

NEA Unpacked: Advocacy and Support for Marginalized NEA Higher Education Members

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Session Objectives

By the end of this session participants will:

- Better understand the NEA and the resources available to support advocacy efforts
- Learn how the Community College Association (CCA) of the California Teachers Association (CTA) has incorporated the resources and support of the NEA to advocate for marginalized CCA/CTA/NEA members
- Hear how one CCA/CTA/NEA Part-Time faculty member has used the resources discussed to increase her CTA & NEA involvement and advocacy for PT members
- Leave excited by the possibilities for actively advocating for yourselves and others

Today's Session

Poll and Introductions
Unpacking the NEA
CCA Advocacy
PT Participation and Advocacy
Closing Thoughts

Poll



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Slide Deck



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Unpacked

Elizabethada A. Wright, Education Minnesota

www.nea.org/handbook

Essential information here



*Great Public Schools
for Every Student*

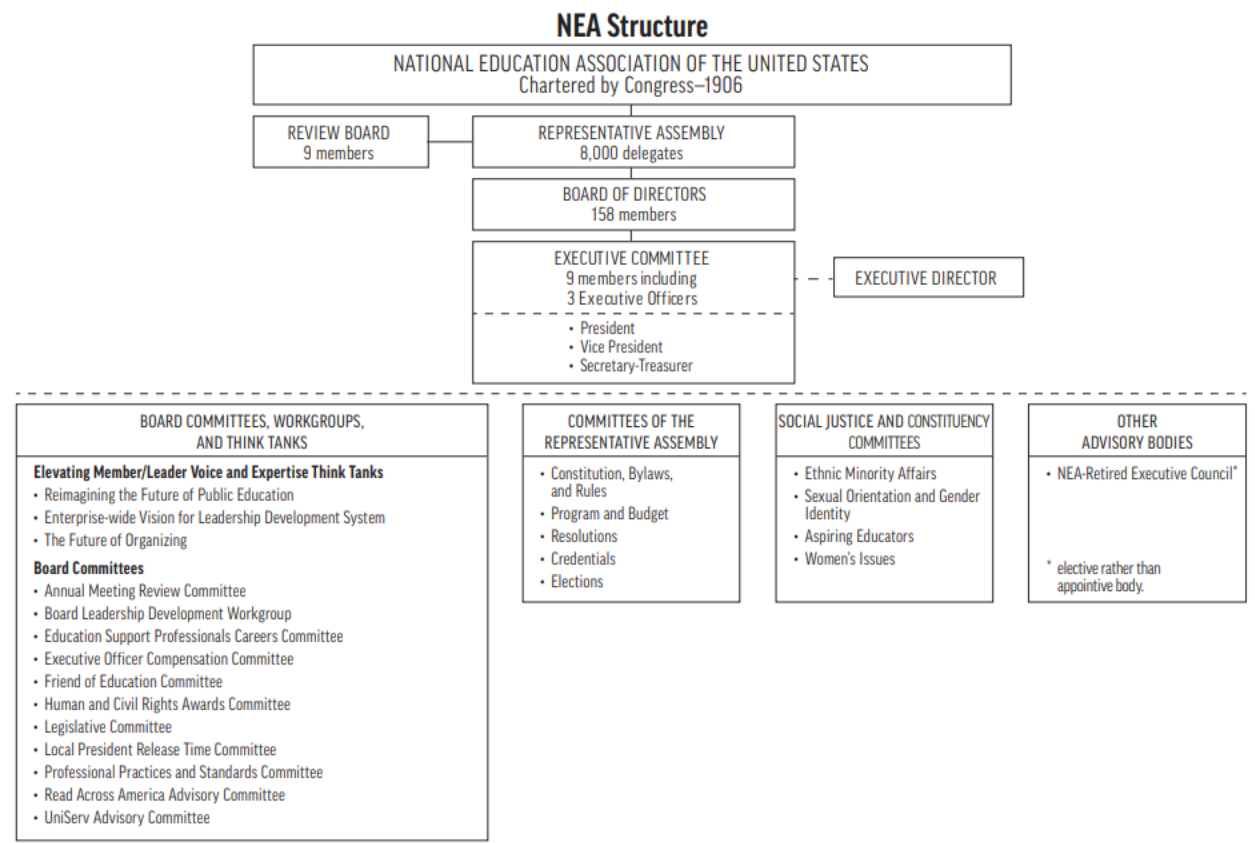
2024 Handbook

www.nea.org/handbook

- This is where you will find:
 - Board members representing states, higher education, etc.
 - Committees

16

NEA Handbook 2024



Note: This chart does not include special committees established by NEA governance, and ad hoc internal committees of the Board of Directors and Executive Committee.



NEA is a member-run organization

But there are two significant parts

- Membership
- Staff

Membership has at helm a president and executive committee

Staff has at helm an executive director and executive officers

Staff implements the policy developed by member governance

Membership

Staff

Executive Committee

Non-voting

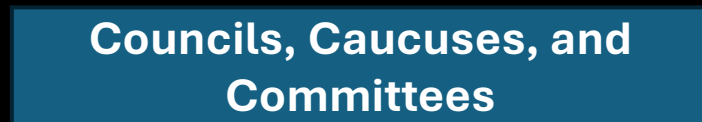
Executive Staff

NEA Board

Staff

Membership (state and local)

**Councils, Caucuses, and
Committees**



Executive Committee:

President

Vice President

Secretary-Treasurer

Six Elected Members

NEA Board

Membership (state and local)

Councils, Caucuses, and Committees

Executive Committee:

President; Vice President; Secretary-Treasurer; Six Elected Members

NEA Board:

State Affiliate Officers; Aspiring Education Directors (3); Retired Directors (6); At-Large Directors (18 for various sectors); Ethnic Minority Representatives (4); Honorary Director

Review Board (from membership, appointed by president, approved by board)

Representative Assembly (EC, Board, and elected members from states and locals)

Membership (state and local)

Councils, Caucuses, and Committees

Representative Assembly (EC, Board, and elected members from states and locals):

Review/modify constitution, by-laws, rules

New business items

Resolutions

Amendments to Legislative Program

[any member can submit each; deadlines and requirements for each]

Councils (membership fee, elected officials, non-voting seat at board meetings, staff assistance)

Caucuses (approved by NEA, membership fee, elected officials, like-minded people, table at RA, staff assistance)

**Committees (appointed by president)
(members can belong to each)**

Executive Staff

Staff

Layers of departments that work in support of membership

- → Executive-Director:¶
- → Accounting¶
- → Advocacy¶
- → Ballot¶
- → Business-and-Finance¶
- → Business¶
- → Campaign¶
- → Center-for-¶
- → Advocacy-Center-for-Enterprise¶
- → Center-for-Governance¶
- → Center-for-Human-Resources¶
- → Center-for-Finance¶
- → Center-for-HR¶
- → Center-for-Innovation-Tech¶
- → Center-for-Organizing-and-Support¶
- → Center-for-Professional-Excellence¶
- → Center-for-Racial-and-Social-Justice-¶
- → Collective-Bargaining¶
- → Community-Advocacy¶
- → Community-Schools¶
- → Compliance-and-Affiliates¶
- → Conference-and-Faculty-¶
- → Conference-and-Travel-Services-¶
- → Customer-Services¶
- → Digital-Engagement¶
- → Digital-Programming¶
- → EDIS-Program-Management¶
- → Educational-Policy-&-Implementation-¶

- → Educational-Support-Professionals¶
- → Quality¶
- → Employee-and-Labor-Relations/Wellness¶
- → Enterprise-Data-and-Information-Strategy¶
- → Enterprise-System¶
- → Facility-services¶
- → Government-Relations¶
- → Growth-Leadership,-and-Union-Engagement¶
- → HCR-Transformation¶
- → Health-and-Safety-Cross-center¶
- → Human-and-Civil-Rights¶
- → Information-Security¶
- → ITS¶
- → Infrastructure¶
- → International-relations¶
- → Leadership-and-Development¶
- → Local-Growth-and-Strategic-Field-Operations¶
- → Member-Engagement¶
- → My-School,-My-Voice¶
- → NEA-Executive-Office¶
- → National-Education-Campaigns¶
- → NEA-360¶
- → Office-of-Chief-Financial-Officer-¶
- → Office-of-Deputy-Executive¶
- → Office-of-Executive-Director¶
- → Office-of-General-Council¶
- → Office-of-Finance¶

- → Office-of-Operations-and-Risk-Management¶
- → Office-of-Strategic-Alliances¶
- → Payroll/Benefits¶
- → PAC¶
- → Print-Media¶
- → Procurement¶
- → Production¶
- → Professional-Executive-and-Student-Learning¶
- → Public-Branding-and-Engagement¶
- → Quality-Assurance¶
- → Racial-and-Social-Justice-Commission¶
- → Reporting,-Analytics,-and-Data¶
- → State-and-Governance-Engagement¶
- → Strategic-Federal-Partners¶
- → Strategy¶
- → Student-Loans/Member-Engagement¶
- → Teacher-Quality¶
- → Workforce-and-Professional-Development¶
- → Year-Round-Organizing¶
- → Zone-1-4¶

¶

So what can a member do (especially a higher education member)?

Membership (state and local):

Run for Board

Talk to Board Members

Run to be a RA Representative

Submit an NBI

Join a committee (tell the President)

Join a council and TALK (NCHE!)

Join a caucus and TALK

The NEA and California Community Colleges

Randa B. Wahbe, CCA Vice President

CALIFORNIA COMMUNITY COLLEGES

- 116 colleges
- 73 Districts
- 1 Chancellor
- Local control
- 84 CBAs
- Represented by multiple unions
 - CCA/CTA/NEA
 - CFT/AFT
 - CCCI
- 29,000+ faculty – ~20,000 PT
- ~70% part-time/adjunct
 - Teach ~50% of classes
 - Capped at 67% of a FT load

*Per [California Community College Chancellor's Office](#), Fall 2024 data



NEA HE Staff – TRAINING



Membership

Organizing

Leadership

NEA HE Staff – MEMBERSHIP RECRUITMENT

On the ground
one-on-ones

Phone banking
with SEIU

Grid of PT
classes/office
location

Membership
drive



NEA HE Director

Board
Liaison Seat



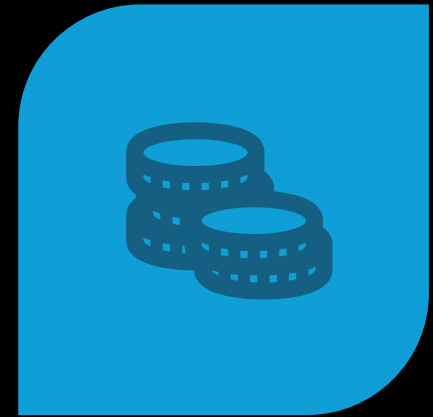
National Council for Higher Education (NCHE)



ORGANIZATIONAL
MEMBERSHIP



BOARD MEMBER
MEMBERSHIP



CHAPTER
MEMBERSHIPS

NEA RA
Attendance
and NBIs

Competitive elections
to represent CA HE at
NEA RA

Collaboration with
other attendees (even
other states) on NBIs

NBI #5,
2022

- *NEA will use its existing communication vehicles to educate the public about the plight of contingent higher education faculty in the United States. Part of this campaign will include collecting and disseminating “horror” stories from the trenches of higher education faculty.*

NBI #9, 2023

- *NEA shall work with the NEA National Council for Higher Education (NCHE) to develop a plan to help address the working conditions, compensation, and benefits of the lowest-paid employees in higher education, who are often paid poverty wages and who labor in precarious positions despite their advanced degrees. NCHE will give its members a regular update on the progress on this NBI.*

NBI #10, 2023

- *NEA shall use existing resources to work with state affiliates who represent higher education faculty and staff to create and support organizing campaigns that address contingent faculty issues including, but not limited to, wages, benefits, and working conditions. NEA will use these resources to coordinate contingent faculty organizing campaigns to increase membership, identify leaders, and successfully negotiate contracts or advance policy to achieve contingent faculty parity regarding benefits, compensation, dignity, and respect. NEA will use the learnings in capacity building to inform future campaigns.*

NBIs – VEHICLES FOR CHANGE

- Create collaboration
- Created by collaboration

Participation and Advocacy: A Part-Time Faculty Journey

Karen S. Beck

Rio Hondo College Faculty Association (RHCFA)

California State Teachers Association (CTA)

National Education Association (NEA)

National Council for Higher Education (NCHE)

*Renewed passion
and purpose led to
opportunities*



Active Participation and Advocacy

- CCA/CTA/NEA Member since I began teaching in early 2000's
 - Membership alone \neq active participation or advocacy
- Conference attendance as a local union delegate
 - Conference attendance alone was not enough
- So, what changed?
 - Accepting invitations to get involved in CCA committee work
 - CCA Legislation and Advocacy Committee
 - CCA Part-Time Faculty Issues Committee
 - Committee involvement led to other opportunities
 - CCA grant opportunities
 - CTA State Council and CTA Financing Public Education Committee
 - NEA 2024 Artificial Intelligence Task Force
 - NEA National Council for Higher Education (NCHE)
 - NEA 2024_25 Representative Assembly
 - And Now...
 - Remaining active in CCA/CTA/NEA
 - Pursuing continuing education to enhance skills in advocacy for policy change



Any questions?



Thank You!

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