Gladys Fátima Márquez
Current NEA Executive Committee Member

Gladys Márquez is an energetic, goal-oriented, bilingual ELL educator with over 27 years of experience strategically advancing innovative educational policy and social & racial justice organizing initiatives. Gladys Márquez believes that higher education is a catalyst of change that elevates student impact and helps students become the content experts, and agents of change, needed to transform our profession into what it should have always been. A racially and socially just system that empowers everyone to succeed in a global society.

Gladys Marquez believes that NEA must continue to spotlight issues impacting higher education professionals. These include the decline in full-time faculty and the disparate impact on their professional livelihood because of lack of tenure; the decline in student enrollment in colleges and universities; the increased cost of tuition; crippling student debt; and school closings.

We must work collectively to elevate these issues and work towards universal solutions. These solutions must include federal and state funding mechanisms; organizational supports; and the intentional inclusion of higher education voices in the development of strategy associated with methodology how address impacting higher educational faculty and students.

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