

ALABAMA

State Summary

How Federal Dollars Support Students and Educators in Regular Public Schools Across the State

- \$1,509 federal dollars per student attending public schools
- 11% federal share of all dollars supporting public schools
- \$1.1 billion total federal dollars for K-12 resources and staffing in public schools
- 14,477 school staff supported with federal dollars in public schools, such as classroom teachers, paraeducators, counselors, nurses, librarians, and specialized staff for students with disabilities
- 13% rise in local and state taxes required to replace federal education dollars supporting public schools
- **\$263.7** million in Title I Grants to raise the academic achievement of all students, especially those from lower-income families
- \$189.8 million in Special Education Grants to ensure students with disabilities have the resources and specialized staff they need
- \$504.7 million for School Meals to meet the basic needs of students so they are ready to learn
- \$13.8 million for Career-Connected Learning to help students learn about career pathways, attain credentials needed for careers, participate in work-based learning opportunities, and transition to postsecondary education and jobs
- \$33.7 million for Improving Instruction to improve teaching, assist in recruiting and retaining educators to address educator shortages, and to reduce class sizes for more one-on-one attention
- \$15.1 million for Afterschool Programs to provide extended learning opportunities, tutoring, and activities to keep students engaged in school
- **\$4.1** million for Multilingual Education to help English learners achieve proficiency, and provide all students with opportunities to be multilingual
- **\$2.5** million for Impact Aid Grants to compensate schools for the cost of educating students residing on federal lands exempt from taxation
- **\$1.2** million for Indian, Native Hawaiian, and Alaska Native Education to help meet these students' unique cultural, language, and educational needs