

**An Assets-Based Approach to Recruiting and Retaining First-Generation
College Students in Teacher Preparation**

Programs: The ROSCOE Educators Program

What you:

KNOW	WANT to Know	Want to LEARN

Questions to Answer

1. How can you, as a professional, add or incorporate First-Generation college student identities into your area of study, teaching, and/or school culture?
2. How can the assets and skills of First-Generation students fit into teacher candidacy, and does this have validity in where student teachers are placed or work full-time?
3. What other methods and suggestions would you recommend to retain First-Generation College Students in teacher preparation programs or college in general? Is there something you have seen or utilized that was beneficial?