NEA Educator Finance Omnibus 2024 Marissa Puckett Blais







NEA Members and External Audiences

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What is your favorite season?

(A) Spring

(B) Summer

(C) Fall

(D) Winter



Research Background and Objectives

NEA seeks to better understand the financial situation among education personnel (PK-12 teachers/SISPs, PK-12 ESPs, higher ed faculty, higher ed ESPs, and retired educators) in the United States, as well as thoughts and attitudes towards a variety of education topics.

This topline focuses on the responses from all retired educators.

Areas explored, include:

- Educator finances and spending
- Student loans/repayments
- Union memberships
- NEA priorities and issues facing educators















Methodology

Method

Mixed mode (self-administered online and phone) survey among three different sample sources (NEA Member list, SSRS Probability-Based Business Insights Panel and nonprobability/opt in panel). Respondents include both NEA Members and non-Members.

2 Field

May 14, 2024 – July 7, 2024

3 Sample

Total Retired Sample: N=533

Retired educators are excluded from the weighting because reliable benchmarks could not be obtained.



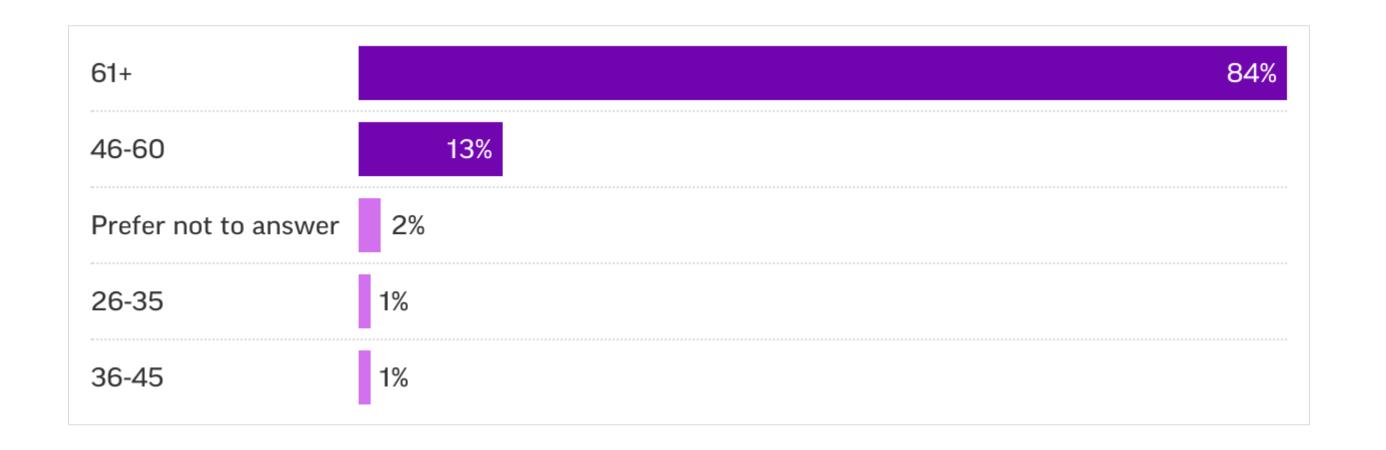


Demographics



A plurality (84%) of retired educator respondents are over 61 years of age.









Nearly three-quarters (72%) of retired educator respondents are female.



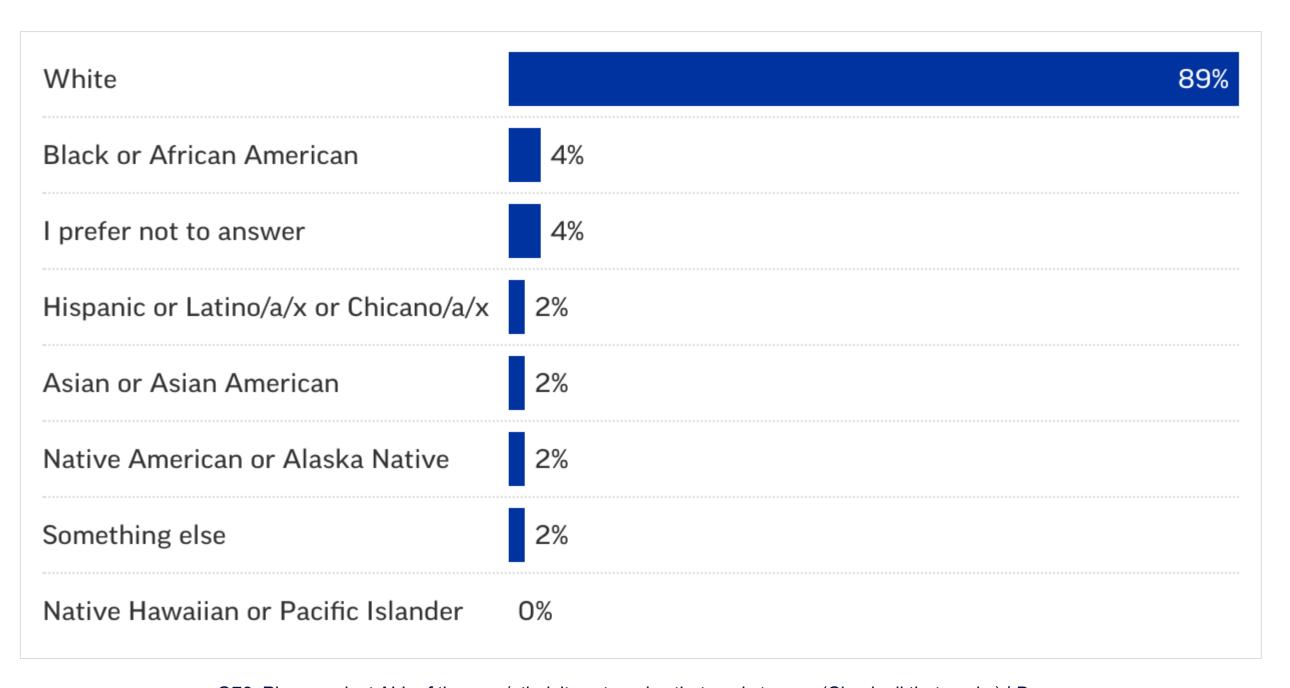
72% Female and 27% Male

Q75. What is your gender identity? | Base: Retired educators n=533



The majority (89%) of retired educator respondents are white.





Q76. Please select ALL of the race/ethnicity categories that apply to you. (Check all that apply.) | Base: Retired educators n=533





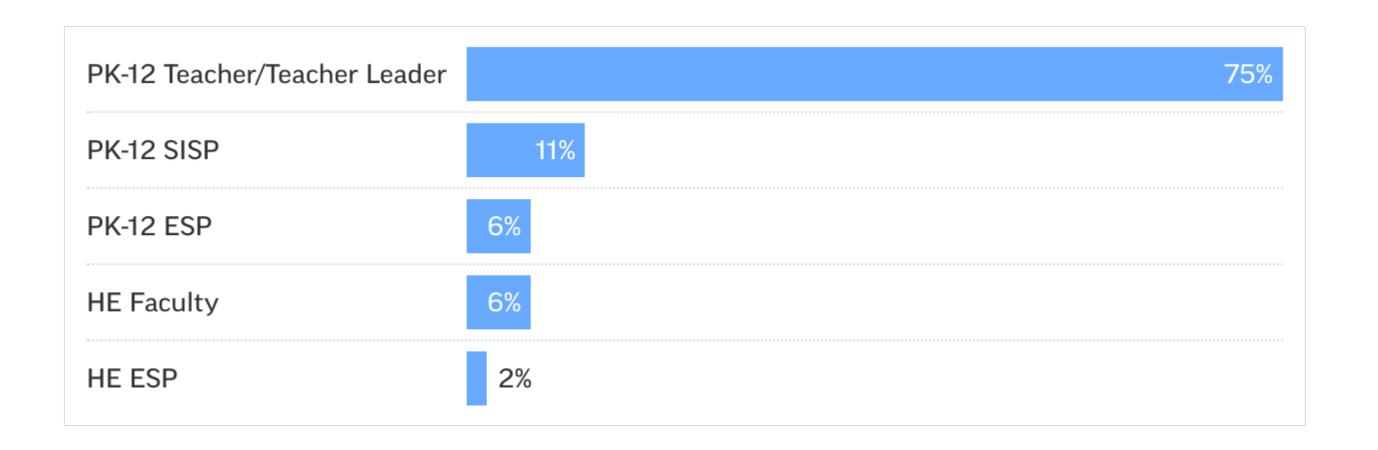


of retired educators have children 18 years of age or younger living at home.



A majority (75%) of retired educators were PK-12 teacher or teacher leaders; 11 percent were PK-12 SISPs.







Nearly three-quarters (72%) of retired educator respondents are female.



75% Master's, Professional, or higher degree and

20% Bachelor's degree







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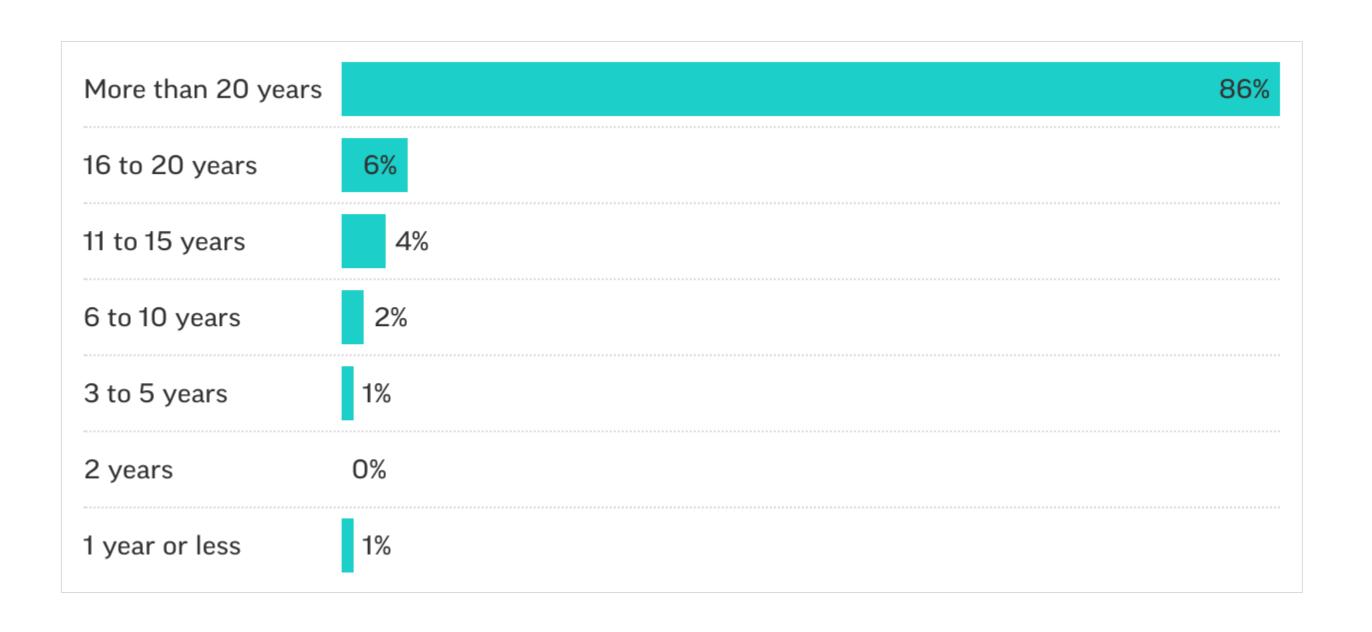
Which of the following best describes the last position you held in the field of education?

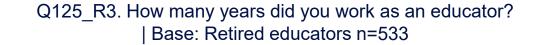
(A) PK-12 Teacher/Teacher Leader	0%
(B) PK-12 SISP	0%
(C) PK-12 ESP	0%
(D) HE Faculty	0%
(E) HE ESP	0%



A plurality (86%) of retired respondents worked as an educator for more than 20 years.









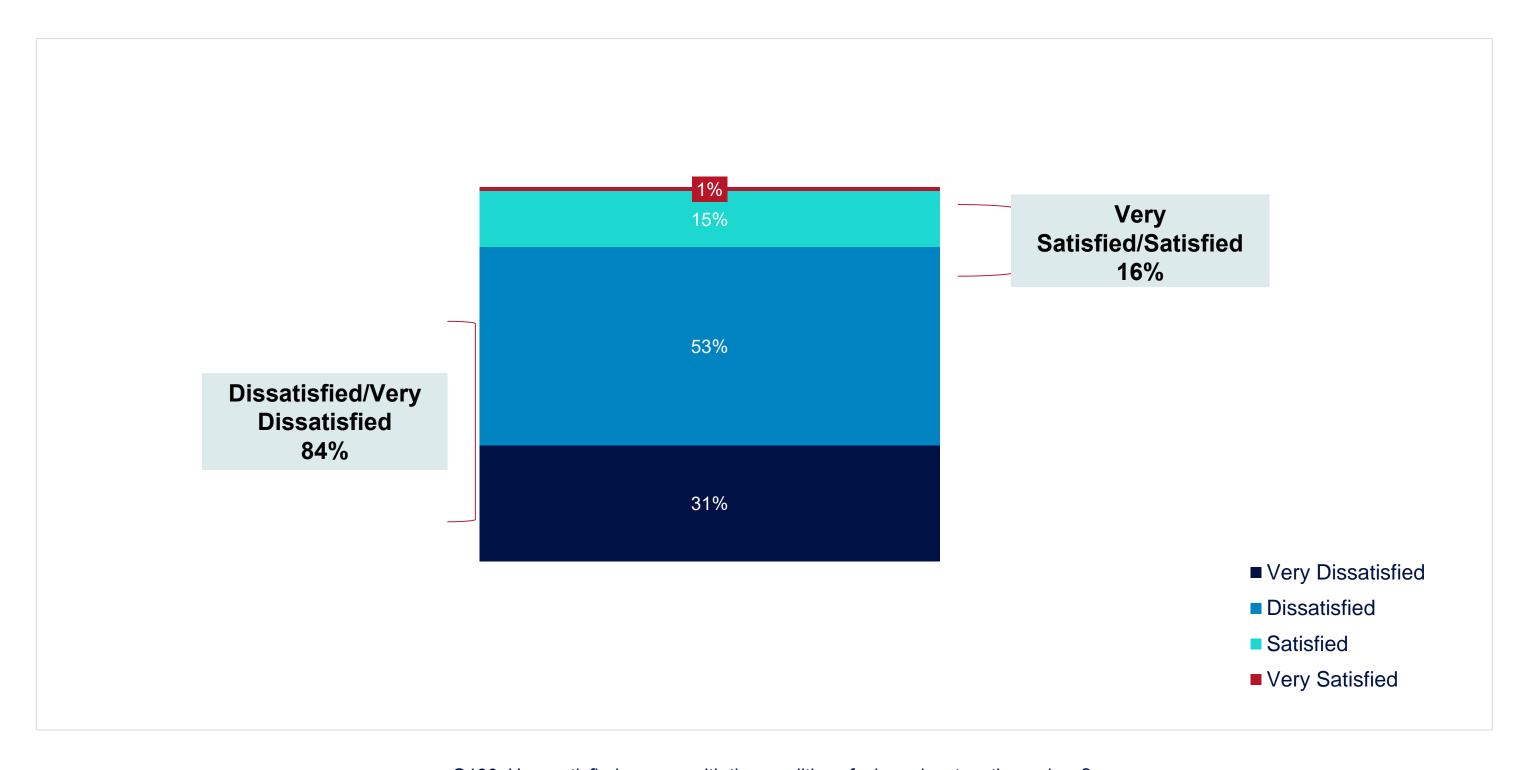


Educator Conditions



The vast majority of retired educators (84%) are dissatisfied with the conditions currently facing educators.









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How satisfied are you with the conditions facing educators these days?

(A) Very dissatisfied

(B) Dissatisfied

(C) Satisfied

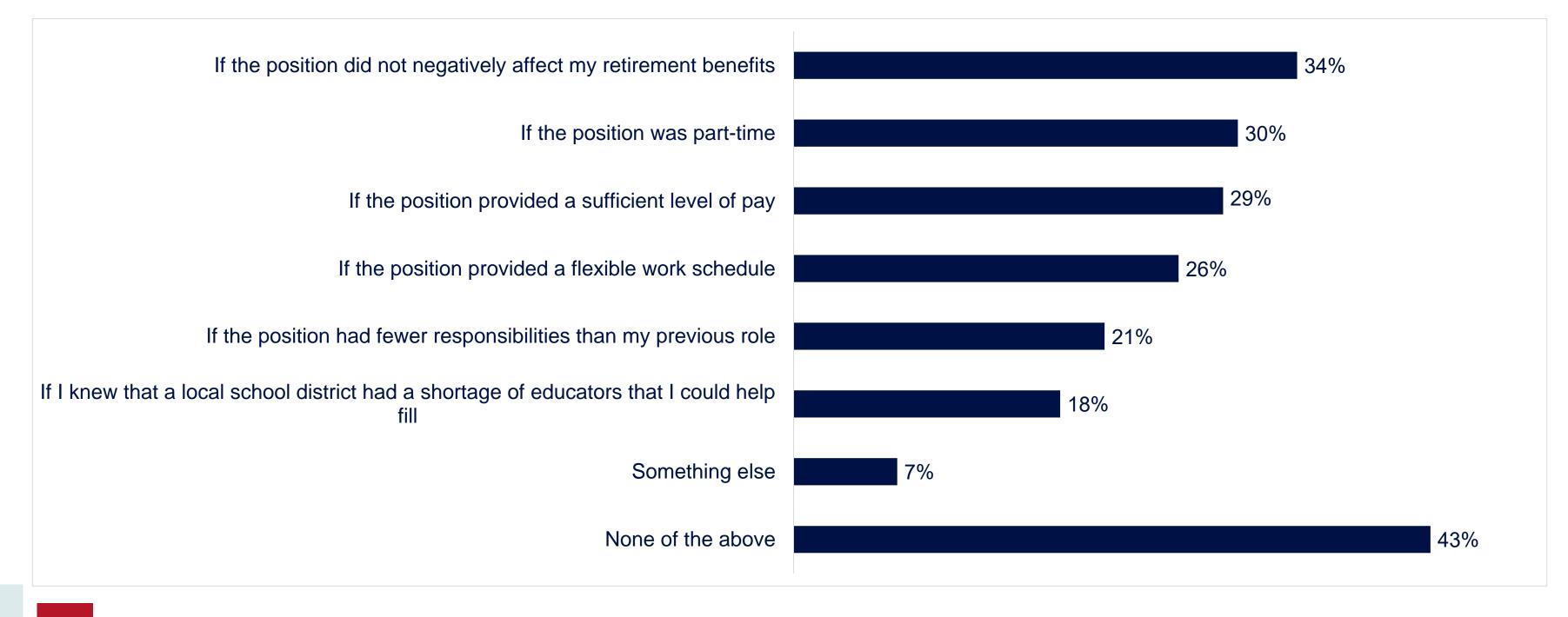
(D) Very satisfied

0%



Over one third (34%) of retired educators would return to their position as an educator if it did not negatively affect their retirement benefits.







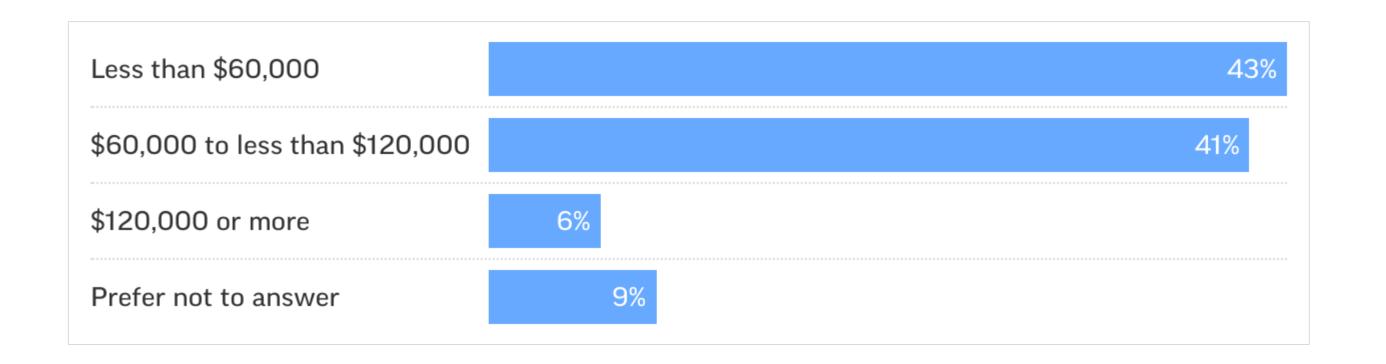


Income



In 2023, nearly half of retired educators had a total individual income of less than \$60K (43%), and nearly half had an income of \$60K to less than \$120K (41%).

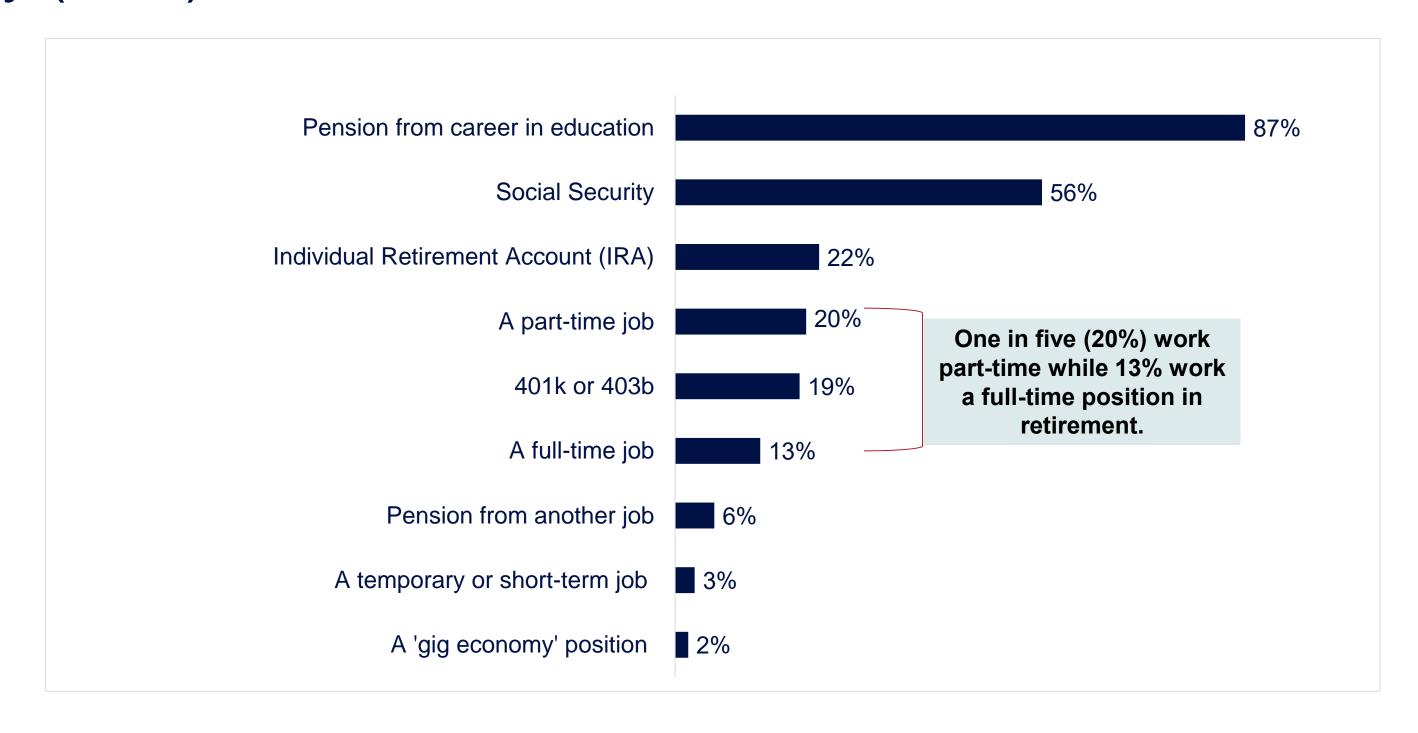






Top sources of income for retired educators are pension from their career in education (87%) and Social



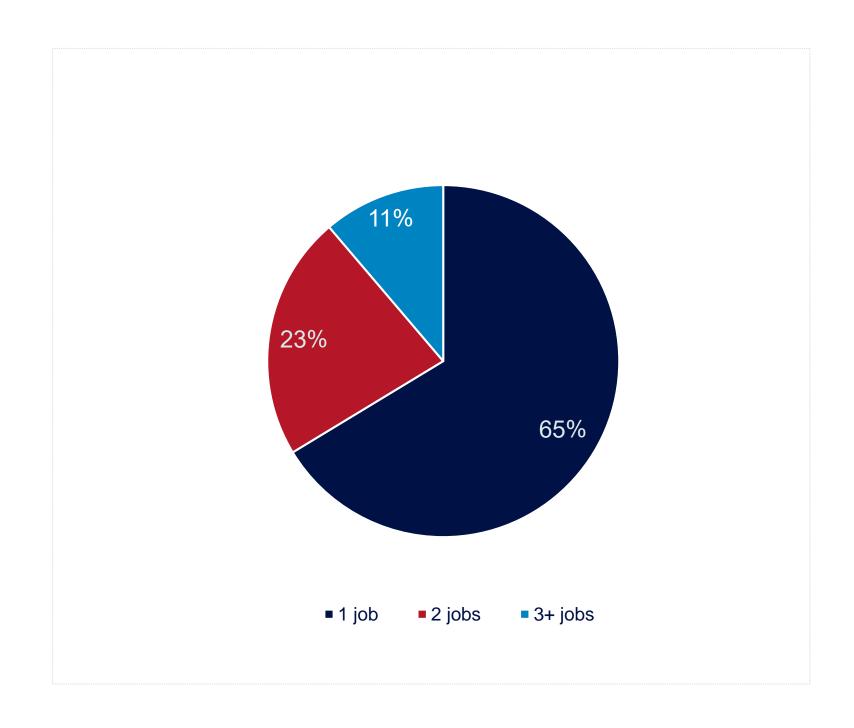


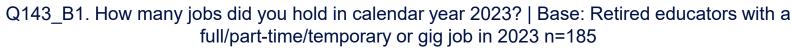


Security (56%).

More than one third (35%) of retired educators hold a job in retirement, with the largest percentage holding 1 job (65%).



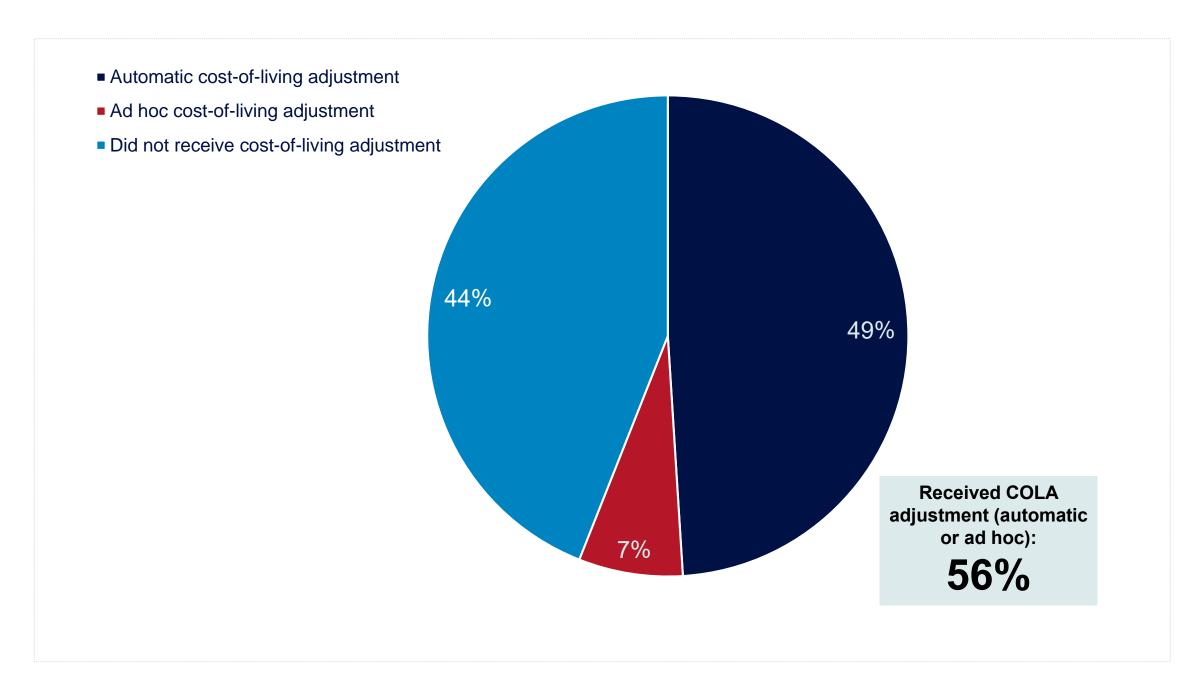






More than half (56%) of retired educators with a pension received a COLA adjustment during 2023, with most of those (49%) receiving it automatically.

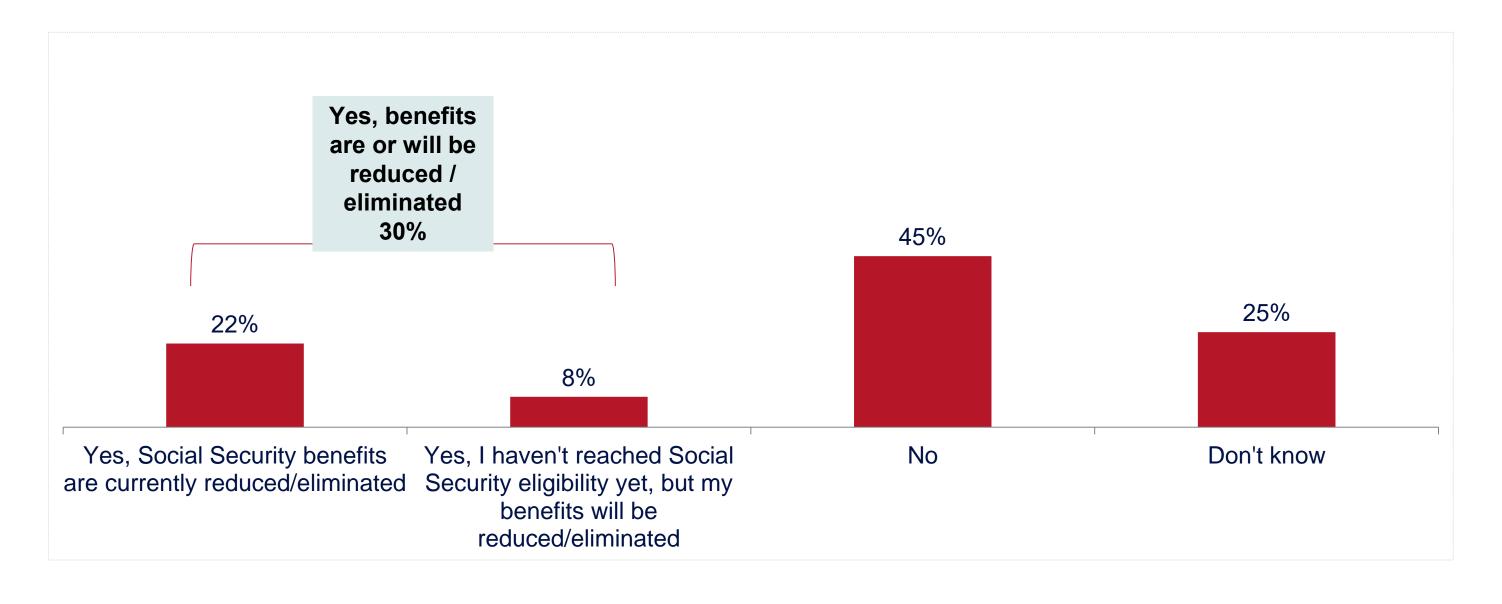






At the time of the survey, nearly half (45%) of retired educators say their Social Security benefits *would not* be reduced or eliminated by the Government Pension Offset and Windfall Elimination Provision; 30% *would* be impacted.







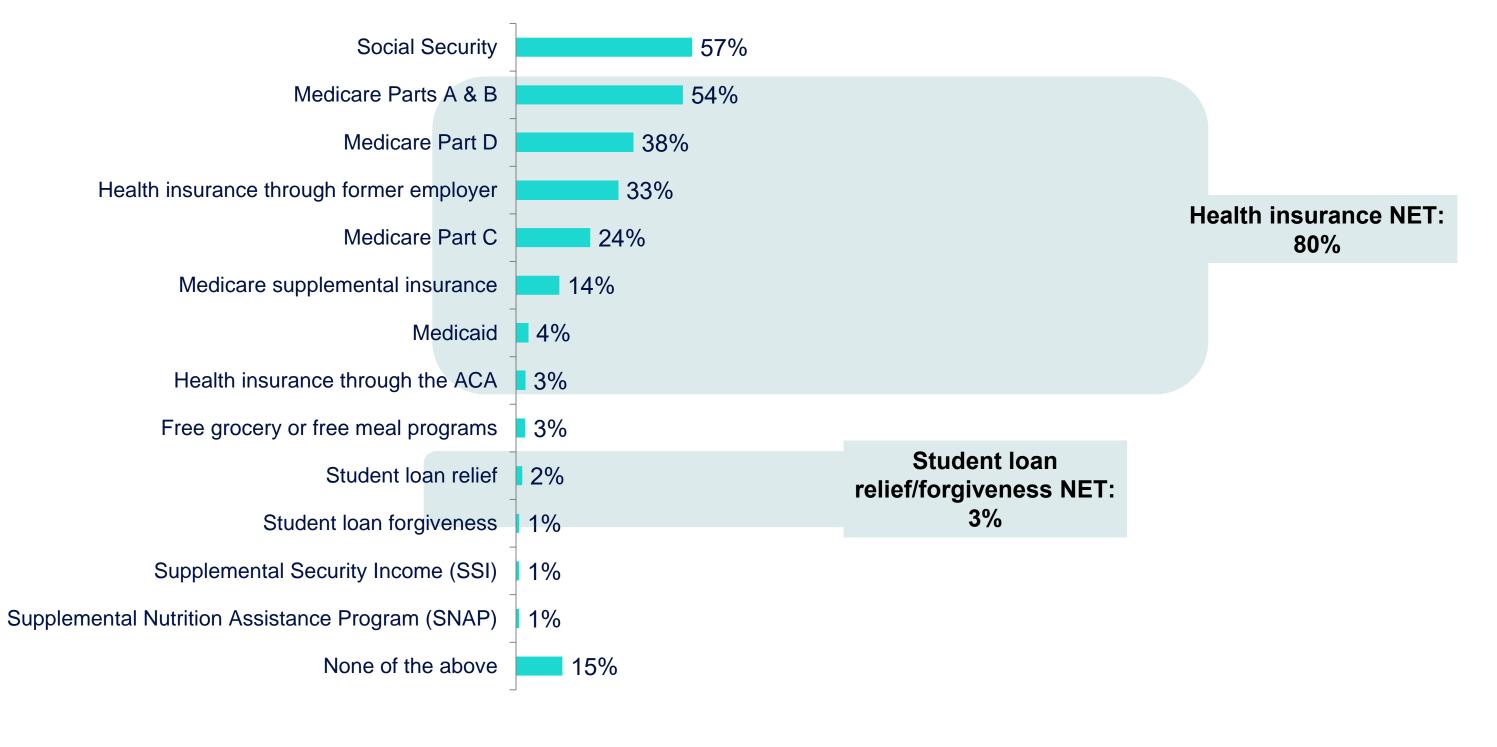


Program Participation



A plurality of retired educators (80%) have some form of health insurance, and more than half (57%) collected Social Security in the last 12 months.









Student Loans





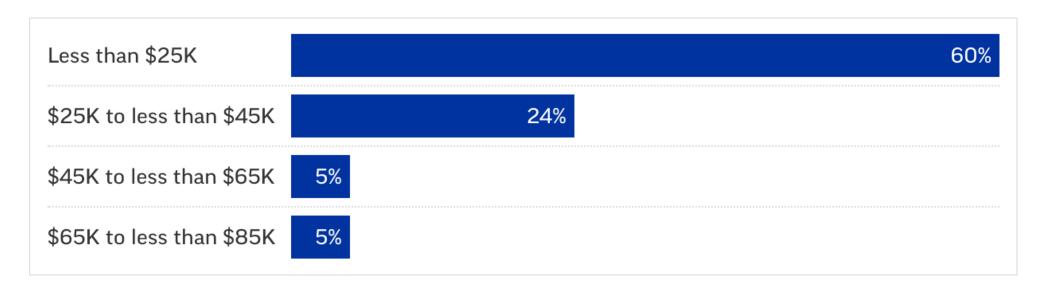
41%

of retired educators took out student loans to help pay for their education.

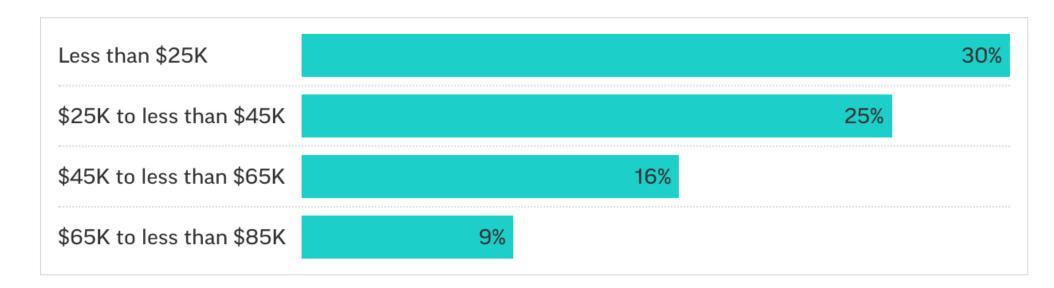


A majority of retired educators (84%) took out less than \$45K in student loans to pay for their education.





Among *retired educators* who took out student loans, 84% took out less than \$45K to pay for their education.



PK-12 teachers/SISPs took out more than retired educators in student loans.

55% of PK-12 teachers/SISPs took out less than \$45K and 25% took out \$45K to less than \$85K to pay for their education.

Q79_G2. Which of the following best represents the range of the total amount of student loans you took out to pay for your education?

| Base: Took out student loans





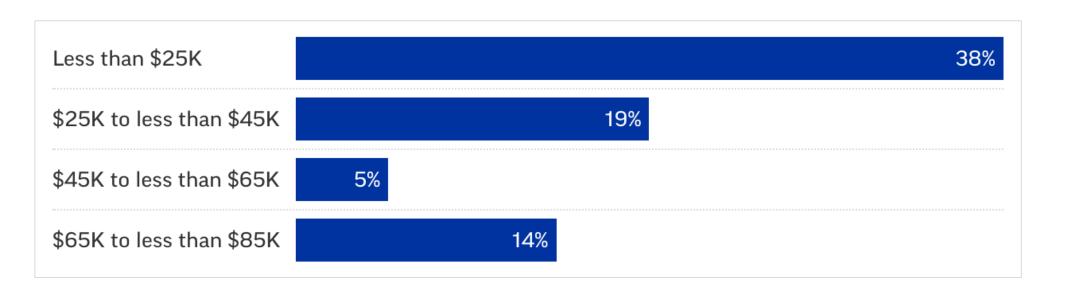
6%

of retired educators are currently making student loan payments.

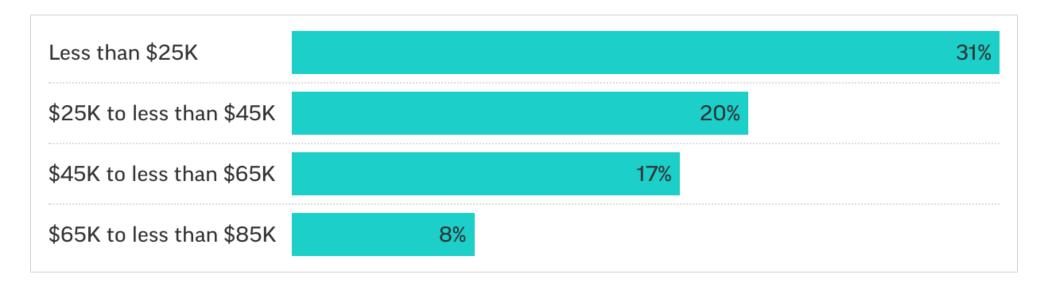


Among the 6% of retired educators who still make student loan payments, a majority owe less than \$85K.





Among *retired educators* who still make student loan payments, 57% owe less than \$45K, and 19% owe \$45K to less than \$85K.



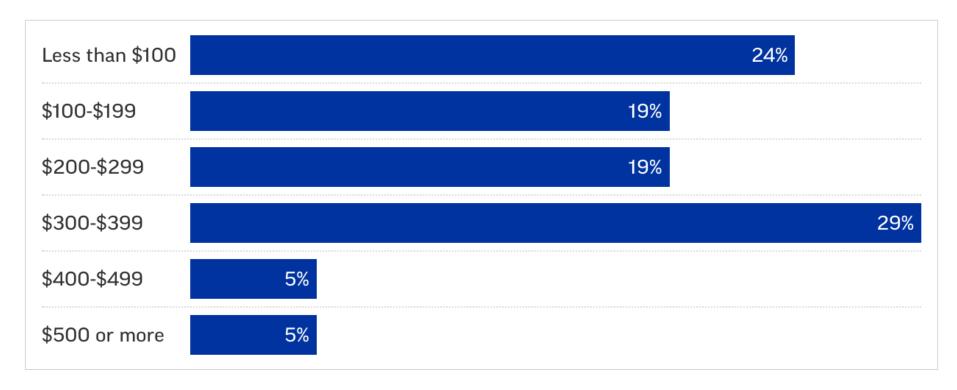
PK-12 teachers/SISPs have a higher current student loan debt than do retired educators who are still making loan payments.

51% of PK-12 teachers/SISPs owe less than \$45K, and 25% owe \$45K to less than \$85K.

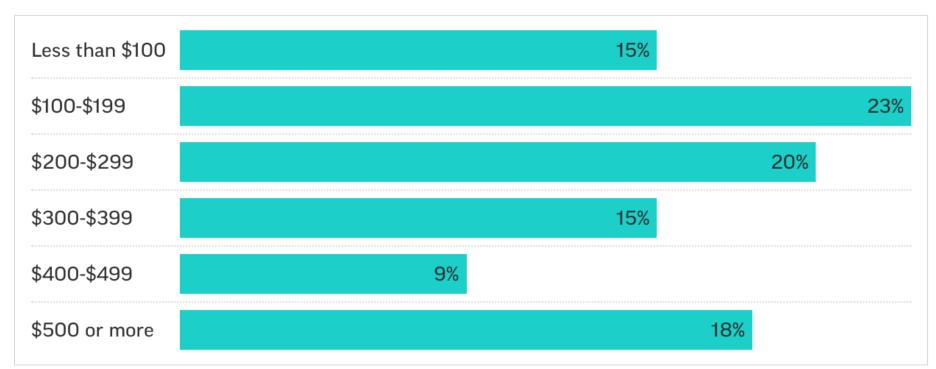


Among the 6% of retired educators who still make student loan payments, a majority (62%) pay less than \$300 per month.





Among *retired educators* who still make student loan payments, 95% pay \$499 or less per month; just 5% pay \$500 or more.



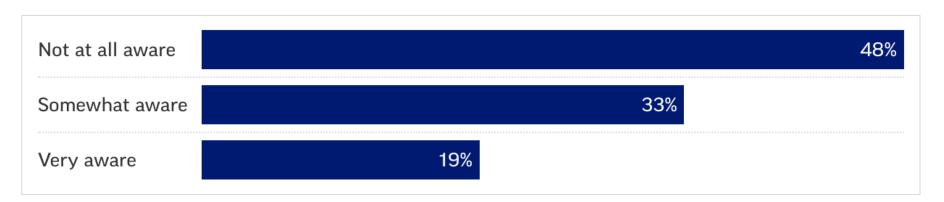
PK-12 teachers/SISPs have higher monthly payments on their loans compared to retired educators who are still making loan payments.

82% of PK-12 teachers/SISPs pay \$499 or less per month, while 18% pay \$500 or more.



Over half (52%) of retired educators with student loans are aware of the SAVE Plan, and one in four (27%) are currently enrolled.

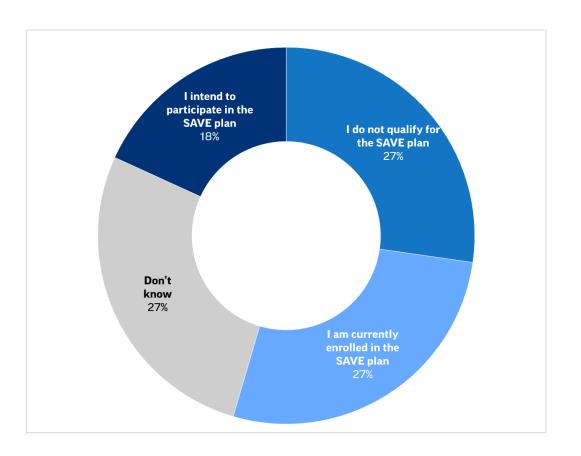




Over half (52%) of *retired educators* who still make student
loan payments are somewhat or very
aware of the SAVE Plan.

Q253_NEW. How aware are you of the Saving on a Valuable Education (SAVE) Plan?

| Base: Still have student loan payments

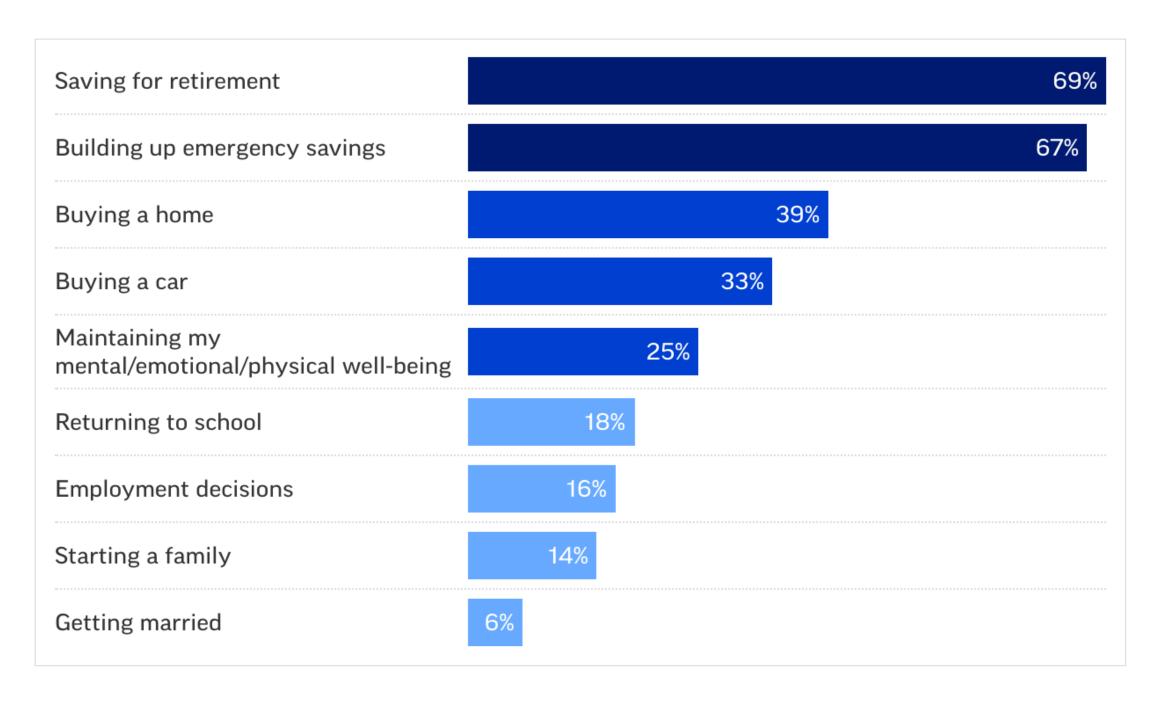


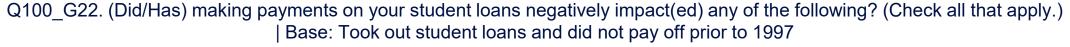
Among *retired educators* who are aware of the SAVE Plan, 27% are currently enrolled, and 18% intend to participate in SAVE.



Making student loan payments has negatively impacted retired educators' ability to save for retirement (69%) and build up emergency savings (67%).









Nearly one in three retired educators has children with student loans, and many are helping to make loan payments.



30%

of retired educators have children or dependents with student loans.

Among this 30% of retired educators,

39%

help their children or dependents make loan payments.

Q101_G25. Do you have children or dependents with student loans? | Base: Retired educators n=533





52%

of retired educators agree or strongly agree that they would use a free online student debt tool that *manages their* student loans for them, determines their eligibility for specific repayment and loan forgiveness programs, and manages their applications for those programs.



Fewer than half (41%) of retired educators are aware of the Student Debt Navigator powered by Savi and offered through NEA Member Benefits, and just 8 percent have used it.





Q107_G29. How aware are you of the Student Debt Navigator powered by Savi offered through NEA Member Benefits? | Base: NEA members who have not paid off loans



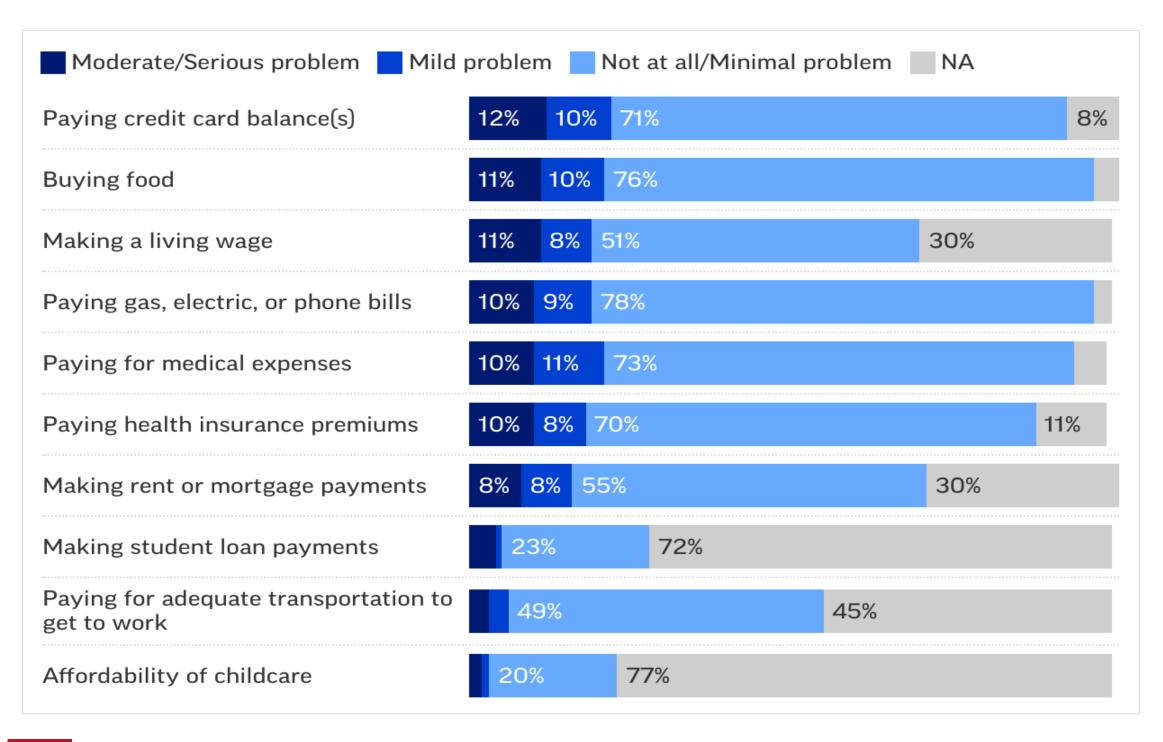


Financial Concerns

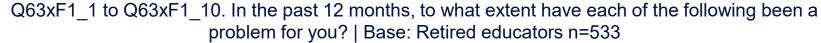


At least one in five retired educators report having financial problems in the past 12 months.





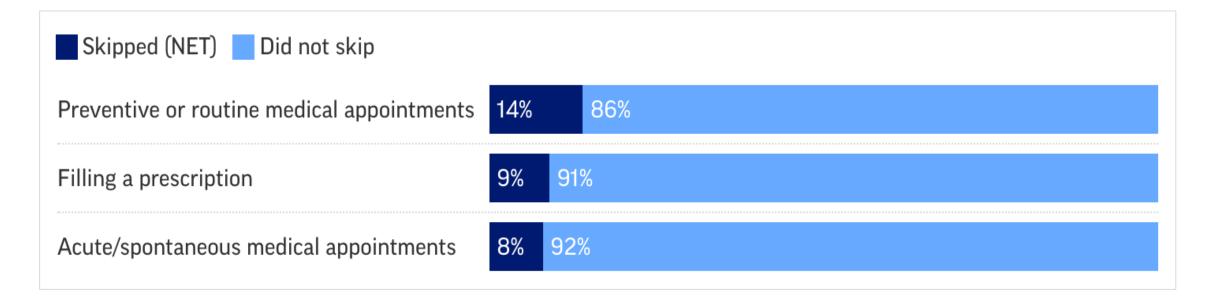
Retired educators report having a mild/moderate/serious problem paying credit card balance(s) (22%), buying food (21%), and paying for medical expenses (21%).



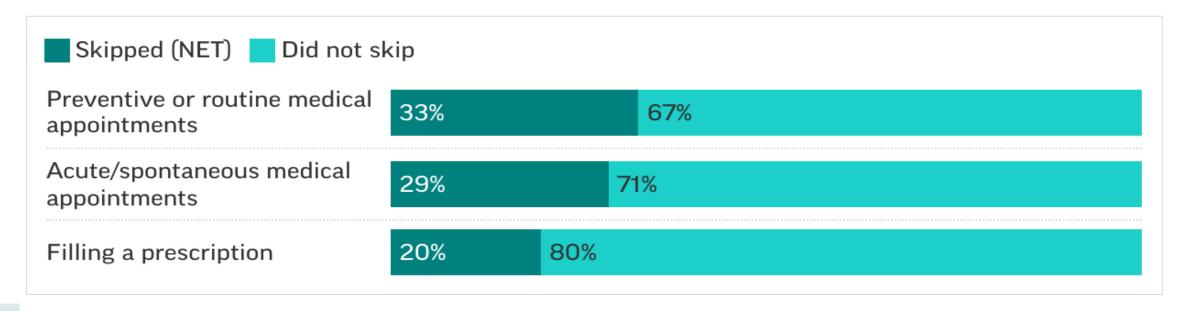


Nearly one in ten (or more) retired educators – or someone in their household – has skipped medical appointments and/or prescription refills due to competing financial priorities.





In the past 12 months, 14% of retired educators – or someone in their household – skipped a routine medical appointment, 9% skipped filling a prescription, and 8% skipped an acute or spontaneous medical appointment.

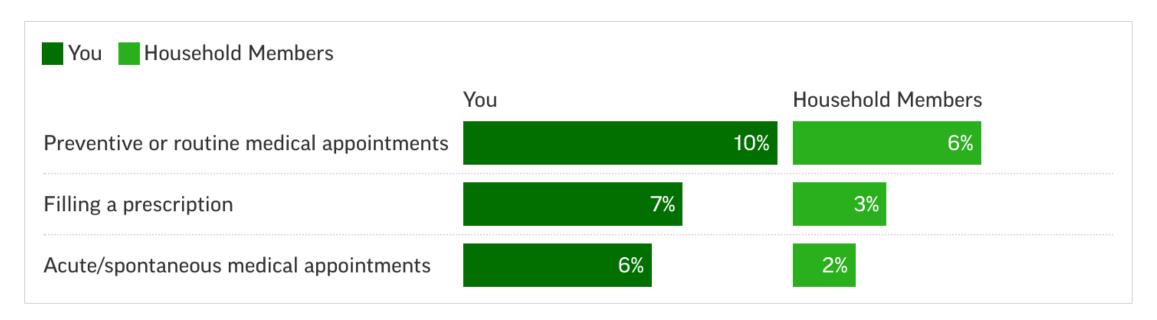


In the past 12 months, 33% of PK-12 teachers/SISPs – or someone in their household – skipped a routine medical appointment, 29% skipped an acute or spontaneous medical appointment, and 20% skipped filling a prescription.

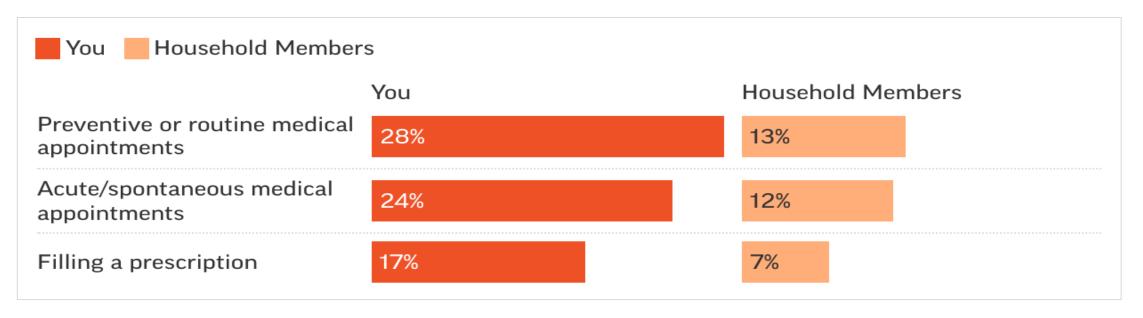


A higher percentage of retired educators and PK-12 teachers/SISPs – versus household members – skipped medical appointments and/or events due to other financial priorities.





A higher percentage of retired educators – versus household members – skipped these medical appointments and/or refills.



Similarly, a higher percentage of PK-12 teachers/SISPs – versus household members – skipped these medical appointments and/or refills.





Educational Priorities





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What should be a top priority of public schools today?

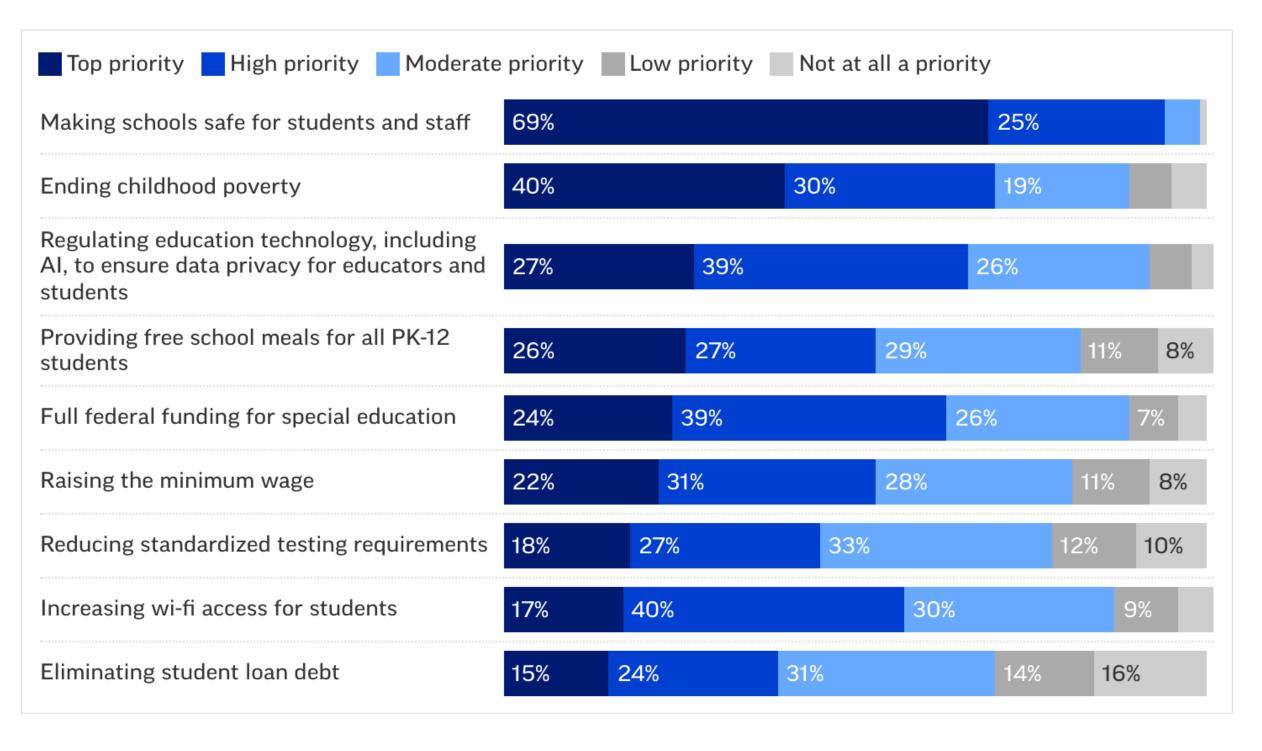
Nobody has responded yet.

Hang tight! Responses are coming in.



More than two-thirds of retired educators report that making schools safe for students and staff is a top priority.







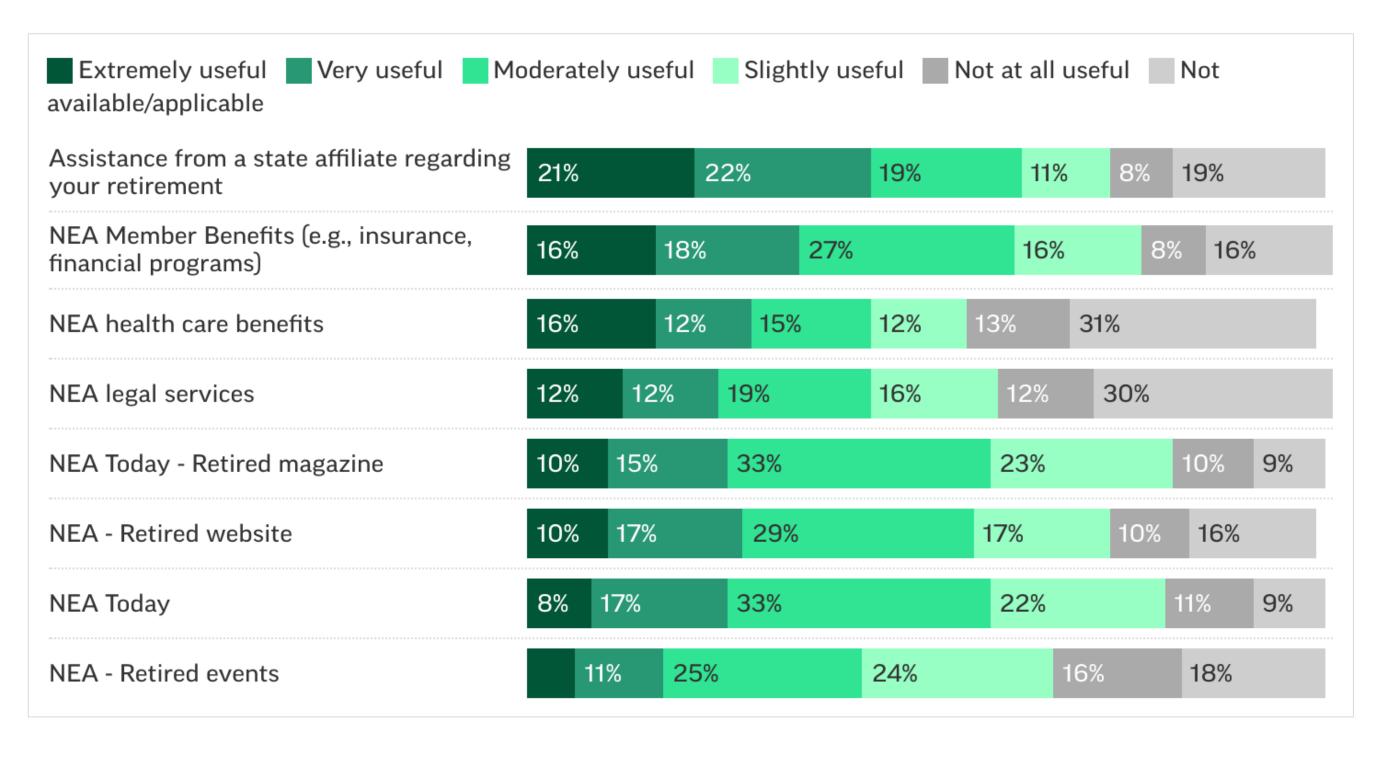


NEA Events, Publications, and Memberships



Assistance from a state affiliate regarding retirement (44%) and NEA member benefits (34%) received the highest usefulness (very/extremely) ratings.







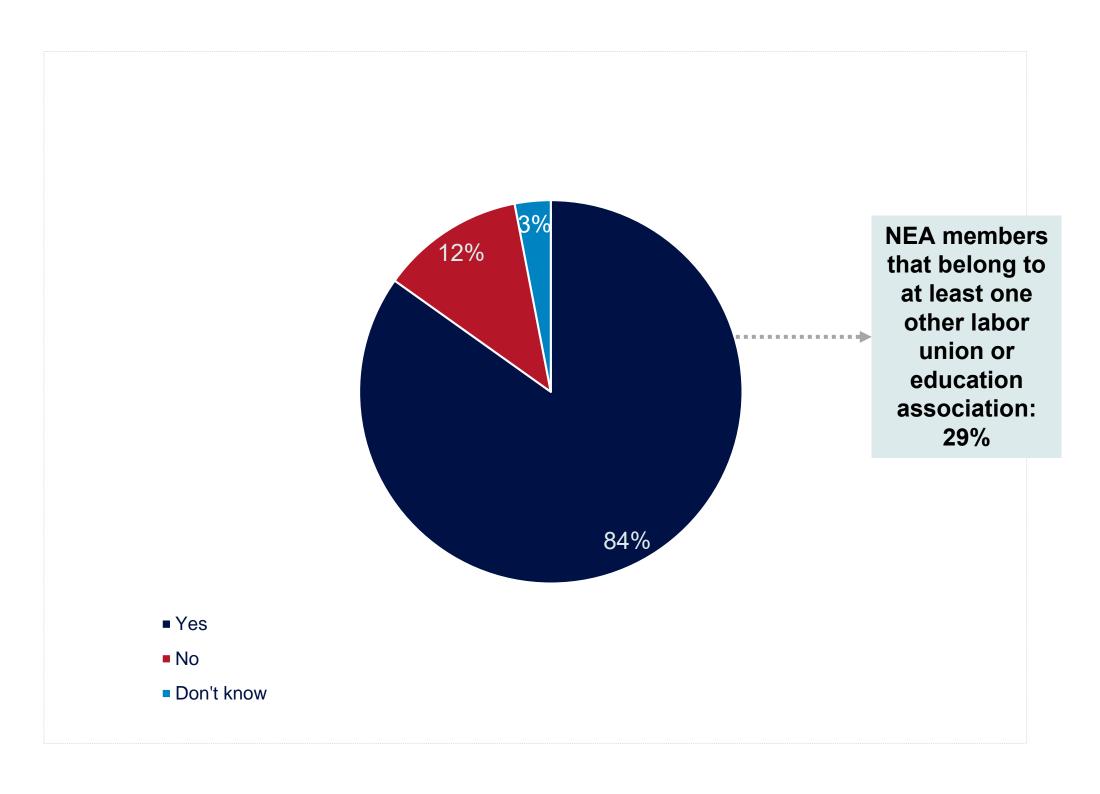


NEA and Union Membership



Most retired educators (84%) are members of the NEA or one of it's state or local affiliates.

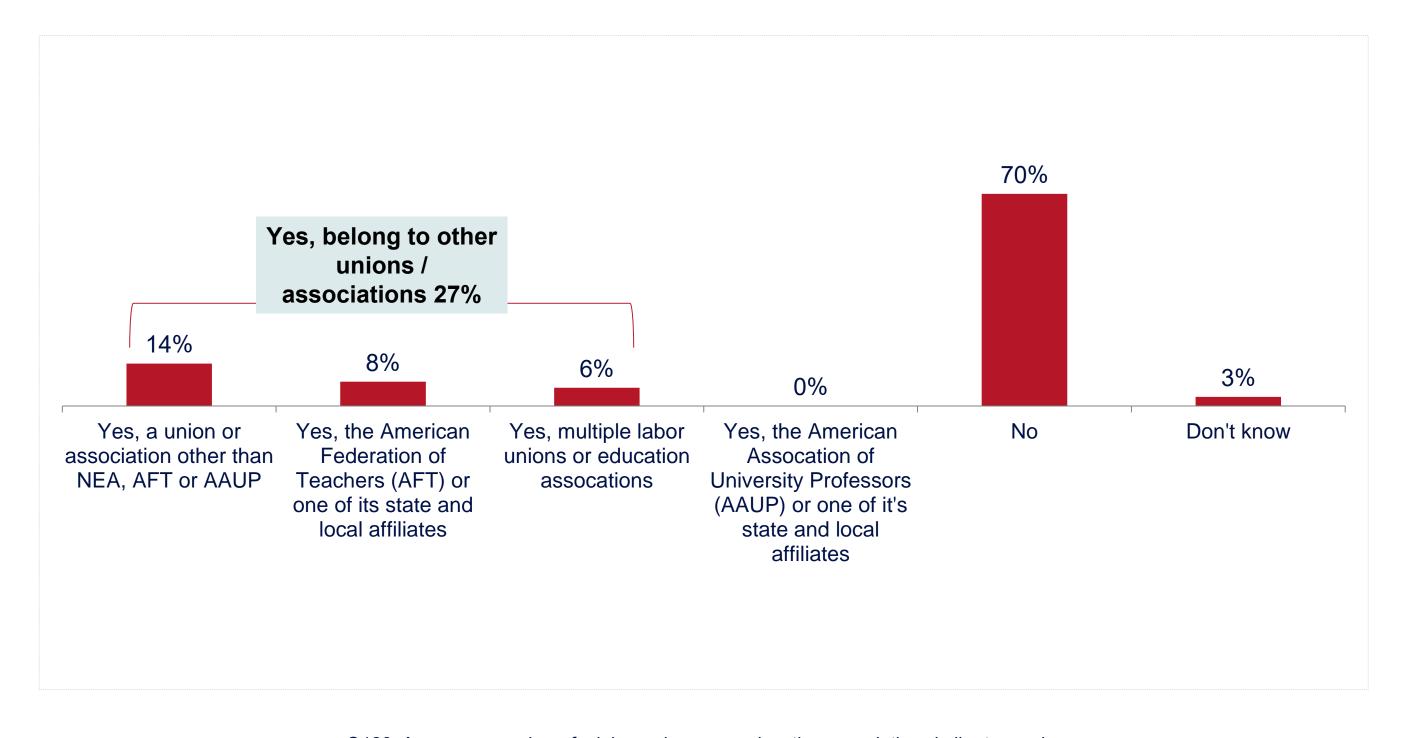






More than one quarter (27%) retired educators are members of other labor unions or education associations.

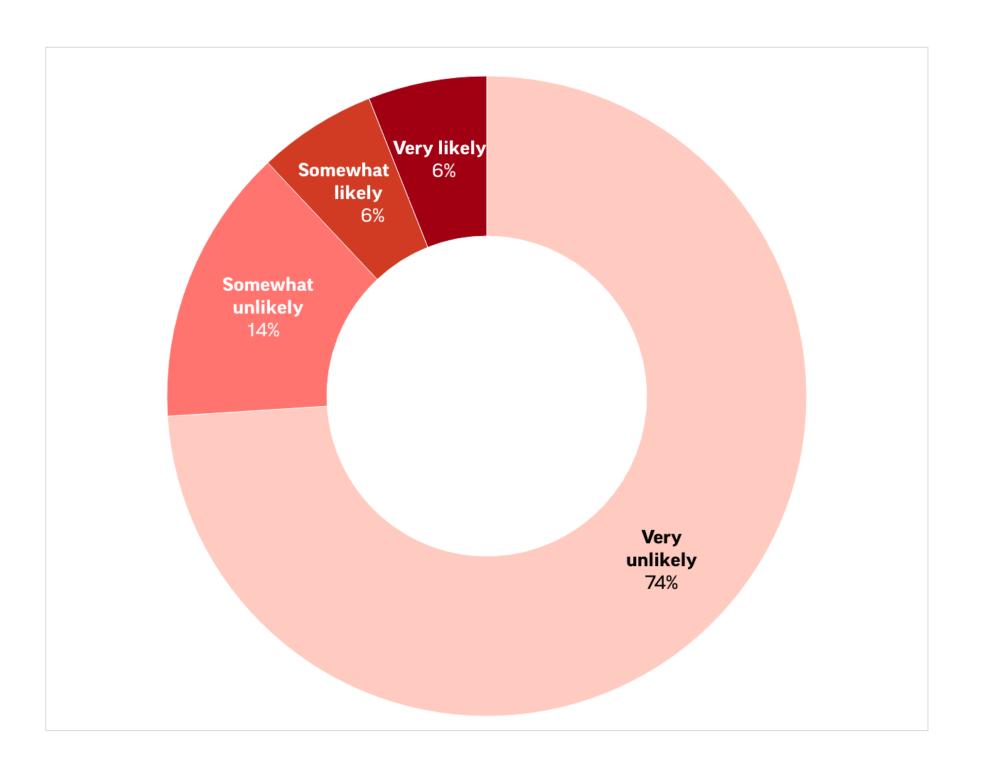






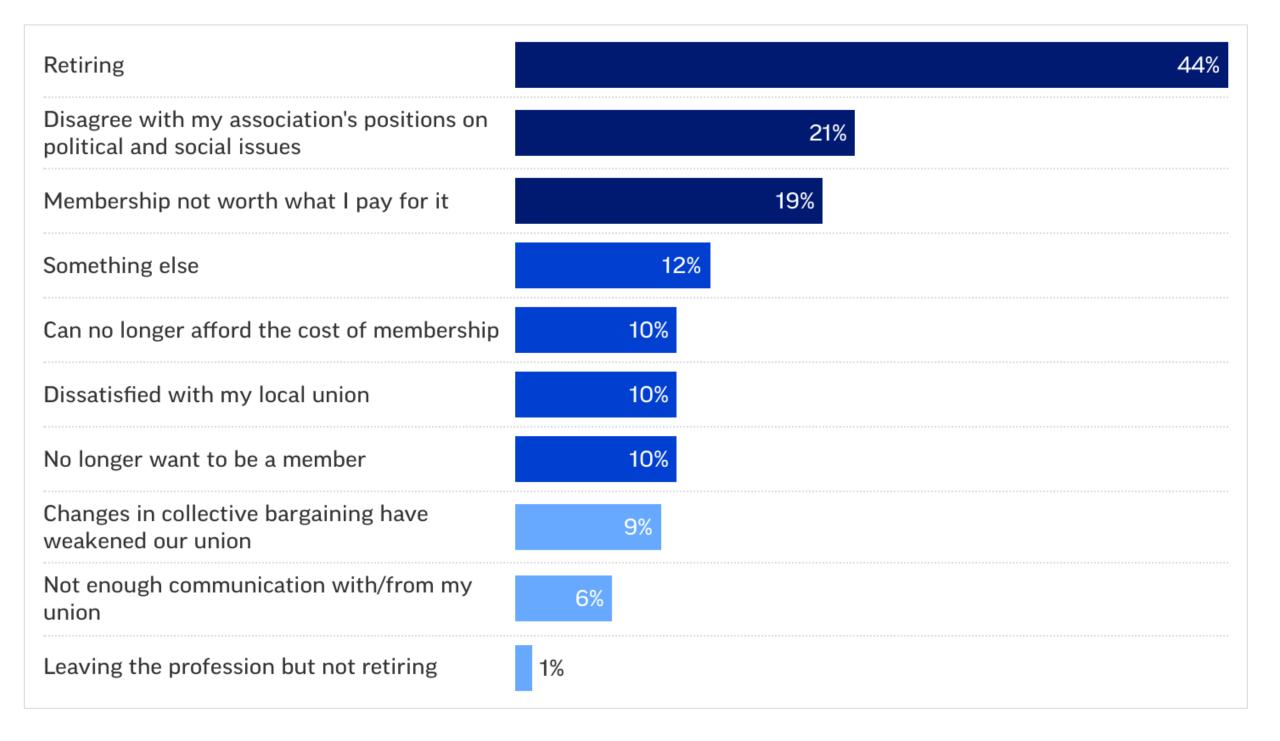
A majority (88%) of retired educators are unlikely to drop their union membership in the next 12 months.







Retired educators' most cited reasons for considering dropping membership include retiring (44%), social/political differences (21%), and membership not worth the cost (19%).







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What one word would you use to describe these results?

Nobody has responded yet.

Hang tight! Responses are coming in.





Topics for Future Surveys



Future questions for NEA's retired members



- ➤ How can you use the information presented here for advocacy efforts?
- ➤ What are the major issues that you see happening in education?
- >What do you need to know to move your work forward?
- >What did we miss? What should we be asking?







Thank you!

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