



## Request for Proposals Announcement

### 2022 NEA NATIONAL LEADERSHIP SUMMIT

Location: To Be Determined

March 11 – March 13, 2022

**Proposal Submission Deadline: November 14, 2021**

**Presenters will be notified of selection by December 10, 2021**

The National Education Association is looking for dynamic presentations, presenters and trainers for the annual National Leadership Summit, March 11 – March 13, 2022. We are planning an in-person Summit and will announce a location as soon as possible.

The theme for the 2022 Summit is *Uniting for a better future for our students, our educators, and our communities.*

The purpose of the Summit is to develop activist leaders and prepare them with the knowledge, skills, and abilities (KSAs) necessary to lead relevant, thriving associations and to lead in their professions. The Summit is designed to support experiential learning that provides opportunities for NEA members and leaders to develop the knowledge and skills articulated in the [NEA Leadership Competency Framework](#).

The Summit is for NEA members and leaders, regardless of experience level, membership type, or profession/career. With that in mind, NEA views a Request for Proposal (RFP) as a solicitation for a training that directly supports the purpose of the Summit. The proposal must incorporate content from one or more of the seven competency domains and clearly explains how the use of the content will help develop the KSAs outlined in the framework.

### **NEA Strategic Goals**

Session proposals must be submitted based on the 2022-2024 Strategic Framework, as adopted by the NEA Board of Directors:

**Goals:** To achieve our mission and to grow and strengthen our association to promote quality education for students, educators, and America's schools, we the NEA will:

1. Enhance the well-being of America's students, their families, and their communities by **advancing opportunities** that will transform public education into a just, equitable, and excellent system.

2. Ensure the success of the public education system, our members, and those they serve by developing the structures, processes, and practices that **strengthen our organizational capacity** across the enterprise.

### **NEA Strategic Objectives**

In partnership with our Affiliates, NEA will:

- **Build Safe, Healthy, Inclusive, and Future-Focused Learning Environments:** Support the development of modern, safe, and supportive learning environments that are affirming to all students and employees and resourced to meet the academic and developmental needs of today's students.
- **Support Professional Excellence and Respect:** Enhance and maintain an enterprise-wide system of Association-convened, member-led professional learning and supports for all educators across their career continua to ensure student success, continuously improve their professional skills, and secure professional authority, autonomy, and compensation.
- **Advance Racial and Social Justice:** Support members in advancing racial justice in education and improving conditions for students, families, and communities through awareness, capacity-building, partnership, and individual and collective action.
- **Strengthen Public Education as the Cornerstone of Democracy:** Use all available means, including organizing, collective action, policy, legal, legislative, and electoral, to safeguard the rights of students, communities, and educators; to advance economic justice; to protect the future of public education; and to ensure that students are prepared in a learner centered environment to participate fully in our democratic society.
- **Enhance Professional and Organizational Regard:** Enhance member and public recognition of the positive contributions of the NEA, its affiliates, and its members; the value that the organization provides to educators, students, and communities; and the positive outcomes to the public education system when professionals are in union with one another.

Additionally, the proposal should demonstrate how the training will advance NEA's strategic priorities:

- **My School, My Voice (ESSA)** - The voice of educators – teachers, ESP, higher education faculty and staff – is part of decision-making to ensure student success.

- **Racial Justice in Education** – Every public school has the resources and opportunities that our best public schools have, including culturally and socially responsive instruction.
- **Engaging Early Career Educators** – All students have access to educators who are equipped to apply a race-equity lens to their work and who are prepared to respond to the diverse needs of the school and community.
- **Supporting Professional Excellence** – PK-16 systems should include association-led, educator convened professional learning that prepares practitioners to support students to succeed in a diverse and interdependent world. These systems must include peer-to-peer support and opportunities for professional transitions.

We are seeking proposals for interactive sessions, workshops, and other formats that allow participants to understand how developing their leadership can help participants, their colleagues, their affiliates, and the NEA win on the most pressing issues facing students and public education, their professions, their union, and the labor movement. We are not looking for professional development sessions.

Proposals must include ways for leaders to share sustainable solutions for leadership development that can be used, in real-time, when participants return to their schools districts, worksites, colleges and universities, and affiliates. Ideally, the sessions should provide participants with concrete and effective ideas, skill sets, and a plan of action for leadership growth and ongoing development. Proposals should clearly articulate how the session(s)/workshop(s) will build the leadership skills of members, using the NEA Leadership Competency Framework as a foundation. Proposals should describe how the session will address the needs of all NEA membership categories who are at various stages in their leadership journey (Level 1: Foundational; Level 2: Mobilizing and Power Building; Level 3: Agenda Driving) as well as the diverse work environments of members.

For more information about the NEA Leadership Summit or if you have questions about the RFP process, email [leadershipsummits@nea.org](mailto:leadershipsummits@nea.org).

Click [here](#) to submit a proposal.

**Click here** to review the leadership competencies and training considerations.

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