

### **Coalition Building:** Lessons From the Graduate Committee.

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## What is the graduate committee?



Founded to bring together graduate students within the NEA



Made up of graduate students from across the country: From Florida to Hawaii



Hosts monthly meetings to discuss graduate-specific issues



Maintains space for graduate students to connect, network, and share organizing strategies and resources



# What are coalitions?

- Bring together small groups
  within larger bodies
- Engender group-specific advocacy
- Enables the sharing of resources and strategies that are most applicably to the group
- Allows for better group visibility within the larger body

### **Activity!**

Imagine you wanted to form a coalition. Around what might you organize your coalition

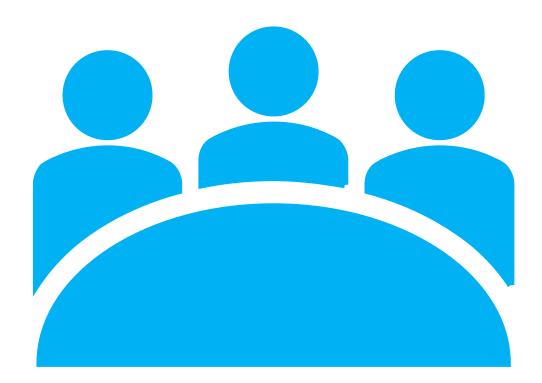


# Who Can Have a Coalition

- Typically formed by groups with a shared interest that is underrepresented within the larger body
- Can help underrepresented groups gain more visibility/influence
- Allow for groups within a larger body to self-advocate while remaining part of the body
- Interest oriented

### **Activity!**

Imagine your table wants to form a coalition. What unites you? For what interest would you advocate? Is this a viable coalition?



#### How do Coalitions Take Shape

Identify the group

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Gauge interest from potential members

Organize meetings

Established a shared space



#### The Benefit of Institutional Memory





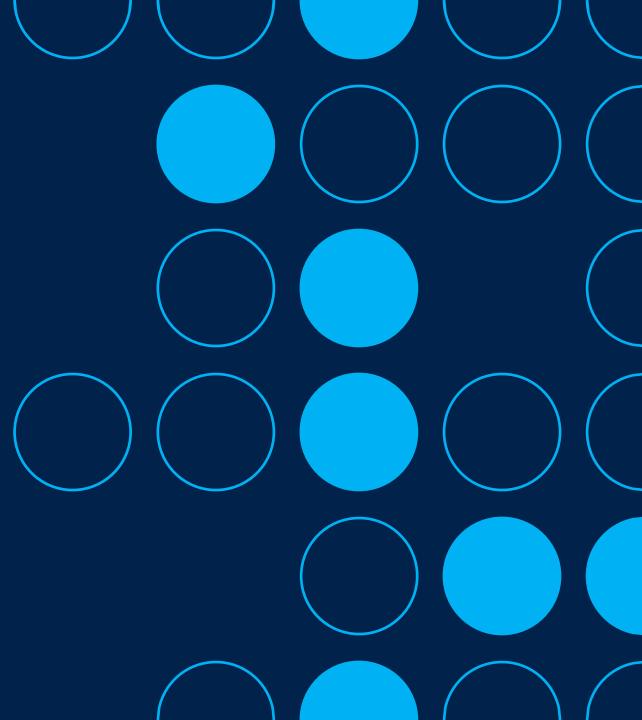


Allows for strategies, resources, and networks to become multigenerational Especially beneficial for those in contingent roles

Creates a community that is prepared to take on new members

#### **Activity!**

At your table, brainstorm the types of things that could be helpful at establishing and maintaining the institutional memory of a coalition



## **Questions/Discussion Points**

