



Teacher Quality’s Professional Learning Supports

[Link to slide Deck:](#)

Type of Professional Learning	Hours	Access	Level Of Support	Description, Link & Contact
Independent Learning				
Curated/created resources	0	Open to all	None	Asynchronous You can find many curated resources by searching on nea.org and following NEA on social media. Nea.org , Facebook , Instagram
Pop Up Practice - Animated Strategies	2 minutes or less	Open to all - social networking	None	Asynchronous. Short videos of educators sharing strategies that work in a virtual learning environment and linked to other related resources. Nea.org , Facebook , Instagram , YouTube Ann Coffman (acoffman@nea.org)





Live Webinar	1 or 1.5 hours	Affiliates (members only)	None	Synchronous. Offerings around virtual teaching and learning and other topics. Jennifer Locke (jlocke@nea.org)
Recorded Webinar + Certificate	1	Open to all	None	Asynchronous. Offerings around virtual teaching and learning and other topics. Jennifer Locke (jlocke@nea.org)
Webinar Independent Study	Up to 3 hours	Open to all	None	Asynchronous. Mini-online courses built off virtual teaching and learning webinar topics. Register to use the LearnUpon Learning Management System to access the catalogue. Jennifer Locke (jlocke@nea.org)
Independent Study Course	3 or more hours	Open to all	None	Asynchronous. Online courses on broad topics. Register to use the LearnUpon Learning Management System to access the catalogue. Brandy Bixler (bbixler@nea.org)
Micro-credential	15	Members	None	Asynchronous.





s		free, non-members \$75		<p>Micro-credentials (over 170 available as of June 2020) provide a way for educators to exercise autonomy over their professional learning priorities and to expand their expertise across a vast array of teaching, learning, leadership, and community support topics.</p> <p>Brandy Bixler (bbixler@nea.org)</p>
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Blended Professional Learning

Blended Learning	15	Through Affiliates (varies)	Coached	<p>Synchronous and asynchronous.</p> <p>Blended Learning Courses are available to affiliates through NEA's LearnUpon Learning Management System and combine both traditional face-to-face meetings with the greater efficiencies and flexibility of online learning tools. And, for member cohorts who are working together, NEA's blended learning courses are designed to enhance collaborative professional learning.</p> <p>Luis-Gustavo Martinez (lgmartinez@nea.org)</p>
Coaching and Mentoring Institute (CAMI)		Through Affiliates	Coached	<p>Synchronous and asynchronous.</p> <p>The NEA Coaching and Mentoring Institute is a blended yearlong program that is intended for an affiliate led team of teacher leaders using a Diversity, Equity, and Cultural</p>





				<p>Competency lens to develop coaching and mentoring skills by collaborating on meaningful projects and participating in hands-on learning experiences.</p> <p>Rowena Shurn (rshurn@nea.org)</p>
Community Schools		NEA	Coached	<p>Synchronous and asynchronous.</p> <p>Community Schools mobilize students, families, educators, and community members to develop a grassroots vision for their schools and communities, and they work together to achieve their vision.</p> <p>Kyle Serrett (kserrett@nea.org)</p>
Early Career Learning Labs (ECLL)		Through Affiliates	Coached	<p>Synchronous and asynchronous.</p> <p>The Early Career Learning Labs (ECLL) is a member-led, member-driven professional learning program developed to support early career educators (ECEs) around problems of practice (PoP). The Labs occur in a blended learning format in both face- to-face and online environments.</p> <p>Dana Walker (dwalker@nea.org)</p>
Early Leadership Institute (ELI)		Through Affiliates	Coached	<p>Synchronous and asynchronous.</p> <p>The Early Leadership Institute supports educators from the very</p>





				<p>outset of their careers for a trajectory of excellence and professional leadership.</p> <p>Barbara Hicks (bhicks@nea.org)</p>
Jump Start		Through Affiliates	Coached	<p>Synchronous and asynchronous.</p> <p>Jump Start provides support to educators interested in pursuing National Board Certification. The program is supported by NEA in collaboration with the National Board for Professional Teaching Standards.</p> <p>Rowena Shurn (rshurn@nea.org)</p>
Teacher Leadership Institute (TLI)		Through Affiliates	Coached	<p>Synchronous and asynchronous.</p> <p>The Teacher Leadership Institute provides tools for our members to create a genuine transformation of the entire organization – classrooms, schools, districts, and communities.</p> <p>Adriane Dorrington (adorrington@nea.org)</p>





Micro-credential Professional Learning Community	20	Through Affiliates or National (members only)	Facilitator & Peer Support	<p>Synchronous and asynchronous.</p> <p>Micro-credential Virtual Professional Learning Communities (PLCs) support successful completion of a NEA Micro-credential from start to finish. A micro-credential is a short, competency-based recognition that allows an educator to demonstrate mastery in a particular area. Educators who participate in a PLC to complete a micro-credential are more likely to earn their badge the first time.</p> <p>Sonia Yilmaz (syilmaz@nea.org)</p>
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For more details and in-depth information by subjects, please see our [New Educator Card Professional Supports Resource Guide](#).

