assessment 5 module assessments	School-based mentor and LCSC supervisor	1 year (state requires mentor for 2 years, likely site-based)

Idaho ⁵⁶ (4 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach for America	2015	Non-profit	Interim teacher license (K–12); 2 years	5–7 week summer Institute and required pre-service	Student teaching during summer institute (1-3 hours per day)	Praxis subject area exam	Idaho Comprehensive Literacy Assessment	TFA Managers of Teacher Leadership Development (MTLDs)	2 years

Illinois ⁶⁰ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Dominican University	2014/2015	Private higher education institution	Educator License with Stipulations (2 years) (elementary Middle: ELA, Math, Science and SS, Secondary: ELA, Biology, Chemistry; and Special Education	2 summer courses (prior to teaching) with coursework over the two years	Teacher of Record Day 1	Illinois Test of Academic Proficiency Illinois subject-area content tests DU: pre-residency assessment	edTPA	University Supervisor and mentor teacher	2 years
Erikson Institute (previous partnership with TFA for Early Childhood teachers)	2016	On the state approved program list but appears to be closed.							
National Louis University : Teacher Residency Program in partnership with local school districts	2002	Private university in partnership with school districts	Educator license with stipulations (2 years); Early Childhood, Elementary and Middle Grades	½ Master's degree coursework taken during first summer and remainder taken during program year	Paid residency teaching 4x/week with mentor teacher	Illinois Test of Academic Proficiency Illinois subject-area content tests	edTPA	Mentor teacher (in school district)	1 year
RELAY/GSE	2015-2016	Private graduate school of education	Educator License with Stipulations (2 years)	2 summer week-long sessions prior to year 1:	1-year apprentice teaching as	Illinois Test of Academic Proficiency	edTPA	Relay faculty	2 years

Illinois ⁶⁰ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
				apprenticeship year and year 2: teaching; Weekly evening class and periodic Saturday sessions	teacher of record	Illinois subject-area content tests			
Saint Xavier University	2017	Private higher education institution	Educator License with Stipulations (2 years)	~4 courses (7–10 additional classes while teaching)	Teacher of Record Day 1	Illinois content area tests Illinois Basic Skills (ACT, SAT or TAP)	edTPA	University coordinator Mentor teacher	2 years
UIC: University of Illinois at Chicago	N/A	Public higher education institution in partnership with the City of Chicago	Educator License with Stipulations (2 years); Early Childhood	7-week training institute	N/A	N/A	N/A	N/A	N/A
Teach for America	2000	Non-profit (in partnership with Relay GSE)	Educator License with Stipulations (2 years); Early Childhood	TFA Institute (7 weeks of courses)	Co-teaching summer school for 1-3 hours per day for 7 weeks	Illinois content area tests Illinois Basic Skills (ACT, SAT or TAP)	edTPA	TFA Teacher Impact Coach (year 1) TFA Leadership Coach (year 2)	2 years

Indiana ⁶¹ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American College of Education: Transition to Teaching (T2T)	2009 ⁶²	Private, for-profit online college	Initial Educator License (possibly T2T Permit for 3 years)	24 credits (possibly taken while teaching)	15 weeks (or fulfilled by being a teacher of record)	ACT, GRE or SAT	N/A	Mentor teacher	15 months
Anderson University: Transition to Teaching	At least since ~2011 ⁶³	Private, Christian university	Initial Educator License (possibly T2T Permit for 3 years)	18–24 credits (possibly taken while teaching)	15 weeks (or fulfilled by being a teacher of record)	Indiana CORE Academic Skills Assessment (CASA) or ACT, SAT, GRE	N/A	Mentor teacher	10 months
Ball State University: Transition to Teaching	At least since ~2011	Public university	Initial Educator License (possibly T2T Permit for 3 years)	8 courses (possibly taken while teaching)	16 weeks (or fulfilled by being a teacher of record)	Indiana CORE Academic Skills Assessment (CASA) or ACT, SAT, GRE	N/A	Mentor teacher	10 months
Bethel University: Transition to Teaching	At least since ~2011	Private Christian university	Initial Educator License (possibly T2T Permit for 3 years)	18–24 credits (possibly taken while teaching)	14 weeks (or fulfilled by being a teacher of record)	Indiana CORE Academic Skills Assessment (CASA) or ACT, SAT, GRE	N/A	Mentor teacher	12 months
Calumet College of St. Joseph: Transition to Teaching	At least since ~2009	Private Catholic college	Initial Educator License (possibly T2T Permit for 3 years)	18–24 credits (possibly taken while teaching)	14 weeks (or fulfilled by being a teacher of record)	Indiana CORE Academic Skills Assessment (CASA) or ACT, SAT, GRE	N/A	Mentor teacher	8–11 months
Goshen College: Transition to Teaching	At least since ~2011	Private higher education institution	Initial Educator License (possibly T2T Permit for 3 years)	6–9 courses (possibly taken while teaching)	12 weeks (or fulfilled by being a teacher of record)	Indiana CORE Academic Skills Assessment (CASA) or ACT, SAT, GRE	N/A	Mentor teacher	1.5 years
Indiana University: Transition to Teaching	At least since ~2011	Public university	Initial Educator License (possibly T2T Permit for 3-years)	9 courses (possibly taken while teaching)	12 weeks (or fulfilled by being a teacher of record)	Indiana CORE Academic Skills Assessment (CASA)	N/A	Mentor teacher	~11 months

Indiana ⁶¹ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Indianapolis Teaching Fellows : TNTP	2007	Non-profit	Transition to Teaching Permit (3 years)	6 week pre-service training program	6-week pre-service training program	Core Academic Skills Assessment: CASA (or equivalent) Pearson Indiana CORE Content Area Assessment	Developmental Pedagogy Assessment Assessment of Classroom Effectiveness (ACE)	Marian University Coach (TNTP Partner)	2 years
Indiana Wesleyan University : Transition to Teaching	At least since ~2011	Private Christian university	Initial Educator License (possibly T2T Permit for 3 years)	7–8 courses	At least 10 weeks (or fulfilled by being a teacher of record)	Praxis Core Academic Skills for Educators (or equivalent) CORE Content Assessments	N/A	Mentor teacher	18–24 months
IndyTeach : Transition to Teaching	2017 ⁶⁴	Charter school network	Initial Educator License (possibly T2T Permit for 3 years)	Ongoing seminars	1 school year apprenticeship in a classroom	Indiana CORE Academic Skills Assessment (CASA) or ACT, SAT, GRE CORE Content Assessments	N/A	Mentor teacher	1 year
Manchester College : Transition to Teaching	At least since ~2011	Private liberal arts college	Initial Educator License (possibly T2T Permit for 3 years)	6 courses	1 full semester (or fulfilled by being a teacher of record)	Indiana CORE Academic Skills Assessment (CASA) or ACT, SAT, GRE CORE Content Assessments	N/A	Mentor teacher	~8 months

Indiana ⁶¹ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Marian University: Transition to Teaching	At least since ~2011	Private, non-profit Catholic university	Initial Educator License (possibly T2T Permit for 3 years)	18–24 credits	1 semester (or fulfilled by being a teacher of record)	Basic academic skills proficiency (e.g. Indiana Core assessment, Praxis I, or equivalent)	N/A	Mentor teacher	18 months
Noble Education Initiative New Educator Prep Program	2019	Non-profit	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Oakland City University: Transition to Teaching	2017	Private university	Initial Educator License (possibly T2T Permit for 3-year)	24–30 hours	15 weeks (or fulfilled by being a teacher of record)	Indiana CORE Assessments for Educator License	N/A	Mentor teacher	~18 months
Purdue University: Transition to Teaching	At least since ~2011	Public university	Initial Educator License (possibly T2T Permit for 3 years)	~6 courses	10–16 weeks (or fulfilled by being a teacher of record)	Basic Skills Assessment	N/A	Mentor teacher	~12 months
Relay GSE: Teaching Residency	2019 ⁶⁵	Private graduate institution	Initial Educator License (possible T2T Permit for 3 years)	~7 courses	1-year residency	Indiana CORE Assessments for Educator License	N/A	Relay faculty and site-based resident advisor	2 year
Saint Mary-of-the-Woods College: Transition to Teaching	At least since ~2011	Private Catholic college	Initial Educator License (possibly T2T Permit for 3-years)	~7 courses	12-weeks (or fulfilled by being a teacher of record)	Basic Skills Assessment	N/A	Mentor teacher	~12–18months

Indiana ⁶¹ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Taylor University: Transition to Teaching	At least since ~2011	Private Christian college	Initial Educator License (possibly T2T Permit for 3 years)	7–9 courses	10 weeks (or fulfilled by being a teacher of record)	Pearson Content Area Assessments Pearson Pedagogy assessment	N/A	Mentor teacher	1–2 years
Indiana Teachers of Tomorrow	2017 ⁶⁶	For-profit	Transition to Teaching Permit (3 years)	Classroom Readiness training (90–93 clock hours) prior to teaching); Total: around 200 hours of training	Teacher of Record Day 1 (limited field experiences are required)	N/A	Indiana content assessments and Developmental Pedagogy Assessments	Teachers of Tomorrow field supervisor and building level administrator	2 years
Teach for America	2008	Non-profit	Transition to Teaching Permit (3 years)	TFA Institute: 5 weeks	5 weeks of student teaching in summer school for 1+ hours/day	CASA exam Pearson subject exam	Indiana content assessments and Developmental Pedagogy Assessments	TFA Teacher impact coaches and leadership development coaches	2 years
Trine University: Transition to Teaching	At least since ~2011	Private college	Initial Educator License (possibly T2T Permit for 3 years)	18–24 credit hours	Field experiences (or fulfilled by being a teacher of record)	N/A	N/A	N/A	3 semesters
University of Evansville: Transition to Teaching	At least since ~2011	Private university	Initial Educator License (possibly T2T Permit for 3 years)	~6 courses (17 credits)	1-semester (or fulfilled by being a teacher of record)	Indiana CASA Basic Skills (or equivalent) Secondary Indiana Core	Indiana Core Pedagogy Assessment	Mentor teacher and university supervisor	1 year

Indiana⁶¹ (23 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
						Content Assessment			
University of Saint Francis: Transition to Teaching	N/A	Private university	Initial Educator License (possibly T2T Permit for 3 years)	18–24 credit hours	16-weeks (or fulfilled by being a teacher of record)	Indiana CASA Basic Skills (or equivalent)	N/A	University success coach	1 year

Iowa ⁶⁷ (2 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Morningside College	2010	Private liberal arts college	Teacher Intern License (1 year) in Middle/High School	4 courses prior to teaching (2 additional courses during second year)	Teacher of Record Day 1 (but the program includes a field experience)	Praxis Core Academic Skills Test or GRE and Praxis Subject Assessments	N/A	Morningside supervisors	1 year (in second year of alternative route program)
Regents Alternative Pathway to Iowa Licensure (RAPIL)	2001	Collaborative of public universities (University of Northern Iowa, University of Iowa and Iowa State University)	Teacher Intern License (1 year) in Secondary Education	15 credit hours and 60 hours of field experience	Teacher of Record Day 1 (but program includes 60 hours of field experience)	Praxis Core Academic Skills Test Praxis II Subject Assessment	N/A	School/District mentor RAPIL field evaluator	1 year

Kansas ⁶⁸ (5 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Emporia State University	2008 ⁶⁹	Public higher education university	Restricted License (middle/secondary); 2 years	Summer course work (9 hours); additional coursework taken while teaching	40 hours of supervised practical experience	Praxis Subject Area exam	Kansas Performance Teaching Portfolio (KTP) PRAXIS II Principles of Learning and Teaching Exam	School-based mentor teacher	2 years
Fort Hays State University	2003 ⁷⁰	Public higher education university	Restricted License (middle/secondary); 2 years	Summer Induction course (4 days); additional coursework taken while teaching	Supervised practical training experience (e.g., substitute teaching, para work)	N/A	Kansas Performance Teaching Portfolio (KTP) PRAXIS II Principles of Learning and Teaching Exam	School-based mentor and FHSU University Supervisor	2 years
Pittsburg State University	At least since ~2013 ⁷¹	Public higher education university	Restricted License (elementary/secondary/special education); 2-years	23 summer courses; additional coursework taken while teaching	Elementary requires two 40-hour clinical experiences; Special Ed is for para-pros	Praxis Subject Area exam	PRAXIS II Principles of Learning and Teaching Exam Kansas Performance Teaching Portfolio (KTP)	School-based mentor	2 year
Southwestern College	At least since ~2013 ⁷²	Private higher education university	Restricted License (secondary,	11 courses taken while teaching	Teacher of Record Day 1	Praxis Subject Area Exam	Performance Teaching Portfolio (KTP)	School-based mentor and university supervisor	Varies by student

Kansas ⁶⁸ (5 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
			K-12 music/physical ed); 2 years				PRAXIS II Principles of Learning and Teaching Exam		
Wichita State University	1992 ⁷³	Public higher education university	Restricted License (secondary; K-12 art, world languages, music)	3 courses prior to teaching; 13 additional courses over the 2 years	Teacher of Record Day 1	Praxis Subject Area Exam	Performance Teaching Portfolio (KTP) PRAXIS II Principles of Learning and Teaching Exam	WSU university supervisor; school-based mentor	2 years

Kentucky ⁷⁴ (19 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Asbury University : Post-Bac MAT	~2004 ⁷⁵	Private university	Provisional Teaching Certificate (1 year) (Professional Educator's Certificate upon program completion)	N/A	Teacher of Record Day 1	CASE Praxis Praxis II	Praxis Core Praxis II	University supervisor and cooperating teacher	Varies but generally 6 semesters
Bellarmine University : Post-Bac MAT	N/A	Private university	Provisional Teaching Certificate (1 year) (Professional Educator's Certificate upon program completion)	3 pedagogical courses (+ content courses); at least 1 semester	Teacher of Record Day 1	Praxis II	N/A	N/A	1.5 – 2 years
Campbellsville University : Post-Bac MAT	N/A	Private university	Provisional Teaching Certificate (1 year) (Professional Educator's Certificate upon program completion)	N/A	16 weeks or current teacher position	Praxis Core Praxis II	N/A	University supervisor and site-based mentor	1 – 1.5 years

Kentucky ⁷⁴ (19 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
College Faculty for Teaching Grades 8-12	N/A	Department of Education	Provisional Teaching Certificate (1-year) (Professional Educator's Certificate upon program completion)	N/A	N/A	N/A	N/A	Kentucky Teacher Internship Program (KTIP) (currently suspended)	1 year
Eastern Kentucky University: Post-Bac MAT	2001	Public higher education institution	Provisional Teaching Certificate (1 year) (Professional Educator's Certificate upon program completion)	N/A	Either 16 weeks or fulfilled as a teacher of record	Praxis Core Praxis II	N/A	University mentor and district mentor	1–2 years
Exceptional Work Experience for Teaching Grades P-12	N/A	Kentucky Education Professional Standards Board	Provisional Teaching Certificate (1 year) (Professional Educator's Certificate upon program completion)	N/A	N/A	Praxis II (unless BA major is in teaching field)	N/A	Kentucky Teacher Internship Program (KTIP) (currently suspended)	1 year

Kentucky ⁷⁴ (19 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Georgetown College: Post-Bac MA.ED	2015	Private college	Provisional Teaching Certificate (1 year) (Professional Educator's Certificate upon program completion)	N/A	Either 15 weeks or fulfilled as a teacher of record	Praxis Core	N/A	N/A	2.5 years
Kentucky State University: Post-Bac	2007 ⁷⁶	Public historically black university	Provisional Teaching Certificate (1 year) (Professional Educator's Certificate upon program completion); Special Education	12 courses (may be taken while teaching)	Either 12 credit hours of student teaching (~1 semester) or fulfilled as a teacher of record	Praxis Core Praxis II	N/A	Mentor teacher, cooperating teacher & university supervisor	1.5 years
Morehead State University: Post Bac MAT	2002	Public university	Provisional Teaching Certificate (1 year, renewed for year 2)	10 courses (may be taken while teaching)	Either 2 semesters or fulfilled as a teacher of record	Praxis Core Praxis II Content and Principles of Learning and Teaching Test (PLT)	N/A	Site-based mentor and university instructor	2 years
Murray State University	2000 ⁷⁷	Public university	Provisional Teaching Certificate (1 - year, renewed for year 2)	N/A	N/A	Praxis Core Praxis II	N/A	Site-based mentor and university faculty	1–3 years

Kentucky ⁷⁴ (19 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Northern Kentucky University: Post-Bac MAT	2002-2013 and again in 2019 ⁷⁸	Public university	Provisional Teaching Certificate (1 year; Middle/High School)	~8 courses (may be taken during teaching)	Either 16 weeks or completed by being a teacher of record	Praxis Core Praxis II Subject and PLT	N/A	Building mentor and university mentor	1–2 years
Spalding University: Post-Bac MAT	2004 ⁷⁹	Private university	Provisional Teaching Certificate (1 year; may be renewed twice)	~10 courses (may be taken during teaching)	14 week student teaching or completed by being a teacher of record	Praxis Core Praxis II Subject and PLT	N/A	Building mentor and university faculty	~2 years
Teach for America	2011	Non-profit	Provisional Teaching Certificate (1 year, renewed for year 2)	TFA Summer Institute 5-weeks of pedagogical and methods courses	TFA Summer Institute: 5-weeks of summer school teaching 1+ hours/day	Praxis II	N/A	Teach for America coaches and site-based mentor	2 years
Thomas More University	N/A	Private university	Provisional Teaching Certificate (1 year; may be renewed twice)	~9 courses	15 week student teaching or completed by being a teacher of record	Praxis Core Praxis II Subject	Praxis Principles of Learning and teaching (PLT) Exam	N/A	2 years
University of Kentucky: Post-Bac	At least since 2004 ⁸⁰	Public university	Provisional Teaching Certificate (1 year; may be renewed twice; Special Education)	10 courses taken while teaching	Teacher of Record Day 1	Praxis Core	N/A	District mentor and university supervisor	3 years

Kentucky ⁷⁴ (19 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Louisville: Post-Bac MAT	2009 ⁸¹	Public university	Provisional Teaching Certificate (1 year; may be renewed twice)	2 courses (8 courses taken while teaching)	Teacher of Record Day 1	Praxis Core (or equivalent) Praxis II Subject	N/A	Faculty mentors	2 years
University of the Cumberlands: MAT	~2013 ⁸²	Private, non-profit college	Provisional Teaching Certificate (1-year; may be renewed twice)	~8–12 courses (may be taken while teaching)	70 days (otherwise fulfilled through being a teacher of record)	Praxis Core (or equivalent)	Comprehensive exam Praxis Principles of Learning and Teaching (PLT)	University supervisor and district mentor	1.5 – 2 years
Veterans of the Armed Forces	N/A	Department of Education	Provisional Teaching Certificate (1 year) (Professional Educator's Certificate upon program completion)	N/A	N/A	Praxis II	N/A	Kentucky Teacher Internship Program (KTIP) (currently suspended)	1 year
Western Kentucky University: Post-Bac MAT	N/A	Public university	Provisional Teaching Certificate (1 year; may be renewed twice)	N/A	N/A	Praxis Core (or equivalent) Praxis II	N/A	N/A	3 years or less

Louisiana ⁸³ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Caddo Teaching Academy	2015 ⁸⁴	Public school district	Practitioner's License (1 year)	135 hours of coursework (plus additional coursework while teaching)	80 hours of practical practice	Praxis Core Praxis II Subject Area Assessments	Praxis Principles of Learning and Teaching (PLT)	Caddo Teaching Academy coach	1 year
Grambling State University: MAT	2012 ⁸⁵	Public University	N/A	Summer session includes courses but it is not clear how many are required prior to teaching	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessments	N/A	N/A	2 years
iteach	2010 ⁸⁶	For-Profit	Practitioner's License (PL2); 1 year; renewable to up to 3 years ⁸⁷	4 courses	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessments	Praxis Principles of Learning and Teaching (PLT)	iteach field supervisor	1 year
Louisiana College: TEACH Program	2008	Private Christian college	Practitioner's Teacher (PL2), 1-year); renewable to up to 3 years ⁸⁸	9–12 credit hours	Teacher of Record Day 1	Praxis Core	Praxis Principles of Learning and Teaching (PLT)	Site-based mentor	1 year
Louisiana State University Alexandria: Practitioner Teacher Program (PTP)	N/A	Public university	Practitioner's License (PL2); 1 year; renewable to up to 3 years	3 courses	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessments	Praxis Principles of Learning and Teaching (PLT)	N/A	1 year
Louisiana State University Shreveport - TeachLSUS	N/A	Public higher education institution	Practitioner's Teacher (PL2, 1 year); renewable to up to 3 years	2 courses	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessments	N/A	N/A	~12–18 months

Louisiana ⁸³ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Louisiana Tech University: MAT	N/A	Public higher education institution	Practitioner's Teacher (PL3) (4 years)	3 courses	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessments	Praxis Principles of Learning and Teaching (PLT)	Site-based mentor teacher	12–18 months
Louisiana Resource Center for Educators (LRCE)	2003	Non-profit	Practitioner's License	16 days	16 days of field experience	Praxis Core Praxis II Subject Area Assessments	Praxis Principles of Learning and Teaching (PLT)	LRCE Practitioner Advisor	12 months
Loyola University of New Orleans	N/A	Private university	Practitioner's License 1 (PL2, 1 year); Secondary Education	N/A	N/A	Praxis Core Praxis II Subject Area Assessment	Praxis Principles of Learning and Teaching (PLT)	Mentor teacher and college supervisor	~1 year
Northwestern State University: Practitioner Teacher Program (PREP)	2006 ⁸⁹	Public higher education institution	Resident certificate (1 year)	3 courses	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessment	Praxis Principles of Learning and Teaching (PLT)	N/A	1 year
Relay GSE	2013: New Orleans 2016: Baton Rouge ⁹⁰	Private higher education institution	Practitioner's License (PLT) 1 year; upon completion candidates received the Louisiana Level 1 Teaching Certificate	1 "Foundations of Effective Teaching"	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessment	Praxis Principles of Learning and Teaching (PLT)	Relay faculty advisor	1 year

Louisiana ⁸³ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Southern University and A & M	N/A	Public higher education institution	N/A	N/A	N/A	Praxis Core Praxis PPST Praxis II Subject Area Assessment	Praxis Principles of Learning and Teaching (PLT)	N/A	N/A
Southern University at New Orleans	N/A	Public historically black university	N/A	80-hour classroom readiness training workshop; ~9 courses (may be taken while teaching)	Options Available: <u>Option 1:</u> Teacher of Record Day 1 <u>Option 2:</u> 9 credit hours of student teaching	Praxis Core Praxis II Subject Area Assessment	Praxis Principles of Learning and Teaching (PLT)	N/A	3 semesters
Southeastern Louisiana University	N/A	Southeastern Louisiana University	Practitioner's License	80-hour classroom readiness training 6 credit hours	Options Available: <u>Option 1:</u> Teacher of Record Day 1 <u>Option 2:</u> 6-9 credit hours of student teaching	Praxis Core Praxis II Subject Area Assessment	Praxis Principles of Learning and Teaching (PLT)	N/A	1 year
St. Bernard Parish School District	2013 ⁹¹	Public school district	Practitioner's License (high need subjects)	4 weeks of professional development	30 hours of field experience	Praxis Core Praxis II Subject Area Assessment	Praxis Principles of Learning and Teaching (PLT)	Mentor teacher	1 year

Louisiana ⁸³ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Tangipahoa Parish School System: Teach Tangi	2019 ⁹²	Public school district	Practitioner's License (1 year)	Summer training hours (17–23 days)	80 hours of field experience (observe and teach)	Praxis Core Praxis II Subject Area Assessment	Praxis Principles of Learning and Teaching (PLT) Praxis Teaching Reading	Mentor teacher	1 year
Teach Ascension	2015 ⁹³	Public school district	Practitioner's License (1 year)	4 weeks of professional development	Summer field experience	Praxis Core Praxis II Subject Area Assessment	N/A	Master teacher, mentor teacher and highly effective supervising teacher	1 year
Teach for America	1990	Non-profit (certification is acquired through participation in in Relay or TNTP programs)	Practitioner's License (1 year); and then in year 2 it is the Level 1 Teaching License (3 years)	6-week TFA Institute	TFA Institute: co-teaching summer school for 1+ hours per day 6 weeks	Praxis Core Praxis II Subject Area Assessment	Praxis Principles of Learning and Teaching (PLT)	Manager of Teacher Leadership Development	2 year
The New Teacher Project	2007	Non-profit	Practitioner's License (1 year)	5-week pre-service training	5-week pre-service includes student teaching	Praxis Core Praxis II Subject Area Assessment	Assessment of Classroom Effectiveness (ACE)	TNTP Academy Coaches	1 year

Louisiana ⁸³ (23 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Holy Cross	N/A	Private college	~7 courses	N/A	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessment Praxis Principles of Learning and Teaching (PLT)	N/A	N/A	~1.5 years
University of Louisiana at Lafayette	N/A	Public higher education institution	Practitioner's License 2 (PLT (1 year)	2 courses (80 classroom readiness hours)	Teacher of Record Day 1 with a teaching position secured; (w/o a teaching position secured, candidates must complete 1-semester of student teaching)	Praxis Core Praxis II Subject Area Assessments	Praxis Principles of Learning and Teaching (PLT)	Cooperating teacher and university supervisor	~1 year
University of Louisiana at Monroe	N/A	Public higher education institution	Resident certificate (1 year)	9 graduate hours	Face-to-face field experience (hours unknown)	Praxis Core Praxis II Subject Area Assessment	N/A	N/A	14–20 months
Xavier University of Louisiana: Norman C. Francis Teacher Residency	2016 ⁹⁴	Private college	N/A	1 year of Master's Degree classes	1 year	Praxis Core Praxis II Subject Area Assessments	N/A	Mentor teacher and Xavier university faculty members	4 years

Maine (6 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Husson University: Pathways	At least since ~2009 ⁹⁵	Private university	Provisional certificate (2 years)	~6–9 courses	1 semester	Praxis Core Praxis II	N/A	Cooperating teacher and university supervisor	3 semesters
University of Maine: MAT	2017 ⁹⁶	Public university	Provisional certificate (2 years)	9 courses	15 weeks	Praxis Core Praxis II	N/A	University supervisor	15 months
University of Maine at Machias	N/A	Public university	Provisional certificate (2 years)	~10 courses	110 hours of classroom field placements	Praxis Core Praxis II	N/A	University supervisor and cooperating teacher	3 semesters
University of Southern Maine: ETEP Program	1990	Public university	Provisional certificate (2 years)	~10 courses	2 semesters (semester 1=25 hours/week; semester 2=40 hours/week)	Praxis Core Praxis II	N/A	Master mentor teacher, school-based faculty supervisor, USM faculty advisor, district-based coordinator	Two options: 9 months or 2 years
UMF: Special Ed Alternate Route to Certification (SPARC)	2010 ⁹⁷	Public higher education institution	282 Conditional Certification (5 years)	13 courses	N/A	Praxis Core Praxis II	Principles of Learning and Teaching	N/A	N/A
Conditional Certification	N/A	Department of Education	Conditional Teaching Certificate; 3 years	Based on individual	Teacher of Record Day 1	Praxis Core Praxis II	N/A	N/A	Based on individual

Maryland ⁹⁸ (10 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
AACC/AACPS Secondary RTC Program	Continued state approval in 2013 ⁹⁹	Public school district in partnership with a community college	Resident Teacher Certificate; secondary	Summer seminar	Summer fieldwork	Praxis I and Praxis II Subject Area Exams	N/A	AACPS mentor (typically school-based)	1 year
The Resident Teacher Certificate (RTC) Program (special education)	Continued state approval in 2011	Public school district in partnership with private college	Resident Teacher Certificate; elementary and secondary special education	Summer coursework	4–8 week summer internship	Praxis I and Praxis II Subject Area Exams	N/A	RTC mentor (typically school-based)	2 years
Bard-City Schools MAAPP Limited to 2 schools	Continued state approval in 2016	Public school district in partnership with private college	Resident Teacher Certificate secondary and K–12 music/art	N/A	N/A	Praxis I and Praxis II Subject Area Exams	N/A	University supervisor and site-based mentor	2 years
Baltimore City Teaching Residency (BCTR); TNTP	2002	Public schools in partnership with a non-profit	Resident Teacher Certificate in grades K–12	6-week pre-service includes seminars	6-week pre-service field experience	Praxis I and Praxis II Subject Area Exams	N/A	TNTP coach and site-based mentor	1 year
Teach for America (Baltimore)	1993	Non-profit	Resident Teacher Certificate in grades K–12	TFA Institute (5–7 weeks of courses); coursework throughout program	Co-teaching summer school for 1+ hours per day for 5–7weeks	Praxis I and Praxis II Subject Area Exams	N/A	TFA mentor	2 years
Urban Teachers	Continued approval in 2015	Non-profit	Resident Teacher Certificate in grades K–12 (4 years)	Coursework through Johns Hopkins throughout 2	Year 1: paired with seasoned teacher	Praxis I and Praxis II Subject Area Exams	N/A	Urban Teachers coaches Year 1: 1:1 coaching as a	3 years; 4 th year coaching on request

Maryland ⁹⁸ (10 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
				years of program				teaching resident Year 2 & Year 3: Teacher of record; coach from university faculty	
Alternative Teacher Preparation Program in World Languages Education	Continued approval in 2009	Partnership between private university and public school district	Resident teacher certificate in Spanish, Secondary Math and Secondary Science (2 years)	Summer coursework	Summer residency internship in a summer school classroom	Praxis I and Praxis II Subject Area Exams	N/A	School-based mentor and university supervisor	2 years
MC/MCPS Alternative Certification for Effective Teachers (ACET)	Continued approval in 2015	Partnership between community college and public school district	Resident teacher certificate in secondary middle and high school (2 years)	10–12 week intensive coursework includes 8 modules	5–8 week internship	Praxis I and Praxis II Subject Area Exams	N/A	Program mentorship	1 year
The Resident Teacher Certificate (RTX) for Special Education and Elementary/Secondary Education	2006	Partnership between public school district and private school district	Resident teacher certificate in elementary and secondary special education (2 years)	Preservice coursework	4–8 week internship in summer school	Praxis I and Praxis II Subject Area Exams	N/A	Program mentor	2 years

Maryland ⁹⁸ (10 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach for America: DC (includes Prince George's County)	2007 ¹⁰⁰	Non-profit	Resident Teacher Certificate in Elementary and Secondary education (2 years)	TFA Institute: 6 weeks Ongoing coursework (taken concurrently with teaching)	Student teaching: 1–3 hours per day for ~5 weeks	Praxis I and Praxis II Subject Area Exams	N/A	Managers of Teacher Leaders and Development	2 years

Massachusetts ¹⁰¹ (10 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach Boston: Accelerated Community to Teacher Program (ACTT)	2014 ¹⁰²	Public school district	Provisional teaching license (5 years)	1 year of Saturday courses	20-hour practicum	Massachusetts Tests for Educator Licensure (MTEL); specific tests depend on subject/grade area	N/A	BPS master teachers	12 months
Teach Boston: Teaching Fellowship	2016 ¹⁰³	Public school district	Provisional teaching license (5 years) Initial License, ESL and Special Education	1 year of Saturday courses	Summer experience, 2-month pre-practicum	MTEL: General Curriculum, Communications, and Foundations of Reading, and ESL	Candidate Assessment of Performance (CAP) rubric	New teacher developers	12 months
Boston Teacher Residency	2002	Non-profit	Initial Teaching License issued upon completion (5-year)	1-year of courses yielding a Master's Degree	1-year	Massachusetts Tests for Educator Licensure (MTEL); specific tests depend on subject/grade area	N/A	BTR Mentors	1-year program/4-year commitment
Catherine Leahy Brie Educational Consultants	2016 ¹⁰⁴	Private organization	Preliminary teaching license; Initial license (5 years) awarded upon program completion	24 credits may be taken while teaching;	3 credit practicum experience; may be Teacher of Record Day 1	Massachusetts Tests for Educator Licensure (MTEL); specific tests depend on subject/grade area	N/A	N/A	N/A

Massachusetts¹⁰¹ (10 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
City on a Hill Charter Public Schools: Urban Teaching Fellowship	1998	Charter school organization	Initial Licensure issued upon completion (5 years)	~8 courses	1 year	Massachusetts Tests for Educator Licensure (MTEL); specific tests depend on subject/grade area	N/A	Mentor teacher and director of teacher development and licensure	1 year
Francis W. Parker Charter Essential: New Teacher Collaborative	~2003	Charter school organization	Initial Licensure issued upon completion (5 years)	~15 graduate credits	1 year	Massachusetts Tests for Educator Licensure (MTEL); specific tests depend on subject/grade area	N/A	Program faculty and master teacher	1 year
Newton Public Schools: Newton Teacher Residency	2007	Public school district	Initial Licensure issued upon completion (5 years); secondary education	1 year of courses	1 year	Massachusetts Tests for Educator Licensure (MTEL); specific tests depend on subject/grade area	N/A	Master teacher	1 year
Shady Hill: Teacher Training Center	1928	Private school	Initial Licensure issued upon completion (5 years)	1 year of courses	1 year	Massachusetts Tests for Educator Licensure (MTEL); specific tests depend on subject/grade area	N/A	Directing teacher	1 year

Massachusetts¹⁰¹ (10 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Sposato Graduate School of Education	2012	Non-profit higher education institution	Initial Licensure issued upon completion (5 years)	~6 courses	1 year	Gateway Assessment Massachusetts Tests for Educator Licensure (MTEL); specific tests depend on subject/grade area	N/A	Faculty, master teacher, and MET coach	2 years
Teach for America	2009	Non-profit	Provisional teacher license; 2-years (Initial Licensure issued upon completion; 5 years)	TFA 7-week institute	7-week summer school teaching 1+ hours/day	Massachusetts Tests for Educator Licensure (MTEL); Communication & Literacy, subject test, Foundations of Reading (elementary) and subject/grade area test	Candidate Assessment of Performance (CAP)	TFA Managers of Teacher Leadership Development	2 years

Michigan ¹⁰⁵ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
#T.E.A.C.H.: Training Educators and Creating Hope	2018 ¹⁰⁶	For-profit	Interim license during residency year; after 3 years of successful teaching,, standard license issued	14.75 credit hours (taken concurrently with teaching on an interim certificate)	Teacher of Record Day 1	Michigan Test for Teacher Certification (MTTC) Basic Skills	N/A	Collaborating Teachers (CT's) and Residency Directors; Principal evaluations required	Residency is 1 year; Standard certificate requires 3 consecutive years of satisfactory teaching
Davenport University: Urban Education Graduate Certificate	2014 ¹⁰⁷	Private, non-profit university	Interim teaching license	Total of 22 credit hours required (taken concurrently with teaching)	Teacher of Record Day 1	Michigan Test for Teacher Certification (MTTC) Basic Skills and subject-area	N/A	Master teacher in assigned school; College of Urban Education faculty provide weekly feedback	1 year Fall/Winter Observation
Professional Innovators in Teaching	2017 ¹⁰⁸	Non-profit	Interim teaching license; after 3 years of successful teaching; standard license issued	13 months of coursework taken concurrently with teaching	Teacher of Record Day 1	Michigan Test for Teacher Certification (MTTC)	N/A	Coach and mentor (external to host school)	Year 1: intensive coursework while teaching; Year 2 & 3: professional learning cohort
Michigan Teachers of Tomorrow	2017	For-profit	Interim teaching license; after 3 years of successful teaching; standard license issued	Classroom Readiness training (90–93 clock hours) prior to teaching). Total: around 200 hours of training	Teacher of Record Day 1	Michigan Test for Teacher Certification (MTTC)	N/A	Field Supervisor (from Michigan Teachers of Tomorrow) & school principal.	1 year

Michigan ¹⁰⁵ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Schoolcraft College	2015 ¹⁰⁹	Public, non-profit university	Interim teaching license; after 3 successful teaching years; standard license issued	4 pre-certification courses (11 credit hours); during teaching in year 1 and year 2: 6 credit hours/year; year 3: 1 credit hour	Teacher of Record Day 1	Michigan Test for Teacher Certification (MTTC)	N/A	Schoolcraft mentor and school-based peer mentor	3 years
University of Michigan – Michigan Alternate Route to Certification (M-ARC) Detroit area only in partnership with Teach for America	2010	Public, non-profit university partnering with Teach for America	Interim teaching license during 2-years in program; if they stay a 3 rd year, standard licenses issued	TFA Institute (5-7 weeks of courses); During teaching, M-ARC seminars (online & in-person) 28 hour seminars during 2-years of TFA	Co-teaching summer school for 1+ hours per day for 5-7weeks	Michigan Test for Teacher Certification (MTTC)	N/A	Field Instructor through M-ARC and TFA Coach	2 years
University of Michigan - Flint : Masters of Arts in Education with Certification (MAC)	2011	Public, non-profit university	Master's degree and interim teacher license for 3 years	Total of 45 credits required with 27 required in first year	Field experience required first year with 10–12 hours per week; Second year student teaching equivalent 1 full-semester (not required)	Michigan Test for Teacher Certification (MTTC) and Basic Skills test (such as Praxis or SAT)	N/A	Field instructor through MAC and school-based mentor	2 years

Minnesota ¹¹⁰ (6 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Lakes Country Service Cooperative	2018	Regional service center	CTE Core & Construction License	Varied	Teacher of Record Day 1	N/A	N/A	N/A	Varies
Learning Disabilities Association of Minnesota	2019	Non-profit	N/A; Special Education	N/A	1 year working with a coach/mentor	NES Essential Academic Skills	N/A	LDA coach and mentor	1 year
Licensure via Portfolio	N/A	Department of education	Tier 3 license (3 years)	N/A	N/A	MTLE Pedagogy and Content Test	N/A	N/A	N/A
Teach for America	2009	Non-profit	Tier 2 license (2 years)	5-week TFA Summer Institute	5-week TFA Summer Institute (including 1+ hours/day of student teaching)	MTLE Pedagogy and Content Test	N/A	TFA Managers of Teacher Leadership	2 years
TNTP: Teach Minnesota	2019	Non-profit	Tier 2 license (2 years)	6-week summer institute	6-week summer institute (with student teaching)	MTLE Pedagogy and Content Exam	Assessment of Classroom Effectiveness (ACE)	TNTP Coach	1 year

Minnesota ¹¹⁰ (6 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Minnesota: Grow Your Own Teachers	N/A	Public university	Tier 1 (1 year) or Tier 2 license (2 years)	18 credits	District Chooses Among 3 Options: <u>Option 1:</u> Teacher of Record Day 1 <u>Option 2:</u> 16 weeks of student teaching <u>Option 3:</u> full-time teacher resident and co-teach for full year	N/A	MTLE Pedagogy and Content Exam	University supervisor	2 years

Mississippi ¹¹¹ (16 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Alcorn State University: MAT	N/A	Public HBCU	Provisional Class A License (3 years)	Two courses (remaining courses taken while teaching)	Teacher of Record Day 1	CASE Praxis II Foundations of Reading Assessment (grades 4–6)	N/A	N/A	N/A
American Board for Certification of Teacher Excellence (ABCTE)	2006	Non-profit	Initial One Year Alternative Route License	8 week online course (Mississippi e-learning for educators) OR 3 week summer course (MAPQT) OR 6 hours of MAT courses	Teacher of Record Day 1	Praxis I Praxis II	N/A	American Board Mentor	1 year
Belhaven University: MAT	At least since 1999 ¹¹²	Private university	Provisional Class A License (3 years)	Two courses (remaining courses taken while teaching)	Teacher of Record Day 1	Praxis I Praxis II Foundations of Reading Assessment (grades 4–6)	N/A	School mentor and university supervisor	~2 years

Mississippi ¹¹¹ (16 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Delta State University : MAT	N/A	Public university	Provisional Class A License (3 years)	Two courses (remaining courses taken while teaching, total of 30 hours)	Teacher of Record Day 1	Praxis I Praxis II Foundations of Reading Assessment (grades 4–6)	N/A	School mentor and university supervisor	13 months
Jackson State University : MAT	N/A	Public university	Provisional Class A License (3 years)	Two courses (remaining courses taken while teaching)	Teacher of Record Day 1	Praxis I Praxis II Foundations of Reading Assessment (grades 4–6)	N/A	Mentor teacher	N/A
Mississippi College : MAT	~2004 ¹¹³	Private college	Provisional Class A License (3 years)	Two courses (remaining courses taken while teaching)	Teacher of Record Day 1	Praxis I Praxis II Foundations of Reading Assessment (grades 4–6)	N/A	University supervisors	~1 year
Mississippi Community College Foundation	N/A	Non-profit	On the state approved program list but is being revamped.						

Mississippi ¹¹¹ (16 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Mississippi State University : MAT	N/A	Public university	Provisional Class A License (3 years), all ages plus special education	Two courses (remaining courses taken while teaching)	Teacher of Record Day 1	Praxis I Praxis II Foundations of Reading Assessment (grades 4–6)	N/A	School mentor and university supervisor	N/A
Mississippi Valley State University : MAT	N/A	Public university	Provisional Class A License (3 years)	Two courses (remaining courses taken while teaching, total 36 hours)	Teacher of Record Day 1	Praxis I Praxis II Foundations of Reading Assessment (grades 4–6)	N/A	N/A	N/A
Mississippi University for Women : MAT	N/A	Public university	Provisional Class A License (3 years), secondary grades only	Two courses (remaining courses taken while teaching)	Teacher of Record Day 1	Praxis I Praxis II	N/A	N/A	N/A
University of Mississippi	N/A	Public university	Provisional Class A License (3 years); secondary grades only	Two courses (remaining courses taken while teaching, total 36 hours)	Teacher of Record Day 1	Praxis I Praxis II	N/A	School Mentor and University Supervisor	2 years
University of Southern Mississippi	N/A	Public university	Provisional Class A License (3 years), secondary grades only	9 credits (remaining courses taken while teaching)	Teacher of Record Day 1	Praxis I Praxis II	N/A	School mentor and university supervisor	3–4 semesters

Mississippi ¹¹¹ (16 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
William Carey University	N/A	Private university	Provisional Class A License (3 years), all ages including special education	Two courses (remaining courses taken while teaching, total 36 hours)	Teacher of Record Day 1	Praxis I Praxis II Foundations of Reading Assessment (grades 4–6)	N/A	School mentor and university supervisor	Varies
Teach for America	1991	Non-profit	N/A	TFA Summer Institute (5 weeks of courses= 9 credit hours)	5 weeks of courses with student teacher 1+ hours per day	Praxis I Praxis II	N/A	TFA Coaches of Leadership and Learning	2 years
Teach Mississippi Institute (at Delta State University, Mississippi State University (info could not be found), University of Southern Mississippi , and University of Mississippi)	N/A	Public university	Provisional Class A License (3 years)	8 week summer training session (or 13 week online program at University of Mississippi)	Teacher of Record Day 1 (but with 60 hours of field observation)	Praxis I Praxis II	N/A	School district mentor	1 year
Tougaloo College : MAT	N/A	Private HBCU	Provisional Class A License (3 years)	Two courses (remaining courses taken while teaching)	Teacher of Record Day 1	Praxis I Praxis II	N/A	School mentor and university supervisor	N/A

Missouri ¹¹⁴ (18 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board	2008	Non-profit	Initial Professional Certificate, 4 years	N/A	60 – 90 hours working in a school as a substitute teacher or para-professional	American Board's Professional Teacher Knowledge (PTK) Exam and Subject Area Exams	N/A	School principal/mentor	~7–10 months
Avila University : Post-Bac MA,Ed	1999 ¹¹⁵	Private university	Provisional Certificate , 2 years; (Initial teaching certificate upon program completion)	~16 courses/ 36–42 credit hours	13 weeks (unless candidates are teachers of record)	Missouri Content Assessment (MoCA)	N/A	University faculty	2 years
Columbia College : MAT Post-Bac	2018 ¹¹⁶	Private, non-profit college	Provisional Certificate; 2 year, (Initial teaching certificate upon program completion)	~12 courses	16 weeks (unless candidate is on a provisional certificate)	Missouri Content Assessment (MoCA)	N/A	University supervisors and cooperating teachers	2 – 2.5 years
Drury University	2019 ¹¹⁷	Private university	Provisional Certificate, 2 years; (Initial teaching certificate upon program completion); Physical Education K–12	~12 courses (can be taken concurrently while teaching)	2 semesters (or fulfilled as a teacher of record)	Missouri Content Assessment (MoCA)	N/A	University supervisors and cooperating teachers	~4 semesters
Frontbonne University	At least since ~2009 ¹¹⁸	Private university	Temporary Authorization or Provisional	11 courses (may be taken while teaching)	Teacher of Record Day 1	Missouri Content Assessment (MoCA)	N/A	Site-based mentor and university	Varies

Missouri ¹¹⁴ (18 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
			Certificate (2 years)					Department Chair	
Hannibal-LaGrange University	N/A	Private college	N/A	~12 courses	16 weeks	Missouri Content Assessment (MoCA)	N/A	N/A	1 year
Kansas City Teacher Residency	2015	Non-profit	Initial teaching certificate	Summer Institute and courses taken at University of Missouri, year 1 of a MAT and KCTR coursework	Summer institute plus 1,200 hours as a resident	Missouri Content Assessment (MoCA)	N/A	Mentor teacher and KCTR Coach	1-year resident 3 year commitment with KCTR coaching
Lindenwood University: Post-Bac MAT	N/A	Private university	N/A	~45 credit hours	1 semester	Missouri Content Assessment (MoCA)	N/A	N/A	N/A
Missouri State University: Special Education Alternative Track	N/A	Public university	Provisional Missouri Teacher Certificate (2-years)	~ 11 courses (can be taken while teaching)	Teacher of Record Day 1	N/A	N/A	Faculty advisor	N/A
Northwest Missouri State University	2001 ¹¹⁹	Public university	Provisional Missouri Teacher Certificate (2-years); Middle and Secondary	N/A (courses taken while teaching)	Teacher of Record Day 1	Missouri Content Assessment (MoCA)	N/A	University supervisors	2 years
Saint Louis University: MAT	2005 ¹²⁰	Private university	Provisional Missouri Teacher Certificate (2 years)	3 summer courses (remaining 10 courses taken while teaching)	Teacher of Record Day 1	Missouri Content Assessment (MoCA)	N/A	Site-based mentor and university supervisor	2 years

Missouri ¹¹⁴ (18 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Southeast Missouri State University (MAT Exceptional Children)	N/A	Public university	N/A	53 credits	12 weeks	Missouri Content Assessment (MoCA) Missouri Pre-Service Teacher Assessment	N/A	University Supervisor	Varies but ~2 years
Southwest Baptist University: Master of Science in Education	2018 ¹²¹	Private university	Provisional Missouri Teacher Certificate (2 years) Available within 12 credit hours program completion (Initial Teacher Certification upon completion)	2 courses (6 additional courses taken while teaching)	1 semester	C-BASE test Praxis II	N/A	University faculty	~2 years
St. Louis Teacher Residency	2017 ¹²²	Non-profit	Initial teaching certificate	Summer Institute and STLTR coursework (and coursework towards a MA through Washington University)	Summer institute plus 1-year as a teaching resident	Missouri Content Assessment (MoCA)	N/A	Mentor teacher and STLTR Coach	1-year resident 3 year commitment with STLTR coaching
Teach for America (in	2002	Non-profit	Provisional Missouri	TFA Summer Institute (5	5 weeks of student	MoGEA test	N/A	Managers of Teacher	2 years

Missouri ¹¹⁴ (18 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
partnership with University of Missouri- St. Louis)			Teacher Certificate (2 years)	weeks of seminars)	teaching 1+ hours per day			Leadership Development (MTLDs)	
University of Central Missouri	~2000 ¹²³	Public university	Provisional Missouri Teacher Certificate (2 years) Available within 12 credit hours program completion (Initial Teacher Certification upon completion)	Varies based on individual prior coursework	~12 weeks (or fulfilled as a teacher of record)	Missouri General Education Assessment (MoGEA) Missouri Content Assessment (MoCA)	N/A	University faculty supervisors and cooperating teacher	~2–3 years
University of Missouri - Columbia	N/A	Public university	N/A but focus on Special Education or Secondary Science	~30 graduate hours	N/A	Missouri Content Assessment (MoCA)	N/A	N/A	N/A
William Jewell College	2019 ¹²⁴	Private college	Upon completion, candidates receive the Initial Teacher Certificate	~8 courses	1–2 semesters	Missouri Content Assessment (MoCA)	N/A	College faculty	1 – 2 years

Montana ¹²⁵ (1 program)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Class 5 Provisional License	N/A	Office of Public Instruction	Class 5 Provisional License (3 years)	1 course (An Introduction to Indian Education for All in Montana)	N/A	N/A	Depends on traditional teacher prep program chosen	Depends on traditional teacher prep program chosen	Depends on traditional teacher prep program chosen

Nebraska ¹²⁶ (5 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Creighton University: Accelerated M.ED	N/A	Private university	Initial Teaching Certificate (upon completion), 5 years	6 week summer course plus additional courses throughout the year	1 school year as a resident	Praxis Core Praxis Subject Assessments	N/A	Mentor teacher	14 months
Doane University: Initial Certification	N/A	Private college	Initial Teaching Certificate (upon completion), 5 years	~9–15 courses	1 semester	Praxis Core Praxis Subject Assessments	N/A	N/A	~1 year
Transitional Certification Program: University of Nebraska Kearney	2003	Public university	Transitional Teaching Certificate, 3 years; in middle/secondary	1 pre-teaching seminar prior to classroom instruction, 24 graduate credit hours (or fulfilled while being a teacher of record)	16 weeks	Praxis Core Praxis Subject Assessments	N/A	Site-based supervisor	N/A
University of Nebraska at Lincoln: Accelerated MA	2009 ¹²⁷	Public university	Initial Teaching Certificate (upon completion), 5 years	~15 courses	14 weeks	Praxis Core Praxis Subject Assessments	N/A	UNL supervisor	1.5 years
University of Nebraska at Omaha: Teacher Academy Project	2000	Public university	Initial Teaching Certificate (upon completion), 5 years	8 courses	1 semester	Praxis Core Praxis Subject Assessments	N/A	University supervisor	~11 months

Nevada ¹²⁸ (12 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Clark County School District: Accelerated Licensure Teacher Academy (ALTA) Accelerated Licensure Teacher Academy (ALTA)	2014	Public school district	Conditional teaching license (3 years)	10-week training academy	20 field experience days (not exactly student teaching)	Praxis Core Secondary Candidates also take Praxis® Subject Area assessment	N/A	ALTA Program and Mentor teacher	1 year (first year teaching)
Grand Canyon University	2016	Private, non-profit university	Conditional teaching license (3 years)	~13 courses (~47 credit hours)	Teacher of Record Day 1	Praxis Core Secondary Candidates also take Praxis® Subject Area assessment	N/A	Cooperating teacher from school and/or GCU Faculty Supervisor	1 year/2 semesters

Nevada ¹²⁸ (12 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Great Basin College	2016	Public higher education university	Conditional teaching license (3 years)	1 course prior to teaching (30–45 credits while teaching)	N/A	Praxis Core Secondary Candidates also take Praxis® Subject Area assessment	<u>Elementary:</u> Instructional Practice and Applications <u>Secondary:</u> Principles of Learning and Teaching Grades 7-12 <u>Early Childhood:</u> Early Childhood Education AND Education of Young Children, <u>Special Education:</u> Core Knowledge and Applications AND Principles of Learning and Teaching: Grades K-6 OR Principles of Learning and Teaching: Grades 7-12	School-based mentor	1–3 years
iteachNevada (Clark County and Washoe County)	2016	For-profit organization	Conditional teaching license (3 years)	2 courses	N/A	Praxis Core Secondary Candidates also take Praxis® Subject Area assessment	Praxis Principles of Learning and Teaching test: PLT (to be recommended for full licensure)	School-based mentor and iteachNevada field supervisor	1 year

Nevada ¹²⁸ (12 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
National University	2015*	Private, non-profit university	On the state approved program list but currently closed						
Nevada Teaching Project/The New Teacher Project	2016	Non-profit	Conditional teaching license (3 year): elementary Only	7-week summer training institute includes course work about core teaching practices and content knowledge	7-week summer institute including student teaching in summer school	Praxis Core Academic Skills for Educators	Assessment of Classroom Effectiveness (ACE) Praxis Content Area Test: Elementary Education-Instructional Practice and Applications	TNTP Coaches	1 year

Nevada ¹²⁸ (12 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Nevada Teachers of Tomorrow	2016	For-profit	Conditional teaching license (3 years): elementary, secondary, special education	95 hours of classroom readiness training	N/A	Nevada Teachers Screening Instrument Praxis Core Academic Skills Praxis Subject area tests (secondary only)	Elementary: Praxis Elementary Education Instructional Practice and Applications Special Education: Praxis Special Education: Core Knowledge & Applications Secondary & Special Education: Nevada Praxis Principles of Learning and Teaching (PLT)	Field supervisor	1 year
Sierra Nevada College	2014	Private higher education institution	ARL License (3 years); Elementary, Secondary, Special Education	2 courses prior to teaching, additional courses while teaching	20-day field experience	Praxis Core Academic Skills Praxis Subject area tests (secondary only)	Praxis Principles of Learning and Teaching	N/A	12–18 months

Nevada ¹²⁸ (12 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Nevada: Las Vegas	2014	Public university	Conditional teaching license (3 years): elementary, secondary, special education	9 credits/3 courses	150 hours practicum	Praxis Core Academic Skills Praxis Subject area tests (secondary only)	Elementary: Praxis Elementary Education Instructional Practice and Applications Special Education: Praxis Special Education: Core Knowledge & Applications Secondary & Special Education: Nevada Praxis Principles of Learning and Teaching (PLT)	N/A	N/A

Nevada ¹²⁸ (12 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Nevada: Reno	2019	Public university	Conditional teaching license (3 years); special education	1 course	1 credit practicum	Praxis CORE Praxis Subject area tests	Elementary: Praxis Elementary Education Instructional Practice and Applications Special Education: Praxis Special Education: Core Knowledge & Applications Secondary & Special Education: Nevada Praxis Principles of Learning and Teaching (PLT)	University advisor	~2 years

Nevada ¹²⁸ (12 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Washoe County School District	2015	Public school district	Conditional teaching license (3-years)	Boot Camp: 120 hours of PD training	120 hours of in-class observation and participation	Praxis Core Academic Skills Praxis Subject area tests (secondary only)	Elementary: Praxis Elementary Education Instructional Practice and Applications Special Education: Praxis Special Education: Core Knowledge & Applications Secondary & Special Education: Nevada Praxis Principles of Learning and Teaching (PLT)	Washoe county school mentor	3 years
Western Governors University	2015	Private university	Conditional teaching license (3 years); Elementary and Secondary	3 courses; 49 credits complete	Teacher of Record Day 1	Praxis Core Academic Skills Praxis Subject area tests (secondary only)	Demonstration teaching requirement	University mentor	1.5–2 years

New Hampshire (5 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board	2004	Non-profit	Beginner Educator Certificate	N/A	N/A	Praxis Core Praxis II Subject area exams Foundations of Reading exam (Elementary only) Professional Teaching Knowledge (PTK) exam	N/A	N/A	1 year
Granite State College : Post-Bac	N/A	Public higher education institution	Alternative Certificate 4	~12 courses may be taken while teaching	Candidates typically work in schools as paraeducators or Alternative Certificate teachers. IT must include a minimum of 360 supervised teaching hours.	Praxis Core Praxis II Subject area exams Foundations of Reading exam (Elementary only)	N/A	Granite State College professor; field placement faculty, and supervising teacher	1 year

New Hampshire (5 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Keene State College : Post-Bac	N/A	Public higher education institution	N/A	Depends on candidate's post-secondary course work	1–2 semesters	Praxis Core Praxis II Subject area exams Foundations of Reading exam (Elementary only)	N/A	College supervisor and field-based professional	Depends on required coursework
NHTI : Concord's Community College – Teacher Education Conversion Program (Post-Bac)	N/A	Community college system	N/A	Depends on candidate's post-secondary course work	1 year	Praxis Core Praxis II Subject area exams Foundations of Reading exam (Elementary only)	N/A	College supervisor and field-based professional	Depends on required coursework
Upper Valley Educators Institute : Teacher Intern Program	1974	Non-profit organization	N/A	Summer induction	1 school year	Praxis Core Praxis II Subject area exams Foundations of Reading exam (Elementary only)	N/A	Mentor teacher and UVEI staff	10 months

New Jersey ¹²⁹ (20 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Bloomfield College	N/A; to date, program has not run due to insufficient demand	Private university	Provisional Certificate, 2-years	N/A	Teacher of Record Day 1	Praxis Core Praxis II	N/A	N/A	N/A
Brookdale Community College	2011	Community college	Provisional Certificate, 2 years	30 hours or pre-professional including two day long seminars and 10 online sessions	20 hours of clinical experience	Praxis Core Praxis II Depends on previous coursework/ experience	N/A	School-based mentor	3 years
Centenary University	Program approved but not operational	Program approved but not operational	Program approved but not operational	Program approved but not operational	Program approved but not operational	Program approved but not operational	Program approved but not operational	Program approved but not operational	Program approved but not operational
Essex County Provisional Teacher Training Program	~1999	County Department of Education	Provisional Certificate, 2-years	50 hours of pre-professional training	Clinical practice included in 50 hours of pre-professional training	Praxis Core Praxis II	edTPA	Site-based mentor teacher	2 years
Fairleigh Dickinson University	N/A	Private university	Provisional Certificate, 2 years	50 hours of pre-professional training	Clinical practice included in 50 hours of pre-professional training	Praxis Core Praxis II	edTPA	FDU field supervisor and school-based professional support team	2 years
Kean University	N/A	Public university	Provisional Certificate, 2 years (Pre-K & ESL)	30-hours pre-service workshop	20-hour clinical experience	Praxis Core Praxis II	N/A	N/A	N/A
Monmouth University	N/A	Private university	Provisional Certificate, 2 years	50 hours of pre-professional training	Clinical practice included in 50 hours pre-professional training	Praxis Core Praxis II	edTPA	N/A	2 years

New Jersey ¹²⁹ (20 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Montclair State University	N/A	Public University	Provisional Certificate, 2 years	Online, self-paced 50-hour pre-professional course	Teacher of Record Day 1	Praxis Core Praxis II	N/A	N/A	2 years
Morris Union Jointure Commission	2002 ¹³⁰	Regional service center	Provisional Certificate, 2 years	50 hours of pre-professional training	Clinical practice included in 50 hours of pre-professional training	Praxis Core Praxis II	N/A	Site-based mentor	2 years
New Jersey Center for Teacher and Learning	N/A	Non-profit	Not an alternate route provider but provides endorsement options for STEM subjects	N/A	N/A	N/A	N/A	N/A	N/A
New Jersey City University: P-3 Alternate Route Program	N/A	Public university	Provisional Certificate, 2 years; (Pre-K – 3)	50 hours of pre-professional training	Clinical practice included in 50 hours of pre-professional training	Praxis Core Praxis Subject Area Exams	edTPA	NJCU Mentor teacher and site-based mentor	2 years
New Jersey City University: New Pathways	2004	Public university	Provisional Certificate, 2 years	50 hours of pre-professional training	Clinical practice included in 50 hours of pre-professional training	Praxis Core Praxis Subject Area Exams	edTPA	NJCU Mentor teacher and site-based mentor	2 years
Relay GSE: Newark and Camden	2013	Private higher education institution	Provisional Certificate, 2 years	1-week summer sessions	Teacher of Record Day 1	Praxis Core Praxis Subject Area Exams	edTPA	Relay GSE faculty and site-based mentor	2 year
Rowan University: Aspire to Teach	N/A	Public university	Provisional Certificate, 2 years	30-hours pre-professional training	20-hour clinical experience	Praxis Core Praxis Subject Area Exams	edTPA	N/A	2 year

New Jersey ¹²⁹ (20 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Rutgers University	2003	Public university	Provisional Certificate, 2 years	30-hours pre-professional training	20-hour clinical experience	Praxis Core Praxis Subject Area Exams	edTPA	Rutgers faculty and site-based mentor	2 years
St. Peter's University	1985	Private university	Provisional Certificate, 2 years	50 hours of pre-professional training	Clinical practice included in 50 hours of pre-professional training	Praxis Core Praxis Subject Area Exams	edTPA	Site-based mentor	2 years
Stockton University	~1990	Public university	Provisional Certificate, 2 years	30-hours pre-professional training	20-hour clinical experience	Praxis Core Praxis Subject Area Exams	edTPA	Site-based mentor	2 years
Teach for America	1994	Non-profit (in partnership with Rutgers or Relay GSE)	Provisional Certificate, 2 years	5-week TFA Institute; 50-hours of pre-professional training	5-weeks of student teaching 1+ hours/day; Clinical practice included in 50 hours of pre-professional training	Praxis Core Praxis Subject Area Exams	edTPA	TFA mentor, site-based mentor and university faculty	2 years
William Paterson University: PreK - 3	N/A	Public university	Provisional Certificate, 2 years	50 hours of pre-professional training	Clinical practice included in 50 hours of pre-professional training	Praxis Core Praxis Subject Area Exams	edTPA	Provisional teacher program mentor (site-based)	2 years
William Paterson University: MAT K--6	N/A	Public university	Substitute License (during program) and Standard License upon program completion	9 courses	2 semesters	Praxis Core Praxis Subject Area Exams	edTPA	WPU faculty and supervising teacher	15 months

New Mexico ¹³¹ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Central New Mexico Community College	2009 ¹³²	Community college	Alternative Teaching License (2 years); e elementary, secondary, special education	~6 courses	Teacher of Record Day 1	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)	N/A	N/A	Varies but around 2 years
Cooperative Educational Services (CES)	On state approved list but information is not available.								
Eastern New Mexico University (ENMU)	~2004 ¹³³	Public university	Alternative Teaching License (2 years); elementary, secondary, special education	~5–7 courses (taken while teaching)	Teacher of Record Day 1	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES)	N/A	Faculty advisor	~1 year

New Mexico ¹³¹ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
						Essential components of Elementary Reading (ES) Content Knowledge (Secondary)			
New Mexico Highlands University (NMHU)	2019 ¹³⁴	Public university	Alternative Teaching License (2 years); elementary, secondary, special education	~6 courses (taken while teaching)	Teacher of Record Day 1	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)	N/A	On-site mentor and university supervisor	1.5 years
New Mexico Junior College (NMJC)	2012	Public junior college	Alternative Teaching License (2 years); elementary	4 courses, may be taken while teaching	Teacher of Record Day 1	NES: Essential Academic Skills Assessment of Professional Knowledge	N/A	University supervisor	N/A

New Mexico ¹³¹ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
						Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)			
New Mexico State University (NMSU)	2003	Public university	Alternative Teaching License (2 years); elementary, secondary, special education	~7 courses, may be taken while teaching	Teacher of Record Day 1	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)	N/A	University supervisor	2 years
New Mexico Institute of Technology & Mining (NMMT)	Program re-accredited in 2019	Public university	Alternative Teaching License (2 years); elementary,	~4 courses prior to teaching and remaining 2 additional	Teacher of Record Day 1	NES: Essential Academic Skills	N/A	Program director	2 years

New Mexico ¹³¹ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
			secondary, special education	courses taken while teaching		Assessment of Professional Knowledge Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)			
Northern New Mexico College (NNMC)	N/A	Public college	Alternative Teaching License (2 years); elementary, secondary, special education	~5–6 courses	N/A	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)	N/A	N/A	N/A

New Mexico ¹³¹ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
San Juan College (SJC)	N/A	Public community college	Alternative Teaching License (2 years); elementary, secondary, special education	~7 courses	105 hours	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)	N/A	Mentor teacher and SJC faculty	4 semesters (~1.5 years)
Santa Fe Community College (SFCC)	2002 ¹³⁵	Public community college	Intern License (3 years), early childhood, elementary, secondary and special education	~6–7 courses (2 are required prior to acceptance into the program); remaining courses may be taken while teaching	Options Available: <u>Option 1:</u> Teacher of Record Day 1 (if candidate acquires an Intern License) <u>Option 2:</u> 150 hours student teaching (without an Intern License)	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES) Essential components of Elementary Reading (ES)	NES Subject Area Assessments and Teacher Competency exam	Mentor teacher and SFCC faculty	~1 – 1.5 years

New Mexico ¹³¹ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
						Content Knowledge (Secondary)			
Teach for America	2001	Non-profit	Alternative A License, 2 years	TFA Summer Institute (6 weeks) and coursework while teaching through UNM or WNMU	TFA Summer Institute (6 weeks), student teacher 1+ hours/day	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)	N/A	TFA Coaches	2 years
University of New Mexico (UNM) : MA with ARL	2006 ¹³⁶	Public university	Intern License (3 years); early childhood, elementary, secondary and special education	~5 courses prior to teaching	Options Available: <u>Option 1</u> : Teacher of Record Day 1 (if candidate acquires an Intern License) <u>Option 2</u> : 16 weeks student	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES) Essential components of	NES Subject Area Assessments and Teacher Competency exam	Cooperating teachers	2–3 semesters

New Mexico ¹³¹ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
					teaching (without an Intern License)	Elementary Reading (ES) Content Knowledge (Secondary)			
University of the Southwest (UOSW)	1990's ¹³⁷	Private university	On the state approved program list but is being revamped.						
Wayland Baptist University (WBU)	N/A	Private university	Intern License (3 years); secondary	~6 courses, may be taken while teaching	Options Available: <u>Option 1:</u> Teacher of Record Day 1 (if candidate acquires an Intern License) <u>Option 2:</u> 14 weeks student teaching (without an Intern License)	NES: Essential Academic Skills Assessment of Professional Knowledge Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)	NES Subject Area Assessments and Teacher Competency exam	University teaching supervisor	N/A
Western New Mexico University (WNMU)	2019 (Early Childhood Alternative Licensure Program); other programs at	Public university	N/A	~7 courses (taken while teaching)	N/A	NES: Essential Academic Skills Assessment of Professional Knowledge	NES Assessment of Professional Knowledge/Content Knowledge	School mentor	2 years

New Mexico ¹³¹ (15 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
	least since 2014 ¹³⁸					Elementary Education (ES) Essential components of Elementary Reading (ES) Content Knowledge (Secondary)			

New York (11 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Museum of Natural History: Master of Arts in Teaching Urban Residency Program	2012	Museum of Natural History	Initial Certificate, Earth Science (5 years)	12 courses	10-month classroom residency	New York Content Specialty Test (CST) and Educating All Students Test (EAS) edTPA	N/A	MAT Staff, mentor teacher	15 months; with 2 years of post-program mentorship
Canisius College: Western NY Teacher Residency	2018	Private college	Initial Certificate, (5 years) Dual in Elementary and Students with Disabilities	14 courses	1 year as a teaching resident, earning a teaching assistant salary	New York State Tests: EAS, CST multi-subject and CST in Special Education edTPA	N/A	Master teacher	2 years
New Visions for Public Schools: Urban Teaching Residency (NYCDE and Queens College)	N/A	Non-profit (in partnership with public higher education institution)	Initial Certificate, TESOL Teachers and Secondary Special Education teacher (5 years)	N/A	1 year as a teaching resident; earning a teaching assistant salary	New York Content Specialty Test (CST) and Educating All Students Test (EAS)	N/A	Queens College faculty; mentor teacher	24 months
New York City Teaching Fellows	2000	Non-profit and Department of Education	Transitional B Certificate; 3 years	Pre-Service teacher training (7–8 weeks); Master's degree	Pre-Service teacher training (7–8 weeks); teaching summer school alongside	New York Content Specialty Test (CST) and Educating All Students Test (EAS)	N/A	Teaching Fellow coaches, mentor teacher	Up to 3 years (depends on master's degree completion)

New York (11 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
				coursework while teaching	mentor teachers and coaches				
New York City Teaching Collaborative	2012 ¹³⁹	Non-profit and department of education	Transitional B Certificate; 3 years	Master Level coursework during residency	4 month apprenticeship	New York Content Specialty Test (CST) and Educating All Students Test (EAS)	edTPA	Collaborative Coaches	2–3 years, first 2 years include ongoing support
Peace Corps Fellows Program (at Columbia University)	1985	Private university	Transitional B Certificate; 3 years	3 month Intensive Summer Institute (ISI); Masters Level coursework while teaching	N/A	New York Content Specialty Test (CST) and Educating All Students Test (EAS)	N/A	Teachers College mentors	2 years
Roberts Wesleyan College: Teaching Fellowship	2016 ¹⁴⁰	Private college	Initial Certificate, (5 years)	10 courses	14 weeks (paid fellowship counts toward field experience requirement but not student teaching)	New York Content Specialty Test (CST) and Educating All Students Test (EAS) edTPA	N/A	N/A	16 months
Teach for America	1990: New York City 2014: Buffalo	Non-profit	Transitional B Certificate; 3 years	Graduate coursework while teaching; TFA Summer Institute coursework (~6 weeks)	6 weeks student teaching 1+ hour per day	New York Content Specialty Tests (CST) and Educating All Students Test (EAS)	N/A	TFA Coaches	2 years
Teaching Residents at	2014	Private university	Initial Certificate	~15 courses	1 year residency	New York Content	N/A	Mentor teachers and	18 months

New York (11 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teachers College (TR@TC2)			(Secondary TESOL, Special Education or Science); 5 years			Specialty Test (CST) and Educating All Students Test (EAS) edTPA		residency supervisor	
Transitional B Alternative Teaching Preparation Program	2000	New York State Education Department authorized this program. Offered through the following: <ul style="list-style-type: none"> • Canisius College • CUNY Brooklyn • CUNY City College • CUNY Hunter College • Columbia University • Daemen College • Fordham University • Iona College • LIU Brooklyn • Mount Saint Mary College • Pace University • Roberts Wesleyan College 	Transitional B Certificate; 3 years	200 clock hours	40 field hours	New York Liberal Arts and Science Test (LAST) and Educating All Students Test (EAS) and Content Specialty Tests (CST)	N/A	University supervisor	Varies

New York (11 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
		<ul style="list-style-type: none"> • St. John’s University • SUNY Buffalo State College • SUNY Empire State College • Utica College 							
Transitional C (Intensive) Alternative Teacher Preparation Program	1999	<p>New York State Education Department authorized this program. Offered through the following:</p> <ul style="list-style-type: none"> • Bard College • Hofstra University • NYC College of Technology 	Transitional C Certificate, 3 years	Taken while teaching	N/A	New York States EAS and CST	edTPA	N/A	Up to 3 years

North Carolina ¹⁴¹ (26 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Appalachian State University	N/A	Public university	Residency License (1 year); in Career/ Technical Education	19–24 credit hours (taken while teaching)	Teacher of Record Day 1	N/A	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only)	N/A	18 months
Barton College	N/A	Private college	Residency License (1 year); pre-K, elementary, special ed	8 courses	Teacher of Record Day 1	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only)	edTPA	N/A	1 year (must be completed with 3 years)
Campbell University	2019	Private college	Residency License (1 year)	Varies	Teacher of Record Day 1	N/A	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only) edTPA	Faculty advisor	1.5 years (must be completed with 3 years)
Catawba College	2019	Private college	Residency License (1 year)	Varies	Teacher of Record Day 1		Praxis II Subject Area Assessments	District/school mentor	Up to 3 years

North Carolina¹⁴¹ (26 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
							North Carolina: Foundations of Reading and General Curriculum (ES only) edTPA		
Central Carolina Teaching Institute	2016	Non-profit	Residency License (1 year); Professional Educators License upon program completion	3 courses	Teacher of Record Day 1	N/A	Praxis II Subject Area Assessments Praxis Principles of Learning and Teaching (Grades 7-12) North Carolina: Foundations of Reading and General Curriculum (ES only) edTPA	CCTI Coaches	1 year
Charlotte Mecklenburg Schools : CMS Teaching Residency	2018	Public school district	Residency License (1 year); Professional Educators License upon	Summer training	Teacher of Record Day 1	Praxis II Subject Area Assessments Praxis Principles of Learning and	edTPA	CMS Coaches	1 year

North Carolina ¹⁴¹ (26 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
			program completion			Teaching (Grades 7–12) North Carolina: Foundations of Reading and General Curriculum (ES only)			
East Carolina University	2019 ¹⁴² (previously lateral entry program)	Public university	Residency License (1 year)	6 courses	Teacher of Record Day 1	Praxis II Subject Area Assessments Praxis Principles of Learning and Teaching (Grades 7-12) North Carolina: Foundations of Reading and General Curriculum (ES only)	edTPA	University virtual mentor and building mentor	1 year
Fayetteville State University	2019 ¹⁴³ (previously lateral entry program)	Public university	Residency License (1 year)	Varies	Teacher of Record Day 1	Praxis II Subject Area Assessments	N/A	Building principal and university supervisor	Varies
Guilford County Schools	2018	Public school district	Residency License (1 year); Professional Educators License upon	80 hour orientation, remaining classes while teaching	Teacher of Record Day 1	N/A	No information available but likely:	On demand coaches	1 year

North Carolina¹⁴¹ (26 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
			program completion				Praxis II Subject Area Assessments Praxis Principles of Learning and Teaching (Grades 7-12) North Carolina: Foundations of Reading and General Curriculum (ES only)		
Greensboro College: Piedmont Alternative Licensure Program	1992	Private university	Residency License, 1 year	5 weeks of 5 summer classes, remaining classes taken while teaching	Teacher of Record Day 1	Praxis II Subject Area Assessments	N/A	Faculty supervisor	1 year
Highpoint University: Teacher Resident Program	2019	Private university (in partnership with a public school district)	Initial Professional License (upon completion); 3 years	N/A	1 year	Praxis II Subject Area Assessments edTPA	N/A	University supervisor	12 months
Lenoir-Rhyne University	2019	Private university	Residency License, 1 year	5 competency based blocks (taken while teaching)	Teacher of Record Day 1	N/A	edTPA	University supervisor	Varies
Methodist University	N/A	Private university	Residency License, 1 year	18 semester hours; ~ 6 courses	Teacher of Record Day 1	N/A	N/A	N/A	1 year

North Carolina¹⁴¹ (26 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
North Carolina Wesleyan	N/A	Private university	Residency License (1 year)	~16 courses	Teacher of Record Day 1	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only)	Praxis Portfolio Assessment for Teachers (PPAT)	University field supervisor	N/A
North Carolina State University: NC Teach	2000	Public university	Residency License (1 year); Professional Educators License upon program completion	6 courses	Teacher of Record Day 1	N/A	Praxis II Subject Area Assessments edTPA	N/A	1 year
Pathways to Practice	2017	Collaboration between NC State and UNC (public universities)	Residency License (1 year); Professional Educators License upon program completion	9 online modules	Teacher of Record Day 1	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only)	edTPA	N/A	1 year
Teach for America	1990	Non-profit	Residency License (1 year, renewable 2 times)	5-week summer institute plus graduate level work while teaching	5-week summer institute with student teaching 1+ hours/day	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and	N/A	TFA Leadership coach	2 years

North Carolina ¹⁴¹ (26 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
						General Curriculum (ES only)			
Teachers of Tomorrow	2018	For-profit	Residency License (1-year); Professional Educators License upon program completion	99 – 105 hours of classroom readiness training; remaining hours taken while teaching	30 hours of field based experience	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only)	N/A	Field supervisor	1 year
University of North Carolina Charlotte	N/A	Public university	Residency License (1 year)	6 courses	Teacher of Record Day 1	N/A	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only)	N/A	Varies (typically less than 2 years)
University of North Carolina Greensboro: NC Teach	2000	Public university	Residency License (1 year)	6 courses	Teacher of Record Day 1	N/A	No information but likely the tests below: Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General	N/A	~1 year

North Carolina ¹⁴¹ (26 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
							Curriculum (ES only) edTPA		
University of North Carolina Pembroke	2018	Public university	Residency License (1 year)	N/A	Teacher of Record Day 1	N/A	No information but likely the tests below: Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only) edTPA	University supervisor	~1 year
University of North Carolina Wilmington	2019	Public university	Residency License (1 year)	19-credit hour; ~ 6 courses	Teacher of Record Day 1	N/A	No information but likely the tests below: Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only)	Coach	~ 1 year

North Carolina¹⁴¹ (26 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
							edTPA		
University of Mount Olive	N/A	Private university	Residency License (1 year)	5 courses	N/A	N/A	Praxis II Subject Area Assessments	N/A	N/A
Western Carolina University	2019	Public university	Residency License (1 year); special education	6 courses	Teacher of Record Day 1	N/A	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only) edTPA	N/A	N/A
Western Governor's University	2019	Non-profit university	Residency License (1 year); Professional Educators License upon program completion	23 total courses	N/A	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General Curriculum (ES only)	edTPA	Program mentor	~18 months
Wingate University	N/A	Private university	Residency License (1year)	~6 courses	Teacher of Record Day 1	Praxis II Subject Area Assessments North Carolina: Foundations of Reading and General	edTPA	University supervisor	N/A

North Carolina¹⁴¹ (26 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
						Curriculum (ES only) edTPA			

North Dakota (2 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Transition to Teaching: Valley City State University	~2010 ¹⁴⁴	Public higher education institution	Alternative License or a CTE Alternative License secondary education (1) year at a time for up to 3 years	Introduction seminar prior to teaching Around 10 courses taken while teaching	Teacher of Record Day 1	Praxis CORE if necessary	N/A	School mentor and university supervisor	1 year
American Board for Certification of Teacher Excellence	2019	Non-profit	Initial teaching license (valid for 2 years)	N/A	Teacher of Record Day 1	American Board's Professional Teaching Knowledge (PTK) exam and subject area exam	N/A	Clinical experience supervised by American Board	1 year

Ohio ¹⁴⁵ (10 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board	2007	Non-profit	Alternative Resident Educator License (4 years)	N/A	Teacher of Record Day 1	American Board's Professional Teaching Knowledge (PTK) Ohio Assessment for Educators (OAE) Content Assessments	N/A	N/A	~1 year or less
Bard College: Professional Development Institute	N/A	Private college	Alternative Resident Educator License (4 years)	2-week summer intensive training	Teacher of Record Day 1	Ohio Assessment for Educators (OAE) Content Assessments	OAE Professional Knowledge	N/A	N/A
Bluffton University: Alternative Resident Educator Institute	2017	Private college	Alternative Resident Educator License (4 years)	6 courses (1 semester); may be taken while teaching	Teacher of Record Day 1	Ohio Assessment for Educators (OAE) Content Assessments	OAE Professional Knowledge	N/A	1 semester
Bluffton University: Professional Development Institute	N/A	Private college	Alternative Resident Educator License (4 years); Professional License upon completion	5 credits, taken while teaching	Teacher of Record Day 1	Ohio Assessment for Educators (OAE) Content Assessments (presumably taken to gain the Alternative Resident Educator License)	OAE Professional Knowledge	N/A	1 year

Ohio ¹⁴⁵ (10 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Bowling Green State University: Provisional Career Tech Workforce Development License	2014 ¹⁴⁶	Public university	Provisional CTWD License (2 year), Career Technical Workforce Development	24 credit hours, taken while teaching	Teacher of Record Day 1	Ohio Assessment for Educators (OAE) Foundations of Reading Exam Ohio Assessment for Educators (OAE) Content Assessments	OAE Professional Knowledge	University mentor	~2.5 years
The Ohio State University: Intensive Pedagogical Training Institute	2012 ¹⁴⁷	Public university	Alternative Resident Educator License (4 years)	3 mastery-based modules	Teacher of Record Day 1 (25 hours of field based observations)	Ohio Assessment for Educators (OAE) Foundations of Reading Exam Ohio Assessment for Educators (OAE) Content Assessments	OAE Professional Knowledge	N/A	Varies, but typically less than 16 weeks
The Ohio State University: Professional Development Institute	2018 ¹⁴⁸	Public university	Alternative Resident Educator License (4 years)	3 mastery-based modules (takes about 150 hours)	N/A	Ohio Assessment for Educators (OAE) Foundations of Reading Exam Ohio Assessment for Educators	OAE Professional Knowledge	N/A	Varies, but around 1 year

Ohio ¹⁴⁵ (10 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
						(OAE) Content Assessments			
The Ohio State University: Alternative Resident Educator Institute	2018 ¹⁴⁹	Public university	Alternative Resident Educator License (4 years)	3 mastery-based modules	Teacher of Record Day 1	Ohio Assessment for Educators (OAE) Foundations of Reading Exam Ohio Assessment for Educators (OAE) Content Assessments	OAE Professional Knowledge	Instructional Coach (3 online coaching sessions)	Varies, but typically less than 16 weeks
Shawnee State University: Professional Development Institute	2016	Public university	Alternative Resident Educator License (4 years)	~4 courses	N/A	Ohio Assessment for Educators (OAE) Foundations of Reading Exam Ohio Assessment for Educators (OAE) Content Assessments	OAE Professional Knowledge	N/A	Varies
Wright State University: Alternative Resident Educator Institute	N/A	Public university	Alternative Resident Educator License (4 years)	6 week program	Teacher of Record Day 1	Ohio Assessment for Educators (OAE) Foundations of Reading Exam Ohio Assessment for	OAE Professional Knowledge	N/A	6 weeks

Ohio ¹⁴⁵ (10 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
						Educators (OAE) Content Assessments			

Oklahoma ¹⁵⁰ (4 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board	2009 ¹⁵¹	Non-profit	Non-Renewable Secondary or Middle level teaching license(1 year)	N/A	Teacher of Record Day 1	American Board's Professional Teaching Knowledge (PTK) exam and subject area exam	N/A	American Board's mentor program	1 year
Non-Traditional Route to Special Education Certification	N/A	State department of education	Provisional Certificate (1 year; can be renewed twice)	120 hours of special education "boot camp"	30 hours of field experience	N/A	The Oklahoma General Education Test (OGET) The Oklahoma Subject Area Test (OSAT) The Oklahoma Professional Teaching Exam (OPTE)	N/A	N/A
Oklahoma Alternative Placement Program	2006	State department of education	Alternative Certificate (3 years)	6–18 college credit hours (taken while teaching) including a classroom management and pedagogical principles	N/A	The Oklahoma General Education Test (OGET) The Oklahoma Subject Area Test (OSAT)	N/A	N/A	N/A

Oklahoma ¹⁵⁰ (4 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach for America	2011	Non-profit	Oklahoma teaching credential (2 year)	5–7 week Summer Institute	Student teaching during summer institute (1–3 hours per day)	The Oklahoma Subject Area Test (OSAT) or PRAXIS	N/A	Teach for America Coach	2 years

Oregon (0 programs, 1 option)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
District-requested and co-sponsor	N/A	District	Restricted Teaching, Emergency Teaching, CTE License, License for Conditional Assignment, Limited Teaching	N/A	N/A	NES Elementary Education Subtests NES Content Area Tests (Secondary)	N/A	District	N/A

Pennsylvania ¹⁵² (18 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board (ABCTE)	2011	Non-profit (in partnership with Point Park University)	Temporary Teaching Permit (TTP), 1 year; secondary education	2 courses (may be taken while teaching)	Teacher of Record Day 1	Professional Teaching Knowledge (PTK) Exam	N/A	Point Park university mentor	1 year (including 12 week mentoring program)
Bloomsburg University	~2004 ¹⁵³	Public university	Intern Certificate, 3 years; Foreign language and secondary education	N/A	Teacher of Record Day 1	Praxis Core Praxis Subject Area Assessments	N/A	University supervisor	~2 years
DeSales University	N/A	Private university	Intern Certificate, 3 years; secondary education	15 credits of summer coursework (specifics not available)	Intensive summer field experience (specifics not available)	Praxis Core Praxis Subject Area Assessments	N/A	University supervisor and school-based mentor teacher	~1 year
Drexel University	~2009 ¹⁵⁴	Private university	Intern Certificate, 3 years; secondary education	Varies per student	Teacher of Record Day 1	Praxis Subject Area Assessments	N/A	School-based mentor	9–16 months
East Stroudsburg University	N/A	Public university	Intern Certificate, 3 years	Post-bac courses required	N/A	Praxis Core Praxis Subject Area Assessments	N/A	N/A	Less than 3 years
Eastern University	N/A	Private university	Intern Certificate, 3 years	Varies based on student completed coursework	Teacher of Record Day 1	Praxis Core Praxis Subject Area Assessments	N/A	N/A	8–24 months

Pennsylvania ¹⁵² (18 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Kutztown University	N/A	Public university	Intern Certificate, 3 years; Art Education	6–7 total courses	Teacher of Record Day 1	Praxis Subject Area Assessment	N/A	N/A	1–3 years
Marywood University	N/A	Private university	Intern Certificate, 3 years	3 courses (additional courses taken while teaching)	Teacher of Record Day 1	Praxis Subject area exams and Pennsylvania Educator Certification Tests (PECT) Specialty Area (special education and early childhood)	N/A	University supervisor	Varies (but less than 3 years)
Millersville University	N/A	Public university	Intern Certificate, 3 years	2 courses (additional courses taken while teaching)	Teacher of Record Day 1	N/A	Praxis Core Praxis Subject Area Assessments	University supervisor	Varies (but less than 3 years)
Philadelphia Teacher Residency Program	2017	School District (in partnership with local Universities)	Instructional I Teaching Credential (upon completion)	Summer induction program, 1 year of seminars	1 school year in classroom	Praxis Subject area exams	N/A	Mentor teacher	1 year (plus 2 years of post-grad support)
Relay Graduate School of Education	2015 ¹⁵⁵	Private graduate school of education	Intern Certificate, 3 years (Instructional I Certification upon completion)	1 week summer session (courses taken while teaching)	Teacher of Record Day 1	Praxis Core Praxis Subject Area Assessments	N/A	N/A	1 year

Pennsylvania ¹⁵² (18 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Susquehanna University	~1990 ¹⁵⁶	Private university	Intern Certificate, 3 years	N/A	Teacher of Record Day 1	Praxis Core Praxis Subject Area Assessments	N/A	Program director and faculty	Varies but typically between 2–3 years
Teach for America	2003	Non-profit (in partnership with UPenn and Relay GSE)	Intern Certificate (3 years)	TFA Summer Institute (5 weeks); courses taken while teaching	5 weeks summer school teaching 1+ hour per day	Praxis Core Praxis Subject Area Assessments Or Pennsylvania Educator Certification Tests (PECT)	N/A	TFA Coaches	2 years
Temple University	N/A	Public university	Intern Certificate (3 years)	4 or 5 courses	Teacher of Record Day 1	Praxis Core Praxis Subject Area Assessments	N/A	Temple University coaches	Within 3 years
University of Pittsburgh	2012 ¹⁵⁷	Public university	Intern Certificate (3 years)	~8–10 courses	Internship for 1 school year (1 full semester as lead teacher)	Praxis Subject Area Assessments	N/A	Mentor teacher	Less than 1 year
Urban Teaching Apprenticeship: University of Pennsylvania	1943 ¹⁵⁸	Private university	Instructional 1 Certificate (upon completion)	~ 11 or 12 courses	~800 hours	Praxis Subject Area Assessments	N/A	School and UPenn mentors	10 months

Pennsylvania ¹⁵² (18 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Widener University	N/A	Private university	Intern Certificate (3 years)	~9 courses (may be taken while teaching)	Teacher of Record Day 1	Praxis Subject Area Assessments	N/A	Widener faculty	1–3 years
Wilson College	1985	Private university	Intern Certificate (3 years)	2 courses (remaining courses taken while teaching)	Teacher of Record Day 1	Praxis Core Praxis Subject Area Assessments Or Pennsylvania Educator Certification Tests (PEC	N/A	University supervisor	~9 months

Rhode Island (1 program)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach for America	2010	Non-profit (in partnership with Rhode Island College)	Alternative Route Preliminary Certificate (ARPC) for 1-year; 2 nd year is full teacher certificate	TFA Institute: 6 week 10-day training prior to teaching 5 courses (taken concurrently with teaching)	Institute student teaching: 1-3 hours per day for ~5 weeks	Praxis II	N/A	TFA: Managers of Teacher Leadership Development	2 years

South Carolina ¹⁵⁹ (6 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board	2007	Non-profit	Alternative route license for grades 5–12 (1 year, renewed twice)	N/A	Teacher of Record Day 1	American Board’s Professional Teaching Knowledge (PTK) exam and subject area exam	Principles of Learning and Teaching (if candidate wants the Professional license)	American Board’s Clinical Experience (coach)	1 year
Greenville Alternative Teacher Education Program (GATE)	2016	Public school district	Alternative route license for grades 5–12 (3 years)	Pre-service PD summer program	Teacher of Record Day 1	Praxis subject exam	Principles of Learning and Teaching (if candidate wants the Professional license)	Greenville School District (GATE program)	2 years
Program of Alternative Certification for Educators (PACE)	1984 (amended in June 2016)	SC Department of Education	Alternative route license for grades PK–12 in limited subjects and grades 5–12 in many subjects	10-day pre-service PD summer program (ongoing college courses while teaching)	Teacher of Record Day 1	Praxis subject exam	Principles of Learning and Teaching (if candidate wants the Professional license)	School district and PACE instructors	2–3 years
Teach for America (TFA)	2011	Non-profit	Alternate route license (1 year, option to renew for one more)	5-week summer institute and required pre-service PD including 9 graduate hours form DSU	Student teaching during summer institute (1–3 hours per day)	Praxis subject exam	Principles of Learning and Teaching (if candidate wants the Professional license)	Teach for America coaches	2 years
TeachCharleston	2018	Public school district	Alternate route license (1 year, option to renew	Basic training (10 days) and Summer	Teacher of Record Day 1	Praxis subject exam	Principles of Learning and Teaching	Charleston County School District	3 years

South Carolina ¹⁵⁹ (6 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
			for two more) in middle/secondary math, science or English	institute (5 day training)					
Teachers of Tomorrow (ToT)	2017	For-profit	Alternative route license for grades PK–12 in limited subjects and grades 5–12 in many subjects (3 year license)	Classroom Readiness training (90–93 clock hours) prior to teaching). Total: around 200 hours of training	Teacher of Record Day 1	South Carolina Teachers Screening Instrument (likely the Praxis subject exam)	Principles of Learning and Teaching (if candidate wants the Professional license)	Teachers of Tomorrow field supervisor and school mentor	1 year

South Dakota¹⁶⁰ (2 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach For America	2004	Non-profit	Alternative Certificate; 1 year, may be renewed 2 times	TFA Summer Institute (5 weeks)	5 weeks of student teaching 1+ hours/day	Praxis Subject Assessments	Praxis Principles of Teaching and Learning	TFA coach	2 years
University of South Dakota	N/A	Public university	Alternative Preliminary Certificate; 1 year, may be renewed 2 times	5 courses (taken while teaching)	Teacher of Record Day 1	N/A	Praxis Subject Assessments Praxis Principles of Teaching and Learning	District mentor	N/A

Tennessee ¹⁶¹ (19 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Bethel University	N/A	Private university	Practitioner License, 3 years	N/A	Teacher of Record Day 1	N/A	N/A	N/A	N/A
Carson-Newman University	~2009	Private university	Practitioner License, 3 years	10 courses	Teacher of Record Day 1	Praxis II Content Area Assessments	N/A	University mentor and district supervisor	Up to 3 years
Christian Brothers University	N/A	Private university	Transitional license, renewed annually for up to 3 years	35-40 hours of coursework (for MA); 24-27 hours of coursework for licensure only	Either 16-weeks (or fulfilled through being a teacher of record)	Praxis II Content Knowledge Assessment	edTPA	University supervisor	~1.5 years
Cumberland University: MAT	N/A	Private university	Practitioner License, 3 years	~10 courses	Either 15 weeks (or fulfilled through being a teacher of record)	Praxis II Content Knowledge Assessment	edTPA	University supervisor and school principal	~1.5 years
East Tennessee State University: MAT Teacher Academy	2010	Public university	Practitioner License, 3 - years	~7 courses	Either being a teacher of record or participating in a residency with over 200 hours	Praxis II Content Knowledge Assessment or NES Assessments for Middle3 Grades Math 6-8	edTPA	N/A	17 months (or up to 2-3 years)

Tennessee ¹⁶¹ (19 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Lasallian Teacher Residency: Christian Brothers University	2018	Private university	Practitioner License, 3 years	24-40 credit hours	1 full year as a teaching resident	Praxis Core and Praxis Content Knowledge	edTPA	Teacher residency director	2 years
Lipscomb University	N/A	Private university	Practitioner License, 3 years	6 courses	Either 1 semester (or fulfilled through being a teacher of record)	N/A	edTPA	University supervisor/mentor	N/A
Lincoln Memorial University	2017	Private university	Practitioner License, 3 years, secondary only	4 courses prior to licensure, remaining 6 courses taken within 3 years	Teacher of Record Day 1	Praxis Content Knowledge Test	edTPA	N/A	3 year or less
iteachTennessee	2013	For-profit	Practitioner License, 3 years	7 courses	Teacher of Record Day 1 (1-year paid residency)	Praxis Content Knowledge Test	edTPA	Identified district mentor	Varies
Middle Tennessee State University	2015	Public university	Practitioner License, 3 years	Varies	Teacher of Record Day 1	Praxis Content Knowledge or NES Content Area Exam	edTPA	Faculty mentor	3 year or less
Metro Nashville Urban Teaching Residency: Belmont University	2019	Private university	Practitioner License, 3 years	Varies	1-year residency	Praxis II Content Area Assessments	N/A	Mentor teacher	1–2 years

Tennessee ¹⁶¹ (19 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Nashville Teaching Residency	2016	Non-profit	Practitioner License, 3 years	Focused in 4 areas (Subject Methods, Community and Culture, Instructional Methods and Lead Teaching)	1-year residency	Praxis II Content Area Assessments or NES Assessment edTPA	N/A	Mentor teacher and NTR site managers	1 year
Relay GSE: Residency in Nashville and Memphis	2015	Non-profit graduate school	Practitioner License, 3 years	1 week summer session; 36 total credit hour program	1-year residency	Praxis II Content Area Assessment (NES Secondary Math) edTPA	N/A	Relay faculty and cooperating teacher	2 years
Teach for America	2006	Non-profit	Practitioner License, 3 years	TFA Institute: 6 weeks of seminars and PD, ongoing courses	6 weeks of student teaching 1+hours/day	Praxis II Content Area Assessments	edTPA	TFA mentors	2 years
Tennessee Tech University	~2009 ¹⁶²	Public university	Practitioner License, 3 years	Varies but ranges from 37–46 credit hours	Teacher of Record Day 1	Praxis II Content Area Assessments	edTPA	University system and school mentor	Within 3 years
Union University	N/A	Private university	Practitioner License, 3 years	N/A	Teacher of Record Day 1	N/A	Praxis II Content Area Assessments edTPA	University mentor	N/A

Tennessee ¹⁶¹ (19 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Memphis	N/A	Public university	Practitioner License, 3 years	~8 courses	Teacher of Record Day 1	Praxis II Content Knowledge	edTPA	N/A	N/A
University of Tennessee Chattanooga (UTC)	N/A	Public university	Practitioner License, 3 years (middle grades and STEM)	N/A	Teacher of Record Day 1	Praxis II Content Knowledge	edTPA	N/A	N/A
University of Tennessee Knoxville (UTK)	N/A	Public university	Practitioner License, 3 years (middle grades and STEM)	36 credit hours	Teacher of Record Day 1	Praxis II Content Knowledge (NES for secondary math)	edTPA	N/A	2 years

Texas ¹⁶³ (92 Programs)									
Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
A Career in Education-ACE	N/A	For-profit	Intern Certificate (1 year); Probationary Certificate (1 year)	300 hours of coursework (some taken while teaching)	Teacher of Record Day 1 (with 30 hours of field experiences)	Pre-Admission Content Tests (PACT)	Pedagogy and Professional Responsibilities exam	Mentor teacher	~1 year
A Career in Teaching	2004	For-profit	Intern Certificate (1 year)	300 hours of coursework (some taken while teaching)	Teacher of Record Day 1	Pre-Admission Content Tests (PACT)	N/A	A Career in Teaching field supervisor	1-year
A+ Texas Teachers (AKA Texas Teachers of Tomorrow)	2005	For-profit	Intern Certificate (1 year)	100 hours of classroom readiness training	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30+ hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement (courses not required)	TExES Subject Area Tests	Pedagogy and Professional Responsibilities exam	Field supervisor and on-campus mentor	~1 year

Texas ¹⁶³ (92 Programs)									
Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
ACT Houston: Alternative Certification for Teachers	2003	For-profit	On the state approved program list but no longer accepting students.						
ACT Dallas/Austin: Alternative Certification for Teachers	2003	For-profit	Intern Certificate (1 year)	10 days of instruction	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30+ hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement (courses not required)	TExES Subject Area Tests	Pedagogy and Professional Responsibilities exam	ACT field supervisor	1 year (or 14 week clinical teaching practicum)
ACT RGV	2001	For-profit	Intern Certificate (1 year)	150 hour training	Teacher of Record Day 1 (with 30 hours of field experiences)	TExES Subject Area Tests	Pedagogy and Professional Responsibilities exam	Mentor teacher and ACT field supervisor	~1 year

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Alamo Colleges	At least since ~2004 ¹⁶⁴	Public community college system	Probationary Certificate (1 year)	156 hours of course work	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 50 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	TEExES Subject Area Tests Pedagogy and Professional Responsibilities exam	N/A	Field supervisor and cooperating teaching	1 year
A-STEP: Alternative-South Texas Educator Program	2002	For-profit	Intern Certificate (1 year) or Probationary Certificate (1 year)	~15 days	Teacher of Record Day 1	TEExES Subject Area Tests	Pedagogy and Professional Responsibilities exam	Field supervisor	1 year
Angelo State University	2009 ¹⁶⁵	Public university	Probationary Certificate (1 year)	5–7 courses	Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations	TEExES Subject Area Tests	Pedagogy and Professional Responsibilities exam	Field supervisor and mentor teacher	1.5 years
Austin Community College	N/A	Public community college system	Intern Certificate (1 year) or Probationary Certificate (1 year)	7 courses	Summer field experience	TEExES Subject Area Tests	Pedagogy and Professional Responsibilities exam	ACC faculty	12–16 months

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Dallas Baptist University: Pathways to Teaching	N/A	Private university	Intern Certificate (1 year)	~12 courses (may be taken while teaching)	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching <u>Option 2:</u> 14 weeks clinical teaching placement	Miller Analogies Test, GRE or Pre-Admission Content Test (PACT)	N/A	School mentor and DBU supervising professor	~1 year
Dallas Christian College	2003	Private college	Intern Certificate (1 year)	30 credit hours (may be taken while teaching)	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 40 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	Pre-Admission Content Test (PACT)	N/A	School mentor and DCC supervising professor	~1 year

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Dallas Independent School District	1991	Public school district	Intern Certificate (1 year)	Ongoing training	Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations	Pre-Admission Content Test (PACT): TExES Content Exam and TExES Supplemental Exams (if needed)	Professional Pedagogy Responsibilities (PPR) Baseline Assessment	Mentor teacher	~1 year
Education Career Alternative Program	2001	For-profit	Intern Certificate (1 year)	ECAP Academy: 160 hours of training (remaining may be taken while teaching)	N/A	TExES Content Test	Professional Pedagogy Responsibilities (PPR) Baseline Assessment	ECAP advisor	~1 year
Educators of Excellence	N/A	For-profit	Probationary Certificate (1 year)	2 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 100 hours of hands-on classroom experience <u>Option 2:</u> 14 weeks clinical teaching placement	TExES Pre-admission Content Test (PACT)	N/A	Mentor teacher and e2 supervisor	18 months

Texas ¹⁶³ (92 Programs)									
Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Excellence in Teaching (EIT)	N/A	For-profit	Probationary Certificate (1 year)	300 hours of program hours (most can be taken while teaching); 4 modules	Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations	TEExES Certification Exams	Professional Pedagogy Responsibilities (PPR) Baseline Assessment	Field supervisors	Varies (but within 3 years)
Hardin-Simmons University	N/A	Private university	Intern Certificate (1 year)	~ 4 courses	N/A	TEExES Pre-admission Content Test (PACT)	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A
Harris County Department of Education	2007 ¹⁶⁶	County department of education	Intern Certificate (1 year) or Probationary Certificate (1 year)	300 hours of coursework/training (may be taken while teaching)	N/A	TEExES state content exams	Professional Pedagogy Responsibilities (PPR) Assessment	Field Supervisor	17–20 months
Houston Baptist University	N/A	Private university	Probationary Certificate (1 year)	21 credit hours (taken while teaching)	Teacher of Record Day 1	TEExES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	University supervisor	~1 year
Houston Community College System	N/A	Community college	Probationary Certificate (1 year)	319 clock hours of coursework/ Training (may be taken while teaching)	Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations	TEExES Assessments	N/A	N/A	1–2 years

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Houston Independent School District	N/A	Public school district	Intern Certificate (1 year)	150 credit hours of professional development courses	Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations	TEXES Pre-admission Content Test (PACT)	Professional Pedagogy Responsibilities (PPR) Assessment	HISD teacher	1 year
Huston-Tillotson University	N/A	Private HBCU	N/A	N/A	N/A	N/A	N/A	N/A	3 semesters
Intern Teacher ACP	2006	For-profit	Intern Certificate (1 year) or Probationary Certificate (1 year); elementary	300 hours of coursework/ training	Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations	TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	ITACP field supervisor	1 year
iteachTexas	2003	For-profit	Intern Certificate (1 year) or Probationary Certificate (1 year)	Pre-hired courses (~3); remaining taken while teaching	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 40 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	iteachTEXAS field supervisor	1 year

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Jarvis Christian College	N/A	Private college	On state approved program list but limited information available.						
Lone Star Colleges	N/A	Public community college system	Intern Certificate (1 year) or Probationary Certificate (1 year)	300 hours of coursework (150 hours completed before teaching)	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	TExES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Lone Star supervisors and mentor teacher	3–4 semesters

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
McLennan Community College	N/A	Public community college system	Intern Certificate (1 year) or Probationary Certificate (1 year)	300 hours of coursework (150 hours completed before teaching)	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	TEXES Content Test	N/A	MCC Field Supervisors and Mentor Teacher	1 to 1.5 years
McMurry University	N/A	Private university	Intern Certificate (1 year)	3 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT Pre-Admission Content Test (PACT) Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A	~1 year

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Midwestern State University	2019	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	Varies	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	Pre-Admission Content Test (PACT)	Professional Pedagogy Responsibilities (PPR) Assessment	University supervisors and mentor teachers	Varies
Mountain View College/Dallas County Community College District	N/A	Public community college system	Probationary Certificate (1 year)	N/A	Teacher of Record Day 1	TExES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	1.5 – 2 years

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
North American University	N/A	Private university	Intern Certificate (1 year) or Probationary Certificate (1 year)	16 modules	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	Texas Academic Skills Program or the Texas Higher Education Assessment	Professional Pedagogy Responsibilities (PPR) Assessment	Field supervisor and mentor	N/A
Prairie View A&M University	1990	Public HBCU	Intern Certificate (1 year)	150 hours of training	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	TExES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	School mentor and university supervisor	~1 year

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Region 1 Education Service Center: PACE	N/A	Educational service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	Summer institute	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching <u>Option 2:</u> 14 weeks clinical teaching placement	Pre-Admission Content Test (PACT)	N/A	N/A	N/A
Region 2 Education Service Center	N/A	Educational service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	5 months of pre-service training	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching <u>Option 2:</u> 14 weeks clinical teaching placement	Pre-Admission Content Test (PACT)	N/A	Education service center staff and school mentor	17 months

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Region 4 Education Service Center: InspireTexas	1990	Educational service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	3–5 months of pre-service training	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching <u>Option 2:</u> 14 weeks clinical teaching placement	TExES Content Exams	Professional Pedagogy Responsibilities (PPR) Assessment	Mentor, campus administrator and Region 4 supervisor	7–18 months
Region 5 Education Service Center: Teacher Certification Program	2007	Educational service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	~3 months of pre-service training	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching <u>Option 2:</u> 14 weeks clinical teaching placement	Pre-Admission Content Test (PACT)	Professional Pedagogy Responsibilities (PPR) Assessment	School mentor and Region 5 field supervisor	~1.5 years

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Region 6 Education Service Center	1991	Educational service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	~5 months of pre-service training plus summer intensive project	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching <u>Option 2:</u> 14 weeks clinical teaching placement	TEXES Content Exams	Professional Pedagogy Responsibilities (PPR) Assessment	School mentors and ESC staff	17 months program
Region 7 Education Service Center: Teacher Preparation and Certification Program (TCP)	2006	Educational service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	150 clock hours of training	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	School-based mentor, field supervisors	~1 year
Region 10 Education Service Center	1992	Regional service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	150 clock hours of training	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	School-based mentor and field supervisor	~2 years

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Region 11 Education Service Center: goteach11	1990	Regional service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	200 hours	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	School-based mentor and field supervisor	~1 year
Region 12 Education Service Center	N/A	Regional service center	On the state approved program list but no longer accepting students.						
Regional 13 Service Center	1992	Regional service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	N/A	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	School-based mentor and field supervisor	12–17 month

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Region 14 Service Center	1988	Regional service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	3 months of training	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Region 14 field supervisor	N/A
Region 19 Service Center	N/A	Regional service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	N/A	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	12–18 months
Region 20 Service Center: TOPP	1986	Regional service center	Intern Certificate (1 year) or Probationary Certificate (1 year)	200+ hours of training	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Field supervisor and campus mentor	N/A
Relay GSE: Teaching Residency	2014	For-profit	Intern Certificate (1 year) or Probationary Certificate (1 year)	Two week summer session/150 hours of pre-service hours/work towards a MAT	Teacher of Record Day 1 (with 30 clock hours of field observance)	N/A	PACT/TEXES Content Test Professional Pedagogy Responsibilities (PPR) Assessment	Relay mentors	2 years
Rice University	N/A	Private university	Intern Certificate (1 year) or Probationary Certificate (1 year)	126 hours of pre-service work	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	edTPA	N/A	12 months

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Sam Houston University: EdAide Cohort Program (for para-professionals)	2017	Public university	N/A	N/A	Fulfilled by being a para-professional	N/A	N/A	N/A	2 years
South Texas Transition to Teaching ACP	N/A	For-profit	Probationary Certificate (1 year)	150 hours of teacher certification training	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test Professional Pedagogy Responsibilities (PPR) Assessment	N/A	Field supervisor	~12 months
Southwestern Adventist University	N/A	Private university	N/A	~6–9 courses	14 weeks	TEXES Content Test	N/A	Field supervisor and mentor teacher	12–18 months
Southwestern Assemblies of God University	2018	Private university	Probationary Certificate (1 year)	~18 credits	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	SAGU faculty	2 years or less
Stephen F Austin State University	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	12 hours of certification coursework	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	SFA field supervisor	1.5–2 years

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Sul Ross State University	1990s ¹⁶⁷	Public university	Probationary Certificate (1 year)	150 clock hours of training	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Cooperating teacher (if 14 weeks of student teaching) and university supervisor	1.5 – 2 years
Tarleton State University: Tarleton Model for Accelerated Teacher Education (TMATE)	1986	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	~6 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	University field supervisors	1 year

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teacher Builder.com	N/A	For-profit	Probationary Certificate (1 year)	300 clock hours of training	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Teacher builder mentors/supervisors	~1 year
Teachers for the 21st Century	2004	Private organization	Intern Certificate (1 year) or Probationary Certificate (1 year)	21 weeks of classroom instruction	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Program mentor	~1.5 years

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
teachworthy	2005	For-profit	Intern Certificate (1 year)	150 hours of training	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Field supervisor	Varies
Texas A&M International University	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	12 credit hour course	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Field supervisor	~6 months

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Texas A&M University - Commerce	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	6 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 16 weeks clinical teaching placement	TExES PACT test	Professional Pedagogy Responsibilities (PPR) Assessment	University supervisor	Varies
Texas A&M Corpus Christi	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	6 courses	Teacher of Record Day 1 (with 30 clock hours of field observance)	TExES PACT test	Professional Pedagogy Responsibilities (PPR) Assessment	University supervisor	~1 year or less
Texas A&M Kingsville	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	N/A	Teacher of Record Day 1	TExES PACT test	Professional Pedagogy Responsibilities (PPR) Assessment	University supervisor	~1 year

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Texas A & M San Antonio	N/A	Public university	Probationary Certificate (1 year)	N/A	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 45 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	TExES PACT test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A
Texas A&M Texarkana	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	4 summer courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 16 weeks clinical teaching placement	TExES PACT test	Professional Pedagogy Responsibilities (PPR) Assessment	Mentor teacher and university supervisor	N/A

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Texas Alternative Certification Program @ Austin, Brownsville, Houston and San Antonio	2002	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	150 hours of training	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A
Texas Christian University: Masters + Certification	N/A	Private university	N/A	~10 courses	30 hours of field based observations + 28 weeks of student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Cooperating teacher and TCU field supervisor	~1 year

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Texas College	N/A	Private HBCU	Intern Certificate (1 year) or Probationary Certificate (1 year)	120 hours	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A
Texas State University	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	N/A	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Texas Women's University	N/A	Public university	Intern Certificate (1 year)	6 courses	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A
The TX Institute for Teacher Education	2007	Private organization	Intern Certificate (1 year) or Probationary Certificate (1 year)	9 modules	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Mentor and field supervisor	6 –12 months

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach Quest	2004	For-profit	Probationary Certificate (1 year)	325 clock hours	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	TEACH supervisor and mentor classroom teacher	Varies
University of Dallas	N/A	Private university	Intern Certificate (1 year) or Probationary Certificate (1 year)	~6 courses	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Cooperating teacher and university supervisor	~1 year
University of Houston: Downtown	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	~6 courses	Teacher of Record Day 1 (with 60 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	UHD field supervisor and mentor teacher	~1 year
University of Houston: Clear Lake	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	N/A	Teacher of Record Day 1 (with 30 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	1–3 years

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Houston: Victoria	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	6 graduate level courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	3–4 semesters
University of Mary Hardin-Baylor	N/A	Private university	Intern Certificate (1 year) or Probationary Certificate (1 year)	Varies	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks clinical teaching placement	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of North Texas	2005	Public university	Probationary Certificate (1 year)	6 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 45 hours of field observations <u>Option 2:</u> 1 semester long student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	School district mentor and university supervisor	1.5–2 years
University of North Texas - Dallas	N/A	Public university	Probationary Certificate (1 year)	N/A	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 45 hours of field observations <u>Option 2:</u> 1 semester long student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Texas - Arlington	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	N/A	N/A	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	University supervisor	N/A
University of Texas: Austin: UTeach Accelerate	1998	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	~5 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with field observations <u>Option 2:</u> 1 semester long student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	UTeach field supervisors	~1.5 years

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Texas at Dallas	2007	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	6 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 45 hours of field observations <u>Option 2:</u> 1 semester long student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Cooperating teacher and university field mentor	Varies
University of Texas at El Paso	1983 ¹⁶⁸	Public university	Probationary Certificate (1 year)	5 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 15 weeks student teaching	PACT/TEXES Content Test Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A	18–24 months

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Texas – Permian Basin	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	6 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 15 weeks student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A
University of Texas Rio Grande Valley	2017	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	Summer session (4 weeks)	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 15 weeks student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	School mentor & professor	1 year

Texas ¹⁶³ (92 Programs)									
Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Texas at San Antonio	N/A	Public university	N/A	~6 courses	N/A	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	N/A	N/A
Urban Teachers	2016	Non-profit	Intern Certificate (1 year) or Probationary Certificate (1 year)	Coursework through Johns Hopkins throughout 2 years of program	Year 1: paired with seasoned teacher	PACT/TEXES Content Test	N/A	Urban Teachers coaches Year 1: 1:1 coaching as a teaching resident Year2 & Y3: teacher of record; coach from university faculty	3 years; 4 th year coaching on request

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Wayland Baptist University	2019 ¹⁶⁹	Private university	Probationary Certificate (1 year)	~7 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	University supervisor	1 year
Weatherford College	N/A	Community college	Intern Certificate (1 year) or Probationary Certificate (1 year)	~ 4 courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	University supervisor mentor teacher	N/A

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Web-Centric Alternative Certification Program	2005	For-profit	Intern Certificate (1 year) or Probationary Certificate (1 year)	200 hours (~ 4 modules)	Options Available: <u>Option 1:</u> Teacher of Record Day 1 w/o student teaching but with 30 hours of field observations <u>Option 2:</u> 14 weeks student teaching	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	School mentor	Varies
West Texas A&M University	N/A	Public university	Intern Certificate (1 year) or Probationary Certificate (1 year)	150 hours	Teacher of Record Day 1 (with 40 clock hours of field observance)	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Field supervisor	~1.5 years
Western Governors University	N/A	Private university	Intern Certificate (1 year) or Probationary Certificate (1 year)	N/A	Teacher of Record Day 1	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	University mentor	N/A
Wiley College	N/A	Private HBCU	No Information Available						

Texas¹⁶³ (92 Programs)

Program Overview			Prior to Certification			Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Yes Prep Public Schools	~2009	Public charter school organization	Intern Certificate (1 year) or Probationary Certificate (1 year)	2.5 week summer training and ongoing monthly seminars	Teacher of Record Day 1	PACT/TEXES Content Test	Professional Pedagogy Responsibilities (PPR) Assessment	Teaching Excellence Instructional Coach	~1 year

Utah ¹⁷⁰ (4 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Alternate Route to Licensing (soon to undergo changes)	2010s ¹⁷¹	Department of Education	Alternate Route to License (1 year, renewed yearly, up to 3 years)	Varies based on individual professional growth plan, taken while teaching	Teacher of Record Day 1	N/A	Praxis Subject Area Assessments	School mentor	~3 years
American Board	2004	Non-profit	Alternative Route to Teacher Licensing Program (ARL), 1 year	N/A	Teacher of Record Day 1	American Board's Professional Teaching Knowledge (PTK) and Subject Area Exam	N/A (but depends on Utah's Professional Growth Plan)	School mentor	1 year
Local Education Agency (LEA) Specific Competency-based License	N/A	Department of Education and LEAs	Level 1 Competency Based License	N/A	Teacher of Record Day 1	N/A	Praxis Subject Area Assessments	N/A	N/A
Salt Lake Community College: Transition to Teaching	N/A	Non-profit community college	Alternate Route to License (1 year, renewed yearly, up to 3 years)	Varies based on individual professional growth plan but includes 5 required courses, may be taken while teaching	Teacher of Record Day 1	N/A	Praxis Subject Area Assessments	School mentor	~1-3 years

Vermont ¹⁷² (4 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Peer Review Program	N/A	Vermont Standards Board for Professional Educators (VSBPE)	Initial License (3 years)	N/A	13 consecutive weeks or substantial amount of supervised experiences working with students determined by Peer panel as a “equivalent learning experience”	Praxis Core Praxis II (if applicable) Peer review clinic (Portfolio review)	N/A	Mentor teacher	N/A
Career and Technical Education Program at VTC	At least since ~2010 ¹⁷³	Public technical college in partnership with career and technical centers	Apprenticeship License (for Career/Technical Endorsement); 4 years	1 course prior to teaching (total of ~ 10 courses=24 credits)	Teacher of Record, Day 1	Vermont Licensure Portfolio Praxis Core Assessment	N/A	Technical center director, program director	4 years
Teacher Apprenticeship Program	2002	Private college	Initial License (3-year); secondary and select K-12 subject areas	All courses taken prior to teaching	18-week student teaching	Praxis Core Praxis II Subject Area	N/A	Mentor teacher	8 months
Upper Valley Educators Institute	1974	Non-profit organization	N/A	All courses taken prior to teaching	1 school year	Praxis Core Praxis II Subject Area	N/A	Mentor teacher	10 months

Virginia ¹⁷⁴ (5 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Old Dominion University	2000	Public university	1 year provisional license	150 clock hours of instruction	30-hour field placement	Virginia Communication & Literacy Assessment Reading for Virginia Educators exam Praxis Subject Assessment Praxis II (elementary)	N/A	Old Dominion University mentor	1 year
Regent University	N/A (expanded to elementary in 2019)	Private university	1-year provisional license	150 clock hours of instruction	30-hour field placement	Virginia Communication & Literacy Assessment Reading for Virginia Educators exam Praxis II (Elementary)	N/A	Regent University mentor	1 year
Shenandoah University	N/A	Private university	1 year provisional license (grades 6–12)	150 clock hours of instruction	40-hour field placement	Virginia Communication & Literacy Assessment Praxis Subject Assessment	N/A	Shenandoah University mentor	1 year

Virginia Commonwealth University: Pathways to Teaching	2019	Public university	1-year provisional license (grades 6–12 & foreign languages and Phys. Ed)	18 modules	30 clock hours for secondary 20 additional hours for PreK-12	Virginia Communication & Literacy Assessment Praxis Subject Assessment Reading for Virginia Educators exam	N/A	VCU Mentor	2 year
Virginia Community College System: Educate Virginia	2004	Community college system	1-year provisional license (grades 6–12 & foreign languages and phys. ed)	11 modules	40 clock hours	Virginia Communication & Literacy Assessment Praxis Subject Assessment	N/A	Educate Virginia	1 year

Washington ¹⁷⁵ (21 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Alternative Route to Teacher Certification (ARTC)	2018 ¹⁷⁶	Private non-profit university In partnership with Kent Public School District	Uncertain but likely the Conditional Certificate with a Residency Teacher Certificate upon completion (5 years)	48 credit hours	Teacher of Record Day 1	WEST-B Basic Skills NES Elementary Education exam	edTPA	ARTC program faculty	12 months
Alternative Pathways to Teaching: Central Washington University	N/A	Public university	Uncertain but most likely the Residency Teacher Certificate upon completion (5 years)	~12 courses	6 weeks (unless teaching on an Emergency Teacher Certificate)	WEST-B Basic Skills NES Elementary Education exam	edTPA	N/A	~1 year
BAS-TE Alternative Pathway for Para-Educators	2004	Public community college	Residency Teaching Certificate (5 years)	~21 courses	~1 school year (may be accomplished while working in a school)	WEST-B Basic Skills NES Elementary Education Exam	edTPA	Mentor teacher	2 years
City University	N/A	Private university	K-8 Residency Teacher Certification (conditional/emergency certificate while teaching)	24 credits	~1 school year	WEST-B Basic Skills NES Elementary Education Exam	edTPA	Mentor teacher	1 year

Washington ¹⁷⁵ (21 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Transition to Teaching Program at Eastern Washington University	2018 ¹⁷⁷	Public university	K-8 Washington Certification (conditional/emergency certificate while teaching)	Competency based (around 13 courses, 5 prior to teaching); 2-week intensive course	Residency based but student teaching is last quarter (or otherwise fulfilled by being a teacher of record)	WEST-B Basic Skills NES Elementary Education Exam	edTPA	Mentor teacher and EWU faculty	4 quarters
Educational Service District 112	N/A	Regional service center	Residency Teacher Certificate (5 years)	Summer Institute (3-5 weeks), 90 hours throughout the year	From 450-1,000 hours	WEST-B Basic Skills NES Elementary Education Exam	edTPA	Mentor teacher and field supervisor	1 year (with long-term support for up to 3 years)
HU Residency and HU Accelerate: Heritage University	N/A	Private university	HU Accelerate: teaching under a Conditional Certificate HU Residency: Residency Teacher Certificate (5 years)	HU Accelerate: 6 week intensive summer institute (8 courses) HU Residency: ~20 courses	HU Accelerate: Teacher of Record Day 1 HU Residency: 1 full school year	WEST-B Basic Skills NES Elementary Education Exam	edTPA	Mentor	HU Accelerate: 11 months
Highline College: BAS for para-educators	~2017 ¹⁷⁸	Public College	Uncertain but likely the Residency Teacher Certificate (5 years)	~15 courses	9 months (may be fulfilled while working as a para-pro)	WEST-B Basic Skills WEST-E Subject Assessment	N/A	N/A	2 years

Washington ¹⁷⁵ (21 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Grow-Your-Own Alternative Routes to Certification (Northwest University)	N/A	Private, non-profit university (in partnerships with area school districts)	Uncertain but likely Resident Teaching Certificate (5 years)	~7 courses but varies for partner district program	~1 year as resident but up to partner district	WEST-B Basic Skills NES Elementary Education Exam edTPA	N/A	N/A	N/A
Pacific Lutheran University	2016 ¹⁷⁹	Private university	Resident Teacher Certificate (5 years)	19–25 credits	1 school year as resident (or fulfilled while teaching on an emergency certificate)	WEST-B Basic Skills NES Elementary Education Exam	edTPA	University supervisor	~1 year
Pierce College: BAS-T alternative Route Program for Para-Educators	2016 ¹⁸⁰	Public community college	Resident Teaching Certificate (5-years) in early childhood	~12 courses	1 school year as resident	WEST-B Basic Skills NES Elementary Education Exam edTPA	N/A	Mentor teacher and residency supervisor	2 years
STAR: Secondary Teaching alternate Route: Saint Martin's University	2002	Private university	Resident Teaching Certificate (5 years), secondary education	6 courses prior to internship year, 3 during internship	1 school year	WEST-E Subject Test NES Elementary Education Exam	edTPA	University supervisor and field director	Varies based on previous experience and transcript review (about 1.5 +)

Washington ¹⁷⁵ (21 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Seattle Pacific University	2002	Private university	Residency Teaching Certificate (5 years)	4 summer courses prior to residency, remaining (~35–40) credits during the year	180 days student teaching	WEST-B Basic Test WEST-E Subject Test or NES Exam	N/A	Faculty and school mentors	1 year
Seattle University	N/A	Private university	Residency Teaching Certificate (5-years) upon completion, or currently employed teachers on a conditional certificate	Pre-residency intensive coursework; ~7 courses while a resident	~1 school year (unless currently teaching)	WEST-B Test WEST-E or NES Subject Test	N/A	Faculty and school mentors	1 year
Teach for America	2011	Non-profit (in partnership with University of Washington program)	Conditional Certificate for 2 years (Residency Teacher Certificate for year 2, 5 years upon completion)	TFA Summer Institute (5 weeks)	5 weeks student teaching for 1+ hours/day	WEST-B Test WEST-E or NES Subject Test	edTPA	University instructors and TFA mentors	2 years
The Evergreen State College	2015	Public college	On the state approved program list but being revamped. Next cohort starting 2021.						

Washington ¹⁷⁵ (21 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
University of Washington, Seattle: Accelerated Certification for Teachers	N/A	Public university & partnership	Conditional Certificate for Year 1/Residency Teacher Certificate for year 2 (5 years)	Intensive summer coursework (then 31 credits over 2 years)	Teacher of Record Day 1	WEST-B Basic Test WEST-E Subject Test or NES Exam	N/A	Faculty advisor and school mentor	2 Years
Washington State University: Ti'tooqan Cuukweneewit:	2016 (4 year grant) ¹⁸¹	Public university	N/A; indigenous education	Summer Institute and around 15 courses	1 semester	WEST-B Basic Test WEST-E Subject Test or NES Exam	edTPA	Field supervisors and mentor teacher	2 years
Washington State University: Tri-Cities: Para-Pros	2016 ¹⁸²	Public university	Resident Teacher Certificate (upon completion), needs to be renewed within 3 years	Varies	Fulfilled while working as a para-pro under supervision of classroom teacher and university supervisor	WEST-B Basic Test WEST-E Subject Test or NES Exam	N/A	University coordinator and master teacher	2 years
Western Washington University: Future Teachers Program (para-pros)	2016	Public university	N/A	Varies (competency based)	At least 5 weeks of full-time student teaching (may be fulfilled while working as a para-pro)	WEST-B Basic Test WEST-E Subject Test or NES Exam	N/A	N/A	2 years
Yakima Valley College: Para-Pros	N/A	Public community college	Resident Teaching Certificate (5 years)	~8 pedagogical courses	Fulfilled while working as a para-pro	WEST-B Basic Test WEST-E Subject Test or NES Exam	edTPA	Mentor teacher and field supervisor	2 years

Washington DC ¹⁸³ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Inspired Teaching Residency	2009	Non-profit	Provisional License (2 years); PreK – 6 th grade and special education; full license upon completion	3.5 week summer institute coursework; coursework while teaching	1 year as a resident and as a co-teacher of summer school	Praxis Core Praxis II Content Area Knowledge tests	Praxis: Principles of Learning and Teaching (required for standard certificate)	Cooperating teacher and inspired teaching staff	2 years
iteachD.C.	2019	For-profit	Standard License (4 year); upon program completion	7 online courses	Options Available: <u>Option 1:</u> Teacher of Record Day 1 <u>Option 2:</u> 14 weeks student teaching	Praxis Core Praxis II Content Area Knowledge tests	Praxis: Principles of Learning and Teaching (required for standard certificate)	N/A	~1 year
KIPP DC – Capital Teaching Residency	2009	Non-profit	Initial Credential; 3 years	N/A; MAT while teaching	1 year as a resident	Praxis Core Praxis II Content Area Knowledge tests	Praxis: Principles of Learning and Teaching (required for standard certificate)	KIPP DC School staff	3 years
Relay GSE	2017	Non-profit graduate school	Standard License (4 year)	36 credit hour (earn MAT while teaching)	1 year as a teaching resident	Praxis Core Praxis Subject Area Assessments	Praxis Principles of Learning and Teaching	N/A	2 years

Washington DC ¹⁸³ (7 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Teach for America	1992	Non-profit	Initial Credential; 3 years	5-week TFA institute	5-week TFA Institute with student teaching 1+ hours/day	Praxis Core Praxis Subject Area Assessments	Praxis: Principles of Learning and Teaching (required for standard certificate)	TFA Managers of Teacher Leadership Development	2 years
TEACH-NOW Graduate School of Education	2013	For-profit graduate school of education	Standard License (4 year); upon program completion	6 modules	12 week teaching practicum (200 hours)	Praxis Core Praxis Subject Area Assessments	Praxis: Principles of Learning and Teaching (required for standard certificate)	Supervising teacher	9 months
Urban Teachers	2010	Non-profit	Initial Credential; 3 years	Coursework through Johns Hopkins throughout 2 years of program	Residency	Praxis Core	Praxis: Principles of Learning and Teaching (required for standard certificate)	Urban Teachers Coaches	3 years, 4 th year upon request

West Virginia ¹⁸⁴ (14 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Alternative Certification of Educators (ACE)	At least since ~2015	Public school district (in partnership with Marshall University)	Alternative Teaching Certificate, 1 - year	6 courses at minimum	Teacher of Record Day 1	WVBE Praxis Test of Basic Skills and WVBE Praxis Test of Content Knowledge	edTPA or Praxis PPAT	N/A	1 – 2 years
Alternative Certification Through Innovation	2016	Regional service center	Alternative Certification License (1 year, renew 2 times), Initial Teaching License upon completion	7 modules completed in year 1	Teacher of Record Day 1	Praxis Core Praxis Content Area Assessment	Praxis Principles of Learning and Teaching	Professional support team	3 years
Clay County Alternative Certification Program	N/A	Public school district	Alternative Teaching Certificate, 1 year	N/A	Teacher of Record Day 1	Praxis Core Praxis Content Area Assessment	N/A	N/A	N/A
Kanawha's Best	N/A	Public school district	Professional teaching certificate upon completion	Intensive summer pre-service training	1-year teaching residency as a Teacher of Record Day 1	Praxis Core Praxis Content Area Assessment	Praxis Principles of Learning and Teaching	Teaching Resident Support Team	1 year
McDowell County Schools and Wyoming County Schools Alternative Certification Program	2015	Public school district	Alternative Certification License (1 year, renew 2 times),	4 modules (may be taken while teaching)	N/A	Praxis Core Praxis Content Area Assessment	N/A	District mentor and program supervisor	~1 year

West Virginia ¹⁸⁴ (14 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Mercer County Schools Alternative Certification Program	N/A	Public school district, In partnership with Marshall University and Concord University	Alternative Certification License (1 year, renew 2 times), Initial Teaching License upon completion	6 semester hours taken while teaching	Teacher of Record Day 1	Praxis Core Praxis Content Area Assessment	Praxis Principles of Learning and Teaching	N/A	N/A
Program for Alternative Certification (PACT): Ohio County Schools	2019 ¹⁸⁵	Public school district, in partnership with West Liberty University	Alternative Certification License (1 year, renew 2 times), Initial Teaching License upon completion	N/A	N/A	Praxis Core Praxis Content Area Assessment	N/A	N/A	1 year
Raleigh County Schools Alternative Certification Program	2016 ¹⁸⁶	Public school district	On the state approved program list but not currently closed.						
Region 3 Alternative Certification Program	N/A	Regional education service center	No information available						
Region 4 Alternative Certification Program	2016	Regional education service center	Alternative Certification License (1 year, renew 2 times), Initial Teaching License upon completion	6 semester hours taken while teaching	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessments	Praxis Principles of Learning and Teaching	Professional support team	2 years

West Virginia ¹⁸⁴ (14 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
Region 5 Alternative Certification Program	N/A	Regional service center	Alternative Teaching Certificate (1 year, renew 2 times)	No Information Available					
RESA 6 Alternative Teaching Certificate	On the state approved program list but currently closed. ¹⁸⁷								
Region 7 Alternative Certification Program	N/A	Regional service center	Alternative Teaching Certificate (1 year, renew 2 times)	6 semester hours taken while teaching (+3 for special education)	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessments	Praxis Principles of Learning and Teaching	Professional support team	2 years
iTeachWV – RESA 8	2016	Regional service center	Alternative Teaching Certificate (1 year, renew 2 times)	6 semester hours taken while teaching, 9 online course modules of staff development	Teacher of Record Day 1	Praxis Core Praxis II Subject Area Assessments	Praxis Principles of Learning and Teaching	Professional support team	2 years

Wisconsin ¹⁸⁸ (9 programs)									
Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
American Board	2017	Non-profit	Provisional License (3 years)	N/A	N/A	American Board's Professional Teaching Knowledge (PTK) and Subject Area Exam	N/A	School principal/mentor	~7–10 months
ACT! Alternative Careers in Teaching (University of Wisconsin – select main/branch campuses)	2006 ¹⁸⁹	Public university	Initial Educator License in K–12 Technology & Engineering and 6–12 subject areas	11 courses (31 credit hours)	Student teaching: 18 weeks and a minimum of 30 hours clinical experience	CORE Test or Praxis (if GPA is less than 3.00)	Final Portfolio (edTPA)	University supervisor and cooperating teacher from school	2 years
ARTEL – Alternative Route to Technology Education Licensure (University of Wisconsin – Parkside)	2014	Public university	On state approved program list but being revamped.						
CESA 1 PBL – Proficiency based Licensure	N/A	Regional education service center	Initial teacher license (high-need areas such as bilingual education and STEM)	N/A	Teacher of record Day 1	Basic skills assessment; Praxis Subject Assessment and/or Wisconsin Foundations of Reading	Teacher Performance Assessment (edTPA)	Instructional advisor (through CESA)	2 years

Wisconsin¹⁸⁸ (9 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
CESA 6 RITE – Residency in Teacher Education	2010	Regional education service center	Initial teacher license (high-need areas such as bilingual education and STEM); Program ranges from 10 months to 18 months	Bootcamp (3 day); during teaching year, there is online and in-person coursework including 19 sessions)	Teacher of record Day 1	Basic skills assessment (e.g., CORE, PRAXIS, ACT, SAT)	Teacher Performance Assessment (edTPA); Wisconsin Foundation of Reading Test (if needed)	Lead mentor from school; CESA observations 4/year	1–2 years
CESA 7 TDC – Teacher Development Center	2003	Regional education service center	1–3 year program; initial teacher license in high-need subject areas	Depends on prior coursework	Teacher of Record Day 1	Basic skills assessment (e.g., Praxis)	Teacher Performance Assessment (edTPA) and other assessments dependent on license seeking (e.g., Wisconsin Foundation of Reading Test)	TDC supervisors and by school	1–3 years
MTEC – Milwaukee Teacher Education Center	1996	Non-profit and private university (Mount Mary University)	16-month program; initial teacher license in high-need subject areas	Courses are held concurrently with teaching; 1/week for 4 hours (6 courses and workshops for edTPA)	Teacher of Record Day 1	Basic skills assessment if needed (e.g., Praxis)	edTPA and Wisconsin Foundation Reading Tests	MTEC provides mentors to observe and provide feedback	~75 hours (on average 2 hours per week)
eduCATE - WI – Project Teaching!	2005	For-profit and private university	18-month program; initial teacher license	12 credit hours (may be held concurrently while teaching)	30 hours clinical experience during course	Basic skills assessment if needed (e.g., Praxis)	edTPA	Cooperating teachers from the school and a supervising	Full-time for one semester

Wisconsin¹⁸⁸ (9 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
		(Saint Mary's University)	in high-need subject areas		work; 3 credit student teaching practicum, or student teaching "on-the-job"	Content Knowledge Proficiency (Praxis II)		teacher from educate-WI	
eduCATE - WI - 10SPED	2005	For-profit and private university (Saint Mary's University)	18-month program; initial teacher license in early childhood special education or cross-categorical special education	3 classes plus practicum (may be held concurrently while teaching)	30 hours clinical experience during course work; 3 credit student teaching practicum, or student teaching "on-the-job"	Basic skills assessment if needed (e.g., Praxis) Content Knowledge Proficiency (Praxis II)	edTPA and Wisconsin Foundation Reading Tests	Cooperating teachers from the school and a supervising teacher from educate-WI	Full-time for one semester

Wyoming¹⁹⁰ (0 programs)

Program Overview				Prior to Certification		Assessment		Teacher Supervision	
Alternative Route Program	Date of Approval	Type of alternative route provider	Type and length of license issued	Number of pedagogy courses required	Number of student teaching hours required	Licensure assessment taken prior to first day of teaching	Licensure assessment taken after first day of teaching	Responsible party supervising program participants	Length of program
None Available									

Sources

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- ² As stated in email correspondence with the program director.
- ³ As stated in email correspondence with the program contact. In this case, and all cases following, “at least since” indicates that the program was operational at least as long as the program contact was employed.. While this does not provide a specific approval date, it does provide content for the length of program operation
- ⁴ As stated in email correspondence with the program director
- ⁵ As stated in email correspondence with the program director.
- ⁶ As stated in email correspondence with the program director
- ⁷ <https://cms.azed.gov/home/GetDocumentFile?id=57ed292faadebe0bd08a6f43>
- ⁸ <https://cms.azed.gov/home/GetDocumentFile?id=59ce86723217e11164cae4cf>
- ⁹ https://www.douglasdispatch.com/news/qwest-lawsuit-others-may-cost-school-taxpayers/article_607f4c56-bcbd-5474-af57-c1c39593bf8c.html
- ¹⁰ <https://cms.azed.gov/home/GetDocumentFile?id=59ce86723217e11164cae4cf>
- ¹¹ As stated by NAU admissions advisor
- ¹² <https://www.pima.edu/about-pima/accreditation/docs-program-accreditation/elementary-post-degree-ade-approval-201606.pdf>
- ¹³ Approval of STEP program, a post-bac program, not solely the Teacher in Residence program
- ¹⁴ <https://teach-now.edu/TN-Catalog-2018-19.pdf>
- ¹⁵ As stated in conversation with admission coordinator
- ¹⁶ http://dese.ade.arkansas.gov/public/userfiles/Educator_Effectiveness/Becoming_a_Teacher_or_School_Leader/2_Alt_EPP_Contacts_8_01_19.pdf
- ¹⁷ As stated in conversation with admission coordinator
- ¹⁸ <https://www.ctc.ca.gov/commission/reports/data/app-edu-prep-prog>
- ¹⁹ As stated in email correspondence with the University Credential Analyst
- ²⁰ As stated in email correspondence with program contact.
- ²¹ As stated in email correspondence with program contact.
- ²² As stated in email correspondence with the Credential Admissions Coordinator.
- ²³ As stated in email correspondence with the Program Coordinator
- ²⁴ AS stated in email correspondence with the Director of Single Subject Credential Program
- ²⁵ As stated in email correspondence with the Assistant Director of Admissions.
- ²⁶ As stated in email correspondence with the Intern Director
- ²⁷ As stated in email correspondence with the Graduate Credential Coordinator
- ²⁸ As stated in email correspondence with the Administrative Assistant
- ²⁹ As stated in email correspondence with the Coordinator – Leadership and Learning Collaborative
- ³⁰ <https://www.rcoe.us/newsroom/2019/10/03/preliminary-intern-teacher-program-addresses-special-education-teacher-shortage-creating-pathway-mid-career-professionals-seeking-become-teachers/>
- ³¹ As stated in email correspondence with the Director of the Teacher Intern Program
- ³² As stated in email correspondence with the program contact
- ³³ <http://www.tcoe.org/PressRoom/190517IMPACTGraduation.pdf>
- ³⁴ As stated in email correspondence with the Academic Advisor
- ³⁵ As stated in email correspondence with the program contact
- ³⁶ https://www.cde.state.co.us/cdeprof/educator-preparation-institution-search?field_endorsement_area_tid=All&field_ed_prep_grade_level_tid=All&field_region_served_tid=All&field_traditional_or_alternative_value=Alternative
- ³⁷ As stated in conversation with admission coordinator
- ³⁸ <https://littletonpublicschools.net/content/metro-state-alternative-licensure-program>
- ³⁹ As stated in conversation with alternative licensure program director
- ⁴⁰ <https://relay.edu/news/2016/11/05/relay-opens-denver-campus>
- ⁴¹ <https://portal.ct.gov/SDE/Certification/Educator-Preparation-Providers-EPPs-and-Programs-in-Connecticut>
- ⁴² https://portal.ct.gov/-/media/SDE/Board/BoardMaterials/040517/Revised_Continuing_Approval_of_Educator_Preparation_Program_Charter_Oak_State_College.pdf
- ⁴³ <https://relay.edu/news/2016/17/11/relay-launches-new-teacher-certification-programs-connecticut>
- ⁴⁴ https://deeds.doe.k12.de.us/registration/deeds_reg_artc.aspx
- ⁴⁵ As stated in conversation with Assistant Dean of Graduate Services
- ⁴⁶ <http://www.fldoe.org/core/fileparse.php/9915/urlt/RoutesEdPrep.pdf>
- ⁴⁷ Several [courses](#) are under development and still awaiting state approval.
- ⁴⁸ <https://www.gapsc.com/EducatorPreparation/GaTAPP/Providers.aspx>

- ⁴⁹ As stated in email communication with the program director
- ⁵⁰ http://www.griffinresa.net/TAPP/TAPP_Information_Session%2011.29.18.pdf
- ⁵¹ https://www.gwinnettdaily.com/local/teach-gwinnett-certification-program-includes-nearly-educators/article_37a93e22-f1c9-5fba-8460-ce59c2922244.html
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- ⁵³ <https://hawaiiteacherstandardsboard.org/content/preparation-programs-2/>
- ⁵⁴ As stated in email with Field Coordinator
- ⁵⁵ <http://teach.leeward.hawaii.edu/history-of-the-cte-program.html>
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- ⁵⁷ <http://abccte.org/idaho-adopts-american-board-certification-helping-state-to-meet-call-for-highly-qualified-teachers/>
- ⁵⁸ https://magicvalley.com/news/local/education/want-to-become-a-teacher-the-college-of-southern-idaho/article_8a578994-597a-562c-9a31-6581552d59f5.html
- ⁵⁹ <http://www.lcsc.edu/news/2019/07/22/lcsc-to-offer-new-and-unique-alternative-to-earning-a-teaching-certificate/>
- ⁶⁰ <https://www.isbe.net/Pages/IHE.aspx>
- ⁶¹ <https://www.doe.in.gov/licensing/approved-transition-teaching-programs>
- ⁶² As stated in chat conversation with admissions counselor
- ⁶³ The Indiana State Department of Education lists available alternative certifications programs in 2011. It is unknown if many of these programs were available before this year but they were available at least since 2011.
- ⁶⁴ <https://www.chalkbeat.org/posts/in/2017/06/06/this-indianapolis-charter-school-has-a-solution-to-its-teacher-shortage-grow-its-own-educators/>
- ⁶⁵ <https://relay.edu/news/2019/10/04/national-teacher-residency-program-approved-launch-indianapolis>
- ⁶⁶ <https://www.teachersoftomorrow.org/blog/press-releases/indiana-teachers-tomorrow-approved-help-reduce-indiana-teacher-shortage>
- ⁶⁷ https://educateiowa.gov/pk-12/educator-quality/practitioner-preparation#Alternative_Licensure_Teacher_Intern_Program
- ⁶⁸ <https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/Postsecondary/Educator-Preparation/Restricted-Teaching-License-Alternative-Pathway#acontact>
- ⁶⁹ <https://www.emporia.edu/teach/dean/documents/AnnualReport07-08.pdf>
- ⁷⁰ https://www.goforthaysstate.com/s/947/images/editor_documents/Magazine%20Archives/SP07.pdf?sessionid=33fa9705-0f6d-4131-ac18-71645ab20f99&cc=1
- ⁷¹ <https://www.ksde.org/Portals/0/Communications/Publications/BRTF%20Final.pdf>
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- ⁷³ <https://www2.ed.gov/admins/tchrqual/recruit/altroutes/report.pdf>
- ⁷⁴ <http://www.epsb.ky.gov/course/view.php?id=3>
- ⁷⁵ As stated in email correspondence with graduate admissions
- ⁷⁶ As stated in email correspondence with program contact
- ⁷⁷ As stated in in email correspondence with graduate admissions
- ⁷⁸ As stated in email correspondence with the Teacher Education Graduate Office
- ⁷⁹ As stated in email correspondence with the Program director
- ⁸⁰ As stated in email correspondence with the program director
- ⁸¹ As stated in email correspondence with the Director of Alternative Certification
- ⁸² As stated in email correspondence with the Associate Dean
- ⁸³ <https://www.louisianabelieves.com/docs/default-source/teaching/be-a-teacher-providers-by-region.pdf?sfvrsn=2> Note: Beginning July 1, 2018, certification-only candidates must hold a [Resident Teacher Certificate](#) in order to be a teacher of record. Many of the programs listed on the Louisiana chart continue to call it a provisional license. As such, this chart uses the details presented on each program's website.
- ⁸⁴ <https://www.redriverradio.org/post/caddo-teacher-academy-grooms-select-district-staff-classroom-teaching-jobs>
- ⁸⁵ <http://www.gram.edu/academics/majors/education/ncate/standard6.php>
- ⁸⁶ As stated in email communication with the iteachLouisiana support team
- ⁸⁷ As stated on the iteachlouisiana website. Updated state regulations, however, likely require the Resident Teacher Certificate
- ⁸⁸ As stated on the website. Updated state regulations, however, likely require the Resident Teacher Certificate.
- ⁸⁹ The MAT program began in 2006 and may have included PREP. It is not clear from the data available.
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- ⁹¹ <https://www.thestbernardvoice.com/community/alternate-teacher-certification-program-gets-second-round-funding>
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- ⁹⁵ As stated by the program director
- ⁹⁶ The admission counselor stated that the program started in 2017 after being on hold for 4 years but was unaware of the original date of approval
- ⁹⁷ As stated by the admissions counselor for the SPARC program

- ⁹⁸ http://www.marylandpublicschools.org/about/Documents/DEE/ProgramApproval/MAAPP/MAAPP_Directory_July_%202019.pdf
- ⁹⁹ Maryland State Department of Education lists the approved alternative certification programs showing continued approval date. It is not clear when the original date was given for many of the programs.
- ¹⁰⁰ <https://www.nctq.org/blog/Can-TFA-stay-on-its-growth-curve>
- ¹⁰¹ <https://gateway.edu.state.ma.us/clar/licensurehelp/ProgramSearchPostControl.ser>
- ¹⁰² <https://btu.org/professional-learning/an-alternative-pathway-to-teaching-initiative/>
- ¹⁰³ <https://www.bostonglobe.com/metro/2016/09/05/boston-teaching-training-program-hits-snap/nHeFRX8QypJhUXfh9IbLXP/story.html>
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- ¹⁰⁷ <https://www.grbj.com/articles/80363-davenports-master-of-urban-education-includes-clinical-model>
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- ¹¹¹ <https://www.mdek12.org/OTL/OEL/Alternate>
- ¹¹² As stated in email correspondence with the Chair of Teacher Education
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- ¹¹⁵ As stated in email correspondence with the Assistant Director of Graduate Education
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- ¹¹⁸ As stated in email correspondence with the Teacher Certification Coordinator
- ¹¹⁹ As stated in email correspondence with the University Certification Officer
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- ¹²¹ As stated in email communication with the Director of Clinical Experiences
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- ¹²⁵ <http://opi.mt.gov/Educators/Licensure/Become-a-Licensed-Montana-Educator/Teaching-Specialist-Licenses>
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- ¹³⁴ As stated in email correspondence with the Interim Director of Alternative Teacher Certification Program
- ¹³⁵ As stated in email correspondence with the Professor of Teacher Education at Santa Fe Community College
- ¹³⁶ As stated in email correspondence a Professor in the Department of Teacher Education at UNM.
- ¹³⁷ As stated in email correspondence with the Dean of the College of Education at USW
- ¹³⁸ As stated in email correspondence with the Alternative Licensure program contact.
- ¹³⁹ As stated in email correspondence with the NYC Teaching Collaborative program contact.
- ¹⁴⁰ As stated in email correspondence with the program contact
- ¹⁴¹ <http://www.ncpublicschools.org/epp/approved/>
- ¹⁴² NOTE: North Carolina Department of Public Instruction recently changed the alternative teaching license from the lateral license to the residency license.
- ¹⁴³ As stated in email correspondence with the Administrative Support Specialists in the Office of Alternative Licensure
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NOTE: In a few instances, there are alternative teaching programs listed on the department of education website but could not be found on the individual university websites.

153 As stated in email correspondence with the Professor of Educational Leadership in the alternative certification program

154 As stated in email correspondence with program director.

155 <https://relay.edu/news/2016/28/11/relay-joins-diversity-efforts-philadelphia>

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163 <http://tea-texas.maps.arcgis.com/apps/opsdashboard/index.html#/8fdeed6e29b741ba8bac151ac023186d> NOTE: State testing requirements will change in 2020 but at this point most alternative certification programs listed the existing requirements. As such, this document compiles the current listed requirements from November 2019.

164 As stated in email correspondence with the program manager of the educator preparation program.

165 As stated in email correspondence with Graduate Programs Advisor

166 As stated in email correspondence with program director

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179 As stated in email correspondence with the Program Coordinator

180 As stated in email correspondence with the program contact

181 <https://www2.ed.gov/programs/indianprofdev/16awards/2016-299b-0022.pdf>

182 As stated in email correspondence with the Alternative Route Coordinator

183 <https://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/2019%20Directory%20of%20State%20Approved%20Programs.pdf>

184 <https://wvde.state.wv.us/teachwv/alternative-certification.html>

NOTE: Very little information regarding WV alternative certification is available for individual programs despite several email and phone attempts to contact program contacts

185 <https://www.theintelligencer.net/news/top-headlines/2019/05/ohio-county-boe-looks-at-new-way-to-certify-teachers/>

186 As stated in email correspondence with HR contact

187 As stated in email correspondence with prior director.

188 https://www.michigan.gov/documents/mde/Alternative_Route_Providers_612012_7.pdf

189 <https://uwosh.edu/coehs/wp-content/uploads/sites/114/2018/06/2019-REVISED-Handbook.pdf>

190 <https://wyomingptsb.com/education-resources/alternative-licensing-programs/>