

Reference Number	Topic	Issue	Sub-Issue	Stance	Amendment
I.A.01	High Quality Public Education	Student Learning, Growth, and Development		Supports	federal programs that provide assistance to public schools to achieve excellence and to meet the needs of students at the pre-K through postsecondary levels, including those who are English Language Learners or who have special needs
I.A.02	High Quality Public Education	Student Learning, Growth, and Development		Supports	federal programs to enhance educational programs and improve student performance in all curricular areas
I.A.03	High Quality Public Education	Student Learning, Growth, and Development		Supports	a "whole child" approach to learning, teaching, and community engagement that encourages parental and community involvement in all aspects of a child's education, addressing multiple dimensions such as students' physical, social, and emotional health and well-being; ensures equity, adequacy, and sustainability in resources and quality among public schools and districts; and ensures that students are actively engaged in a wide variety of experiences and settings within and outside the classroom
I.A.04	High Quality Public Education	Student Learning, Growth, and Development		Supports	programs that promote the infusion of the arts and design into student learning of science, technology, engineering, and math as a means of fostering student creativity, innovation, and inventiveness
I.A.05	High Quality Public Education	Student Learning, Growth, and Development		Supports	programs that provide all students, pre-kindergarten through graduate school, support in developing advanced critical thinking and information literacy skills and mastery of new digital tools
I.A.06	High Quality Public Education	Student Learning, Growth, and Development		Supports	programs and policies designed to achieve equity in education funding, resources, and opportunities
I.A.07	High Quality Public Education	Student Learning, Growth, and Development		Supports	federal programs to assist schools in educational reform and restructuring efforts that include educator, parental, and community engagement

I.A.08	High Quality Public Education	Student Learning, Growth, and Development	Supports	programs to provide assistance to local school districts to provide optimum class size
I.A.09	High Quality Public Education	Student Learning, Growth, and Development	Supports	federal programs designed to increase the high school graduation rate and to ensure that students remain in school through the completion of high school graduation while ensuring that all pathways to postsecondary learning are developmentally appropriate for individual learners
I.A.10	High Quality Public Education	Student Learning, Growth, and Development	Supports	federal programs that promote GED or high school completion for all, including incarcerated individuals
I.A.11	High Quality Public Education	Student Learning, Growth, and Development	Supports	federal programs that promote taking college aptitude tests prior to senior year in high school
I.A.12	High Quality Public Education	Student Learning, Growth, and Development	Supports	programs that equitably assist schools and communities in rural and urban areas to meet the unique needs of their students
I.A.13	High Quality Public Education	Student Learning, Growth, and Development	Supports	education programs that ensure equitable educational opportunities for English Language Learners and migrant students, regardless of immigration status
I.A.14	High Quality Public Education	Student Learning, Growth, and Development	Supports	adequate funding for programs and personnel in the overseas schools for the dependents of military personnel
I.A.15	High Quality Public Education	Student Learning, Growth, and Development	Supports	broadening the criteria by which pedagogical practices are evaluated and approved for federal funding

I.A.16	High Quality Public Education	Student Learning, Growth, and Development		Supports	a nationwide cohesive protocol to expedite the confidential informational exchange/transfer of all student records between education settings
I.A.17	High Quality Public Education	Student Learning, Growth, and Development		Supports	including school library/media programs taught by a certified or licensed media specialist (educator/librarian) in the list of core subject areas in any education legislation
I.A.18	High Quality Public Education	Student Learning, Growth, and Development		Supports	allowing students who successfully meet the state's graduation requirements to be counted appropriately for federal accountability purposes as graduates, not drop-outs, if it takes the student more than four years to graduate
I.A.19	High Quality Public Education	Student Learning, Growth, and Development		Supports	science education that is based solely on scientific theory, empirically collected evidence, scientific methodology, and/or consensus within the scientific community
I.A.20	High Quality Public Education	Student Learning, Growth, and Development		Supports	full-service public community schools that have high-quality teaching and learning; inclusive leadership with a school stakeholder problem-solving team, including a Community School Coordinator; strong and proven culturally relevant curriculum; positive behavior practices which include restorative justice; family and community partnerships; and coordinated and integrated community support services
I.A.21	High Quality Public Education	Student Learning, Growth, and Development		Supports	legislation that protects and preserves book titles in schools in line with the Library Bill of Rights
I.A.22	High Quality Public Education	Student Learning, Growth, and Development		Supports	federal programs to strengthen civics/government education and promote understanding of the three equal branches of the federal government
I.A.a.01	High Quality	Student Learning,	Assessments	Supports	truth-in-testing legislation that provides for public release of information regarding the content (questions and answers), validity, reliability, and scoring of state tests required under federal law

	Public Education	Growth, and Development			
I.A.a.02	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Supports	legislation allowing parents to opt their children out of all standardized tests without penalty for students, parents, educators, or schools
I.A.a.03	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Supports	legislation that grants all states flexibility to waive required annual testing and to design assessment programs that assess student learning at least once in elementary, once in middle, and once in high school
I.A.a.04	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Supports	federal legislation for, and implementation of, assessment plans that completely conform to NEA Resolutions
I.A.a.05	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Supports	appropriate alternative options to standardized testing for measuring individual progress and proficiencies of students with special needs, including the ability to test students at their functioning level rather than their grade level, and/or limited English proficiency
I.A.a.06	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Supports	allowing students who receive at least half of their instruction in a language other than English to be given the option of testing in the language of instruction; where the assessments do not exist they should be developed
I.A.a.07	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Supports	legislation that allows assessments that use a sample-based methodology, similar to the National Assessment of Educational Progress (NAEP), to meet the federal accountability standards
I.A.a.08	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Opposes	the use of standardized tests for mandated determination of a student's future or as an indicator of school success
I.A.a.09	High Quality	Student Learning,	Assessments	Opposes	federal requirements to make significant decisions about schools, educators, or students based on students' test scores, including

	Public Education	Growth, and Development			statistical models of student growth or "value-added" statistical projections
I.A.a.10	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Opposes	narrowing of the curriculum through an emphasis on test preparation
I.A.a.11	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Opposes	mandatory and/or coerced participation of students in the administration of the Armed Services Vocational Aptitude Battery (ASVAB) exam
I.A.a.12	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Opposes	testing systems that require excessive amounts of time spent by educators on test administration and related activities and not on primary job responsibilities
I.A.a.13	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Opposes	using the word "failing" to label and grade our lowest performing public schools
I.A.a.14	High Quality Public Education	Student Learning, Growth, and Development	Assessments	Opposes	the use of standardized tests as an indicator of equity and opportunity for students
I.B.01	High Quality Public Education	Child Care and Early Childhood Education Development		Supports	federal programs to facilitate and enhance school readiness
I.B.02	High Quality Public Education	Child Care and Early Childhood Education Development		Supports	federal assistance for early childhood education programs, including Head Start
I.B.03	High Quality Public Education	Child Care and Early Childhood Education Development		Supports	mandatory full-day kindergarten attendance for children, and the federal resources necessary to do so

I.B.04	High Quality Public Education	Child Care and Early Childhood Education Development	Supports	early childhood development and education services by certified personnel for all children, with access ensured regardless of income
I.B.05	High Quality Public Education	Child Care and Early Childhood Education Development	Supports	federal resources to enhance the availability and quality of public school child care and early education programs, including preschool and before- and after-school programs
I.B.06	High Quality Public Education	Child Care and Early Childhood Education Development	Supports	federal resources to support early childhood education programs that are school-based, school-linked, or established with formal partnerships with community-based organizations
I.B.07	High Quality Public Education	Child Care and Early Childhood Education Development	Supports	coordination with the public school system of those child care services delivered by nonpublic providers and assurance of standards of excellence, nondiscrimination, and the separation of church and state
I.B.08	High Quality Public Education	Child Care and Early Childhood Education Development	Supports	stringent educational, health, and safety standards to protect and enrich preschool and school-age children, including strict regulation and enforcement to ensure trained and licensed child care and development workers and qualified volunteer personnel
I.B.09	High Quality Public Education	Child Care and Early Childhood Education Development	Supports	incentives for employers to establish quality child care programs at or near the work site
I.C.01	High Quality Public Education	Parental Involvement	Supports	positive involvement of parents, guardians, or designated caregivers in the schools
I.C.02	High Quality Public Education	Parental Involvement	Supports	federal programs to assist parents in gaining parenting skills and in understanding child growth and development
I.C.03	High Quality	Parental Involvement	Supports	programs to provide incentives for appropriate parental and community involvement in schools

	Public Education				
I.C.04	High Quality Public Education	Parental Involvement		Supports	federal support for developing full-service public community schools and wraparound services that coordinate and integrate the delivery of educational, developmental, family, and health, including mental health, services for students and their families that address trauma and adverse childhood experiences; delivering other comprehensive services through community-based organizations; giving students, families, and communities access to such services; supporting parent, family, and community involvement in schools; and integrating services to ensure that schools function as comprehensive community centers
I.C.05	High Quality Public Education	Parental Involvement		Supports	federal programs that assist parents in ensuring their child's success in school using research-based best practices
I.C.06	High Quality Public Education	Parental Involvement		Supports	ensuring student information is distributed to parents in the language the parent understands best
I.C.07	High Quality Public Education	Parental Involvement		Opposes	forced conversion of public schools to charter status through "parent trigger" legislation
I.D.a.01	High Quality Public Education	Youth Development	Juvenile Justice	Supports	collaborative community efforts, including programs to increase citizen and business group involvement in assisting and reclaiming youth who display disruptive or violent behavior and/or who have dropped out of school, and support for businesses that employ disadvantaged youth in training programs for more employment opportunities
I.D.a.02	High Quality Public Education	Youth Development	Juvenile Justice	Supports	access to effective rehabilitation, support services, and educational programs, including vocational, career, and technical education, for incarcerated juveniles and juvenile offenders

I.D.a.03	High Quality Public Education	Youth Development	Juvenile Justice	Supports	improved education programs about the serious effects of participating in any aspect of the illegal drug trade
I.D.a.04	High Quality Public Education	Youth Development	Juvenile Justice	Supports	development of a national database about illegal gang-related activities through information from law enforcement agencies, juvenile courts, social services, schools, and community groups for interstate and intrastate use
I.D.a.05	High Quality Public Education	Youth Development	Juvenile Justice	Supports	development of collaborative programs among family, school, community, business, social services, and law enforcement agencies in the effort to reduce illegal gang-related activities
I.D.a.06	High Quality Public Education	Youth Development	Juvenile Justice	Supports	the separation of juvenile offenders from adults in correctional facilities
I.D.a.07	High Quality Public Education	Youth Development	Juvenile Justice	Supports	legislation that requires reporting the over-representation of minority youth in juvenile correctional facilities
I.D.a.08	High Quality Public Education	Youth Development	Juvenile Justice	Supports	legislation to eliminate complete solitary confinement as a form of punishment for juvenile offenders incarcerated in juvenile detention facilities
I.D.a.09	High Quality Public Education	Youth Development	Juvenile Justice	Supports	policies to expedite the confidential exchange/transfer of all student records between correctional and educational settings
I.D.a.10	High Quality Public Education	Youth Development	Juvenile Justice	Opposes	policies that encourage the breakup of families
I.D.a.11	High Quality	Youth Development	Juvenile Justice	Opposes	prosecuting, detaining, and imprisoning youth in the adult criminal justice system

	Public Education				
I.D.b.01	High Quality Public Education	Youth Development	Community Service Programs	Supports	federal assistance for locally designed, voluntary community service programs that give all youth the opportunity to serve while enhancing their academic experience
I.D.b.02	High Quality Public Education	Youth Development	Community Service Programs	Supports	federal assistance for state review of tort reform or other protective measures to address liability questions facing schools conducting voluntary programs
I.D.b.03	High Quality Public Education	Youth Development	Community Service Programs	Opposes	federally required community service as a qualification for student financial assistance
I.D.b.04	High Quality Public Education	Youth Development	Community Service Programs	Opposes	use of community service workers to replace regular employees
I.D.c.01	High Quality Public Education	Youth Development	School Counseling	Supports	elementary and secondary school counseling and other pupil services, including school psychology and school social work and school-based student assistance program staff, provided by appropriately certified and/or licensed professionals
I.D.c.02	High Quality Public Education	Youth Development	School Counseling	Supports	establishment of administrative structures to facilitate effective integration of counseling into the entire education experience
I.D.c.03	High Quality Public Education	Youth Development	School Counseling	Supports	grants to expand and implement counseling programs provided by appropriately certified and/or licensed school counselors
I.D.c.04	High Quality Public Education	Youth Development	School Counseling	Supports	school staffing ratios of specialized instructional support personnel to students at the levels recommended by nationally recognized professional organizations

I.E.01	High Quality Public Education	Safe Schools	Supports	federal initiatives to prevent and combat violence and drug abuse in schools
I.E.02	High Quality Public Education	Safe Schools	Supports	federal assistance for mental health services to students, including support from social workers, psychologists, nurses, counselors, and other student service professionals as part of a comprehensive program to prevent school violence
I.E.03	High Quality Public Education	Safe Schools	Supports	the establishment and implementation, in consultation with school personnel and parents, by each school district of a well-publicized and uniformly enforced disciplinary code that promotes non-discriminatory practices to provide an orderly learning environment
I.E.04	High Quality Public Education	Safe Schools	Supports	appropriate procedures to ensure the safety of school personnel required by federal programs to make visits to students' homes
I.E.05	High Quality Public Education	Safe Schools	Supports	removal from the classroom of violent and/or disruptive students, including regular, exceptional, and students with individualized education plans, and placement of those students in an appropriate alternative public school setting that meets their educational needs
I.E.06	High Quality Public Education	Safe Schools	Supports	removal from school buses and other areas of the school property of violent/disruptive students, including regular, exceptional, and students with individualized education plans, with no cessation of educational services
I.E.07	High Quality Public Education	Safe Schools	Supports	federal programs that promote the equitable enforcement of truancy laws
I.E.08	High Quality Public Education	Safe Schools	Supports	disclosure to affected school personnel of relevant information/documentation concerning students who have exhibited violent behavior
I.E.09	High Quality	Safe Schools	Supports	provision of a school environment that properly protects students and employees from environmental health and/or safety hazards

	Public Education			
I.E.10	High Quality Public Education	Safe Schools	Supports	legislation that protects children and educators from "cyber-bullying"
I.E.11	High Quality Public Education	Safe Schools	Supports	facility design and construction practices that promote improved air quality in all school facilities
I.E.12	High Quality Public Education	Safe Schools	Supports	avoidance or reduction of pesticide and other toxic chemical applications in all school facilities and grounds; furthermore, NEA encourages notification of employees and the public of the product used, location, and date of application prior to its use
I.E.13	High Quality Public Education	Safe Schools	Supports	prompt and ongoing federal assistance, through grant and/or loan mechanisms, for school districts to identify and eliminate health and safety hazards and report their findings and activities to the public
I.E.14	High Quality Public Education	Safe Schools	Supports	sufficient training and proper safety protection for school personnel or others charged with identifying and/or removing health and safety hazards
I.E.15	High Quality Public Education	Safe Schools	Supports	a federally funded program that would train health and safety experts at the school and district levels to conduct school building air and/or water inspections, using the most current science and research available
I.E.16	High Quality Public Education	Safe Schools	Supports	federal guidelines to operate schools in hybrid or remote status when localized metrics from departments of public health deem that large population gatherings are unsafe
I.E.17	High Quality Public Education	Safe Schools	Supports	establishment of scientifically based nuclear-safe and waste-free zones surrounding schools

I.E.18	High Quality Public Education	Safe Schools	Supports	a ban on the sale to the public of military and auto-loading firearms with a capacity of firing 10 rounds or more from a single clip
I.E.19	High Quality Public Education	Safe Schools	Supports	significant penalties for criminal actions involving use of guns or other weapons
I.E.20	High Quality Public Education	Safe Schools	Supports	restrictions, including a mandatory waiting period or instantaneous computer checks to allow universal background checks for felony convictions or mental illness, on the manufacture, distribution, and/or sale of guns in order to ensure a safer school environment
I.E.21	High Quality Public Education	Safe Schools	Supports	federal assistance for the development and implementation of a unified school safety crisis prevention/awareness plan
I.E.22	High Quality Public Education	Safe Schools	Supports	federal legislation to outlaw gun trafficking and "straw purchases"
I.E.23	High Quality Public Education	Safe Schools	Supports	federal assistance to help develop emergency response systems for schools
I.E.24	High Quality Public Education	Safe Schools	Supports	federal assistance to help schools procure appropriate emergency supplies, specifically, trauma-based first aid supplies, small hardware/tools, and other non-armament supplies, as indicated in their emergency response system and plan
I.E.25	High Quality Public Education	Safe Schools	Supports	legislation that protects students and staff from bullying, harassment, and intimidation by other students and staff
I.E.26	High Quality	Safe Schools	Supports	lifting the ban that prevents the Centers for Disease Control and Prevention from conducting research on gun violence in this country

	Public Education			
I.E.27	High Quality Public Education	Safe Schools	Supports	protecting an individual from non-consensual invasions of normal expectations of privacy, such as a person knowingly making or recording and sharing a photograph, motion picture, videotape, or other video recording of another person's intimate areas without the consent of the person being recorded
I.E.28	High Quality Public Education	Safe Schools	Supports	reinvesting in federal programs to create safe and healthy school climates by increasing the number of mental health services to students, such as counselors, nurses, social workers, psychologists, and other trauma-informed personnel
I.E.29	High Quality Public Education	Safe Schools	Supports	providing training in age-appropriate responses/interventions, cultural competency, implicit bias, anti-racism and restorative practices and techniques to all educators, specialized instructional support professionals and other staff charged with supporting discipline practices
I.E.30	High Quality Public Education	Safe Schools	Supports	properly trained personnel, working with mental health professionals and other educators to promote restorative justice, de-escalation, and crisis intervention practices and bias training that foster a safe school community
I.E.31	High Quality Public Education	Safe Schools	Supports	review of discipline practices, data collection processes, and audits and transparency of budgetary allocation for school resource officers, private security, and other law enforcement on school campuses
I.E.32	High Quality Public Education	Safe Schools	Supports	conducting audits of discipline practices and data collection processes for racial bias in administration of student discipline
I.E.33	High Quality Public Education	Safe Schools	Supports	strengthening accountability measures for school resource officers and law enforcement engaging with children and students

I.E.34	High Quality Public Education	Safe Schools	Supports	promoting school-wide behavior intervention and supports, restorative justice programs and interventions to create a positive school climate
I.E.35	High Quality Public Education	Safe Schools	Supports	basic security measures free of weapons such as access control, panic alert buttons, and internal door locks, while recommending that schools carefully consider other expert-endorsed security measures based on local conditions
I.E.36	High Quality Public Education	Safe Schools	Opposes	school discipline policies that apply predetermined consequences without taking into account associated circumstances
I.E.37	High Quality Public Education	Safe Schools	Opposes	discriminatory enforcement of school discipline policies
I.E.38	High Quality Public Education	Safe Schools	Opposes	legislation mandating arming educational professionals with firearms
I.E.39	High Quality Public Education	Safe Schools	Opposes	the use of law enforcement personnel or private security in the school discipline process
I.E.40	High Quality Public Education	Safe Schools	Opposes	criminalizing school-age behaviors
I.E.41	High Quality Public Education	Safe Schools	Opposes	Behavioral Threat Assessment programs and approaches that disproportionately target Native students and students of color

I.E.42	High Quality Public Education	Safe Schools	Opposes	federal funds used to procure, maintain, or install school hardening measures, including surveillance technology, metal detectors, fencing, and other security hardware
I.E.43	High Quality Public Education	Safe Schools	Opposes	the hiring of private security in place of school resource officers or sworn law enforcement officers
I.E.44	High Quality Public Education	Safe Schools	Supports	federal legislation that protects students and educators from the harmful impacts of trauma including, but not limited to, acute trauma, complex trauma, secondary/vicarious trauma, and generational trauma, by providing federal assistance for social-emotional learning programs, trauma-informed practices programs, and counseling services for students and educators suffering from the impacts of various trauma
I.E.45	High Quality Public Education	Safe Schools	Supports	federal legislation that encourages safe storage of firearms
I.F.01	High Quality Public Education	School Choice	Supports	Charters if: the charter is authorized only by a democratically elected local school board; if there is no local school board, the charter is authorized by a community-based charter authorizer accountable to the local community; there is a full and independent written assessment that is developed with community input and is publicly available for review; the charter is necessary to meet student needs that are not being met and cannot be fulfilled by other improvements in either educational program or school management
I.F.02	High Quality Public Education	School Choice	Supports	Charters if: the charter will meet those needs in a way that improves, rather than detracts from, the local public school system by negatively impacting: the racial, ethnic, and socio-economic composition of schools and neighborhoods; equitable access to quality services for all district students, including those with special

				needs and English Language Learners; the district's operating and capital expenses, programs, and services; facility availability
I.F.03	High Quality Public Education	School Choice	Supports	Charters if: the charter provides a free, accessible, nonsectarian education for all enrolled students
I.F.04	High Quality Public Education	School Choice	Supports	Charters if: the charter fully complies with all of the following safeguards in the same manner as public schools: open meetings; public record laws; prohibitions against for-profit operation or profiteering in compliance with conflict of interest, financial disclosure, and auditing requirements; civil rights outlined in all federal and state statutes, which include employment, health, labor, safety, staff qualifications, certification requirements, and students with disabilities protections; collective bargaining rights and agreements in areas covered by collective bargaining rights and agreements; the state oversees and provides adequate resources and training to school districts to ensure high quality school district authorization practices and compliance work
I.F.05	High Quality Public Education	School Choice	Supports	Charters if: the state only considers appeals of a charter denial by a school district on the narrow grounds that the local process for approving a charter was not properly followed or that the approval or denial of a charter was arbitrary or illegal
I.F.06	High Quality Public Education	School Choice	Supports	parents' right to choose, at their own expense, a nonpublic education for their children
I.F.07	High Quality Public Education	School Choice	Supports	holding all private, nonpublic schools, corporations, companies, and organizations engaged in educating pre-K-12 students under 22 years of age, and that accept any governmental/public funding, accountable under the same provisions of federal law as public schools
I.F.08	High Quality	School Choice	Opposes	the provision of federal funding assistance to private corporations and individuals for the establishment and operation of charter schools for profit

	Public Education			
I.F.09	High Quality Public Education	School Choice	Opposes	public funding of sectarian schools and public funding that enables nonsectarian pre-K-12 nonpublic schools to provide educational services that are available to students in public schools to which they have reasonable access
I.F.10	High Quality Public Education	School Choice	Opposes	tuition tax credits for elementary or secondary schools
I.F.11	High Quality Public Education	School Choice	Opposes	the use of vouchers or certificates in education
I.F.12	High Quality Public Education	School Choice	Opposes	federally mandated parental option or "choice" in education programs
I.F.13	High Quality Public Education	School Choice	Opposes	preferential treatment for nonpublic schools that receive federal funds under current law or concealment of financing, materials, and services received by nonpublic schools from public funds
I.G.01	High Quality Public Education	Education Funding	Supports	maintenance of support for public education by exclusion from federal taxation of state and local property, sales, and income taxes, and interest paid on state and local bonds and other debt instruments
I.G.02	High Quality Public Education	Education Funding	Supports	federal funding for public elementary and secondary education through a program of general aid and categorical assistance
I.G.03	High Quality Public Education	Education Funding	Supports	adequate funding for school support programs, including aid for the disadvantaged; assistance for English Language Learners; education for individuals with disabilities and for the gifted and talented; career and technical education; immigrant education;

				migrant education; refugee education; programs for medically fragile students; desegregation assistance; second and subsequent languages and international studies programs; American Indian/Alaska Native education; Native Hawaiian education; developmentally appropriate gender identity and LGBTQ equity education programs; magnet schools; programs for arts in education; child nutrition programs; school-based health programs; mental health and pupil services; technological improvements; school construction, renovation, and repair; impact aid; aid for school libraries; and Gear Up and TRIO programs, including Upward Bound and Talent Search
I.G.04	High Quality Public Education	Education Funding	Supports	greater funding of federal programs that otherwise reduce state or local resources available for public education
I.G.05	High Quality Public Education	Education Funding	Supports	use of the latest federal census data available in distributing federal funds
I.G.06	High Quality Public Education	Education Funding	Supports	a federal census procedure that contributes to a fair and accurate distribution of federal education program funds
I.G.07	High Quality Public Education	Education Funding	Supports	federal funding for postsecondary education, including programs of institutional, scholar, and student support, and legislation to reduce or eliminate tuition costs in public higher education
I.G.08	High Quality Public Education	Education Funding	Supports	grants to support vital research functions
I.G.09	High Quality	Education Funding	Supports	government-funded research on the impact(s) of artificial intelligence (AI) in education

	Public Education			
I.G.10	High Quality Public Education	Education Funding	Supports	efforts to: ensure stable, adequate, and equitable funding of public schools historically receiving revenues derived from state and federal lands and natural resources; ensure the sustainable use of these public lands and resources by current and future generations
I.G.11	High Quality Public Education	Education Funding	Supports	student financial assistance to ensure access and choice for all students who wish to pursue postsecondary education, regardless of personal financial means
I.G.12	High Quality Public Education	Education Funding	Supports	support for the historically Black colleges and Hispanic serving institutions, Native American and Tribal Colleges, and developing institutions
I.G.13	High Quality Public Education	Education Funding	Supports	a full partnership role for the federal government in assisting local school districts and postsecondary institutions by redirecting national priorities in order to provide substantial increases in federal education funding
I.G.14	High Quality Public Education	Education Funding	Opposes	withholding funds from or otherwise penalizing school districts or education institutions that refuse to cooperate with the U.S. Department of Defense by providing information on or permitting testing of their students
I.G.15	High Quality Public Education	Education Funding	Opposes	provision of federal funding to schools and/or postsecondary institutions that practice discrimination
I.G.16	High Quality Public Education	Education Funding	Opposes	federal control of local schools
I.G.17	High Quality Public Education	Education Funding	Opposes	diverting public funds to nonpublic schools

I.G.18	High Quality Public Education	Education Funding	Opposes	any program or policy that requires the reduction or elimination of due process or job protection rights as a requirement for federal funding
I.G.19	High Quality Public Education	Education Funding	Opposes	any misuse of federal funds by school districts and/or public institutions
I.H.01	High Quality Public Education	Educator Professional Development	Supports	funding for induction programs for new educators
I.H.02	High Quality Public Education	Educator Professional Development	Supports	establishment and funding of professional development opportunities designed and directed by educators
I.H.03	High Quality Public Education	Educator Professional Development	Supports	initiatives to support the development of cultural competence among all educators
I.H.04	High Quality Public Education	Educator Professional Development	Supports	national efforts to improve the professionalization of education
I.H.05	High Quality Public Education	Educator Professional Development	Supports	programs that provide adequate opportunities, experiences, and resources for education practitioners to teach and learn from peers
I.H.06	High Quality Public Education	Educator Professional Development	Supports	opportunities for staff development and in-service training for all education employees
I.H.07	High Quality	Educator Professional Development	Supports	access to relevant, high quality, interactive professional development in the integration of digital learning

	Public Education			
I.H.08	High Quality Public Education	Educator Professional Development	Supports	the establishment of state or locally based paraeducator certification programs, coupled with requirements that school districts provide paraeducators with the necessary training and professional development
I.H.09	High Quality Public Education	Educator Professional Development	Supports	requirements for state credentialing of participating nonpublic school personnel
I.H.10	High Quality Public Education	Educator Professional Development	Supports	assurance of professional development for all postsecondary members
I.H.11	High Quality Public Education	Educator Professional Development	Supports	federal initiatives that respect state certification requirements for educators
I.H.12	High Quality Public Education	Educator Professional Development	Supports	training for pre-service, early career, and experienced educators that defines the school-to-prison pipeline and includes strategies for peer-to-peer, educator-to-parent, educator-to-student, and student-to-educator communication; and that provides an understanding of educational trauma and its impact on a student's education
I.H.13	High Quality Public Education	Educator Professional Development	Opposes	federal programs that would weaken state credential and/or licensure requirements
I.H.14	High Quality Public Education	Educator Professional Development	Opposes	mandating arbitrary education requirements for paraprofessionals

I.H.a.01	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Supports	programs and policies supporting diversity in the education profession
I.H.a.02	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Supports	programs to encourage and support the recruitment of talented individuals, particularly minorities, to enter and remain in the education profession
I.H.a.03	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Supports	development and retention, through programs including scholarships and loan forgiveness, of current and future educators for the pursuit of excellence in our nation's schools and postsecondary institutions
I.H.a.04	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Supports	provision of financial support during the student teaching process
I.H.a.05	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Supports	federal support for paid professional practice residency programs for beginning educators
I.H.a.06	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Supports	federal initiatives to enhance compensation for all public school and postsecondary personnel in order to improve the quality of education and assist in attracting and retaining talented individuals
I.H.a.07	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Supports	federal initiatives to create affordable housing options for educators and assist educators in accessing such housing
I.H.a.08	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Supports	federal initiatives that support educators' ability to live where they work

I.H.a.09	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Supports	legislation which establishes an Education Support Professional Bill of Rights and supports the principles of the ESP Bill of Rights movement, including: living wage; retirement benefits; affordable health care; health and safety on the job; paid leave such as the Family and Medical Leave Act; professional excellence such as paid professional development and other appropriate training; the right to work without threat of privatization and outsourcing; and the right to organize for collective bargaining
I.H.a.10	High Quality Public Education	Educator Professional Development	Educator Recruitment and Retention	Opposes	the imposition of any new federal criteria that have the effect of limiting eligibility for educator preparation programs, except when those criteria have a demonstrable relationship to candidates' future effectiveness as educators
I.H.b.01	High Quality Public Education	Educator Professional Development	National Board for Professional Teaching Standards	Supports	the continuation of federal funding for the operation of the National Board for Professional Teaching Standards and, especially, the continuation and enhancement of the specific federal appropriation used to help defray the cost of candidate fees
I.H.c.01	High Quality Public Education	Educator Professional Development	Education Research and Development	Supports	federally funded independent academic research and development programs
I.H.c.02	High Quality Public Education	Educator Professional Development	Education Research and Development	Supports	participation of educators in research efforts
I.H.c.03	High Quality Public Education	Educator Professional Development	Education Research and Development	Supports	dissemination of research findings to the classroom level
I.H.c.04	High Quality Public Education	Educator Professional Development	Education Research and Development	Supports	collection, through the National Center for Education Statistics, of accurate and timely data for education decision making

I.H.c.05	High Quality Public Education	Educator Professional Development	Education Research and Development	Opposes	politicization of federal research programs
I.I.01	High Quality Public Education	School Modernization		Supports	federal assistance for school construction, maintenance, renovation, and repair
I.I.02	High Quality Public Education	School Modernization		Supports	federal assistance to public schools for the purpose of funding new construction or retrofitting sites to provide safe environments that protect against the impacts of natural forces such as tornadoes, earthquakes, etc.
I.I.03	High Quality Public Education	School Modernization		Supports	federal assistance to implement sustainable school construction practices that provide healthy, productive, energy-saving, and cost-effective buildings
I.I.a.01	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	direct federal assistance to educational institutions for technology, equipment, accompanying peripherals, and software, including maintenance, service, and training of users of the technology
I.I.a.02	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	direct federal assistance to enable public schools and colleges to provide broadband Internet access for their students and employees
I.I.a.03	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	continuation and expansion of the federal E-Rate program to support technology access in public schools
I.I.a.04	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	requirements that acceptable use policies designed with input from education employees and signed by parents/guardians and students, including, but not limited to, policies addressing Internet safety and security, e.g., access to social/new media be in place in schools before allowing student access to the Internet

I.I.a.05	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	federal programs and policies that promote equity in the accessibility of technology and telecommunications in urban and rural communities
I.I.a.06	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	federal assistance to upgrade, service, maintain, and keep in working order all equipment and materials
I.I.a.07	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	achievement of equity in the distribution of federal funds for technology, equipment, and materials
I.I.a.08	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	the transfer and transporting of excess materials, supplies, books (if not outdated), and equipment from federal schools that are closing to school systems in American Samoa
I.I.a.09	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	revision of copyright law to provide that education employees own the copyright to works they create in the course of their employment
I.I.a.10	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Supports	revision of copyright law to provide a digital age instructional exemption that would allow education employees and students to use copyrighted works in distance education under the same conditions as in traditional education
I.I.a.11	High Quality Public Education	School Modernization	Education Technology, Equipment, and Materials	Opposes	revision of the copyright law in a manner that would limit educators' fair use of copyrighted material or the first-sale provision of copyright law
I.J.01	High Quality Public Education	IDEA Special Education		Supports	the provision of appropriate educational opportunities within a full continuum of placement and service options for children with disabilities and sufficient resources to achieve these ends, with 100 percent federal funding for federally mandated educational services
I.J.02	High Quality	IDEA Special Education		Supports	reduction of class size and case load and the appropriate levels of education support professionals and staff commensurate with the

	Public Education			added responsibility of providing appropriate educational services to students with disabilities
I.J.03	High Quality Public Education	IDEA Special Education	Supports	union representation for education employees who are charged with violations of students' rights
I.J.04	High Quality Public Education	IDEA Special Education	Supports	pre-service and in-service training components as well as appropriate financial resources and personnel to support education employees who work with individuals with disabilities
I.J.05	High Quality Public Education	IDEA Special Education	Supports	teacher certificated-related service providers and parental involvement in the determination of placement of children with disabilities
I.J.06	High Quality Public Education	IDEA Special Education	Supports	the right, without fear of reprisal, of a teacher or related service employee to refer for diagnosis a student thought to be in need of special education services
I.J.07	High Quality Public Education	IDEA Special Education	Supports	federal policies that require implementation of the individualized education plan (IEP) in the appropriate setting as determined by an appropriately constituted IEP team
I.J.08	High Quality Public Education	IDEA Special Education	Supports	the rights of teachers and related service providers and paraprofessionals to have their individual professional comments documented within the IEP process
I.J.09	High Quality Public Education	IDEA Special Education	Supports	the right of teachers, related service providers, and paraprofessionals to appeal to an independent arbitrator any aspect of an IEP, including the failure of a school to provide services and resources called for in the IEP
I.J.10	High Quality Public Education	IDEA Special Education	Supports	plans that provide appropriate adaptive technologies to meet individual students' needs

I.J.11	High Quality Public Education	IDEA Special Education	Supports	legislative and regulatory efforts to prevent early termination of services for students with disabilities based solely on diploma or equivalency status
I.J.12	High Quality Public Education	IDEA Special Education	Supports	the right of teachers, related service providers, and paraprofessionals to advocate on behalf of students with disabilities, to inform parents of their rights under IDEA, to object to a local education agency's administration of the IDEA program, to advocate for timely and appropriate, relevant student accommodations, and to otherwise actively participate in the entire IDEA process without retaliation
I.J.13	High Quality Public Education	IDEA Special Education	Supports	simplification of administration and procedures, and reduction of paperwork
I.J.14	High Quality Public Education	IDEA Special Education	Supports	mandatory time to complete compliance paperwork for special education within the contracted day to meet federal and state requirements
I.J.15	High Quality Public Education	IDEA Special Education	Supports	assurance that children with disabilities are free from corporal punishment
I.J.16	High Quality Public Education	IDEA Special Education	Supports	the appropriation of federal financial resources to support employment of professional/certified school nurses to provide safe, quality medical services for students with disabilities
I.J.17	High Quality Public Education	IDEA Special Education	Supports	flexibility within all assessments so that they meet specific needs of students with disabilities
I.J.18	High Quality	IDEA Special Education	Supports	federal legislation that encourages states to implement appropriate standards for certificates of completion for students with special needs

	Public Education			
I.J.19	High Quality Public Education	IDEA Special Education	Supports	federal legislation that encourages states to revise the pre-referral process for identification of all students who may be eligible for special education services and expedite the initiation of the special education assessment process
I.J.20	High Quality Public Education	IDEA Special Education	Supports	completing the reauthorization of IDEA in the timeframe called for in the law
I.J.21	High Quality Public Education	IDEA Special Education	Supports	federal policies that require implementation of coordinated early intervening services, to help ensure students, especially students of color, are not disproportionately misidentified for special education services
I.J.22	High Quality Public Education	IDEA Special Education	Opposes	shifting responsibility for financing traditional education-related services from the public sector to private providers, except in those limited circumstances in which the student would not receive necessary, specific services in the absence of contracting out such services that meet the following criteria: hire persons or entities with demonstrated experience and expertise in providing high quality service; use a competitive bidding process that is open to a range of potential vendors, nonprofit organizations, and school employees who are provided with equal information and access to district records; do not receive higher per-pupil allocations than public schools for comparable services; include full financial disclosure of the arrangements between the district and the service provider with guaranteed timely access to financial and other records to the public and subject to independent financial audits as part of the written contract; do not compromise community labor standards (public employee wages and benefits); ensure that employees who work directly for the private person or entity are represented by a collectively bargained contract, if available, or have the same rights provided other public school employees under state law or by local practice and; comply with all federal, state, and

				local laws and policies regarding civil rights, nondiscrimination, and due process
I.J.23	High Quality Public Education	IDEA Special Education	Opposes	the removal of special education professionals from the provision of direct services to students with special needs
I.K.01	High Quality Public Education	Postsecondary Education	Supports	providing financial assistance sufficient to enable all students to pay for college tuition, textbooks, required technology, and appropriate expenses and to allow all students to remain in college, provided they are making satisfactory progress
I.K.02	High Quality Public Education	Postsecondary Education	Supports	emphasizing needs-based financial aid through grants, rather than loans
I.K.03	High Quality Public Education	Postsecondary Education	Supports	full federal funding of financial assistance programs including, but not limited to, Pell grants, including summer and winter sessions
I.K.04	High Quality Public Education	Postsecondary Education	Supports	direct student loans for college and university students
I.K.05	High Quality Public Education	Postsecondary Education	Supports	a one-year grace period before students are required to begin repayment of student loans
I.K.06	High Quality Public Education	Postsecondary Education	Supports	legislation to provide individuals in bankruptcy reasonable options for discharging student loans
I.K.07	High Quality Public Education	Postsecondary Education	Supports	legislation that creates a 100-percent loan forgiveness program for educators across the nation. This shall include any individual employed in public education

I.K.08	High Quality Public Education	Postsecondary Education	Supports	legislation that creates a 100-percent loan forgiveness program for public service employees across the nation
I.K.09	High Quality Public Education	Postsecondary Education	Supports	reduction in student loan default rate without undue limitation on access to postsecondary education for any qualified student
I.K.10	High Quality Public Education	Postsecondary Education	Supports	assurance of equitable educational opportunity
I.K.11	High Quality Public Education	Postsecondary Education	Supports	diversity in enrollments through programs that facilitate minority and other students' entrance into and completion of postsecondary education, regardless of their immigration status
I.K.12	High Quality Public Education	Postsecondary Education	Supports	access to higher education and in-state tuition for in-state residents, regardless of immigration status, as well as paths to legalization for undocumented high school graduates
I.K.13	High Quality Public Education	Postsecondary Education	Supports	federal programs, including provision of resources for instruction, research, and media materials, that enhance effectiveness of and advance excellence in two- and four-year postsecondary education institutions
I.K.14	High Quality Public Education	Postsecondary Education	Supports	federal programs to enhance educational programs and improve student performance in all curricular areas
I.K.15	High Quality Public Education	Postsecondary Education	Supports	programs that encourage the recruitment and retention of postsecondary students from ethnic, tribal, and linguistic minorities, as well as those who are not citizens, and programs that address the educational needs of such students

I.K.16	High Quality Public Education	Postsecondary Education	Supports	promotion of research and development of knowledge, including access by students to advanced technological resources and teaching
I.K.17	High Quality Public Education	Postsecondary Education	Supports	assurance of equal treatment for two- and four-year institutions
I.K.18	High Quality Public Education	Postsecondary Education	Supports	solutions that provide fair and equitable treatment for contingent employees in higher education
I.K.19	High Quality Public Education	Postsecondary Education	Supports	requiring that 50 percent of courses at postsecondary institutions be offered physically on campus, as opposed to through distance learning
I.K.20	High Quality Public Education	Postsecondary Education	Supports	retention of the Higher Education Act requirement that for-profit higher education institutions receive at least 10 percent of revenues from sources other than federal student aid funds
I.K.21	High Quality Public Education	Postsecondary Education	Supports	restoration of the dependents education allowance under Social Security
I.K.22	High Quality Public Education	Postsecondary Education	Supports	exemption from taxation and/or withdrawal penalties for Individual Retirement Account and 403(b) savings used for an individual's or his/her dependents' postsecondary education
I.K.23	High Quality Public Education	Postsecondary Education	Supports	exemption from taxation of educational scholarships, fellowships, or awards
I.K.24	High Quality	Postsecondary Education	Supports	full deductibility of interest on educational loans

	Public Education			
I.K.25	High Quality Public Education	Postsecondary Education	Supports	provision of mental health services and treatment to all students who need it, including the removal of barriers to obtaining such treatment
I.K.26	High Quality Public Education	Postsecondary Education	Supports	federal funding for the development and implementation of mental health protocols for all faculty and staff involving students in need of mental health services
I.K.27	High Quality Public Education	Postsecondary Education	Supports	federal funding for programs to assist postsecondary institutions to develop emergency response plans
I.K.28	High Quality Public Education	Postsecondary Education	Supports	federal assistance for postsecondary institutions to procure appropriate emergency supplies, specifically, trauma-based first aid supplies, small hardware/tools, and other non-armament supplies, as indicated in their emergency response system and plan
I.K.29	High Quality Public Education	Postsecondary Education	Supports	the promotion of articulation agreements between secondary and postsecondary institutions (as well as between different postsecondary institutions) when the content of those agreements has been determined by educators from both sectors
I.K.30	High Quality Public Education	Postsecondary Education	Supports	abolishing all student loan predatory lending practices
I.K.31	High Quality Public Education	Postsecondary Education	Supports	terms on federal and private student loans that support the educational and professional goals of lower and middle class borrowers, while protecting them from predatory lending practices, through strong federal regulation of loan products, fair consumer protections, reasonable terms and interest rates, and accommodating repayment options
I.K.32	High Quality	Postsecondary Education	Supports	exempting student loan forgiveness amounts from federal income taxation for all public service employees

	Public Education			
I.K.33	High Quality Public Education	Postsecondary Education	Supports	consistent definitions of higher education part-time and contingent faculty work to ensure equality and consistency of protections under the law
I.K.34	High Quality Public Education	Postsecondary Education	Supports	resumption of and adequate funding for the National Study of Postsecondary Faculty, and inclusion of data collection on both tenure-line and contingent faculty
I.K.35	High Quality Public Education	Postsecondary Education	Supports	a more comprehensive work supplement from the Bureau of Labor Statistics that would include contingent academic workers and would be conducted at regular intervals
I.K.36	High Quality Public Education	Postsecondary Education	Supports	transparency about higher education faculty working conditions in order to prompt colleges and universities to accurately disclose to the public the working conditions of all faculty and professional staff, including numbers, compensation, and access to institutional support of part-time contingent faculty
I.K.37	High Quality Public Education	Postsecondary Education	Supports	free community college, along with reduced or free tuition at four-year institutions based on family income
I.K.38	High Quality Public Education	Postsecondary Education	Opposes	the use of withdrawal or incomplete grades as a basis for reducing or eliminating financial assistance to students who must interrupt their education for justifiable reasons
I.K.39	High Quality Public Education	Postsecondary Education	Opposes	denying federal student aid funds to college students based on their immigration status or their enrollment in appropriate remedial courses
I.K.40	High Quality	Postsecondary Education	Opposes	denying federal financial aid to college students who have been convicted of misdemeanor, nonviolent drug offenses

	Public Education				
I.K.41	High Quality Public Education	Postsecondary Education		Opposes	the use of draft registration as an eligibility criterion for financial assistance
I.K.42	High Quality Public Education	Postsecondary Education		Opposes	use of dropout rates or completion rates in accountability measures used to qualify institutions for public financial support
I.K.a.01	High Quality Public Education	Postsecondary Education	Adult Education	Supports	lifelong learning for adults through public schools and postsecondary institutions
I.K.a.02	High Quality Public Education	Postsecondary Education	Adult Education	Supports	special efforts to end illiteracy
I.K.a.03	High Quality Public Education	Postsecondary Education	Adult Education	Supports	coordination of adult education efforts with K-12 programs or postsecondary institutions
I.K.a.04	High Quality Public Education	Postsecondary Education	Adult Education	Supports	the provision of additional federal funds for adult, continuing, and alternative education programs
I.K.a.05	High Quality Public Education	Postsecondary Education	Adult Education	Supports	digital literacy
I.L.01	High Quality Public Education	Career and Technical Education		Supports	the efficient and effective provision of adequate resources to local career and technical educational authorities, including K-12, secondary, and/or postsecondary institutions to maintain, enhance, and expand quality career and technical education programs

I.L.02	High Quality Public Education	Career and Technical Education	Supports	federal resources for programs that prepare students effectively for the high-technology environment that will exist throughout their working lives
I.L.03	High Quality Public Education	Career and Technical Education	Supports	direct federal assistance to secondary education agencies and postsecondary agencies and/or institutions for purchase or lease of up-to-date equipment for career and technical education programs in response to changes in the job market
I.L.04	High Quality Public Education	Career and Technical Education	Supports	the provision of equity and access to quality career and technical education programs for those underserved in the past, as well as for traditional students, and the use of career and technical education as a tool for eliminating biases in employment opportunities
I.L.05	High Quality Public Education	Career and Technical Education	Supports	the involvement of educators, parents, and students in development of secondary and postsecondary career and technical education programs
I.L.06	High Quality Public Education	Career and Technical Education	Supports	coordination of career and technical education programs with other employment and training programs through public education institutions
I.L.07	High Quality Public Education	Career and Technical Education	Supports	cooperation with the business community in the implementation of career and technical education programs
I.L.08	High Quality Public Education	Career and Technical Education	Supports	effective school-to-career initiatives
I.L.09	High Quality Public Education	Career and Technical Education	Supports	lowering Perkins funding allocation base limits to allow smaller school districts to participate in the program
I.M.01	High Quality	English Language Learners	Supports	adequately funded and culturally sensitive programs for English Language Learner students that provide meaningful instruction in

	Public Education			other curriculum areas through such programs as bilingual education and English language development, and result in functional proficiency in English
I.M.02	High Quality Public Education	English Language Learners	Supports	federal legislation that emphasizes the development of multicultural/multilingual education programs in all public schools receiving federal monies
I.M.03	High Quality Public Education	English Language Learners	Supports	federal programs that help attract and retain a robust pool of clinically prepared multilingual educators through programs that are created in full participation with English Language Learner credentialed and licensed teachers, and implemented and sustained by credentialed and licensed English Language Learner teachers in all public schools receiving federal monies, to identify, counsel, tutor, and nurture multilingual students through their primary and secondary schooling and postsecondary education
I.M.04	High Quality Public Education	English Language Learners	Supports	adequately funding culturally sensitive, ongoing professional development opportunities for educators to help them support English Language Learners in attaining academic and language proficiency targets
I.M.05	High Quality Public Education	English Language Learners	Supports	federal requirements that any state or local curricular reform is aligned with state-adopted content standards and English language proficiency standards
I.M.06	High Quality Public Education	English Language Learners	Supports	a second generation of English language proficiency assessments aligned to the new ELP standards
I.M.07	High Quality Public Education	English Language Learners	Supports	accountability systems that implement a growth model approach to measuring the academic progress of English Language Learner students
I.M.08	High Quality	English Language Learners	Supports	federal requirements that states develop comprehensive processes and plans for appropriate identification of all English Language Learners based on a state-approved language assessment; the

	Public Education			results of this assessment will also determine eligibility for all tested subjects in English
I.M.09	High Quality Public Education	English Language Learners	Supports	federal requirements that states develop guidelines to govern use of test accommodations based on scientific research that does not invalidate the assessment for English Language Learners and students with disabilities
I.M.10	High Quality Public Education	English Language Learners	Opposes	discipline policies that disproportionately affect English Language Learners by creating a disparate impact on these students and contributing to the school-to-prison pipeline
I.N.01	High Quality Public Education	Federal Impacted Areas	Supports	programs for school districts that require special assistance due to federal activity or policy
I.N.02	High Quality Public Education	Federal Impacted Areas	Supports	payments to ensure quality education for all children in school districts impacted by federal installations or activities or on American Indian reservations
I.N.03	High Quality Public Education	Federal Impacted Areas	Supports	forward funding of such payments for programs administered by the U.S. Department of Education
I.N.04	High Quality Public Education	Federal Impacted Areas	Supports	special standards for severely impacted districts
I.N.05	High Quality Public Education	Federal Impacted Areas	Supports	100 percent of entitlement for school districts whose boundaries are coterminous with a military reservation and for school districts that are more than 50 percent impacted with federally connected pupils
I.N.06	High Quality Public Education	Federal Impacted Areas	Supports	adequate compensation to state and local governments for revenues lost as a result of federal property, presence, activity, or policy

I.N.07	High Quality Public Education	Federal Impacted Areas	Supports	assistance to communities and individuals adversely affected by closures of or cutbacks in federal installations or federally funded activities
I.O.01	High Quality Public Education	Federal Role in Education	Supports	separation of church and state in federal education programs
I.O.02	High Quality Public Education	Federal Role in Education	Supports	continuation of the Cabinet-level U.S. Department of Education
I.O.03	High Quality Public Education	Federal Role in Education	Supports	direct federal funding to local education agencies for provision of classroom instruction
I.O.04	High Quality Public Education	Federal Role in Education	Supports	elimination of unnecessary paperwork
I.O.05	High Quality Public Education	Federal Role in Education	Supports	full federal funding for any state and/or local programs or activities mandated by federal law, while recognizing that the lack of full funding should not preclude the mandate if it relates to civil rights or other constitutional protections
I.O.06	High Quality Public Education	Federal Role in Education	Supports	vetting or piloting any new legislation, initiative, program, or mandate as to its additional impact, specifically, but not limited to, workload impacts
I.O.07	High Quality Public Education	Federal Role in Education	Opposes	erosion of the role of the U.S. Department of Education or undermining the appropriate federal role in public education through legislative, budgetary, regulatory, or other measures
I.O.08	High Quality	Federal Role in Education	Opposes	federal legislation not related to civil rights or constitutional protections that places mandates on states without full funding

	Public Education				
I.O.a.01	High Quality Public Education	Federal Role in Education	Block Grants	Supports	adequate funding for block grants to states for appropriate education programs
I.O.a.02	High Quality Public Education	Federal Role in Education	Block Grants	Supports	compliance of block grant programs with health and safety and civil rights laws
I.O.a.03	High Quality Public Education	Federal Role in Education	Block Grants	Supports	fiscal accountability and review for block grant programs
I.O.a.04	High Quality Public Education	Federal Role in Education	Block Grants	Supports	inclusion of educators in the planning process for block grant programs
I.O.a.05	High Quality Public Education	Federal Role in Education	Block Grants	Opposes	use of block grants as a budget-cutting device
I.O.a.06	High Quality Public Education	Federal Role in Education	Block Grants	Opposes	use of block grants as a means of undermining programs to meet specific targeted needs
I.O.a.07	High Quality Public Education	Federal Role in Education	Block Grants	Opposes	use of block grants to provide unconstitutional assistance, whether direct or indirect, to nonpublic schools
II.A.01	Supporting Student Success	Children's Health		Supports	access to quality prenatal, perinatal, and postnatal care services

II.A.02	Supporting Student Success	Children's Health	Supports	development and maintenance of health care programs for children
II.A.03	Supporting Student Success	Children's Health	Supports	federal programs that promote childhood obesity prevention and support for healthy lifestyle choices, including fostering good nutrition, fitness, and overall wellness
II.A.04	Supporting Student Success	Children's Health	Supports	adequate funding for Medicaid and the Supplemental Children's Health Insurance Program (SCHIP) to ensure health coverage for uninsured children, with the eventual goal of single-payer health care coverage for all residents of the United States age 22 years and under
II.A.05	Supporting Student Success	Children's Health	Supports	legislation that requires all public schools to provide free menstrual products
II.A.06	Supporting Student Success	Children's Health	Supports	federal resources to ensure quality, safe health care standards for all children, including strict regulation and enforcement by professional/certified school nurses
II.A.07	Supporting Student Success	Children's Health	Supports	the development and enforcement of health and safety standards specifically for children for exposure to hazardous substances
II.A.08	Supporting Student Success	Children's Health	Supports	federal funding for local development and delivery of curriculum about the human immunodeficiency virus and acquired immunodeficiency syndrome (HIV/AIDS) to empower students to protect themselves
II.A.09	Supporting Student Success	Children's Health	Supports	legislation that provides that a licensed professional health care worker is present in every school for the duration of the student school day
II.A.10	Supporting Student Success	Children's Health	Supports	legislation that provides for the inclusion of physical education and health education in appropriate federal education programs
II.A.11	Supporting Student Success	Children's Health	Supports	programs for the prevention and treatment of prenatally transmitted drug dependency in infants and for remediation of special problems associated with such dependency

II.A.12	Supporting Student Success	Children's Health	Supports	label warnings of the detrimental health effects of tobacco, electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices), nicotine pods, and flavored e-liquids, and alcohol sold domestically or internationally
II.A.13	Supporting Student Success	Children's Health	Supports	legislation that prevents the sale to individuals 18 years and younger of electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and similar devices), nicotine pods, and flavored e-liquids
II.A.14	Supporting Student Success	Children's Health	Supports	legislation that bans aggressive marketing of electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices), nicotine pods, and flavored e-liquids to those who are 18 years and younger
II.A.15	Supporting Student Success	Children's Health	Supports	regulation by the FDA and other appropriate federal agencies of the electronic nicotine delivery system (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices) industry, and further research to assess the safety of electronic nicotine delivery systems
II.A.16	Supporting Student Success	Children's Health	Supports	label warnings of the detrimental health effects of herbal and/or natural performance enhancing and weight control dietary supplements
II.A.17	Supporting Student Success	Children's Health	Supports	legislation requiring warning labels on everyday products that may be misused as inhalants and funding/creating programs to educate the public as to the detrimental health effects of such product misuse
II.A.18	Supporting Student Success	Children's Health	Supports	messages about the health and safety implications of alcohol consumption, tobacco use; electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices), nicotine pods, and flavored e-liquids; and substance abuse
II.A.19	Supporting Student Success	Children's Health	Supports	elimination of direct and indirect broadcast advertising of alcoholic beverages, tobacco products, and electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape

					pens, and other similar devices), nicotine pods, and flavored e-liquids
II.A.20	Supporting Student Success	Children's Health		Supports	pregnancy-related counseling and support services, including prenatal care, for youth
II.A.21	Supporting Student Success	Children's Health		Supports	federal funding for development and delivery of curriculum about blood-borne pathogens, thus empowering students to protect themselves from these life-threatening conditions
II.A.22	Supporting Student Success	Children's Health		Supports	ensuring the ability of health care professionals and other related education support professionals to communicate with language-minority parents, to the extent practicable, in the language the parent understands best
II.A.23	Supporting Student Success	Children's Health		Supports	adequate funding to ensure quality, safe health standards for all learning environments by ensuring proper custodial procedures and staffing
II.A.24	Supporting Student Success	Children's Health		Supports	legislation that bars social media companies from applying their addictive algorithms to those who are under 18 years of age and that prohibits online sites from collecting, using, sharing, or selling personal data of anyone under the age of 18
II.A.a.01	Supporting Student Success	Children's Health	School Nurses	Supports	federal funds to support safe, quality health care standards by professional/certified school nurses
II.A.a.02	Supporting Student Success	Children's Health	School Nurses	Supports	federal programs to help achieve safe school nurse staffing that cannot solely be based on nurse-to-student ratios, but must factor in students' medical acuities, health needs, chronic conditions management, and social determinants of health to provide quality health care
II.A.a.03	Supporting Student Success	Children's Health	School Nurses	Supports	federal programs to enhance school-based health programs
II.A.a.04	Supporting Student Success	Children's Health	School Nurses	Supports	establishment and funding of programs to support safe, quality medical practices provided by professional/certified school nurses

II.A.a.05	Supporting Student Success	Children's Health	School Nurses	Supports	federal funds to support professional/certified school nurses who can communicate effectively with English Language Learners and their families
II.A.a.06	Supporting Student Success	Children's Health	School Nurses	Opposes	requiring school employees, other than professional/certified school nurses, to perform medical procedures
II.B.01	Supporting Student Success	Children's Safety		Supports	establishment and funding of programs and standards to protect children from physical, sexual, or emotional abuse and/or neglect, both domestically and internationally
II.B.02	Supporting Student Success	Children's Safety		Supports	federal legislation mandating a regularly updated tracking system used for identifying and locating registered sex offenders with appropriate safeguards
II.B.03	Supporting Student Success	Children's Safety		Supports	development of collaborative programs among family, school, community, business, social services, and law enforcement agencies in the effort to reduce family/domestic violence, especially as it affects children
II.B.04	Supporting Student Success	Children's Safety		Supports	legislation to assist in developing programs to protect children from danger, ill health, or hunger
II.B.05	Supporting Student Success	Children's Safety		Supports	federal requirements that manufacturers add a bittering agent to all poisonous household products
II.B.06	Supporting Student Success	Children's Safety		Supports	cooperative public and private efforts for the identification, location, and return of missing children
II.B.07	Supporting Student Success	Children's Safety		Supports	federal assistance to schools and communities for implementation of effective staff, youth, and student suicide prevention programs, including professional development for educators in suicide prevention, alertness, intervention, and post-vention programs for pre-kindergarten through higher education
II.B.08	Supporting Student Success	Children's Safety		Supports	minimum standards for youth camps and school bus safety, including school bus capacity guidelines with student safety as the first priority

II.B.09	Supporting Student Success	Children's Safety	Supports	legislation restricting the number of students to be transported to and from school on a school bus to no more than two students per seat and no standees
II.B.10	Supporting Student Success	Children's Safety	Supports	federal funding for technology and training to enhance school bus safety, including products that assist drivers with pre- and post-trip inspection and route planning, and training to prevent and/or respond to safety threats
II.B.11	Supporting Student Success	Children's Safety	Supports	federal legislation mandating a test for drugs and alcohol of any driver involved in an accident while transporting students, within the mandated three-hour timeframe, that is admissible in a criminal prosecution
II.B.12	Supporting Student Success	Children's Safety	Supports	a federal ban on the importation, sale, or distribution in the United States and its territories of video games that promote hatred or violence toward a particular group or groups of people
II.B.13	Supporting Student Success	Children's Safety	Supports	federal regulation on the sale or distribution of games that have gratuitous violence as an integral part of their play
II.B.14	Supporting Student Success	Children's Safety	Supports	legislation that protects children and youth from Internet pornography or computer-generated pornographic images, consistent with First Amendment protections
II.B.15	Supporting Student Success	Children's Safety	Supports	additional support systems and shelters for victims of family violence
II.B.16	Supporting Student Success	Children's Safety	Supports	legislation that requires timely pre-employment criminal background checks for all school employees who work with children in schools and facilitates the interstate sharing of this information while protecting employee due process rights
II.B.17	Supporting Student Success	Children's Safety	Supports	legislation that facilitates the timely interstate sharing of information in appropriate screenings of volunteers who work with children in schools
II.B.18	Supporting Student Success	Children's Safety	Supports	legislation that protects children and youth from the harmful impacts of social media including, but not limited to, exploitation, cyberbullying, violent radicalization, and creating or augmenting

				mental health issues, and addresses the potential for addiction to social media itself
II.B.20	Supporting Student Success	Children's Safety	Opposes	the use of corporal punishment in any education agency
II.B.19	Supporting Student Success	Children's Safety	Supports	updated federal legislation that protects the privacy of student data to include educational tools that use artificial intelligence (AI) and other emergent technologies
II.C.01	Supporting Student Success	Children's Nutrition	Supports	federal support for fully funded school meal programs including child nutrition programs when school is not in session that follow age-appropriate guidelines to provide adequate, appetizing, and nutritious foods
II.C.02	Supporting Student Success	Children's Nutrition	Supports	provision of nutrition assistance to families unable to meet basic nutrition needs
II.C.03	Supporting Student Success	Children's Nutrition	Supports	legislation that requires examination of Genetically Modified Organisms (GMO) food safety, and adequate labeling of GMO foods, and private right of action to enforce GMO food labeling requirements
II.C.04	Supporting Student Success	Children's Nutrition	Supports	a sustainable farm to school program as a means of improving student nutrition, supporting local food producers, and providing other health, economical, and environmental benefits
II.D.01	Supporting Student Success	Child Poverty/Homelessness	Supports	court-assured payment of designated child support
II.D.02	Supporting Student Success	Child Poverty/Homelessness	Supports	total federal assumption of the cost and operation of welfare programs based on standards of human dignity
II.D.03	Supporting Student Success	Child Poverty/Homelessness	Supports	a minimum wage indexed to the cost of living and extended to all employees
II.D.04	Supporting Student Success	Child Poverty/Homelessness	Supports	legislation to ban no-cause evictions

II.E.01	Supporting Student Success	Youth Employment	Supports	federal support for collaborative efforts by education and community leaders to implement appropriate local policies and incentives for exemplary in- and out-of-school programs to prepare youth for meaningful employment
II.E.02	Supporting Student Success	Youth Employment	Supports	paying youth at least the federal minimum wage
II.E.03	Supporting Student Success	Youth Employment	Supports	partnerships of public schools/postsecondary education with government, labor, business, and community-based groups in development and implementation of job training and retraining programs
II.E.04	Supporting Student Success	Youth Employment	Supports	strong, effectively enforced laws governing the employment of minors in order to protect young people's health and safety as well as their time for education
II.E.05	Supporting Student Success	Youth Employment	Opposes	the diminution or supplanting of public career and technical education by federally funded public or private training programs
II.E.06	Supporting Student Success	Youth Employment	Opposes	any legislation that removes/weakens long-standing protections against exploitative child labor practices
II.F.01	Supporting Student Success	Substance Abuse/Dependency	Supports	federal assistance to schools and communities for the establishment and funding of education programs that address prevention of substance abuse and rehabilitation of victims
II.F.02	Supporting Student Success	Substance Abuse/Dependency	Supports	development and implementation of comprehensive, community-based drug and violence prevention programs that link community resources with schools and that integrate services involving education, vocational, and job skills training and placement, law enforcement, health, mental health, community service, mentoring, and other appropriate services
II.F.03	Supporting Student Success	Substance Abuse/Dependency	Supports	improved and expanded drug treatment and rehabilitation programs that ensure access to all who need these services

II.F.04	Supporting Student Success	Substance Abuse/Dependency	Supports	education programs to prevent substance abuse
II.F.05	Supporting Student Success	Substance Abuse/Dependency	Supports	education programs to prevent the use and/or misuse of herbal and/or natural performance enhancing and weight control dietary supplements by students
II.F.06	Supporting Student Success	Substance Abuse/Dependency	Supports	standardization of laws prohibiting the production, distribution, and sale of illegal drugs and of the paraphernalia associated with their use;
II.F.07	Supporting Student Success	Substance Abuse/Dependency	Supports	repeal of agricultural subsidies for tobacco
II.F.08	Supporting Student Success	Substance Abuse/Dependency	Supports	effective coordination of federal, state, and local enforcement/interdiction efforts
II.F.09	Supporting Student Success	Substance Abuse/Dependency	Supports	federal law to require tobacco-free educational institutions and institutions that are free of electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices), nicotine pods, and flavored e-liquids
III.A.01	A Voice in the Workplace	Public Employee Rights	Supports	a federal statute that would guarantee meaningful collective bargaining rights to the employees of public schools, colleges, universities, and other postsecondary institutions, and all other public sector workplaces, and that allows for the continued operation of state statutes that meet federally established minimum standards
III.A.02	A Voice in the Workplace	Public Employee Rights	Supports	improvement in the federal employment compensation law for public education and other public employees that ensures a living wage to include increasing the federal minimum wage (FMW) to at least \$15/hour
III.A.03	A Voice in the Workplace	Public Employee Rights	Supports	the preservation of educational employees' rights when working with violent children

III.A.04	A Voice in the Workplace	Public Employee Rights	Supports	just cause for public employees for any disciplinary action with guaranteed due process through final and binding arbitration
III.A.05	A Voice in the Workplace	Public Employee Rights	Supports	equal protection of public education and other public employees under workers' compensation
III.A.06	A Voice in the Workplace	Public Employee Rights	Supports	amendment of the Fair Labor Standards Act (FLSA) to guarantee covered public employees a 15-minute break for each three hours worked and a minimum 30-minute, duty-free lunch period
III.A.07	A Voice in the Workplace	Public Employee Rights	Supports	safe, hazard-free working environments for public education and public employees, with inspection and control standards equal or superior to those of the Occupational Safety and Health Administration
III.A.08	A Voice in the Workplace	Public Employee Rights	Supports	protection of federal employees' right to medical treatment of their choice for on-the-job injuries in a workers' compensation claim
III.A.09	A Voice in the Workplace	Public Employee Rights	Supports	protection of public school and public sector labor contracts from capricious cancellation
III.A.10	A Voice in the Workplace	Public Employee Rights	Supports	full worker protection rights for school personnel who are federal employees
III.A.11	A Voice in the Workplace	Public Employee Rights	Supports	protection against retaliation for government employees who seek to expose financial abuse and fraud in government programs
III.A.12	A Voice in the Workplace	Public Employee Rights	Supports	legislation to ensure availability to individuals of adequate insurance coverage at fair rates, affordable liability coverage at fair rates, and affordable liability coverage for public institutions
III.A.13	A Voice in the Workplace	Public Employee Rights	Supports	a mutually designed, comprehensive personnel evaluation and accountability system with procedural guarantees and due process in every school system and public sector workplace
III.A.14	A Voice in the Workplace	Public Employee Rights	Supports	testing as one of a number of elements for determining original certification

III.A.15	A Voice in the Workplace	Public Employee Rights	Supports	expansion of Section 125 of the Internal Revenue Code to include group long-term health care insurance premiums
III.A.16	A Voice in the Workplace	Public Employee Rights	Supports	assurance of the welfare and economic security of all postsecondary members
III.A.17	A Voice in the Workplace	Public Employee Rights	Supports	employment protection for school employees who act to protect students expressing their First Amendment rights
III.A.18	A Voice in the Workplace	Public Employee Rights	Supports	efforts to expand the right to unemployment benefits between academic terms to all contingent educational professionals
III.A.19	A Voice in the Workplace	Public Employee Rights	Supports	legislation protecting guest education workers against retaliation for fully participating in protected activity
III.A.20	A Voice in the Workplace	Public Employee Rights	Supports	legislation to end the discrimination and harassment of school and public employees based on their accent, language, cultural, and ethnic background
III.A.21	A Voice in the Workplace	Public Employee Rights	Supports	legislation that protects the privacy of educators by forbidding the inclusion of personally identifiable information in longitudinal data systems and other publicly available databases that track student performance, evaluations, and other data
III.A.22	A Voice in the Workplace	Public Employee Rights	Opposes	denying employees bargaining rights solely because they participate in a site-based decision-making program, a faculty Senate, or other system of collegial governance
III.A.23	A Voice in the Workplace	Public Employee Rights	Opposes	mandatory testing of school and public employees for HIV/AIDS
III.A.24	A Voice in the Workplace	Public Employee Rights	Opposes	the sub-contracting or contracting out of public school and public sector services and/or positions when qualified personnel are available
III.A.25	A Voice in the Workplace	Public Employee Rights	Opposes	restrictions on the political rights of government employees

III.A.26	A Voice in the Workplace	Public Employee Rights	Opposes	federal initiatives that mandate or promote traditionally defined merit pay or incentive pay schemes or other pay-for-performance systems that link educator compensation to student performance
III.A.27	A Voice in the Workplace	Public Employee Rights	Opposes	federal legislation giving financial incentives or pay to educators based solely on the subjects or fields in which they work
III.A.28	A Voice in the Workplace	Public Employee Rights	Opposes	the transfer of school employees into persistently low-performing schools without their consent
III.A.29	A Voice in the Workplace	Public Employee Rights	Opposes	reduction in workers' compensation benefits provided to employees as a result of an on-the-job injury
III.A.30	A Voice in the Workplace	Public Employee Rights	Opposes	any requirement that public employees use leave before becoming eligible for disability or workers' compensation benefits
III.A.31	A Voice in the Workplace	Public Employee Rights	Opposes	requirements that education employees identify undocumented immigrant students and/or parents
III.A.32	A Voice in the Workplace	Public Employee Rights	Opposes	the testing of educators as a criterion for job retention, promotion, tenure, or salary increments
III.A.33	A Voice in the Workplace	Public Employee Rights	Opposes	use of student test scores as an evaluative measure for education employee performance appraisal, job assignment, job retention, promotion, tenure, and/or school performance, unless such tests are shown to be developmentally appropriate, scientifically valid, and reliable for the purpose of measuring both student learning and an educator's performance
III.A.34	A Voice in the Workplace	Public Employee Rights	Opposes	the use of student test scores to determine educator compensation
III.A.35	A Voice in the Workplace	Public Employee Rights	Opposes	any program or policy that requires the abrogation of collectively bargained contract language as a requirement for federal funding

III.A.36	A Voice in the Workplace	Public Employee Rights		Opposes	the exclusion of teachers from the minimum salary threshold that applies to salaried workers classified as "learned professionals" under the Fair Labor Standards Act (FLSA)
III.A.a.01	A Voice in the Workplace	Public Employee Rights	Parity Between Public and Private Employees	Supports	fair treatment of public employees, including those in public education, unfettered by governmental attempts to solve governmental economic problems at the expense of such employees
III.A.a.02	A Voice in the Workplace	Public Employee Rights	Parity Between Public and Private Employees	Supports	treatment of public employees equitable with that of private sector employees
III.A.a.03	A Voice in the Workplace	Public Employee Rights	Parity Between Public and Private Employees	Opposes	wage limits or controls on employee or retirement benefits or rights restrictions that single out public over private employees
III.A.a.04	A Voice in the Workplace	Public Employee Rights	Parity Between Public and Private Employees	Opposes	the privatization of public sector jobs designed to reduce employee benefits
III.A.a.05	A Voice in the Workplace	Public Employee Rights	Parity Between Public and Private Employees	Opposes	the privatization of public services and public sector jobs customarily provided in the public sector.
III.A.b.01	A Voice in the Workplace	Public Employee Rights	Union Regulation	Supports	amendment of the federal postal statutes to enable recognized employee organizations to use employer internal mail systems in public school districts, postsecondary institutions, and public sector workplaces
III.A.b.02	A Voice in the Workplace	Public Employee Rights	Union Regulation	Supports	amendment of the National Labor Relations Act to prevent the permanent replacement of employees who participate in a strike
III.A.b.03	A Voice in the Workplace	Public Employee Rights	Union Regulation	Supports	repeal of the so-called right-to-work provision of federal labor law

III.A.b.04	A Voice in the Workplace	Public Employee Rights	Union Regulation	Supports	amendment of the Landrum-Griffin Act to permit required proportional representation of minorities in union governance
III.A.b.05	A Voice in the Workplace	Public Employee Rights	Union Regulation	Supports	amendment of the National Labor Relations Act to overturn the Yeshiva decision by specifying that college and university faculty are not managers but are employees with collective bargaining rights under law
III.A.b.06	A Voice in the Workplace	Public Employee Rights	Union Regulation	Opposes	inclusion of labor unions in the Hobbs Act or similar legislation
III.B.01	A Voice in the Workplace	Public Employee Retirement Security		Supports	a stable and secure retirement benefit for all education employees as essential to providing and maintaining a high quality education system, and for all public employees as essential to providing and maintaining high quality public services
III.B.02	A Voice in the Workplace	Public Employee Retirement Security		Supports	availability of voluntary Social Security coverage to eligible school and public employee groups where initiated by those groups in states in which public employees are not covered by Social Security
III.B.03	A Voice in the Workplace	Public Employee Retirement Security		Supports	the use of the Consumer Price Index for the elderly, CPI-E, as the price index used to determine the Social Security Cost of Living Adjustment
III.B.04	A Voice in the Workplace	Public Employee Retirement Security		Supports	total repeal of the Social Security Offset/Government Pension Offset as well as proposals that provide incremental steps toward total repeal of the Government Pension Offset, which will establish equity between public and private sector employees as well as restoring to eligible individuals and survivors the full Social Security benefit earned by their spouses
III.B.05	A Voice in the Workplace	Public Employee Retirement Security		Supports	total repeal of the Social Security Offset/Windfall Elimination Provision as well as proposals that provide incremental steps toward total repeal of the Windfall Elimination Provision for members who have qualified for retirement or disability benefits from both Social Security and another government pension system
III.B.06	A Voice in the Workplace	Public Employee Retirement Security		Supports	adequate federal insurance of state or local retirement and/or deferred compensation plans that are invested in institutions protected by the Federal Deposit Insurance Corporation

III.B.07	A Voice in the Workplace	Public Employee Retirement Security	Supports	portability of pension rights and benefits through retention of retirement rights and assets
III.B.08	A Voice in the Workplace	Public Employee Retirement Security	Supports	the right of an individual to transfer tax-sheltered savings to purchase retirement credit without adverse tax consequences
III.B.09	A Voice in the Workplace	Public Employee Retirement Security	Supports	equitable retirement credits and/or buy-back rights
III.B.10	A Voice in the Workplace	Public Employee Retirement Security	Supports	fiduciary and reporting standards to inform members and to protect assets and earned benefits of retirement systems
III.B.11	A Voice in the Workplace	Public Employee Retirement Security	Supports	standards for vesting and portability, ownership, and military or Peace Corps service credit
III.B.12	A Voice in the Workplace	Public Employee Retirement Security	Supports	federal legislation ending discriminatory policies of residency requirements for military service credit in state retirement systems
III.B.13	A Voice in the Workplace	Public Employee Retirement Security	Supports	protection of members' retirement income through automatic escalator clauses
III.B.14	A Voice in the Workplace	Public Employee Retirement Security	Supports	use of Section 125 plans for retired education personnel and other public employees, with the respective retirement fund designated as the employer
III.B.15	A Voice in the Workplace	Public Employee Retirement Security	Supports	reinstatement of the three-year period for recovery of members' retirement contributions
III.B.16	A Voice in the Workplace	Public Employee Retirement Security	Opposes	mandatory coverage of public employees under Social Security for employee groups that have declined coverage
III.B.17	A Voice in the Workplace	Public Employee Retirement Security	Opposes	merger of Social Security with any other public employee pension plan

III.B.18	A Voice in the Workplace	Public Employee Retirement Security	Opposes	diminution of retirement income
III.B.19	A Voice in the Workplace	Public Employee Retirement Security	Opposes	supersession of substantially equivalent or superior state retirement statutes by federal standards
III.C.01	A Voice in the Workplace	Pension Fund Protection	Supports	public employee pension fund protection including, but not limited to, the following principal features: maintenance of accurate minutes of trustee proceedings in order that all funding transactions will be visible to participants and the government; regulation of selection of investment managers, adoption of investment objectives, and monitoring of the manager's performance; active investment of resources so that funds are fully and productively invested at all times; requirements that investments be socially and fiducially responsible; regulations covering payments to beneficiaries in the proper amount as long as the fund remains solvent; annual audits; actuarial valuation at least every three years; annual reports to the U.S. Department of Labor and to the members of the pension fund; a requirement that employers fully fund all promised retirement benefits, including post-retirement medical benefits; a prohibition on reduction of basic pension benefits, cost-of-living adjustment provisions, or post-retirement medical benefits to employees who have become vested in the plan; an emergency provision that all benefits of a plan that becomes insolvent through fraud or poor investments would be paid by an agency such as the Pension Benefit Guarantee Corporation (PBGC); the right to hire their own staff, i.e., executive directors, investment officers, and legal counsel; a requirement that retirement boards have at least one retired member elected to the board; a requirement that retirement boards are in charge of investments as well as benefits
III.C.02	A Voice in the Workplace	Pension Fund Protection	Supports	federal standards to assume that the expected rate of return on pension fund investments is commensurate with the expected risks of the investment

III.C.03	A Voice in the Workplace	Pension Fund Protection	Supports	eligibility of public employee pension fund representatives for appointment to creditor committees established to settle corporate Chapter 11 bankruptcies
III.C.04	A Voice in the Workplace	Pension Fund Protection	Supports	public employees' ability to make pretax contributions to 401(k) and similar pretax plans for retirement savings, in addition to existing retirement plans
III.C.05	A Voice in the Workplace	Pension Fund Protection	Supports	requiring all member pension plans to have as a basis an adequate and fully funded defined benefit plan
III.C.06	A Voice in the Workplace	Pension Fund Protection	Supports	strengthening private defined benefit plans through greater funding flexibility, including but not limited to extending the plan funding period in excess of seven years
III.C.07	A Voice in the Workplace	Pension Fund Protection	Opposes	taxation of public employee pension benefits
III.C.08	A Voice in the Workplace	Pension Fund Protection	Opposes	taxation of health care benefits provided to retirees
III.C.09	A Voice in the Workplace	Pension Fund Protection	Opposes	mandatory defined contribution plans
III.D.01	A Voice in the Workplace	General Employee Rights	Supports	legislation that advances the rights of workers to organize and collectively bargain
III.D.02	A Voice in the Workplace	General Employee Rights	Supports	strengthening occupational health and safety standards and programs with diligent enforcement
III.D.03	A Voice in the Workplace	General Employee Rights	Supports	legislation that provides protection and support for lactating mothers
III.D.04	A Voice in the Workplace	General Employee Rights	Supports	legislation mandating employers to offer short-term disability policies that include maternity leave

III.D.05	A Voice in the Workplace	General Employee Rights		Supports	reducing the hours of service required for educational employees to qualify for the Family and Medical Leave Act (FMLA) or any other law that guarantees leave for family or medical reasons
III.D.06	A Voice in the Workplace	General Employee Rights		Supports	adding paid family leave for a minimum of 12 weeks to the federal Family and Medical Leave Act or other proposals that would provide paid leave to all workers. This paid leave will still allow the employee to maintain their same health benefits and to return to the same position held before the leave began
III.D.07	A Voice in the Workplace	General Employee Rights		Supports	employers providing five (5) non-consecutive days of leave (per relationship) for the death of a family member and/or designated loved one. Educators cannot be disqualified
III.D.08	A Voice in the Workplace	General Employee Rights		Opposes	policies that encourage the replacement of unionized workers by non-represented individuals in welfare-to-work programs
III.D.09	A Voice in the Workplace	General Employee Rights		Opposes	policies that diminish employees' rights to be paid extra compensation for overtime work
III.D.10	A Voice in the Workplace	General Employee Rights		Opposes	federal legislation that would have the effect of diminishing, undermining, or circumventing collective bargaining rights
III.D.11	A Voice in the Workplace	General Employee Rights		Supports	legislation that would remove the spousal penalty from the Family and Medical Leave Act
IV.A.a.01	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	federal support for housing affordable to low- and moderate-income individuals through incentives for construction and rehabilitation and fiscal policies that put fiscally responsible mortgage loans within reach
IV.A.a.02	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	federal initiatives to create affordable rental housing for low- and moderate- income individuals
IV.A.a.03	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	policies that support housing stability for students

IV.A.a.04	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	federal interventions and supports to assist homeowners at risk of losing their homes
IV.A.a.05	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	establishment and funding of support programs for homeless, low-income, or abandoned students, including after-school enrichment programming and required transportation
IV.A.a.06	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	legislation, including programs of assistance, to lessen the problem of homelessness in the United States
IV.A.a.07	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	aligning the current U.S. Department of Housing and Urban Development (HUD) definition of homelessness to that of the U.S. Department of Education definition of homelessness
IV.A.a.08	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	revision of the current U.S. Department of Housing and Urban Development (HUD) definition of eligibility for programs like the Good Neighbor Next Door Program to include all postsecondary educators, education support professionals in preK-12th grade and postsecondary institutions, and all school personnel in preK-12th grade and postsecondary institutions with assistance in becoming homeowners and sustaining home ownership
IV.A.a.09	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	regulations limiting corporate behavior designed to artificially inflate housing and rental markets, such as the mass purchasing of homes above market value or keeping rental units intentionally vacant
IV.A.a.10	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	federal initiatives to create guaranteed housing for all people, regardless of income level
IV.A.a.11	Good Public Policy	Public Health and Well-Being	Affordable Housing	Supports	national legislation that creates a renter bill of rights
IV.A.b.01	Good Public Policy	Public Health and Well-Being	Culture and Communications	Supports	requirements for increased daily educational programming appropriate for young children, including verbatim highlighted captions in commercials and educational children's programming as a means to help children learn to read

IV.A.b.02	Good Public Policy	Public Health and Well-Being	Culture and Communications	Supports	partial reservation of cable television capacity for educational uses
IV.A.b.03	Good Public Policy	Public Health and Well-Being	Culture and Communications	Supports	funding for the National Endowment for the Arts
IV.A.b.04	Good Public Policy	Public Health and Well-Being	Culture and Communications	Supports	adequate public financing for public broadcasting
IV.A.b.05	Good Public Policy	Public Health and Well-Being	Culture and Communications	Supports	equal time requirements, reinstatement of the fairness doctrine, ascertainment, affirmative action in broadcast regulations and the media ownership rules in the Telecommunications Act of 1996
IV.A.b.06	Good Public Policy	Public Health and Well-Being	Culture and Communications	Supports	federal legislation to preserve historically significant lands and structures
IV.A.b.07	Good Public Policy	Public Health and Well-Being	Culture and Communications	Supports	community centers that support arts education and foster an appreciation of the arts
IV.A.b.08	Good Public Policy	Public Health and Well-Being	Culture and Communications	Supports	a national monument to educators to be located in Washington, D.C.
IV.A.c.01	Good Public Policy	Public Health and Well-Being	Energy	Supports	development and implementation of a long-range national energy policy that reduces dependence on foreign sources of energy; emphasizes research on, development of, and rapid conversion to environmentally safe energy sources; and encourages conservation of current energy sources
IV.A.c.02	Good Public Policy	Public Health and Well-Being	Energy	Opposes	curtailment or closure of schools as a first resort in energy crises
IV.A.d.01	Good Public Policy	Public Health and Well-Being	Environment	Supports	protection of the environment and natural resources

IV.A.d.02	Good Public Policy	Public Health and Well-Being	Environment	Supports	the establishment and maintenance of federal wilderness areas, recreation areas, refuge areas, and designated local green areas
IV.A.d.03	Good Public Policy	Public Health and Well-Being	Environment	Supports	strict regulation of facilities that dispose of, store, or handle medical, toxic, or other hazardous materials
IV.A.d.04	Good Public Policy	Public Health and Well-Being	Environment	Supports	financial protection of individuals impaired by hazards
IV.A.d.05	Good Public Policy	Public Health and Well-Being	Environment	Supports	reduction in the rate of deterioration of the environment through incentives for product concentration, use of biodegradable packaging materials, decreased volume of original packaging limited to that required by the legitimate dictates of health and safety, waste recycling, and other means as feasible
IV.A.d.06	Good Public Policy	Public Health and Well-Being	Environment	Supports	standards and timely enforcement and funding for safeguarding against pollution of the air (e.g., acid rain), water, or food by chemicals or radiation
IV.A.d.07	Good Public Policy	Public Health and Well-Being	Environment	Supports	public access to quality water supplies that meet EPA requirements and are free of poisons, toxins, and pollutants
IV.A.d.08	Good Public Policy	Public Health and Well-Being	Environment	Supports	stronger federal action in solving the problem of toxic waste dumping
IV.A.d.09	Good Public Policy	Public Health and Well-Being	Environment	Supports	legislation to hold all companies completely financially responsible by removing liability caps on compensation for any environmental, social, and economic disruption or destruction for which they are responsible
IV.A.d.10	Good Public Policy	Public Health and Well-Being	Environment	Supports	legislation that ensures regular testing of water sources for all schools and communities and timely reporting of results to parents and communities
IV.A.d.11	Good Public Policy	Public Health and Well-Being	Environment	Opposes	weakening of environmental health and safety efforts through underfunding, laxity in regulatory standards, or other means

IV.A.e.01	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	A national health care policy that will mandate universal coverage with the highest quality health care at the lowest possible cost. Health care reform must: guarantee coverage for the uninsured; control costs so that premiums and health care services are affordable to all, regardless of income or employment status; incorporate provisions and standards related to medical safety and quality; result in comprehensive health care coverage that includes but is not limited to medical, surgical, hospital, behavioral health, prescription drug, dental, vision, hearing, and long-term care services; provide patients with a choice of health care providers; include preventive, wellness, rehabilitative, and disease management programs; make use of health information technology to reduce medical errors and administrative costs; ensure the continued right to maintain employer-sponsored health care benefits, including the ability to bargain benefits above any established floor and the exclusion from taxes of the cost and/or value of health care benefits.
IV.A.e.02	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	a tax-supported, single-payer health care plan for all residents of the United States, its territories, and the Commonwealth of Puerto Rico, adoption of which shall be supported at whatever level of government is appropriate, as well as steps that would move our nation closer to this goal, so the maximum amount of money is used for benefits (matching Medicare's low overhead)
IV.A.e.03	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	establishment and funding of federal research efforts, including those devoted to health care issues specific to women's health concerns
IV.A.e.04	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	adequate health care for women and transgender individuals, which may include holistic resources or treatment of the whole person, taking into account mental and social factors, rather than just the symptoms of a disease
IV.A.e.05	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	coverage for full men's and women's reproductive health care

IV.A.e.06	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	a federal mandate for infertility coverage, and educators cannot be disqualified, regardless of the employer's size or length of contract
IV.A.e.07	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	a federal mandate for fertility preservation services for iatrogenic infertility. Coverage must be provided for standard fertility preservation services when a medical treatment may directly or indirectly cause iatrogenic infertility. "Fertility preservation services" means: procedures, products, medications and services intended to preserve fertility, consistent with established medical practice and professional guidelines published by the American Society for Reproductive Medicine, the American Society of Clinical Oncology, or their successor organization or a comparable organization for an individual who has a medical or genetic condition or who is expected to undergo treatment that may directly or indirectly cause a risk of impairment of fertility; "fertility preservation services" include, but are not limited to: the procurement and cryopreservation of gametes, embryos, and reproductive material and storage from the date of cryopreservation until the individual reaches the age of thirty, or for a period of not less than five years, whichever is later
IV.A.e.08	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	the federal government's continuing efforts to increase stillbirth and maternal mortality awareness, improve stillbirth and maternal mortality data collection and publication, and provide appropriate funding to the various centers and agencies within the federal government that are researching to seek long-term solutions to prevent stillbirths and maternal mortality, including implementing evidence-based stillbirth and maternal mortality prevention campaigns, and to improve maternal and infant health
IV.A.e.09	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	coverage for audiological services and/or devices, including the diagnosis and treatment of hearing loss and/or devices, including aids
IV.A.e.10	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	a major federal commitment to HIV/AIDS and other blood borne pathogens research to develop a preventive agent, effective treatments, and a cure

IV.A.e.11	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	a national program of long-term care, including home health care for the chronically ill, including those with cognitive or mental impairments
IV.A.e.12	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	strict federal standards for staffing, safety, health care, and nutrition services provided by nursing homes
IV.A.e.13	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	tax exemptions for health insurance premiums and benefits
IV.A.e.14	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	allowing retired state and local government employees to pay health care premiums with pretax dollars
IV.A.e.15	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	parity for mental health coverage
IV.A.e.16	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	expansion of mental health services and the coordination with public schools on the provision of such services
IV.A.e.17	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	government oversight and regulation of managed care plans, including Preferred Provider Organizations (PPOs), Health Maintenance Organizations (HMOs), and other health benefit delivery systems, to ensure that quality, comprehensive, and appropriate services are not limited or denied simply for financial reasons
IV.A.e.18	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	a comprehensive Medicare/Medicaid system with protected benefits, including prescription drug benefits and benefits for home health care, mental health services, medical transportation services, and nonmedical aid
IV.A.e.19	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	Medicare as a social insurance program available on an optional basis to all school and public employee groups or individual active or retired public school and public employees in states where public school and public employees are not covered by Medicare

IV.A.e.20	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	open enrollment for the purchase of Medigap insurance
IV.A.e.21	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	qualification relief for members who elect into Medicare too late to qualify with the required 40 quarters
IV.A.e.22	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	the provision of low cost, accessible, and high quality prescription drugs for all individuals, including prescription drugs imported/reimported from other countries meeting all applicable safety laws of the United States, as long as such importation/reimportation encourages the utilization of evidence-based medications; and addresses incorrect dosages, sale of expired prescription drugs, and sale of drugs with inadequate usage directions
IV.A.e.23	Good Public Policy	Public Health and Well-Being	Healthcare	Supports	directing the federal government to negotiate prescription drug prices and use subsequent savings to fill the "donut hole" in Medicare Part D
IV.A.e.24	Good Public Policy	Public Health and Well-Being	Healthcare	Opposes	shifting of health care costs to the insured
IV.A.e.25	Good Public Policy	Public Health and Well-Being	Healthcare	Opposes	any means test for Medicare
IV.A.e.26	Good Public Policy	Public Health and Well-Being	Healthcare	Opposes	any capping of general fund support for Medicare B
IV.A.e.27	Good Public Policy	Public Health and Well-Being	Healthcare	Opposes	any shift of the cost of health care under Medicare/Medicaid to the beneficiary and/or his or her family
IV.A.e.28	Good Public Policy	Public Health and Well-Being	Healthcare	Opposes	any new barrier to eligibility for benefits under Medicare

IV.A.e.29	Good Public Policy	Public Health and Well-Being	Healthcare	Opposes	mandatory coverage of public employees under Medicare for employee groups that have declined coverage
IV.A.e.30	Good Public Policy	Public Health and Well-Being	Healthcare	Opposes	diminishing any health benefits received by active or retired members that have been achieved through state legislation or collective bargaining
IV.A.e.31	Good Public Policy	Public Health and Well-Being	Healthcare	Opposes	any discrimination in health care based on gender or gender identity; sexual orientation
IV.A.e.32	Good Public Policy	Public Health and Well-Being	Healthcare	Opposes	any discrimination in health care based on race or ethnicity
IV.A.f.01	Good Public Policy	Public Health and Well-Being	Jobs & Economy	Supports	full employment, including job training and development programs
IV.A.f.02	Good Public Policy	Public Health and Well-Being	Jobs & Economy	Supports	federal incentives to enhance income security, education, job training and placement, child care, and family support services
IV.A.f.03	Good Public Policy	Public Health and Well-Being	Jobs & Economy	Supports	educational and rehabilitation (jobs) programs for incarcerated individuals
IV.A.f.04	Good Public Policy	Public Health and Well-Being	Jobs & Economy	Supports	legislation that discourages employers from the practice of outsourcing U.S. jobs to other countries
IV.A.g.01	Good Public Policy	Public Health and Well-Being	Senior Citizens	Supports	increased availability of dependent care for all ages
IV.A.g.02	Good Public Policy	Public Health and Well-Being	Senior Citizens	Supports	a decent standard of living for the elderly, with support systems to prevent and/or treat physical and mental abuse
IV.A.g.03	Good Public Policy	Public Health and Well-Being	Senior Citizens	Supports	programs of assistance to lessen problems and concerns of older Americans in the United States

IV.A.g.04	Good Public Policy	Public Health and Well-Being	Senior Citizens	Supports	programs focused on aging in place to assist older Americans in staying in their homes
IV.A.h.01	Good Public Policy	Public Health and Well-Being	Social Security	Supports	Social Security as social insurance, not welfare or a "means-tested" program
IV.A.h.02	Good Public Policy	Public Health and Well-Being	Social Security	Supports	improved Social Security benefits for participants, especially low-income workers, dependents, and survivors
IV.A.h.03	Good Public Policy	Public Health and Well-Being	Social Security	Supports	Social Security benefit equity for men and women through earnings sharing and/or benefit changes
IV.A.h.04	Good Public Policy	Public Health and Well-Being	Social Security	Supports	guaranteed Social Security survivor/disability benefits for minor surviving children under the care of parents, grandparents, or other custodial adults, and for anyone under the age of 26 who is a full-time student in an accredited institution of higher learning
IV.A.h.05	Good Public Policy	Public Health and Well-Being	Social Security	Supports	repeal of the Social Security "notch" that reduces benefits for individuals born between 1917 and 1926
IV.A.h.06	Good Public Policy	Public Health and Well-Being	Social Security	Supports	strengthening the guaranteed benefit formula of the Social Security program by raising the taxable wage base subject to Social Security tax
IV.A.h.07	Good Public Policy	Public Health and Well-Being	Social Security	Supports	legislation that protects the integrity of the Social Security trust fund, preserving funds for benefits
IV.A.h.08	Good Public Policy	Public Health and Well-Being	Social Security	Supports	repeal of current taxes on Social Security benefits and exemption from income tax of all Social Security benefits regardless of income
IV.A.h.09	Good Public Policy	Public Health and Well-Being	Social Security	Supports	protection of the solvency of the Social Security system through an actuarially sound tax base that maintains the integrity of the Social Security trust fund and through the use of general revenues, if necessary

IV.A.h.10	Good Public Policy	Public Health and Well-Being	Social Security	Supports	maintaining and/or enhancing Social Security benefits
IV.A.h.11	Good Public Policy	Public Health and Well-Being	Social Security	Supports	full annual cost-of-living protections for Social Security recipients
IV.A.h.12	Good Public Policy	Public Health and Well-Being	Social Security	Supports	Social Security reform that: maintains or enhances the economic security of current and future generations who contribute to the financing of the Social Security system; guarantees a foundation of retirement income that permits older family members to live in dignity and reduces the economic burden on younger family members caring for older family members; provides a sound base of universal insurance protections to families faced with wage loss due to old age, disability, or the death of the family wage earner; is equitable, nondiscriminatory, and ensures as a minimum standard that individuals covered by Social Security receive at least the same level of economic benefit provided by the existing system; minimizes Social Security fund investment risks; maintains the current, low-level costs of administering Social Security; fulfills Social Security's existing commitments to covered employees and ensures current non-covered and/or covered state and local government employees their current, expected level of non-Social Security benefits; is integrated with sound, long-run employment and worker training/education policies; recognizes that federal investment in a better educated workforce is sound educational and employment policy that will positively impact the individual's ability to contribute to the Social Security system; reflects careful deliberation concerning economic growth and labor market issues
IV.A.h.13	Good Public Policy	Public Health and Well-Being	Social Security	Supports	legislative rather than regulatory determination of the process by which the Consumer Price Index (CPI) and any adjustments resulting from it are calculated
IV.A.h.14	Good Public Policy	Public Health and Well-Being	Social Security	Supports	the federal government taxing all earned income, not just the first \$100,000, for Social Security

IV.A.h.15	Good Public Policy	Public Health and Well-Being	Social Security	Supports	oversight to prevent fraud, waste and abuse of the Social Security system, Medicare, and Medicaid
IV.A.h.16	Good Public Policy	Public Health and Well-Being	Social Security	Opposes	limitations on post-retirement earnings for Social Security recipients
IV.A.h.17	Good Public Policy	Public Health and Well-Being	Social Security	Opposes	adverse effects on active or retired members of any CPI adjustment
IV.A.h.18	Good Public Policy	Public Health and Well-Being	Social Security	Opposes	increases in the Social Security retirement age
IV.A.h.19	Good Public Policy	Public Health and Well-Being	Social Security	Opposes	privatization of Social Security
IV.B.01	Good Public Policy			Supports	a Constitutional amendment that no president of the United States is immune from the law
IV.B.a.01	Good Public Policy	Human and Civil Rights	For School Children	Supports	guaranteeing the right to a high quality, free and appropriate public education to all students
IV.B.a.02	Good Public Policy	Human and Civil Rights	For School Children	Supports	rigorous enforcement of civil rights laws, including desegregation activities, Patsy Mink Title IX Act regulations, and programs for American Indians/Alaska Natives, through full funding and appropriate administration actions and reporting requirements
IV.B.a.03	Good Public Policy	Human and Civil Rights	For School Children	Supports	federal programs that provide public school educators with resources and materials to combat the influence of hate groups
IV.B.a.04	Good Public Policy	Human and Civil Rights	For School Children	Supports	provision of federal funds to school districts for the education of children of undocumented workers, immigrants, refugees, and members of the diplomatic community
IV.B.a.05	Good Public Policy	Human and Civil Rights	For School Children	Supports	legislation that forbids using funds appropriated to any nation to assist or support the detention, interrogation, abuse, or ill-treatment of children in violation of international humanitarian law

IV.B.a.06	Good Public Policy	Human and Civil Rights	For School Children	Supports	legislation that clarifies the implementation of Section 504 of the Vocational Rehabilitation Act in the public schools, including appropriate use of 504 plans versus Individualized Education Programs
IV.B.a.07	Good Public Policy	Human and Civil Rights	For School Children	Supports	revision of the Elementary and Secondary Education Act (ESEA) to protect the privacy of student information by requiring specific parental or legal guardian consent before releasing student information to military recruiters
IV.B.a.08	Good Public Policy	Human and Civil Rights	For School Children	Supports	protection of First Amendment rights for all people, including students, with the right to engage in robust and responsible discussion of issues in school-sponsored student media
IV.B.a.09	Good Public Policy	Human and Civil Rights	For School Children	Supports	federal programs that provide information to students to improve understanding about different sexual orientations and gender identity
IV.B.a.10	Good Public Policy	Human and Civil Rights	For School Children	Supports	federal funds to expand the capacity of the U.S. Department of Education, Office of Civil Rights, to engage in rigorous investigation and enforcement of Title VI complaints to expand resource equity for all students
IV.B.a.11	Good Public Policy	Human and Civil Rights	For School Children	Supports	federal programs that provide public school educators with the resources and materials to implement professional development for all staff on conflict resolution and restorative practices
IV.B.a.12	Good Public Policy	Human and Civil Rights	For School Children	Supports	the respectful treatment of all students and creating a safe learning environment free from any bias
IV.B.a.13	Good Public Policy	Human and Civil Rights	For School Children	Supports	decision-making by local school boards and affiliates, based on collaborative dialogue between decision-makers, educators, families, students, and the community, on whether and how to utilize law enforcement in public schools
IV.B.a.14	Good Public Policy	Human and Civil Rights	For School Children	Supports	developing, funding, and supporting a welcoming, affirming, and inclusive school climate
IV.B.a.15	Good Public Policy	Human and Civil Rights	For School Children	Opposes	any governmental attempts to resegment public schools

IV.B.a.16	Good Public Policy	Human and Civil Rights	For School Children	Opposes	efforts to restrict or end federal court jurisdiction in civil rights matters, including restrictions on the use of busing as an available option to achieve desegregation
IV.B.a.17	Good Public Policy	Human and Civil Rights	For School Children	Opposes	infringement of the principles of religious freedom through the introduction of sectarian practices in the public schools
IV.B.a.18	Good Public Policy	Human and Civil Rights	For School Children	Opposes	use of economic hardship as grounds to cease implementation of programs designed to achieve racial integration and/or educational equity
IV.B.a.19	Good Public Policy	Human and Civil Rights	For School Children	Opposes	federal legislation that denies children access to public education or health care based on their citizenship status or documentation
IV.B.a.20	Good Public Policy	Human and Civil Rights	For School Children	Opposes	reducing or denying families government assistance benefits based on their child's school attendance
IV.B.a.21	Good Public Policy	Human and Civil Rights	For School Children	Opposes	reliance on law enforcement personnel in schools to intervene in the discipline process
IV.B.a.22	Good Public Policy	Human and Civil Rights	For School Children	Opposes	the use of federal funds to create, maintain, train, and grow a law enforcement presence on school campuses
IV.B.a.23	Good Public Policy	Human and Civil Rights	For School Children	Opposes	legislation that limits, delays, or prohibits international educators from obtaining visas to work in U.S. public schools
IV.B.b.01	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	obtaining, preserving, and strengthening basic civil and human rights under law
IV.B.b.02	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination,	Supports	eliminating barriers restricting the individual exercise of rights

			and Protection from Violence		
IV.B.b.03	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	full equality and opportunity, economic and educational, for all, including the addition of the Equal Rights Amendment to the Constitution
IV.B.b.04	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	legislation that would prohibit religious organizations that accept federal funds from discriminating in hiring and delivery of services on the basis of race, religion, gender, age, marital status, sexual orientation, gender identity and expression, or HIV/AIDS status
IV.B.b.05	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	the use of affirmative action to redress historical patterns of discrimination
IV.B.b.06	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	federal initiatives to combat racial profiling
IV.B.b.07	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	legislation calling for genetic nondiscrimination in employee hiring and in the issuance of health insurance by employers and health benefits providers

IV.B.b.08	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	passage of a federal statute prohibiting employment discrimination on the basis of sexual orientation or gender identity and expression
IV.B.b.09	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	legislation to improve the screening of transgender persons, gender-expansive individuals, and members of historically marginalized groups at airports and other public facilities by requiring explicit procedures, training protocols, and advanced imaging technology that lessen the likelihood of discrimination, humiliation, and harassment based on race, ethnicity, gender identity, national origin, sexual orientation, age, or disability; and, where additional screening is warranted, enables private, respectful treatment
IV.B.b.10	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	federal legislation designed to combat hate crimes, sexual harassment, workplace harassment, and violence against all individuals
IV.B.b.11	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	protection of individuals' rights against retaliation by superiors or coworkers after participating in due process regarding sexual harassment or workplace harassment
IV.B.b.12	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	federal initiatives to combat stalking

IV.B.b.13	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	legislation to stop "cyber-bullying" in the workplace and among the general public
IV.B.b.14	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	enactment and enforcement of open and fair housing legislation
IV.B.b.15	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	ensuring all legally married people have equal access to federal benefits regardless of their state of residence; federal legislation that ends institutionally racist systems and policies that have kept Native communities and communities of color from full participation in American life
IV.B.b.16	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	increased diversity at all levels within the workforce, including race, gender, gender expression, religion, and sexual orientation
IV.B.b.17	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	a national public database compiled of the names of officers who had licenses revoked or were fired or dismissed due to misconduct
IV.B.b.18	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination,	Supports	mandating the use of body cameras for federal law enforcement and use of federal funds to purchase such equipment for state and local policing

			and Protection from Violence		
IV.B.b.19	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	a federal standard for law enforcement on the use of force, including; it be used as a last resort after exhausting reasonable options; requiring the use of de-escalation techniques; a ban on the use of force as a punitive measure or means of retaliation against individuals who only verbally confront officers or only pose a danger to themselves
IV.B.b.20	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	the reporting of use of force
IV.B.b.21	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	legislation to end programs that facilitate the militarization of local police forces
IV.B.b.22	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Supports	legislation that creates mobile crisis teams to reduce the role of law enforcement in mental health crisis response
IV.B.b.23	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Opposes	tax benefits to organizations that promote hatred

IV.B.b.24	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Opposes	physical maneuvers by law enforcement that restrict the flow of blood or oxygen to the brain
IV.B.b.25	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Opposes	the use of no-knock warrants, particularly for non-violent offenses
IV.B.b.26	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Opposes	racial, religious, and other discriminatory profiling
IV.B.b.27	Good Public Policy	Human and Civil Rights	For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence	Opposes	federal programs that provide military-grade equipment to law enforcement, including to school district police departments
IV.B.c.01	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	federal legislation that ensures appropriate accessibility rights for individuals with disabilities
IV.B.c.02	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	equal opportunity and responsibility for women and men in and following military service
IV.B.c.03	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	recognition of the Native Hawaiians as an indigenous people who have a special relationship with the United States and a right to self-determination under federal law

IV.B.c.04	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	protection of American Indian/Alaska Native religious rights and practices
IV.B.c.05	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	full veterans benefits for Filipinos who fought alongside the United States during World War II
IV.B.c.06	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	federal legislation to hold the federal government accountable for, to redress, and to heal the historical and intergenerational trauma inflicted on American Indian families and tribes, Alaska Natives, and Native Hawaiians from federal boarding school policies
IV.B.c.07	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	national observances recognizing the contributions of ethnic-minority groups and women to this nation
IV.B.c.08	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	a national holiday honoring Cesar Chavez
IV.B.c.09	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	federal legislation ensuring representation of migrant workers through collective bargaining by the organization of their choice
IV.B.c.10	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	federal legislation to create a National Museum of Women's history in Washington, DC
IV.B.c.11	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	repeal of the five-year waiting period for financially eligible legal noncitizens to receive federally funded health care
IV.B.c.12	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	maintenance, enhancement, and expansion of federally guaranteed parental and medical leave covering the birth or adoption of a child, the serious illness of a spouse or dependent family member, or the employee's own serious illness or injury
IV.B.c.13	Good Public Policy	Human and Civil Rights	Specific Populations	Supports	statehood for the District of Columbia

IV.B.c.14	Good Public Policy	Human and Civil Rights	Specific Populations	Opposes	infringement of due process rights, including the right of habeas corpus;
IV.B.c.15	Good Public Policy	Human and Civil Rights	Specific Populations	Opposes	federal legislation that would undermine citizenship rights for all individuals born in or under the jurisdiction of the United States of America
IV.B.c.16	Good Public Policy	Human and Civil Rights	Specific Populations	Opposes	immigration or visa restrictions that constitute an attack on labor unions, human rights, or national origin
IV.B.c.17	Good Public Policy	Human and Civil Rights	Specific Populations	Opposes	unreasonable constraints on foreign students and their dependents in the name of national security
IV.B.c.18	Good Public Policy	Human and Civil Rights	Specific Populations	Opposes	arbitrary restrictions on the civil rights of persons who test positive for HIV/AIDS
IV.B.c.19	Good Public Policy	Human and Civil Rights	Specific Populations	Opposes	internment or containment of racially identifiable segments of society
IV.B.c.20	Good Public Policy	Human and Civil Rights	Specific Populations	Opposes	execution of juveniles and the mentally disabled
IV.B.d.01	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and Governmental Intervention	Supports	reproductive freedom without governmental intervention
IV.B.d.02	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and Governmental Intervention	Supports	prohibiting the government from searching for or seizing media sales records or library records that contain personally identifiable information concerning individuals
IV.B.d.03	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and	Supports	academic freedom

			Governmental Intervention		
IV.B.d.04	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and Governmental Intervention	Supports	freedom of inquiry and freedom of the press
IV.B.d.05	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and Governmental Intervention	Supports	protection of First Amendment rights and privacy issues in telecommunications
IV.B.d.06	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and Governmental Intervention	Supports	citizen access to public records under the Freedom of Information and Federal Advisory Committee Act
IV.B.d.07	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and Governmental Intervention	Supports	legislation that ensures town hall meetings held by members of Congress in taxpayer funded facilities should be open to any person
IV.B.d.08	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and Governmental Intervention	Supports	legislation to protect students' personally identifiable information and ensure students' data privacy
IV.B.d.09	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and Governmental Intervention	Opposes	testing of individuals for drug or alcohol abuse without probable cause

IV.B.d.10	Good Public Policy	Human and Civil Rights	Privacy, Freedom of Information, and Governmental Intervention	Opposes	unwarranted exchange between agencies of confidential information about a citizen without the individual's knowledge
IV.B.e.01	Good Public Policy	Human and Civil Rights	Slavery and Genocide	Supports	action by Congress to support a demand to end slavery, genocide, violence, and atrocities worldwide
IV.B.e.02	Good Public Policy	Human and Civil Rights	Slavery and Genocide	Supports	legislation to study and develop reparations and full repair proposals for descendants of enslaved Africans in the United States to address the past and residual effects of slavery and enslavement in America
IV.B.e.03	Good Public Policy	Human and Civil Rights	Slavery and Genocide	Supports	stringent punishments for traffickers of forced labor and protections for victims
IV.B.e.04	Good Public Policy	Human and Civil Rights	Slavery and Genocide	Supports	a constitutional amendment to strike the "punishment clause" for the purpose of closing the slavery loophole in the 13th Amendment to the United States Constitution
IV.B.f.01	Good Public Policy	Human and Civil Rights	Judiciary	Supports	full congressional review of Supreme Court nominees and judicial appointments
IV.B.f.02	Good Public Policy	Human and Civil Rights	Judiciary	Supports	confirmation of Supreme Court justices and federal judges who support civil rights
IV.B.f.03	Good Public Policy	Human and Civil Rights	Judiciary	Supports	adding seats to expand the federal judiciary to protect civil rights and democracy in order to meet the needs of a growing nation
IV.B.f.04	Good Public Policy	Human and Civil Rights	Judiciary	Supports	a judicial code of conduct and/or ethics for Supreme Court justices
IV.B.g.01	Good Public Policy	Human and Civil Rights	Incarceration	Supports	a moratorium on capital punishment at the state and federal levels because capital punishment is being carried out inequitably with regard to social class, race, ethnicity, gender, and other similar factors

IV.B.g.02	Good Public Policy	Human and Civil Rights	Incarceration	Supports	reallocating funding from prison expansion for the purpose of incarceration of offenders of nonviolent crimes into rehabilitation, education, and other social services, including alternative and rehabilitative educational settings
IV.B.g.03	Good Public Policy	Human and Civil Rights	Incarceration	Supports	rigorous protection of the rights of those detained in enforcement/interdiction efforts
IV.B.g.04	Good Public Policy	Human and Civil Rights	Incarceration	Supports	federal initiatives to ensure the safety of those incarcerated in federal, state, and local prisons
IV.B.g.05	Good Public Policy	Human and Civil Rights	Incarceration	Supports	legislation to reduce mass incarceration
IV.B.g.06	Good Public Policy	Human and Civil Rights	Incarceration	Opposes	federal funding and support for privatization of prisons, juvenile detention centers, immigration detention facilities, and other similar facilities at the local, state, and federal level
IV.B.g.07	Good Public Policy	Human and Civil Rights	Incarceration	Opposes	federal funding and support of all aspects of the prison industrial complex and criminal justice system, from arrest through re-entry, by for-profit entities
IV.B.h.01	Good Public Policy	Human and Civil Rights	Other	Supports	upgrading the U.S. Institute of Peace into a U.S. Peace Academy with degree-granting authority
IV.B.h.02	Good Public Policy	Human and Civil Rights	Other	Supports	prioritizing the allocation of federal funds under circumstances of civil emergencies for reconstitution of public services that may have been disrupted, including public education
IV.B.h.03	Good Public Policy	Human and Civil Rights	Other	Supports	funding for organizations that help to feed the hungry and displaced after natural disasters or wars in this country and worldwide, and recognition of their efforts by congressional resolutions
IV.B.h.04	Good Public Policy	Human and Civil Rights	Other	Opposes	any legislation or constitutional amendment designating English as the official language of the United States
IV.B.h.05	Good Public Policy	Human and Civil Rights	Other	Opposes	United States coercion of other nations to accept U.S.-produced tobacco and alcohol as trade items in contravention of these nations' laws and/or customs

IV.B.i.01	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	comprehensive immigration reform that: recognizes the political, economic, and labor issues underlying immigration; promotes a humane, equitable, and orderly system of legal immigration that advances and protects human rights, civil liberties, due process, and the public interest; recognizes the importance of family unity and rejects laws and delays that undermine keeping families intact; and deals justly with undocumented immigrants who have worked and lived in the United States and includes a path to permanent residency, citizenship, or asylum once background checks have been completed
IV.B.i.02	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	legislation to reduce barriers that prevent legal immigrants from successful completion of the naturalization process for U.S. citizenship
IV.B.i.03	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	legislation to eliminate discrimination in the immigration laws by permitting permanent partners of United States citizens and lawful permanent residents to obtain lawful permanent resident status in the same manner as spouses of citizens and lawful permanent residents
IV.B.i.04	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	legislation to end the practice of incarcerating immigrant children by developing humane, equitable, and expedited processes for determining asylum cases and placing children with family and/or sponsors
IV.B.i.05	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	legislation prohibiting separation of immigrant children from their families
IV.B.i.06	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	legislation that requires all children housed for processing be afforded a quality public education equal to that provided to children attending public schools in the local community
IV.B.i.07	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	legislation that provides support for children who experience trauma due to practices implemented during the immigration process
IV.B.i.08	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	legislation that provides access to medical treatment and care by medical professionals for those detained

IV.B.i.09	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	legislation that provides postsecondary education opportunities for children who experience trauma caused by being held in detention
IV.B.i.10	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Supports	legislation defunding and/or preventing private corporations from profiting from immigrant detention in the United States, especially the detention of immigrant youth
IV.B.i.11	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Opposes	the incarceration of immigrant children in cages, kennels, warehouses, tents, and other inhumane structures
IV.B.i.12	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Opposes	separating immigrant children from their families
IV.B.i.13	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Opposes	the criminalization of undocumented immigrants and those who work with them, including educators
IV.B.i.14	Good Public Policy	Human and Civil Rights	Immigration and Naturalization	Opposes	privately run immigration detention centers
IV.B.j.01	Good Public Policy	Human and Civil Rights	Native Lands	Supports	legislation to protect existing Alaska Native ownership of Alaska Native Lands Settlement Act lands
IV.B.j.02	Good Public Policy	Human and Civil Rights	Native Lands	Supports	protection of American Indian/Alaska Native and Native Hawaiian sacred sites
IV.B.j.03	Good Public Policy	Human and Civil Rights	Native Lands	Supports	legislation to preserve and expand Native Hawaiian land ownership
IV.B.k.01	Good Public Policy	Human and Civil Rights	United Nations	Supports	world bodies dedicated to the furtherance of peace and human rights
IV.B.k.02	Good Public Policy	Human and Civil Rights	United Nations	Supports	U.S. participation in and equitable financing of the United Nations and related bodies

IV.B.k.03	Good Public Policy	Human and Civil Rights	United Nations	Supports	ratification of the U.N. Convention on the Elimination of All Forms of Discrimination Against Women
IV.B.k.04	Good Public Policy	Human and Civil Rights	United Nations	Supports	ratification of the U.N. Convention on the Rights of the Child
IV.B.k.05	Good Public Policy	Human and Civil Rights	United Nations	Supports	ratification of the U.N. Convention on the Rights of Persons with Disabilities
IV.B.l.01	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	election or polling reforms, including simplified voter registration procedures and an adequate number of polling places and functioning voting equipment, that ensure that each member of the electorate, regardless of time zone, may cast a meaningful vote and that encourage citizens to exercise their right and responsibility to register, vote, and participate fully in the political process
IV.B.l.02	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	expansion of safe and secure opportunities for early voting
IV.B.l.03	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	voting reform that allows for the verification of votes cast and has security safeguards
IV.B.l.04	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	full disclosure of all sources of political financing
IV.B.l.05	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	right of all citizens to participate in the election process through political action committees
IV.B.l.06	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	reinstatement of the personal tax credit for political contributions
IV.B.l.07	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	partial public funding of federal election campaigns

IV.B.I.08	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	reauthorization, including extending the full protections and full enforcement of, the Voting Rights Act of 1965
IV.B.I.09	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	equal voter access and enfranchisement
IV.B.I.10	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	appropriate anonymous voting records to be used in disputes or recounts of elections
IV.B.I.11	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	transparent disclosure of voting systems' vote counting processes
IV.B.I.12	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	transparent, independent, nonpartisan oversight and audits of elections
IV.B.I.13	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	public ownership of voting systems, including the software that records and counts the votes
IV.B.I.14	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	federal election days as holidays
IV.B.I.15	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	an amendment to the U.S. Constitution to enable Congress and the states to regulate the expenditure of funds for political contributions and election-related campaign speech by any corporation, limited liability company, or other corporate entity
IV.B.I.16	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	a fair and reasonable system of campaign disclosure that would increase public accountability for corporations that attempt to influence elections
IV.B.I.17	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	restoration of voting rights for formerly incarcerated American citizens who have served their sentences
IV.B.I.18	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	automatic voter registration and vote-by-mail

IV.B.I.19	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	expanded voting hours during federal elections, expanded access to polling places for voters with disabilities, and a utility bill as an acceptable form of identification if ID is required at polling places
IV.B.I.20	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	treating Tribal identification cards like state and local identification cards for the purposes of voting
IV.B.I.21	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	providing adequate language assistance on Election Day and in-language materials related to voter registration
IV.B.I.22	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Supports	a constitutional amendment to give full congressional and presidential voting rights to U.S. citizens in the District of Columbia and U.S. territories
IV.B.I.23	Good Public Policy	Human and Civil Rights	Voting and Election Reform	Opposes	voter identification requirements and other restrictions that have the effect of suppressing participation of citizens in local, state, and national elections
IV.C.a.01	Good Public Policy	Fiscal Policy	Credit Unions	Supports	programs that preserve the independence of credit unions to serve their members' best interests
IV.C.a.02	Good Public Policy	Fiscal Policy	Credit Unions	Supports	federal legislation to protect the ability of credit unions to enroll members from multiple groups of employees
IV.C.a.03	Good Public Policy	Fiscal Policy	Credit Unions	Opposes	federal legislation that adversely affects credit union members
IV.C.b.01	Good Public Policy	Fiscal Policy	Education and National Security	Supports	strengthening national security by increasing federal funding for education
IV.C.b.02	Good Public Policy	Fiscal Policy	Education and National Security	Supports	legislation regarding artificial intelligence (AI) that: establishes systems, processes, and structures created to reduce bias, includes parent notification of AI tools being utilized within a school and/or district, furthers equity in access to AI tools, increases stakeholder voice in spaces where choices around the use of AI technology are being made, and mitigates or reduces the environmental impact of AI

IV.C.b.03	Good Public Policy	Fiscal Policy	Education and National Security	Supports	national security based on a sound economy, a well-educated populace, ratification of and adherence to existing arms control treaties, and a stable world community
IV.C.b.04	Good Public Policy	Fiscal Policy	Education and National Security	Supports	a mutual, verifiable nuclear freeze with cessation of testing, production, and further deployment of nuclear delivery systems and other destabilizing systems
IV.C.b.05	Good Public Policy	Fiscal Policy	Education and National Security	Supports	adequate programs for the special needs of veterans
IV.C.b.06	Good Public Policy	Fiscal Policy	Education and National Security	Supports	legislation requiring a policy of economic conversion to facilitate the orderly redirection of resources from military purposes to alternative civilian uses, including education
IV.C.b.07	Good Public Policy	Fiscal Policy	Education and National Security	Supports	consideration of caregiver responsibilities in the assignment of members of the armed services
IV.C.b.08	Good Public Policy	Fiscal Policy	Education and National Security	Supports	legislation to make war profiteering illegal
IV.C.b.09	Good Public Policy	Fiscal Policy	Education and National Security	Opposes	military or economic assistance to governments that permit violations of human rights
IV.C.b.10	Good Public Policy	Fiscal Policy	Education and National Security	Opposes	federal funding extending the arms race into outer space
IV.C.b.11	Good Public Policy	Fiscal Policy	Education and National Security	Opposes	expenditure of funds on development of nuclear attack "evacuation" plans
IV.C.b.12	Good Public Policy	Fiscal Policy	Education and National Security	Opposes	restrictions on academic research by artificial imposition of the "classified" designation to deny access to non-national security information or censorship of unclassified research
IV.C.b.3	Good Public Policy	Fiscal Policy	Education and National Security	Opposes	legislation or regulations that prevent educators in the United States from teaching or conducting research in any country

IV.C.b.14	Good Public Policy	Fiscal Policy	Education and National Security	Opposes	funding privatized paramilitary organizations with public tax money
IV.C.b.15	Good Public Policy	Fiscal Policy	Education and National Security	Opposes	the use of federal dollars to build a continuous wall along our borders
IV.C.c.01	Good Public Policy	Fiscal Policy	Taxation	Supports	a progressive tax system based on individual and corporate ability to pay to yield sufficient revenues to address national needs
IV.C.c.02	Good Public Policy	Fiscal Policy	Taxation	Supports	a tax system that provides for education and other social needs while achieving reduction of the national debt
IV.C.c.03	Good Public Policy	Fiscal Policy	Taxation	Supports	equity in taxation rates between married and single tax payers
IV.C.c.04	Good Public Policy	Fiscal Policy	Taxation	Supports	equity in tax policies for spousal benefits and domestic partner benefits
IV.C.c.05	Good Public Policy	Fiscal Policy	Taxation	Supports	deferral of taxation on retirement annuity contributions
IV.C.c.06	Good Public Policy	Fiscal Policy	Taxation	Supports	repeal of Internal Revenue Code provisions that jeopardize the availability or tax exemption of employee benefit plans, including the taxation of negotiated severance payments prior to separation from employment
IV.C.c.07	Good Public Policy	Fiscal Policy	Taxation	Supports	exemption from taxation of employee benefits, including employer paid health and life insurance, legal services, and educational assistance
IV.C.c.08	Good Public Policy	Fiscal Policy	Taxation	Supports	tax exemption for accelerated death benefit payments for life insurance contracts
IV.C.c.09	Good Public Policy	Fiscal Policy	Taxation	Supports	restoring the estate tax for the purpose of funding public education

IV.C.c.10	Good Public Policy	Fiscal Policy	Taxation	Supports	recognition in the tax code for dependent care expenses
IV.C.c.11	Good Public Policy	Fiscal Policy	Taxation	Supports	reduction or elimination of the percentage threshold required before an individual can qualify for an itemized deduction for certain medical expenses
IV.C.c.12	Good Public Policy	Fiscal Policy	Taxation	Supports	exemption from tax liability for tuition remissions where available
IV.C.c.13	Good Public Policy	Fiscal Policy	Taxation	Supports	exemption status within the tax code for professional business expenses, including continuing education, home office, home computers, educational travel, professional and union dues, and designation of such expenditures as "necessary" and "ordinary"
IV.C.c.14	Good Public Policy	Fiscal Policy	Taxation	Supports	full miscellaneous deductions for educational materials purchased by all educators for classroom use
IV.C.c.15	Good Public Policy	Fiscal Policy	Taxation	Supports	a full miscellaneous tax credit for educational materials purchased by all educators for classroom use
IV.C.c.16	Good Public Policy	Fiscal Policy	Taxation	Supports	taxing long-term capital gains and dividends as ordinary income for high-income earners
IV.C.c.17	Good Public Policy	Fiscal Policy	Taxation	Opposes	unfair tax loopholes or giveaways such as tax abatement and foreign trade zones that reduce revenues and shelter corporations and high-income individuals from paying taxes
IV.C.c.18	Good Public Policy	Fiscal Policy	Taxation	Opposes	any constitutional amendment imposing limitations on taxes or the federal budget
IV.C.c.19	Good Public Policy	Fiscal Policy	Taxation	Opposes	shifting responsibility for financing traditional governmental services from a progressive tax structure to taxes disproportionately affecting low- and middle-income individuals
IV.C.c.20	Good Public Policy	Fiscal Policy	Taxation	Opposes	an extension of the moratorium on Internet taxes

IV.C.c.21	Good Public Policy	Fiscal Policy	Taxation	Opposes	federal tax revenue being spent on banking fees charged by for-profit bank
IV.C.d.01	Good Public Policy	Fiscal Policy	Trade	Supports	public input and congressional consultation during the negotiation and ratification of international trade agreements
IV.C.d.02	Good Public Policy	Fiscal Policy	Trade	Supports	social charters that guarantee high standards of human rights, environmental, and union protection
IV.C.d.03	Good Public Policy	Fiscal Policy	Trade	Supports	inclusion of education, human rights, environmental, and labor representatives on all negotiating and administrative bodies
IV.C.d.04	Good Public Policy	Fiscal Policy	Trade	Supports	systems of checks and balances for any international trade body whose decisions could erode democratic, human rights, environmental, or union protection
IV.C.d.05	Good Public Policy	Fiscal Policy	Trade	Opposes	any agreement lacking the inclusion of any social charter or other guarantees of high standards of human rights, environmental, and union protection
IV.C.d.06	Good Public Policy	Fiscal Policy	Trade	Opposes	any agreement lacking a system of checks and balances on all international trade bodies whose decisions could erode democratic, human rights, environmental, or union protection
IV.C.d.07	Good Public Policy	Fiscal Policy	Trade	Opposes	the adoption of Trade Promotion Authority ("fast track") in Congress