

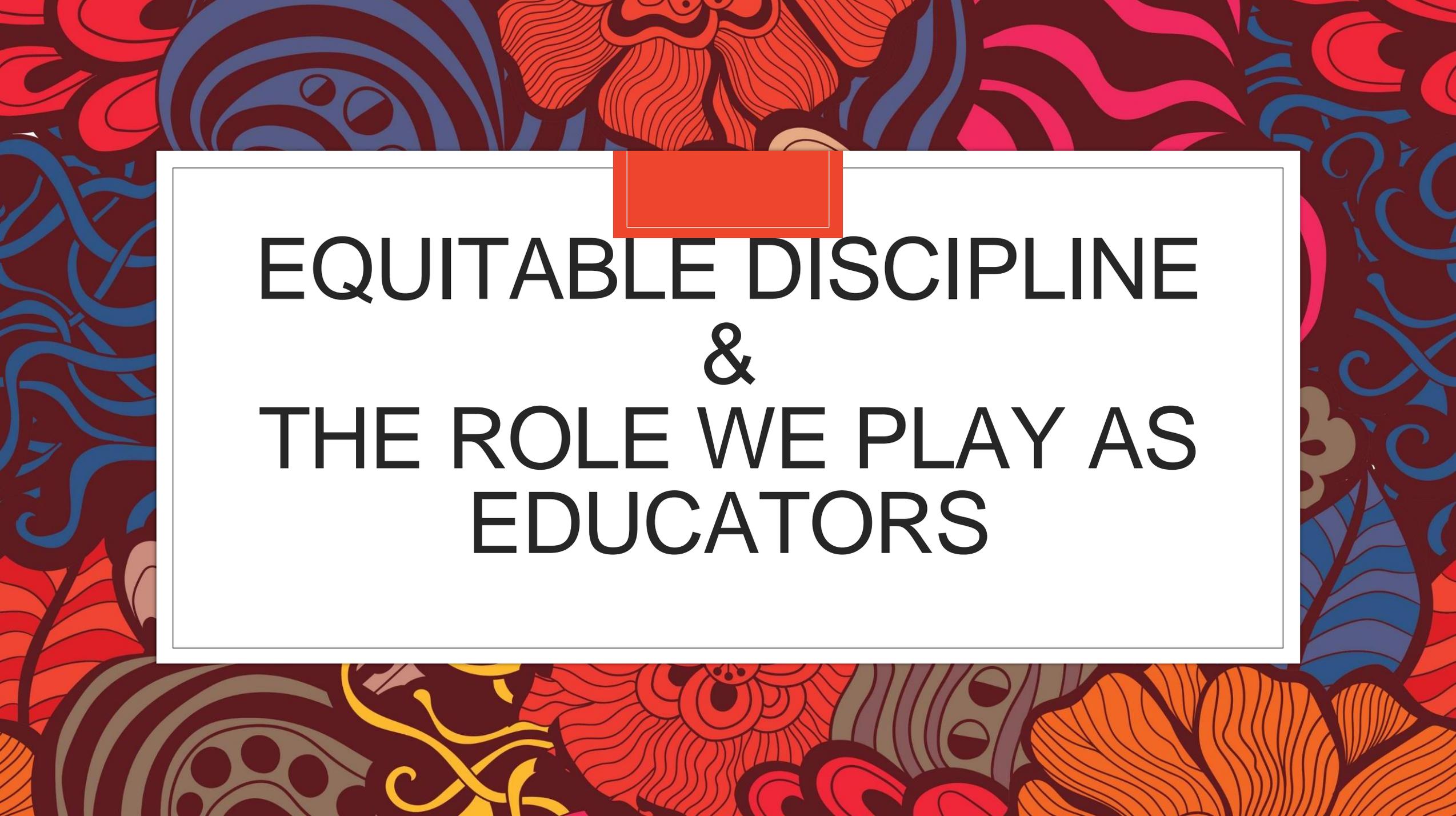
## Equitable Discipline & The Role We Play as Educators

Thursday, October 19, 2022  
7:00-8:00 p.m. ET

Presented by:

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**EQUITABLE DISCIPLINE  
&  
THE ROLE WE PLAY AS  
EDUCATORS**

# Courageous Conversations Protocols

- Stay Engaged
- Speak Your Truth
- No Fixing
- Experience Discomfort
- Expect and Accept Non Closure
- Listen For Understanding
- Accepting of Difference
- Respect
- Have an Open Mind
- Understand Your Intent
- Own Your Impact

Glenn Singleton

# Agenda

- Understanding of Terms
- Learn how authentic relationships can impact student success, resiliency, and hope
- Explore how personal bias impacts disciplinary decisions and actions.
- Consider next steps for your realm of influence

# DISCIPLINE

- When you hear the word what comes to mind?

# Discipline Terms

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PBIS Positive Behavior Intervention Support

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Restorative Justice

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Preschool to Prison Pipeline

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Zero Tolerance Discipline

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Discretionary Discipline

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WHAT IS YOUR ROLE IN DISCIPLINE?



<https://youtu.be/zznY0CnimC0>

What can an  
ESP do??

- THINGS TO PONDER:  
WHERE IS MY INFLUENCE?  
  
HOW DO I CONTRIBUTE  
TO STUDENT RELATIONSHIPS?  
  
WHERE CAN I BRING ABOUT  
CHANGE?

# Equitable Discipline

- Administrators, as school leaders, set the tone and articulate the plan for discipline in a school. To be equitable, discipline plans must be fair, consistently enforced, developmentally appropriate, sensitive to student and adult needs, and must prioritize safety. Meaningful discipline Systems are proactive , rather than reactive.
- -Intercultural Developmental Research Association Feb 2020

# Framework for increasing Equity in school discipline

- Supportive Relationships
- Bias-Aware Classrooms and Respectful Environments
- Academic Rigor
- Culturally relevant and Responsive Teaching

# Framework for increasing Equity in school discipline

- Data Based Inquiry for Equity
- Problem Solving approaches to Discipline
- Inclusion of Student and Family voice to conflicts, causes, and solutions
- Reintegration of students after conflict or absence
- Multitiered System of Supports

Questions to Consider with your local or building teams for discussion....

What discipline systems is your district currently implementing?

What discipline systems would you like your district to implement?

What is the outcome for students if we don't restructure discipline?

A black and white photograph of a railway track with a switch. The tracks curve to the right in the background. The foreground shows the rails and wooden sleepers of the switch, with gravel ballast. The text "WHERE DO WE GO FROM HERE?" is overlaid in the center in a white, bold, sans-serif font.

WHERE DO WE GO  
FROM HERE?



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# QUESTIONS

