



Rep. Marjorie Greene (R) Georgia's 14th Congressional District

How Federal Dollars Support Students and Educators in Regular Public Schools Across the Congressional District

\$1,425 federal dollars per student attending public schools

10% federal share of all dollars supporting public schools

\$168.6 million total federal dollars for K-12 resources and staffing in public schools

2,684 school staff supported with federal dollars in public schools, such as classroom teachers, paraeducators, counselors, nurses, librarians, and specialized staff for students with disabilities

11% rise in local and state taxes required to replace federal education dollars supporting public schools

\$29.9 million in Title I Grants to raise the academic achievement of all students, especially those from lower-income families

\$24.3 million in Special Education Grants to ensure students with disabilities have the resources and specialized staff they need

\$88.9 million for School Meals to meet the basic needs of students so they are ready to learn

\$1.3 million for Career-Connected Learning to help students learn about career pathways, attain credentials needed for careers, participate in work-based learning opportunities, and transition to postsecondary education and jobs

\$4.2 million for Improving Instruction to improve teaching, assist in recruiting and retaining educators to address educator shortages, and to reduce class sizes for more one-on-one attention

\$714 thousand for Afterschool Programs to provide extended learning opportunities, tutoring, and activities to keep students engaged in school

\$1.1 million for Multilingual Education to help English learners achieve proficiency, and provide all students with opportunities to be multilingual

\$2.1 million for Student Support & Academic Enrichment to provide students with access to a well-rounded education, safe and healthy learning environments, and technology

\$484 thousand for Rural Schools to address the unique challenges of rural schools and ensure students have the same opportunity