

## Gun Violence Preparation

State Presidents and State Executive Directors

<b>Newer to the Work:</b> For those beginning to work on gun violence issues					
<b>To do</b>		<b>Where to find it, contacts, etc.</b>	<b>Completed</b>	<b>Assigned to</b>	<b>Next steps, follow up, dates, not applicable, etc.</b>
1	Determine, as appropriate, who will carry out to-do list items for the association.				
2	Ensure local association leaders, staff, and worksite leaders have this guide.				
3	Establish an opportunity for association leaders, staff, and worksite leaders to review and discuss this guide.				
4	Develop a plan for association leaders that identifies roles and responsibilities in case of a gun incident.				
5	Prepare a short description of the state's process for addressing gun violence incidents, including contacts, for local associations.				
6	Identify and build a relationship with relevant crisis-response agencies at the state level.				
7	If collective bargaining takes place, review or develop state bargaining guidance to include gun violence-related content; review <a href="#">NEA's collective bargaining language related to gun violence for applicable provisions</a> . If bargaining does not take				

	place, review the language for potential adoption of school/campus policy.				
8	Develop or deepen relationships with organizations championing civil rights; addressing gun violence; supporting parents, family members, higher education partners, and spouses; and promoting student health. Discuss approaches to and mutual opportunities for support on issues related to gun violence.				
9	Develop talking points and statements that can be updated and revised, as necessary, for local associations.				
10	Engage with state organizations representing administrators, principals, and other school employees to build cooperative approaches to addressing gun violence.				
<b>Expanding the Work:</b> For those deepening or broadening ongoing work on gun violence issues					
To do		Where to find it, contacts, etc.	Completed	Assigned to	Next steps, follow up, dates, not applicable, etc.
1	Work with administration contacts to ensure creation of emergency operations plans with association participation or, if the plans already exist, association participation in their review and revision.				
2	Create opportunities to educate members about EOPs and how they can interact with them.				
3	Obtain school security planning documents and proposals, engaging				

	members to understand and review them and advocate, where necessary for evidence-based trauma-informed approaches.				
4	Develop partnerships with organizations championing civil rights; countering gun violence; supporting parents, family members, higher education partners, and spouses; and promoting student health.				