

Reference Number	Amendment
<b>I. High Quality Public Education</b> <b>A. Student Learning, Growth, and Development</b> <b>NEA Supports:</b>	
I.A.01	federal programs that provide assistance to public schools to achieve excellence and to meet the needs of students at the pre-K through postsecondary levels, including those who are English Language Learners or who have special needs
I.A.02	federal programs to enhance educational programs and improve student performance in all curricular areas
I.A.03	a "whole child" approach to learning, teaching, and community engagement that encourages parental and community involvement in all aspects of a child's education, addressing multiple dimensions such as students' physical, social, and emotional health and well-being; ensures equity, adequacy, and sustainability in resources and quality among public schools and districts; and ensures that students are actively engaged in a wide variety of experiences and settings within and outside the classroom
I.A.04	programs that promote the infusion of the arts and design into student learning of science, technology, engineering, and math as a means of fostering student creativity, innovation, and inventiveness
I.A.05	programs that provide all students, pre-kindergarten through graduate school, support in developing advanced critical thinking and information literacy skills and mastery of new digital tools
I.A.06	programs and policies designed to achieve equity in education funding, resources, and opportunities
I.A.07	federal programs to assist schools in educational reform and restructuring efforts that include educator, parental, and community engagement

I.A.08	programs to provide assistance to local school districts to provide optimum class size
I.A.09	federal programs designed to increase the high school graduation rate and to ensure that students remain in school through the completion of high school graduation while ensuring that all pathways to postsecondary learning are developmentally appropriate for individual learners
I.A.10	federal programs that promote GED or high school completion for all, including incarcerated individuals
I.A.11	federal programs that promote taking college aptitude tests prior to senior year in high school
I.A.12	programs that equitably assist schools and communities in rural and urban areas to meet the unique needs of their students
I.A.13	education programs that ensure equitable educational opportunities for English Language Learners and migrant students, regardless of immigration status
I.A.14	adequate funding for programs and personnel in the overseas schools for the dependents of military personnel
I.A.15	broadening the criteria by which pedagogical practices are evaluated and approved for federal funding

I.A.16	a nationwide cohesive protocol to expedite the confidential informational exchange/transfer of all student records between education settings
I.A.17	including school library/media programs taught by a certified or licensed media specialist (educator/librarian) in the list of core subject areas in any education legislation
I.A.18	allowing students who successfully meet the state's graduation requirements to be counted appropriately for federal accountability purposes as graduates, not drop-outs, if it takes the student more than four years to graduate
I.A.19	science education that is based solely on scientific theory, empirically collected evidence, scientific methodology, and/or consensus within the scientific community
I.A.20	full-service public community schools that have high-quality teaching and learning; inclusive leadership with a school stakeholder problem-solving team, including a Community School Coordinator; strong and proven culturally relevant curriculum; positive behavior practices which include restorative justice; family and community partnerships; and coordinated and integrated community support services
I.A.21	legislation that protects and preserves book titles in schools in line with the Library Bill of Rights
I.A.22	federal programs to strengthen civics/government education and promote understanding of the three equal branches of the federal government
<b>I. High Quality Public Education</b> <b>A. Student Learning, Growth, and Development</b> <b>a. Assessments</b> <b>NEA Supports:</b>	
I.A.a.01	truth-in-testing legislation that provides for public release of information regarding the content (questions and answers), validity, reliability, and scoring of state tests required under federal law

I.A.a.02	legislation allowing parents to opt their children out of all standardized tests without penalty for students, parents, educators, or schools
I.A.a.03	legislation that grants all states flexibility to waive required annual testing and to design assessment programs that assess student learning at least once in elementary, once in middle, and once in high school
I.A.a.04	federal legislation for, and implementation of, assessment plans that completely conform to NEA Resolutions
I.A.a.05	appropriate alternative options to standardized testing for measuring individual progress and proficiencies of students with special needs, including the ability to test students at their functioning level rather than their grade level, and/or limited English proficiency
I.A.a.06	allowing students who receive at least half of their instruction in a language other than English to be given the option of testing in the language of instruction; where the assessments do not exist they should be developed
I.A.a.07	legislation that allows assessments that use a sample-based methodology, similar to the National Assessment of Educational Progress (NAEP), to meet the federal accountability standards
<b>I. High Quality Public Education</b> <b>A. Student Learning, Growth, and Development</b> <b>a. Assessments</b> <b>NEA Opposes:</b>	
I.A.a.08	the use of standardized tests for mandated determination of a student's future or as an indicator of school success
I.A.a.09	federal requirements to make significant decisions about schools, educators, or students based on students' test scores, including

	statistical models of student growth or "value-added" statistical projections
I.A.a.10	narrowing of the curriculum through an emphasis on test preparation
I.A.a.11	mandatory and/or coerced participation of students in the administration of the Armed Services Vocational Aptitude Battery (ASVAB) exam
I.A.a.12	testing systems that require excessive amounts of time spent by educators on test administration and related activities and not on primary job responsibilities
I.A.a.13	using the word "failing" to label and grade our lowest performing public schools
I.A.a.14	the use of standardized tests as an indicator of equity and opportunity for students
<b>I. High Quality Public Education</b> <b>B. Child Care and Early Childhood Education Development</b> <b>NEA Supports:</b>	
I.B.01	federal programs to facilitate and enhance school readiness
I.B.02	federal assistance for early childhood education programs, including Head Start
I.B.03	mandatory full-day kindergarten attendance for children, and the federal resources necessary to do so

I.B.04	early childhood development and education services by certified personnel for all children, with access ensured regardless of income
I.B.05	federal resources to enhance the availability and quality of public school child care and early education programs, including preschool and before- and after-school programs
I.B.06	federal resources to support early childhood education programs that are school-based, school-linked, or established with formal partnerships with community-based organizations
I.B.07	coordination with the public school system of those child care services delivered by nonpublic providers and assurance of standards of excellence, nondiscrimination, and the separation of church and state
I.B.08	stringent educational, health, and safety standards to protect and enrich preschool and school-age children, including strict regulation and enforcement to ensure trained and licensed child care and development workers and qualified volunteer personnel
I.B.09	incentives for employers to establish quality child care programs at or near the work site
<b>I. High Quality Public Education</b> <b>C. Parental Involvement</b> <b>NEA Supports:</b>	
I.C.01	positive involvement of parents, guardians, or designated caregivers in the schools
I.C.02	federal programs to assist parents in gaining parenting skills and in understanding child growth and development
I.C.03	programs to provide incentives for appropriate parental and community involvement in schools

I.C.04	federal support for developing full-service public community schools and wraparound services that coordinate and integrate the delivery of educational, developmental, family, and health, including mental health, services for students and their families that address trauma and adverse childhood experiences; delivering other comprehensive services through community-based organizations; giving students, families, and communities access to such services; supporting parent, family, and community involvement in schools; and integrating services to ensure that schools function as comprehensive community centers
I.C.05	federal programs that assist parents in ensuring their child's success in school using research-based best practices
I.C.06	ensuring student information is distributed to parents in the language the parent understands best
<b>I. High Quality Public Education</b> <b>C. Parental Involvement</b> <b>NEA Opposes:</b>	
I.C.07	forced conversion of public schools to charter status through "parent trigger" legislation
<b>I. High Quality Public Education</b> <b>D. Youth Development</b> <b>a. Juvenile Justice</b> <b>NEA Supports:</b>	
I.D.a.01	collaborative community efforts, including programs to increase citizen and business group involvement in assisting and reclaiming youth who display disruptive or violent behavior and/or who have dropped out of school, and support for businesses that employ disadvantaged youth in training programs for more employment opportunities

I.D.a.02

access to effective rehabilitation, support services, and educational programs, including vocational, career, and technical education, for incarcerated juveniles and juvenile offenders

I.D.a.03	improved education programs about the serious effects of participating in any aspect of the illegal drug trade
I.D.a.04	development of a national database about illegal gang-related activities through information from law enforcement agencies, juvenile courts, social services, schools, and community groups for interstate and intrastate use
I.D.a.05	development of collaborative programs among family, school, community, business, social services, and law enforcement agencies in the effort to reduce illegal gang-related activities
I.D.a.06	the separation of juvenile offenders from adults in correctional facilities
I.D.a.07	legislation that requires reporting the over-representation of minority youth in juvenile correctional facilities
I.D.a.08	legislation to eliminate complete solitary confinement as a form of punishment for juvenile offenders incarcerated in juvenile detention facilities
I.D.a.09	policies to expedite the confidential exchange/transfer of all student records between correctional and educational settings
<b>I. High Quality Public Education</b> <b>D. Youth Development</b> <b>a. Juvenile Justice</b> <b>NEA Opposes:</b>	
I.D.a.10	policies that encourage the breakup of families
I.D.a.11	prosecuting, detaining, and imprisoning youth in the adult criminal justice system

<b>I. High Quality Public Education</b> <b>D. Youth Development</b> <b>b. Community Service Programs</b> <b>NEA Supports:</b>	
I.D.b.01	federal assistance for locally designed, voluntary community service programs that give all youth the opportunity to serve while enhancing their academic experience
I.D.b.02	federal assistance for state review of tort reform or other protective measures to address liability questions facing schools conducting voluntary programs
<b>I. High Quality Public Education</b> <b>D. Youth Development</b> <b>b. Community Service Programs</b> <b>NEA Opposes:</b>	
I.D.b.03	federally required community service as a qualification for student financial assistance
I.D.b.04	use of community service workers to replace regular employees
<b>I. High Quality Public Education</b> <b>D. Youth Development</b> <b>c. School Counseling</b> <b>NEA Supports:</b>	
I.D.c.01	elementary and secondary school counseling and other pupil services, including school psychology and school social work and school-based student assistance program staff, provided by appropriately certified and/or licensed professionals
I.D.c.02	establishment of administrative structures to facilitate effective integration of counseling into the entire education experience

I.D.c.03	grants to expand and implement counseling programs provided by appropriately certified and/or licensed school counselors
I.D.c.04	school staffing ratios of specialized instructional support personnel to students at the levels recommended by nationally recognized professional organizations

<b>I. High Quality Public Education</b> <b>E. Safe Schools</b> <b>NEA Supports:</b>	
I.E.01	federal initiatives to prevent and combat violence and drug abuse in schools
I.E.02	federal assistance for mental health services to students, including support from social workers, psychologists, nurses, counselors, and other student service professionals as part of a comprehensive program to prevent school violence
I.E.03	the establishment and implementation, in consultation with school personnel and parents, by each school district of a well-publicized and uniformly enforced disciplinary code that promotes non-discriminatory practices to provide an orderly learning environment
I.E.04	appropriate procedures to ensure the safety of school personnel required by federal programs to make visits to students' homes
I.E.05	removal from the classroom of violent and/or disruptive students, including regular, exceptional, and students with individualized education plans, and placement of those students in an appropriate alternative public school setting that meets their educational needs
I.E.06	removal from school buses and other areas of the school property of violent/disruptive students, including regular, exceptional, and students with individualized education plans, with no cessation of educational services
I.E.07	federal programs that promote the equitable enforcement of truancy laws
I.E.08	disclosure to affected school personnel of relevant information/documentation concerning students who have exhibited violent behavior
I.E.09	provision of a school environment that properly protects students and employees from environmental health and/or safety hazards

I.E.10	legislation that protects children and educators from "cyber-bullying"
I.E.11	facility design and construction practices that promote improved air quality in all school facilities
I.E.12	avoidance or reduction of pesticide and other toxic chemical applications in all school facilities and grounds; furthermore, NEA encourages notification of employees and the public of the product used, location, and date of application prior to its use
I.E.13	prompt and ongoing federal assistance, through grant and/or loan mechanisms, for school districts to identify and eliminate health and safety hazards and report their findings and activities to the public
I.E.14	sufficient training and proper safety protection for school personnel or others charged with identifying and/or removing health and safety hazards
I.E.15	a federally funded program that would train health and safety experts at the school and district levels to conduct school building air and/or water inspections, using the most current science and research available
I.E.16	federal guidelines to operate schools in hybrid or remote status when localized metrics from departments of public health deem that large population gatherings are unsafe
I.E.17	establishment of scientifically based nuclear-safe and waste-free zones surrounding schools

I.E.18	a ban on the sale to the public of military and auto-loading firearms with a capacity of firing 10 rounds or more from a single clip
I.E.19	significant penalties for criminal actions involving use of guns or other weapons
I.E.20	restrictions, including a mandatory waiting period or instantaneous computer checks to allow universal background checks for felony convictions or mental illness, on the manufacture, distribution, and/or sale of guns in order to ensure a safer school environment
I.E.21	federal assistance for the development and implementation of a unified school safety crisis prevention/awareness plan
I.E.22	federal legislation to outlaw gun trafficking and "straw purchases"
I.E.23	federal assistance to help develop emergency response systems for schools
I.E.24	federal assistance to help schools procure appropriate emergency supplies, specifically, trauma-based first aid supplies, small hardware/tools, and other non-armament supplies, as indicated in their emergency response system and plan
I.E.25	legislation that protects students and staff from bullying, harassment, and intimidation by other students and staff
I.E.26	lifting the ban that prevents the Centers for Disease Control and Prevention from conducting research on gun violence in this country

I.E.27	protecting an individual from non-consensual invasions of normal expectations of privacy, such as a person knowingly making or recording and sharing a photograph, motion picture, videotape, or other video recording of another person's intimate areas without the consent of the person being recorded
I.E.28	reinvesting in federal programs to create safe and healthy school climates by increasing the number of mental health services to students, such as counselors, nurses, social workers, psychologists, and other trauma-informed personnel
I.E.29	providing training in age-appropriate responses/interventions, cultural competency, implicit bias, anti-racism and restorative practices and techniques to all educators, specialized instructional support professionals and other staff charged with supporting discipline practices
I.E.30	properly trained personnel, working with mental health professionals and other educators to promote restorative justice, de-escalation, and crisis intervention practices and bias training that foster a safe school community
I.E.31	review of discipline practices, data collection processes, and audits and transparency of budgetary allocation for school resource officers, private security, and other law enforcement on school campuses
I.E.32	conducting audits of discipline practices and data collection processes for racial bias in administration of student discipline
I.E.33	strengthening accountability measures for school resource officers and law enforcement engaging with children and students

I.E.34	promoting school-wide behavior intervention and supports, restorative justice programs and interventions to create a positive school climate
I.E.35	basic security measures free of weapons such as access control, panic alert buttons, and internal door locks, while recommending that schools carefully consider other expert-endorsed security measures based on local conditions
I.E.36	federal legislation that protects students and educators from the harmful impacts of trauma including, but not limited to, acute trauma, complex trauma, secondary/vicarious trauma, and generational trauma, by providing federal assistance for social-emotional learning programs, trauma-informed practices programs, and counseling services for students and educators suffering from the impacts of various trauma
I.E.37	federal legislation that encourages safe storage of firearms
<b>I. High Quality Public Education</b> <b>E. Safe Schools</b> <b>NEA Opposes:</b>	
I.E.38	school discipline policies that apply predetermined consequences without taking into account associated circumstances
I.E.39	discriminatory enforcement of school discipline policies
I.E.40	legislation mandating arming educational professionals with firearms

I.E.41	the use of law enforcement personnel or private security in the school discipline process
I.E.42	criminalizing school-age behaviors
I.E.43	Behavioral Threat Assessment programs and approaches that disproportionately target Native students and students of color

I.E.44	federal funds used to procure, maintain, or install school hardening measures, including surveillance technology, metal detectors, fencing, and other security hardware
I.E.45	the hiring of private security in place of school resource officers or sworn law enforcement officers
<b>I. High Quality Public Education</b> <b>F. School Choice</b> <b>NEA Supports:</b>	
I.F.01	Charters if: the charter is authorized only by a democratically elected local school board; if there is no local school board, the charter is authorized by a community-based charter authorizer accountable to the local community; there is a full and independent written assessment that is developed with community input and is publicly available for review; the charter is necessary to meet student needs that are not being met and cannot be fulfilled by other improvements in either educational program or school management
I.F.02	Charters if: the charter will meet those needs in a way that improves, rather than detracts from, the local public school system by negatively impacting: the racial, ethnic, and socio-economic composition of schools and neighborhoods; equitable access to quality services for all district students, including those with special

	needs and English Language Learners; the district's operating and capital expenses, programs, and services; facility availability
I.F.03	Charters if: the charter provides a free, accessible, nonsectarian education for all enrolled students
I.F.04	Charters if: the charter fully complies with all of the following safeguards in the same manner as public schools: open meetings; public record laws; prohibitions against for-profit operation or profiteering in compliance with conflict of interest, financial disclosure, and auditing requirements; civil rights outlined in all federal and state statutes, which include employment, health, labor, safety, staff qualifications, certification requirements, and students with disabilities protections; collective bargaining rights and agreements in areas covered by collective bargaining rights and agreements; the state oversees and provides adequate resources and training to school districts to ensure high quality school district authorization practices and compliance work
I.F.05	Charters if: the state only considers appeals of a charter denial by a school district on the narrow grounds that the local process for approving a charter was not properly followed or that the approval or denial of a charter was arbitrary or illegal
I.F.06	parents' right to choose, at their own expense, a nonpublic education for their children
I.F.07	holding all private, nonpublic schools, corporations, companies, and organizations engaged in educating pre-K-12 students under 22 years of age, and that accept any governmental/public funding, accountable under the same provisions of federal law as public schools
<b>I. High Quality Public Education</b> <b>F. School Choice</b> <b>NEA Opposes:</b>	

I.F.08	the provision of federal funding assistance to private corporations and individuals for the establishment and operation of charter schools for profit
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I.F.09	public funding of sectarian schools and public funding that enables nonsectarian pre-K-12 nonpublic schools to provide educational services that are available to students in public schools to which they have reasonable access
I.F.10	tuition tax credits for elementary or secondary schools
I.F.11	the use of vouchers or certificates in education
I.F.12	federally mandated parental option or "choice" in education programs
I.F.13	preferential treatment for nonpublic schools that receive federal funds under current law or concealment of financing, materials, and services received by nonpublic schools from public funds
<b>I. High Quality Public Education</b> <b>G. Education Funding</b> <b>NEA Supports:</b>	
I.G.01	maintenance of support for public education by exclusion from federal taxation of state and local property, sales, and income taxes, and interest paid on state and local bonds and other debt instruments
I.G.02	federal funding for public elementary and secondary education through a program of general aid and categorical assistance
I.G.03	adequate funding for school support programs, including aid for the disadvantaged; assistance for English Language Learners; education for individuals with disabilities and for the gifted and talented; career and technical education; immigrant education;

	migrant education; refugee education; programs for medically fragile students; desegregation assistance; second and subsequent languages and international studies programs; American Indian/Alaska Native education; Native Hawaiian education; developmentally appropriate gender identity and LGBTQ equity education programs; magnet schools; programs for arts in education; child nutrition programs; school-based health programs; mental health and pupil services; technological improvements; school construction, renovation, and repair; impact aid; aid for school libraries; and Gear Up and TRIO programs, including Upward Bound and Talent Search
I.G.04	greater funding of federal programs that otherwise reduce state or local resources available for public education
I.G.05	use of the latest federal census data available in distributing federal funds
I.G.06	a federal census procedure that contributes to a fair and accurate distribution of federal education program funds
I.G.07	federal funding for postsecondary education, including programs of institutional, scholar, and student support, and legislation to reduce or eliminate tuition costs in public higher education
I.G.08	grants to support vital research functions
I.G.09	government-funded research on the impact(s) of artificial intelligence (AI) in education

I.G.10	efforts to: ensure stable, adequate, and equitable funding of public schools historically receiving revenues derived from state and federal lands and natural resources; ensure the sustainable use of these public lands and resources by current and future generations
I.G.11	student financial assistance to ensure access and choice for all students who wish to pursue postsecondary education, regardless of personal financial means
I.G.12	support for the historically Black colleges and Hispanic serving institutions, Native American and Tribal Colleges, and developing institutions
I.G.13	a full partnership role for the federal government in assisting local school districts and postsecondary institutions by redirecting national priorities in order to provide substantial increases in federal education funding
<b>I. High Quality Public Education</b> <b>G. Education Funding</b> <b>NEA Opposes:</b>	
I.G.14	withholding funds from or otherwise penalizing school districts or education institutions that refuse to cooperate with the U.S. Department of Defense by providing information on or permitting testing of their students
I.G.15	provision of federal funding to schools and/or postsecondary institutions that practice discrimination
I.G.16	federal control of local schools
I.G.17	diverting public funds to nonpublic schools

I.G.18	any program or policy that requires the reduction or elimination of due process or job protection rights as a requirement for federal funding
I.G.19	any misuse of federal funds by school districts and/or public institutions
<b>I. High Quality Public Education</b> <b>H. Educator Professional Development</b> <b>NEA Supports:</b>	
I.H.01	funding for induction programs for new educators
I.H.02	establishment and funding of professional development opportunities designed and directed by educators
I.H.03	initiatives to support the development of cultural competence among all educators
I.H.04	national efforts to improve the professionalization of education
I.H.05	programs that provide adequate opportunities, experiences, and resources for education practitioners to teach and learn from peers
I.H.06	opportunities for staff development and in-service training for all education employees
I.H.07	access to relevant, high quality, interactive professional development in the integration of digital learning

I.H.08	the establishment of state or locally based paraeducator certification programs, coupled with requirements that school districts provide paraeducators with the necessary training and professional development
I.H.09	requirements for state credentialing of participating nonpublic school personnel
I.H.10	assurance of professional development for all postsecondary members
I.H.11	federal initiatives that respect state certification requirements for educators
I.H.12	training for pre-service, early career, and experienced educators that defines the school-to-prison pipeline and includes strategies for peer-to-peer, educator-to-parent, educator-to-student, and student-to-educator communication; and that provides an understanding of educational trauma and its impact on a student's education
<b>I. High Quality Public Education</b> <b>H. Educator Professional Development</b> <b>NEA Opposes:</b>	
I.H.13	federal programs that would weaken state credential and/or licensure requirements
I.H.14	mandating arbitrary education requirements for paraprofessionals

<b>I. High Quality Public Education</b> <b>H. Educator Professional Development</b> <b>a. Educator Recruitment and Retention</b> <b>NEA Supports:</b>	
I.H.a.01	programs and policies supporting diversity in the education profession
I.H.a.02	programs to encourage and support the recruitment of talented individuals, particularly minorities, to enter and remain in the education profession
I.H.a.03	development and retention, through programs including scholarships and loan forgiveness, of current and future educators for the pursuit of excellence in our nation's schools and postsecondary institutions
I.H.a.04	provision of financial support during the student teaching process
I.H.a.05	federal support for paid professional practice residency programs for beginning educators
I.H.a.06	federal initiatives to enhance compensation for all public school and postsecondary personnel in order to improve the quality of education and assist in attracting and retaining talented individuals
I.H.a.07	federal initiatives to create affordable housing options for educators and assist educators in accessing such housing
I.H.a.08	federal initiatives that support educators' ability to live where they work

I.H.a.09	legislation which establishes an Education Support Professional Bill of Rights and supports the principles of the ESP Bill of Rights movement, including: living wage; retirement benefits; affordable health care; health and safety on the job; paid leave such as the Family and Medical Leave Act; professional excellence such as paid professional development and other appropriate training; the right to work without threat of privatization and outsourcing; and the right to organize for collective bargaining
<b>I. High Quality Public Education</b> <b>H. Educator Professional Development</b> <b>a. Educator Recruitment and Retention</b> <b>NEA Opposes:</b>	
I.H.a.10	the imposition of any new federal criteria that have the effect of limiting eligibility for educator preparation programs, except when those criteria have a demonstrable relationship to candidates' future effectiveness as educators
<b>I. High Quality Public Education</b> <b>H. Educator Professional Development</b> <b>b. National Board for Professional Teaching Standards</b> <b>NEA Supports:</b>	
I.H.b.01	the continuation of federal funding for the operation of the National Board for Professional Teaching Standards and, especially, the continuation and enhancement of the specific federal appropriation used to help defray the cost of candidate fees
<b>I. High Quality Public Education</b> <b>H. Educator Professional Development</b> <b>c. Education Research and Development</b> <b>NEA Supports:</b>	
I.H.c.01	federally funded independent academic research and development programs

I.H.c.02	participation of educators in research efforts
I.H.c.03	dissemination of research findings to the classroom level
I.H.c.04	collection, through the National Center for Education Statistics, of accurate and timely data for education decision making

<b>I. High Quality Public Education</b> <b>H. Educator Professional Development</b> <b>c. Education Research and Development</b> <b>NEA Opposes:</b>	
I.H.c.05	politicization of federal research programs
<b>I. High Quality Public Education</b> <b>I. School Modernization</b> <b>NEA Supports:</b>	
I.I.01	federal assistance for school construction, maintenance, renovation, and repair
I.I.02	federal assistance to public schools for the purpose of funding new construction or retrofitting sites to provide safe environments that protect against the impacts of natural forces such as tornadoes, earthquakes, etc.
I.I.03	federal assistance to implement sustainable school construction practices that provide healthy, productive, energy-saving, and cost-effective buildings
<b>I. High Quality Public Education</b> <b>I. School Modernization</b> <b>a. Education Technology, Equipment, and Materials</b> <b>NEA Supports:</b>	
I.I.a.01	direct federal assistance to educational institutions for technology, equipment, accompanying peripherals, and software, including maintenance, service, and training of users of the technology

I.I.a.02	direct federal assistance to enable public schools and colleges to provide broadband Internet access for their students and employees
I.I.a.03	continuation and expansion of the federal E-Rate program to support technology access in public schools
I.I.a.04	requirements that acceptable use policies designed with input from education employees and signed by parents/guardians and students, including, but not limited to, policies addressing Internet safety and security, e.g., access to social/new media be in place in schools before allowing student access to the Internet

I.I.a.05	federal programs and policies that promote equity in the accessibility of technology and telecommunications in urban and rural communities
I.I.a.06	federal assistance to upgrade, service, maintain, and keep in working order all equipment and materials
I.I.a.07	achievement of equity in the distribution of federal funds for technology, equipment, and materials
I.I.a.08	the transfer and transporting of excess materials, supplies, books (if not outdated), and equipment from federal schools that are closing to school systems in American Samoa
I.I.a.09	revision of copyright law to provide that education employees own the copyright to works they create in the course of their employment
I.I.a.10	revision of copyright law to provide a digital age instructional exemption that would allow education employees and students to use copyrighted works in distance education under the same conditions as in traditional education
<b>I. High Quality Public Education</b> <b>I. School Modernization</b> <b>a. Education Technology, Equipment, and Materials</b> <b>NEA Opposes:</b>	
I.I.a.11	revision of the copyright law in a manner that would limit educators' fair use of copyrighted material or the first-sale provision of copyright law
<b>I. High Quality Public Education</b> <b>J. IDEA Special Education</b> <b>NEA Supports:</b>	

I.J.01	the provision of appropriate educational opportunities within a full continuum of placement and service options for children with disabilities and sufficient resources to achieve these ends, with 100 percent federal funding for federally mandated educational services
I.J.02	reduction of class size and case load and the appropriate levels of education support professionals and staff commensurate with the

	added responsibility of providing appropriate educational services to students with disabilities
I.J.03	union representation for education employees who are charged with violations of students' rights
I.J.04	pre-service and in-service training components as well as appropriate financial resources and personnel to support education employees who work with individuals with disabilities
I.J.05	teacher certificated-related service providers and parental involvement in the determination of placement of children with disabilities
I.J.06	the right, without fear of reprisal, of a teacher or related service employee to refer for diagnosis a student thought to be in need of special education services
I.J.07	federal policies that require implementation of the individualized education plan (IEP) in the appropriate setting as determined by an appropriately constituted IEP team
I.J.08	the rights of teachers and related service providers and paraprofessionals to have their individual professional comments documented within the IEP process
I.J.09	the right of teachers, related service providers, and paraprofessionals to appeal to an independent arbitrator any aspect of an IEP, including the failure of a school to provide services and resources called for in the IEP
I.J.10	plans that provide appropriate adaptive technologies to meet individual students' needs

I.J.11	legislative and regulatory efforts to prevent early termination of services for students with disabilities based solely on diploma or equivalency status
I.J.12	the right of teachers, related service providers, and paraprofessionals to advocate on behalf of students with disabilities, to inform parents of their rights under IDEA, to object to a local education agency's administration of the IDEA program, to advocate for timely and appropriate, relevant student accommodations, and to otherwise actively participate in the entire IDEA process without retaliation
I.J.13	simplification of administration and procedures, and reduction of paperwork
I.J.14	mandatory time to complete compliance paperwork for special education within the contracted day to meet federal and state requirements
I.J.15	assurance that children with disabilities are free from corporal punishment
I.J.16	the appropriation of federal financial resources to support employment of professional/certified school nurses to provide safe, quality medical services for students with disabilities
I.J.17	flexibility within all assessments so that they meet specific needs of students with disabilities
I.J.18	federal legislation that encourages states to implement appropriate standards for certificates of completion for students with special needs

I.J.19	federal legislation that encourages states to revise the pre-referral process for identification of all students who may be eligible for special education services and expedite the initiation of the special education assessment process
I.J.20	completing the reauthorization of IDEA in the timeframe called for in the law
I.J.21	federal policies that require implementation of coordinated early intervening services, to help ensure students, especially students of color, are not disproportionately misidentified for special education services
<b>I. High Quality Public Education</b> <b>J. IDEA Special Education</b> <b>NEA Opposes:</b>	
I.J.22	<p>shifting responsibility for financing traditional education-related services from the public sector to private providers, except in those limited circumstances in which the student would not receive necessary, specific services in the absence of contracting out such services that meet the following criteria:</p> <ul style="list-style-type: none"> <li>• hire persons or entities with demonstrated experience and expertise in providing high quality service;</li> <li>• use a competitive bidding process that is open to a range of potential vendors, nonprofit organizations, and school employees who are provided with equal information and access to district records;</li> <li>• do not receive higher per-pupil allocations than public schools for comparable services;</li> <li>• include full financial disclosure of the arrangements between the district and the service provider with guaranteed timely access to financial and other records to the public and subject to independent financial audits as part of the written contract;</li> <li>• do not compromise community labor standards (public employee wages and benefits);</li> <li>• ensure that employees who work directly for the private person or entity are represented by a collectively bargained contract, if available, or have the same rights provided other public school employees under state law or by local practice and;</li> <li>• comply with all federal, state, and local laws and policies regarding civil rights, nondiscrimination, and due process</li> </ul>

I.J.23	the removal of special education professionals from the provision of direct services to students with special needs
<b>I. High Quality Public Education</b> <b>K. Postsecondary Education</b> <b>NEA Supports:</b>	
I.K.01	providing financial assistance sufficient to enable all students to pay for college tuition, textbooks, required technology, and appropriate expenses and to allow all students to remain in college, provided they are making satisfactory progress
I.K.02	emphasizing needs-based financial aid through grants, rather than loans
I.K.03	full federal funding of financial assistance programs including, but not limited to, Pell grants, including summer and winter sessions
I.K.04	direct student loans for college and university students
I.K.05	a one-year grace period before students are required to begin repayment of student loans
I.K.06	legislation to provide individuals in bankruptcy reasonable options for discharging student loans
I.K.07	legislation that creates a 100-percent loan forgiveness program for educators across the nation. This shall include any individual employed in public education

I.K.08	legislation that creates a 100-percent loan forgiveness program for public service employees across the nation
I.K.09	reduction in student loan default rate without undue limitation on access to postsecondary education for any qualified student
I.K.10	assurance of equitable educational opportunity
I.K.11	diversity in enrollments through programs that facilitate minority and other students' entrance into and completion of postsecondary education, regardless of their immigration status
I.K.12	access to higher education and in-state tuition for in-state residents, regardless of immigration status, as well as paths to legalization for undocumented high school graduates
I.K.13	federal programs, including provision of resources for instruction, research, and media materials, that enhance effectiveness of and advance excellence in two- and four-year postsecondary education institutions
I.K.14	federal programs to enhance educational programs and improve student performance in all curricular areas
I.K.15	programs that encourage the recruitment and retention of postsecondary students from ethnic, tribal, and linguistic minorities, as well as those who are not citizens, and programs that address the educational needs of such students

I.K.16	promotion of research and development of knowledge, including access by students to advanced technological resources and teaching
I.K.17	assurance of equal treatment for two- and four-year institutions
I.K.18	solutions that provide fair and equitable treatment for contingent employees in higher education
I.K.19	requiring that 50 percent of courses at postsecondary institutions be offered physically on campus, as opposed to through distance learning
I.K.20	retention of the Higher Education Act requirement that for-profit higher education institutions receive at least 10 percent of revenues from sources other than federal student aid funds
I.K.21	restoration of the dependents education allowance under Social Security
I.K.22	exemption from taxation and/or withdrawal penalties for Individual Retirement Account and 403(b) savings used for an individual's or his/her dependents' postsecondary education
I.K.23	exemption from taxation of educational scholarships, fellowships, or awards
I.K.24	full deductibility of interest on educational loans

I.K.25	provision of mental health services and treatment to all students who need it, including the removal of barriers to obtaining such treatment
I.K.26	federal funding for the development and implementation of mental health protocols for all faculty and staff involving students in need of mental health services
I.K.27	federal funding for programs to assist postsecondary institutions to develop emergency response plans
I.K.28	federal assistance for postsecondary institutions to procure appropriate emergency supplies, specifically, trauma-based first aid supplies, small hardware/tools, and other non-armament supplies, as indicated in their emergency response system and plan
I.K.29	the promotion of articulation agreements between secondary and postsecondary institutions (as well as between different postsecondary institutions) when the content of those agreements has been determined by educators from both sectors
I.K.30	abolishing all student loan predatory lending practices
I.K.31	terms on federal and private student loans that support the educational and professional goals of lower and middle class borrowers, while protecting them from predatory lending practices, through strong federal regulation of loan products, fair consumer protections, reasonable terms and interest rates, and accommodating repayment options
I.K.32	exempting student loan forgiveness amounts from federal income taxation for all public service employees

I.K.33	consistent definitions of higher education part-time and contingent faculty work to ensure equality and consistency of protections under the law
I.K.34	resumption of and adequate funding for the National Study of Postsecondary Faculty, and inclusion of data collection on both tenure-line and contingent faculty
I.K.35	a more comprehensive work supplement from the Bureau of Labor Statistics that would include contingent academic workers and would be conducted at regular intervals
I.K.36	transparency about higher education faculty working conditions in order to prompt colleges and universities to accurately disclose to the public the working conditions of all faculty and professional staff, including numbers, compensation, and access to institutional support of part-time contingent faculty
I.K.37	free community college, along with reduced or free tuition at four-year institutions based on family income
<b>I. High Quality Public Education</b> <b>K. Postsecondary Education</b> <b>NEA Opposes:</b>	
I.K.38	the use of withdrawal or incomplete grades as a basis for reducing or eliminating financial assistance to students who must interrupt their education for justifiable reasons
I.K.39	denying federal student aid funds to college students based on their immigration status or their enrollment in appropriate remedial courses
I.K.40	denying federal financial aid to college students who have been convicted of misdemeanor, nonviolent drug offenses

I.K.41	the use of draft registration as an eligibility criterion for financial assistance
I.K.42	use of dropout rates or completion rates in accountability measures used to qualify institutions for public financial support
<b>I. High Quality Public Education</b> <b>    K. Postsecondary Education</b> <b>        a. Adult Education</b> <b>            NEA Supports:</b>	
I.K.a.01	lifelong learning for adults through public schools and postsecondary institutions
I.K.a.02	special efforts to end illiteracy
I.K.a.03	coordination of adult education efforts with K-12 programs or postsecondary institutions
I.K.a.04	the provision of additional federal funds for adult, continuing, and alternative education programs
I.K.a.05	digital literacy
<b>I. High Quality Public Education</b> <b>    L. Career and Technical Education</b> <b>        NEA Supports:</b>	

I.L.01	the efficient and effective provision of adequate resources to local career and technical educational authorities, including K-12, secondary, and/or postsecondary institutions to maintain, enhance, and expand quality career and technical education programs
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I.L.02	federal resources for programs that prepare students effectively for the high-technology environment that will exist throughout their working lives
I.L.03	direct federal assistance to secondary education agencies and postsecondary agencies and/or institutions for purchase or lease of up-to-date equipment for career and technical education programs in response to changes in the job market
I.L.04	the provision of equity and access to quality career and technical education programs for those underserved in the past, as well as for traditional students, and the use of career and technical education as a tool for eliminating biases in employment opportunities
I.L.05	the involvement of educators, parents, and students in development of secondary and postsecondary career and technical education programs
I.L.06	coordination of career and technical education programs with other employment and training programs through public education institutions
I.L.07	cooperation with the business community in the implementation of career and technical education programs
I.L.08	effective school-to-career initiatives
I.L.09	lowering Perkins funding allocation base limits to allow smaller school districts to participate in the program
<b>I. High Quality Public Education</b> <b>M. English Language Learners</b> <b>NEA Supports:</b>	
I.M.01	adequately funded and culturally sensitive programs for English Language Learner students that provide meaningful instruction in

	other curriculum areas through such programs as bilingual education and English language development, and result in functional proficiency in English
I.M.02	federal legislation that emphasizes the development of multicultural/multilingual education programs in all public schools receiving federal monies
I.M.03	federal programs that help attract and retain a robust pool of clinically prepared multilingual educators through programs that are created in full participation with English Language Learner credentialed and licensed teachers, and implemented and sustained by credentialed and licensed English Language Learner teachers in all public schools receiving federal monies, to identify, counsel, tutor, and nurture multilingual students through their primary and secondary schooling and postsecondary education
I.M.04	adequately funding culturally sensitive, ongoing professional development opportunities for educators to help them support English Language Learners in attaining academic and language proficiency targets
I.M.05	federal requirements that any state or local curricular reform is aligned with state-adopted content standards and English language proficiency standards
I.M.06	a second generation of English language proficiency assessments aligned to the new ELP standards
I.M.07	accountability systems that implement a growth model approach to measuring the academic progress of English Language Learner students
I.M.08	federal requirements that states develop comprehensive processes and plans for appropriate identification of all English Language Learners based on a state-approved language assessment; the

	results of this assessment will also determine eligibility for all tested subjects in English
I.M.09	federal requirements that states develop guidelines to govern use of test accommodations based on scientific research that does not invalidate the assessment for English Language Learners and students with disabilities
<b>I. High Quality Public Education</b> <b>M. English Language Learners</b> <b>NEA Opposes:</b>	
I.M.10	discipline policies that disproportionately affect English Language Learners by creating a disparate impact on these students and contributing to the school-to-prison pipeline
<b>I. High Quality Public Education</b> <b>N. Federal Impacted Areas</b> <b>NEA Supports:</b>	
I.N.01	programs for school districts that require special assistance due to federal activity or policy
I.N.02	payments to ensure quality education for all children in school districts impacted by federal installations or activities or on American Indian reservations
I.N.03	forward funding of such payments for programs administered by the U.S. Department of Education
I.N.04	special standards for severely impacted districts
I.N.05	100 percent of entitlement for school districts whose boundaries are coterminous with a military reservation and for school districts that are more than 50 percent impacted with federally connected pupils

I.N.06	adequate compensation to state and local governments for revenues lost as a result of federal property, presence, activity, or policy
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I.N.07	assistance to communities and individuals adversely affected by closures of or cutbacks in federal installations or federally funded activities
<b>I. High Quality Public Education</b> <b>O. Federal Role in Education</b> <b>NEA Supports:</b>	
I.O.01	separation of church and state in federal education programs
I.O.02	continuation of the Cabinet-level U.S. Department of Education
I.O.03	direct federal funding to local education agencies for provision of classroom instruction
I.O.04	elimination of unnecessary paperwork
I.O.05	full federal funding for any state and/or local programs or activities mandated by federal law, while recognizing that the lack of full funding should not preclude the mandate if it relates to civil rights or other constitutional protections
I.O.06	vetting or piloting any new legislation, initiative, program, or mandate as to its additional impact, specifically, but not limited to, workload impacts
<b>I. High Quality Public Education</b> <b>O. Federal Role in Education</b> <b>NEA Opposes:</b>	

I.O.07	erosion of the role of the U.S. Department of Education or undermining the appropriate federal role in public education through legislative, budgetary, regulatory, or other measures
I.O.08	federal legislation not related to civil rights or constitutional protections that places mandates on states without full funding

<b>I. High Quality Public Education</b> <b>O. Federal Role in Education</b> <b>a. Block Grants</b> <b>NEA Supports:</b>	
I.O.a.01	adequate funding for block grants to states for appropriate education programs
I.O.a.02	compliance of block grant programs with health and safety and civil rights laws
I.O.a.03	fiscal accountability and review for block grant programs
I.O.a.04	inclusion of educators in the planning process for block grant programs
<b>I. High Quality Public Education</b> <b>O. Federal Role in Education</b> <b>a. Block Grants</b> <b>NEA Opposes:</b>	
I.O.a.05	use of block grants as a budget-cutting device
I.O.a.06	use of block grants as a means of undermining programs to meet specific targeted needs
I.O.a.07	use of block grants to provide unconstitutional assistance, whether direct or indirect, to nonpublic schools

<b>II. Supporting Student Success</b>	
<b>A. Children's Health</b>	
<b>NEA Supports:</b>	
II.A.01	access to quality prenatal, perinatal, and postnatal care services

II.A.02	development and maintenance of health care programs for children
II.A.03	federal programs that promote childhood obesity prevention and support for healthy lifestyle choices, including fostering good nutrition, fitness, and overall wellness
II.A.04	adequate funding for Medicaid and the Supplemental Children's Health Insurance Program (SCHIP) to ensure health coverage for uninsured children, with the eventual goal of single-payer health care coverage for all residents of the United States age 22 years and under
II.A.05	legislation that requires all public schools to provide free menstrual products
II.A.06	federal resources to ensure quality, safe health care standards for all children, including strict regulation and enforcement by professional/certified school nurses
II.A.07	the development and enforcement of health and safety standards specifically for children for exposure to hazardous substances
II.A.08	federal funding for local development and delivery of curriculum about the human immunodeficiency virus and acquired immunodeficiency syndrome (HIV/AIDS) to empower students to protect themselves
II.A.09	legislation that provides that a licensed professional health care worker is present in every school for the duration of the student school day
II.A.10	legislation that provides for the inclusion of physical education and health education in appropriate federal education programs
II.A.11	programs for the prevention and treatment of prenatally transmitted drug dependency in infants and for remediation of special problems associated with such dependency

II.A.12	label warnings of the detrimental health effects of tobacco, electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices), nicotine pods, and flavored e-liquids, and alcohol sold domestically or internationally
II.A.13	legislation that prevents the sale to individuals 18 years and younger of electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and similar devices), nicotine pods, and flavored e-liquids
II.A.14	legislation that bans aggressive marketing of electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices), nicotine pods, and flavored e-liquids to those who are 18 years and younger
II.A.15	regulation by the FDA and other appropriate federal agencies of the electronic nicotine delivery system (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices) industry, and further research to assess the safety of electronic nicotine delivery systems
II.A.16	label warnings of the detrimental health effects of herbal and/or natural performance enhancing and weight control dietary supplements
II.A.17	legislation requiring warning labels on everyday products that may be misused as inhalants and funding/creating programs to educate the public as to the detrimental health effects of such product misuse
II.A.18	messages about the health and safety implications of alcohol consumption, tobacco use; electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices), nicotine pods, and flavored e-liquids; and substance abuse
II.A.19	elimination of direct and indirect broadcast advertising of alcoholic beverages, tobacco products, and electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape

	pens, and other similar devices), nicotine pods, and flavored e-liquids
II.A.20	pregnancy-related counseling and support services, including prenatal care, for youth
II.A.21	federal funding for development and delivery of curriculum about blood-borne pathogens, thus empowering students to protect themselves from these life-threatening conditions
II.A.22	ensuring the ability of health care professionals and other related education support professionals to communicate with language-minority parents, to the extent practicable, in the language the parent understands best
II.A.23	adequate funding to ensure quality, safe health standards for all learning environments by ensuring proper custodial procedures and staffing
II.A.24	legislation that bars social media companies from applying their addictive algorithms to those who are under 18 years of age and that prohibits online sites from collecting, using, sharing, or selling personal data of anyone under the age of 18
<b>II. Supporting Student Success</b> <b>A. Children's Health</b> <b>a. School Nurses</b> <b>NEA Supports:</b>	
II.A.a.01	federal funds to support safe, quality health care standards by professional/certified school nurses
II.A.a.02	federal programs to help achieve safe school nurse staffing that cannot solely be based on nurse-to-student ratios, but must factor in students' medical acuities, health needs, chronic conditions management, and social determinants of health to provide quality health care
II.A.a.03	federal programs to enhance school-based health programs
II.A.a.04	establishment and funding of programs to support safe, quality medical practices provided by professional/certified school nurses

II.A.a.05	federal funds to support professional/certified school nurses who can communicate effectively with English Language Learners and their families
<b>II. Supporting Student Success</b> <b>A. Children's Health</b> <b>a. School Nurses</b> <b>NEA Opposes:</b>	
II.A.a.06	requiring school employees, other than professional/certified school nurses, to perform medical procedures
<b>II. Supporting Student Success</b> <b>B. Children's Safety</b> <b>NEA Supports:</b>	
II.B.01	establishment and funding of programs and standards to protect children from physical, sexual, or emotional abuse and/or neglect, both domestically and internationally
II.B.02	federal legislation mandating a regularly updated tracking system used for identifying and locating registered sex offenders with appropriate safeguards
II.B.03	development of collaborative programs among family, school, community, business, social services, and law enforcement agencies in the effort to reduce family/domestic violence, especially as it affects children
II.B.04	legislation to assist in developing programs to protect children from danger, ill health, or hunger
II.B.05	federal requirements that manufacturers add a bittering agent to all poisonous household products
II.B.06	cooperative public and private efforts for the identification, location, and return of missing children
II.B.07	federal assistance to schools and communities for implementation of effective staff, youth, and student suicide prevention programs, including professional development for educators in suicide prevention, alertness, intervention, and post-vention programs for pre-kindergarten through higher education

II.B.08	minimum standards for youth camps and school bus safety, including school bus capacity guidelines with student safety as the first priority
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II.B.09	legislation restricting the number of students to be transported to and from school on a school bus to no more than two students per seat and no standees
II.B.10	federal funding for technology and training to enhance school bus safety, including products that assist drivers with pre- and post-trip inspection and route planning, and training to prevent and/or respond to safety threats
II.B.11	federal legislation mandating a test for drugs and alcohol of any driver involved in an accident while transporting students, within the mandated three-hour timeframe, that is admissible in a criminal prosecution
II.B.12	a federal ban on the importation, sale, or distribution in the United States and its territories of video games that promote hatred or violence toward a particular group or groups of people
II.B.13	federal regulation on the sale or distribution of games that have gratuitous violence as an integral part of their play
II.B.14	legislation that protects children and youth from Internet pornography or computer-generated pornographic images, consistent with First Amendment protections
II.B.15	additional support systems and shelters for victims of family violence
II.B.16	legislation that requires timely pre-employment criminal background checks for all school employees who work with children in schools and facilitates the interstate sharing of this information while protecting employee due process rights
II.B.17	legislation that facilitates the timely interstate sharing of information in appropriate screenings of volunteers who work with children in schools
II.B.18	legislation that protects children and youth from the harmful impacts of social media including, but not limited to, exploitation, cyberbullying, violent radicalization, and creating or augmenting

	mental health issues, and addresses the potential for addiction to social media itself
II.B.19	updated federal legislation that protects the privacy of student data to include educational tools that use artificial intelligence (AI) and other emergent technologies
<b>II. Supporting Student Success</b> <b>B. Children's Safety</b> <b>NEA Opposes:</b>	
II.B.20	the use of corporal punishment in any education agency
<b>II. Supporting Student Success</b> <b>C. Children's Nutrition</b> <b>NEA Supports:</b>	
II.C.01	federal support for fully funded school meal programs including child nutrition programs when school is not in session that follow age-appropriate guidelines to provide adequate, appetizing, and nutritious foods
II.C.02	provision of nutrition assistance to families unable to meet basic nutrition needs
II.C.03	legislation that requires examination of Genetically Modified Organisms (GMO) food safety, and adequate labeling of GMO foods, and private right of action to enforce GMO food labeling requirements
II.C.04	a sustainable farm to school program as a means of improving student nutrition, supporting local food producers, and providing other health, economical, and environmental benefits
<b>II. Supporting Student Success</b> <b>D. Child Poverty/Homelessness</b> <b>NEA Supports:</b>	
II.D.01	court-assured payment of designated child support
II.D.02	total federal assumption of the cost and operation of welfare programs based on standards of human dignity

II.D.03	a minimum wage indexed to the cost of living and extended to all employees
II.D.04	legislation to ban no-cause evictions

<b>II. Supporting Student Success</b> <b>E. Youth Employment</b> <b>NEA Supports:</b>	
II.E.01	federal support for collaborative efforts by education and community leaders to implement appropriate local policies and incentives for exemplary in- and out-of-school programs to prepare youth for meaningful employment
II.E.02	paying youth at least the federal minimum wage
II.E.03	partnerships of public schools/postsecondary education with government, labor, business, and community-based groups in development and implementation of job training and retraining programs
II.E.04	strong, effectively enforced laws governing the employment of minors in order to protect young people's health and safety as well as their time for education
<b>II. Supporting Student Success</b> <b>E. Youth Employment</b> <b>NEA Opposes:</b>	
II.E.05	the diminution or supplanting of public career and technical education by federally funded public or private training programs
II.E.06	any legislation that removes/weakens long-standing protections against exploitative child labor practices
<b>II. Supporting Student Success</b> <b>F. Substance Abuse/Dependency</b> <b>NEA Supports:</b>	
II.F.01	federal assistance to schools and communities for the establishment and funding of education programs that address prevention of substance abuse and rehabilitation of victims

II.F.02	development and implementation of comprehensive, community-based drug and violence prevention programs that link community resources with schools and that integrate services involving education, vocational, and job skills training and placement, law enforcement, health, mental health, community service, mentoring, and other appropriate services
II.F.03	improved and expanded drug treatment and rehabilitation programs that ensure access to all who need these services

II.F.04	education programs to prevent substance abuse
II.F.05	education programs to prevent the use and/or misuse of herbal and/or natural performance enhancing and weight control dietary supplements by students
II.F.06	standardization of laws prohibiting the production, distribution, and sale of illegal drugs and of the paraphernalia associated with their use;
II.F.07	repeal of agricultural subsidies for tobacco
II.F.08	effective coordination of federal, state, and local enforcement/interdiction efforts
II.F.09	federal law to require tobacco-free educational institutions and institutions that are free of electronic nicotine delivery systems (electronic cigarettes, e-cigarettes, vaping devices, vape pens, and other similar devices), nicotine pods, and flavored e-liquids
<b>III. A Voice in the Workplace</b> <b>A. Public Employee Rights</b> <b>NEA Supports:</b>	
III.A.01	a federal statute that would guarantee meaningful collective bargaining rights to the employees of public schools, colleges, universities, and other postsecondary institutions, and all other public sector workplaces, and that allows for the continued operation of state statutes that meet federally established minimum standards
III.A.02	improvement in the federal employment compensation law for public education and other public employees that ensures a living wage to include increasing the federal minimum wage (FMW) to at least \$15/hour
III.A.03	the preservation of educational employees' rights when working with violent children

III.A.04	just cause for public employees for any disciplinary action with guaranteed due process through final and binding arbitration
III.A.05	equal protection of public education and other public employees under workers' compensation
III.A.06	amendment of the Fair Labor Standards Act (FLSA) to guarantee covered public employees a 15-minute break for each three hours worked and a minimum 30-minute, duty-free lunch period
III.A.07	safe, hazard-free working environments for public education and public employees, with inspection and control standards equal or superior to those of the Occupational Safety and Health Administration
III.A.08	protection of federal employees' right to medical treatment of their choice for on-the-job injuries in a workers' compensation claim
III.A.09	protection of public school and public sector labor contracts from capricious cancellation
III.A.10	full worker protection rights for school personnel who are federal employees
III.A.11	protection against retaliation for government employees who seek to expose financial abuse and fraud in government programs
III.A.12	legislation to ensure availability to individuals of adequate insurance coverage at fair rates, affordable liability coverage at fair rates, and affordable liability coverage for public institutions
III.A.13	a mutually designed, comprehensive personnel evaluation and accountability system with procedural guarantees and due process in every school system and public sector workplace
III.A.14	testing as one of a number of elements for determining original certification

III.A.15	expansion of Section 125 of the Internal Revenue Code to include group long-term health care insurance premiums
III.A.16	assurance of the welfare and economic security of all postsecondary members
III.A.17	employment protection for school employees who act to protect students expressing their First Amendment rights
III.A.18	efforts to expand the right to unemployment benefits between academic terms to all contingent educational professionals
III.A.19	legislation protecting guest education workers against retaliation for fully participating in protected activity
III.A.20	legislation to end the discrimination and harassment of school and public employees based on their accent, language, cultural, and ethnic background
III.A.21	legislation that protects the privacy of educators by forbidding the inclusion of personally identifiable information in longitudinal data systems and other publicly available databases that track student performance, evaluations, and other data
<b>III. A Voice in the Workplace</b> <b>A. Public Employee Rights</b> <b>NEA Opposes:</b>	
III.A.22	denying employees bargaining rights solely because they participate in a site-based decision-making program, a faculty Senate, or other system of collegial governance
III.A.23	mandatory testing of school and public employees for HIV/AIDS
III.A.24	the sub-contracting or contracting out of public school and public sector services and/or positions when qualified personnel are available
III.A.25	restrictions on the political rights of government employees

III.A.26	federal initiatives that mandate or promote traditionally defined merit pay or incentive pay schemes or other pay-for- performance systems that link educator compensation to student performance
III.A.27	federal legislation giving financial incentives or pay to educators based solely on the subjects or fields in which they work
III.A.28	the transfer of school employees into persistently low-performing schools without their consent
III.A.29	reduction in workers' compensation benefits provided to employees as a result of an on-the-job injury
III.A.30	any requirement that public employees use leave before becoming eligible for disability or workers' compensation benefits
III.A.31	requirements that education employees identify undocumented immigrant students and/or parents
III.A.32	the testing of educators as a criterion for job retention, promotion, tenure, or salary increments
III.A.33	use of student test scores as an evaluative measure for education employee performance appraisal, job assignment, job retention, promotion, tenure, and/or school performance, unless such tests are shown to be developmentally appropriate, scientifically valid, and reliable for the purpose of measuring both student learning and an educator's performance
III.A.34	the use of student test scores to determine educator compensation
III.A.35	any program or policy that requires the abrogation of collectively bargained contract language as a requirement for federal funding

III.A.36	the exclusion of teachers from the minimum salary threshold that applies to salaried workers classified as “learned professionals” under the Fair Labor Standards Act (FLSA)
<b>III. A Voice in the Workplace</b> <b>A. Public Employee Rights</b> <b>a. Parity Between Public and Private Employees</b> <b>NEA Supports:</b>	
III.A.a.01	fair treatment of public employees, including those in public education, unfettered by governmental attempts to solve governmental economic problems at the expense of such employees
III.A.a.02	treatment of public employees equitable with that of private sector employees
<b>III. A Voice in the Workplace</b> <b>A. Public Employee Rights</b> <b>a. Parity Between Public and Private Employees</b> <b>NEA Opposes:</b>	
III.A.a.03	wage limits or controls on employee or retirement benefits or rights restrictions that single out public over private employees
III.A.a.04	the privatization of public sector jobs designed to reduce employee benefits
III.A.a.05	the privatization of public services and public sector jobs customarily provided in the public sector.
<b>III. A Voice in the Workplace</b> <b>A. Public Employee Rights</b> <b>b. Union Regulation</b> <b>NEA Supports:</b>	

III.A.b.01	amendment of the federal postal statutes to enable recognized employee organizations to use employer internal mail systems in public school districts, postsecondary institutions, and public sector workplaces
III.A.b.02	amendment of the National Labor Relations Act to prevent the permanent replacement of employees who participate in a strike
III.A.b.03	repeal of the so-called right-to-work provision of federal labor law

III.A.b.04	amendment of the Landrum-Griffin Act to permit required proportional representation of minorities in union governance
III.A.b.05	amendment of the National Labor Relations Act to overturn the Yeshiva decision by specifying that college and university faculty are not managers but are employees with collective bargaining rights under law
<b>III. A Voice in the Workplace</b> <b>A. Public Employee Rights</b> <b>b. Union Regulation</b> <b>NEA Opposes:</b>	
III.A.b.06	inclusion of labor unions in the Hobbs Act or similar legislation
<b>III. A Voice in the Workplace</b> <b>B. Public Employee Retirement Security</b> <b>NEA Supports:</b>	
III.B.01	a stable and secure retirement benefit for all education employees as essential to providing and maintaining a high quality education system, and for all public employees as essential to providing and maintaining high quality public services
III.B.02	availability of voluntary Social Security coverage to eligible school and public employee groups where initiated by those groups in states in which public employees are not covered by Social Security
III.B.03	the use of the Consumer Price Index for the elderly, CPI-E, as the price index used to determine the Social Security Cost of Living Adjustment
III.B.04	total repeal of the Social Security Offset/Government Pension Offset as well as proposals that provide incremental steps toward total repeal of the Government Pension Offset, which will establish equity between public and private sector employees as well as restoring to eligible individuals and survivors the full Social Security benefit earned by their spouses
III.B.05	total repeal of the Social Security Offset/Windfall Elimination Provision as well as proposals that provide incremental steps toward total repeal of the Windfall Elimination Provision for members who have qualified for retirement or disability benefits from both Social Security and another government pension system

III.B.06	adequate federal insurance of state or local retirement and/or deferred compensation plans that are invested in institutions protected by the Federal Deposit Insurance Corporation
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III.B.07	portability of pension rights and benefits through retention of retirement rights and assets
III.B.08	the right of an individual to transfer tax-sheltered savings to purchase retirement credit without adverse tax consequences
III.B.09	equitable retirement credits and/or buy-back rights
III.B.10	fiduciary and reporting standards to inform members and to protect assets and earned benefits of retirement systems
III.B.11	standards for vesting and portability, ownership, and military or Peace Corps service credit
III.B.12	federal legislation ending discriminatory policies of residency requirements for military service credit in state retirement systems
III.B.13	protection of members' retirement income through automatic escalator clauses
III.B.14	use of Section 125 plans for retired education personnel and other public employees, with the respective retirement fund designated as the employer
III.B.15	reinstatement of the three-year period for recovery of members' retirement contributions
<b>III. A Voice in the Workplace</b> <b>B. Public Employee Retirement Security</b> <b>NEA Opposes:</b>	
III.B.16	mandatory coverage of public employees under Social Security for employee groups that have declined coverage
III.B.17	merger of Social Security with any other public employee pension plan

III.B.18	diminution of retirement income
III.B.19	supersession of substantially equivalent or superior state retirement statutes by federal standards
<b>III. A Voice in the Workplace</b> <b>C. Pension Fund Protection</b> <b>NEA Supports:</b>	
III.C.01	<p>public employee pension fund protection including, but not limited to, the following principal features: maintenance of accurate minutes of trustee proceedings in order that all funding transactions will be visible to participants and the government; regulation of selection of investment managers, adoption of investment objectives, and monitoring of the manager's performance; active investment of resources so that funds are fully and productively invested at all times; requirements that investments be socially and fiducially responsible; regulations covering payments to beneficiaries in the proper amount as long as the fund remains solvent; annual audits; actuarial valuation at least every three years; annual reports to the U.S. Department of Labor and to the members of the pension fund; a requirement that employers fully fund all promised retirement benefits, including post-retirement medical benefits; a prohibition on reduction of basic pension benefits, cost-of-living adjustment provisions, or post-retirement medical benefits to employees who have become vested in the plan; an emergency provision that all benefits of a plan that becomes insolvent through fraud or poor investments would be paid by an agency such as the Pension Benefit Guarantee Corporation (PBGC); the right to hire their own staff, i.e., executive directors, investment officers, and legal counsel; a requirement that retirement boards have at least one retired member elected to the board; a requirement that retirement boards are in charge of investments as well as benefits</p>
III.C.02	federal standards to assume that the expected rate of return on pension fund investments is commensurate with the expected risks of the investment

III.C.03	eligibility of public employee pension fund representatives for appointment to creditor committees established to settle corporate Chapter 11 bankruptcies
III.C.04	public employees' ability to make pretax contributions to 401(k) and similar pretax plans for retirement savings, in addition to existing retirement plans
III.C.05	requiring all member pension plans to have as a basis an adequate and fully funded defined benefit plan
III.C.06	strengthening private defined benefit plans through greater funding flexibility, including but not limited to extending the plan funding period in excess of seven years
<b>III. A Voice in the Workplace</b> <b>C. Pension Fund Protection</b> <b>NEA Opposes:</b>	
III.C.07	taxation of public employee pension benefits
III.C.08	taxation of health care benefits provided to retirees
III.C.09	mandatory defined contribution plans
<b>III. A Voice in the Workplace</b> <b>D. General Employee Rights</b> <b>NEA Supports:</b>	
III.D.01	legislation that advances the rights of workers to organize and collectively bargain
III.D.02	strengthening occupational health and safety standards and programs with diligent enforcement
III.D.03	legislation that provides protection and support for lactating mothers

III.D.04

legislation mandating employers to offer short-term disability policies that include maternity leave

III.D.05	reducing the hours of service required for educational employees to qualify for the Family and Medical Leave Act (FMLA) or any other law that guarantees leave for family or medical reasons
III.D.06	adding paid family leave for a minimum of 12 weeks to the federal Family and Medical Leave Act or other proposals that would provide paid leave to all workers. This paid leave will still allow the employee to maintain their same health benefits and to return to the same position held before the leave began
III.D.07	employers providing five (5) non-consecutive days of leave (per relationship) for the death of a family member and/or designated loved one. Educators cannot be disqualified
<b>III. A Voice in the Workplace</b> <b>D. General Employee Rights</b> <b>NEA Opposes:</b>	
III.D.08	policies that encourage the replacement of unionized workers by non-represented individuals in welfare-to-work programs
III.D.09	policies that diminish employees' rights to be paid extra compensation for overtime work
III.D.10	federal legislation that would have the effect of diminishing, undermining, or circumventing collective bargaining rights
III.D.11	legislation that would remove the spousal penalty from the Family and Medical Leave Act
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>a. Affordable Housing</b> <b>NEA Supports:</b>	
IV.A.a.01	federal support for housing affordable to low- and moderate-income individuals through incentives for construction and rehabilitation and fiscal policies that put fiscally responsible mortgage loans within reach
IV.A.a.02	federal initiatives to create affordable rental housing for low- and moderate- income individuals

IV.A.a.03

policies that support housing stability for students

IV.A.a.04	federal interventions and supports to assist homeowners at risk of losing their homes
IV.A.a.05	establishment and funding of support programs for homeless, low-income, or abandoned students, including after-school enrichment programming and required transportation
IV.A.a.06	legislation, including programs of assistance, to lessen the problem of homelessness in the United States
IV.A.a.07	aligning the current U.S. Department of Housing and Urban Development (HUD) definition of homelessness to that of the U.S. Department of Education definition of homelessness
IV.A.a.08	revision of the current U.S. Department of Housing and Urban Development (HUD) definition of eligibility for programs like the Good Neighbor Next Door Program to include all postsecondary educators, education support professionals in preK-12th grade and postsecondary institutions, and all school personnel in preK-12th grade and postsecondary institutions with assistance in becoming homeowners and sustaining home ownership
IV.A.a.09	regulations limiting corporate behavior designed to artificially inflate housing and rental markets, such as the mass purchasing of homes above market value or keeping rental units intentionally vacant
IV.A.a.10	federal initiatives to create guaranteed housing for all people, regardless of income level
IV.A.a.11	national legislation that creates a renter bill of rights
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>b. Culture and Communications</b> <b>NEA Supports:</b>	
IV.A.b.01	requirements for increased daily educational programming appropriate for young children, including verbatim highlighted captions in commercials and educational children's programming as a means to help children learn to read

IV.A.b.02	partial reservation of cable television capacity for educational uses
IV.A.b.03	funding for the National Endowment for the Arts
IV.A.b.04	adequate public financing for public broadcasting
IV.A.b.05	equal time requirements, reinstatement of the fairness doctrine, ascertainment, affirmative action in broadcast regulations and the media ownership rules in the Telecommunications Act of 1996
IV.A.b.06	federal legislation to preserve historically significant lands and structures
IV.A.b.07	community centers that support arts education and foster an appreciation of the arts
IV.A.b.08	a national monument to educators to be located in Washington, D.C.
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>c. Energy</b> <b>NEA Supports:</b>	
IV.A.c.01	development and implementation of a long-range national energy policy that reduces dependence on foreign sources of energy; emphasizes research on, development of, and rapid conversion to environmentally safe energy sources; and encourages conservation of current energy sources
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>c. Energy</b> <b>NEA Opposes:</b>	
IV.A.c.02	curtailment or closure of schools as a first resort in energy crises

<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>d. Environment</b> <b>NEA Supports:</b>	
IV.A.d.01	protection of the environment and natural resources

IV.A.d.02	the establishment and maintenance of federal wilderness areas, recreation areas, refuge areas, and designated local green areas
IV.A.d.03	strict regulation of facilities that dispose of, store, or handle medical, toxic, or other hazardous materials
IV.A.d.04	financial protection of individuals impaired by hazards
IV.A.d.05	reduction in the rate of deterioration of the environment through incentives for product concentration, use of biodegradable packaging materials, decreased volume of original packaging limited to that required by the legitimate dictates of health and safety, waste recycling, and other means as feasible
IV.A.d.06	standards and timely enforcement and funding for safeguarding against pollution of the air (e.g., acid rain), water, or food by chemicals or radiation
IV.A.d.07	public access to quality water supplies that meet EPA requirements and are free of poisons, toxins, and pollutants
IV.A.d.08	stronger federal action in solving the problem of toxic waste dumping
IV.A.d.09	legislation to hold all companies completely financially responsible by removing liability caps on compensation for any environmental, social, and economic disruption or destruction for which they are responsible
IV.A.d.10	legislation that ensures regular testing of water sources for all schools and communities and timely reporting of results to parents and communities
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>d. Environment</b> <b>NEA Opposes</b>	
IV.A.d.11	weakening of environmental health and safety efforts through underfunding, laxity in regulatory standards, or other means

**IV. Good Public Policy**

**A. Public Health and Well-Being**

**e. Healthcare**

**NEA Supports:**

A national health care policy that will mandate universal coverage with the highest quality health care at the lowest possible cost. Health care reform must: guarantee coverage for the uninsured; control costs so that premiums and health care services are affordable to all, regardless of income or employment status; incorporate provisions and standards related to medical safety and quality; result in comprehensive health care coverage that includes but is not limited to medical, surgical, hospital, behavioral health, prescription drug, dental, vision, hearing, and long-term care services; provide patients with a choice of health care providers; include preventive, wellness, rehabilitative, and disease management programs; make use of health information technology to reduce medical errors and administrative costs; ensure the continued right to maintain employer-sponsored health care benefits, including the ability to bargain benefits above any established floor and the exclusion from taxes of the cost and/or value of health care benefits.

IV.A.e.01

IV.A.e.02	a tax-supported, single-payer health care plan for all residents of the United States, its territories, and the Commonwealth of Puerto Rico, adoption of which shall be supported at whatever level of government is appropriate, as well as steps that would move our nation closer to this goal, so the maximum amount of money is used for benefits (matching Medicare's low overhead)
IV.A.e.03	establishment and funding of federal research efforts, including those devoted to health care issues specific to women's health concerns
IV.A.e.04	adequate health care for women and transgender individuals, which may include holistic resources or treatment of the whole person, taking into account mental and social factors, rather than just the symptoms of a disease
IV.A.e.05	coverage for full men's and women's reproductive health care

IV.A.e.06	a federal mandate for infertility coverage, and educators cannot be disqualified, regardless of the employer's size or length of contract
IV.A.e.07	a federal mandate for fertility preservation services for iatrogenic infertility. Coverage must be provided for standard fertility preservation services when a medical treatment may directly or indirectly cause iatrogenic infertility. "Fertility preservation services" means: procedures, products, medications and services intended to preserve fertility, consistent with established medical practice and professional guidelines published by the American Society for Reproductive Medicine, the American Society of Clinical Oncology, or their successor organization or a comparable organization for an individual who has a medical or genetic condition or who is expected to undergo treatment that may directly or indirectly cause a risk of impairment of fertility; "fertility preservation services" include, but are not limited to: the procurement and cryopreservation of gametes, embryos, and reproductive material and storage from the date of cryopreservation until the individual reaches the age of thirty, or for a period of not less than five years, whichever is later
IV.A.e.08	the federal government's continuing efforts to increase stillbirth and maternal mortality awareness, improve stillbirth and maternal mortality data collection and publication, and provide appropriate funding to the various centers and agencies within the federal government that are researching to seek long-term solutions to prevent stillbirths and maternal mortality, including implementing evidence-based stillbirth and maternal mortality prevention campaigns, and to improve maternal and infant health
IV.A.e.09	coverage for audiological services and/or devices, including the diagnosis and treatment of hearing loss and/or devices, including aids
IV.A.e.10	a major federal commitment to HIV/AIDS and other blood borne pathogens research to develop a preventive agent, effective treatments, and a cure

IV.A.e.11	a national program of long-term care, including home health care for the chronically ill, including those with cognitive or mental impairments
IV.A.e.12	strict federal standards for staffing, safety, health care, and nutrition services provided by nursing homes
IV.A.e.13	tax exemptions for health insurance premiums and benefits
IV.A.e.14	allowing retired state and local government employees to pay health care premiums with pretax dollars
IV.A.e.15	parity for mental health coverage
IV.A.e.16	expansion of mental health services and the coordination with public schools on the provision of such services
IV.A.e.17	government oversight and regulation of managed care plans, including Preferred Provider Organizations (PPOs), Health Maintenance Organizations (HMOs), and other health benefit delivery systems, to ensure that quality, comprehensive, and appropriate services are not limited or denied simply for financial reasons
IV.A.e.18	a comprehensive Medicare/Medicaid system with protected benefits, including prescription drug benefits and benefits for home health care, mental health services, medical transportation services, and nonmedical aid
IV.A.e.19	Medicare as a social insurance program available on an optional basis to all school and public employee groups or individual active or retired public school and public employees in states where public school and public employees are not covered by Medicare

IV.A.e.20	open enrollment for the purchase of Medigap insurance
IV.A.e.21	qualification relief for members who elect into Medicare too late to qualify with the required 40 quarters
IV.A.e.22	the provision of low cost, accessible, and high quality prescription drugs for all individuals, including prescription drugs imported/reimported from other countries meeting all applicable safety laws of the United States, as long as such importation/reimportation encourages the utilization of evidence-based medications; and addresses incorrect dosages, sale of expired prescription drugs, and sale of drugs with inadequate usage directions
IV.A.e.23	directing the federal government to negotiate prescription drug prices and use subsequent savings to fill the "donut hole" in Medicare Part D
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>e. Healthcare</b> <b>NEA Opposes:</b>	
IV.A.e.24	shifting of health care costs to the insured
IV.A.e.25	any means test for Medicare
IV.A.e.26	any capping of general fund support for Medicare B
IV.A.e.27	any shift of the cost of health care under Medicare/Medicaid to the beneficiary and/or his or her family
IV.A.e.28	any new barrier to eligibility for benefits under Medicare

IV.A.e.29	mandatory coverage of public employees under Medicare for employee groups that have declined coverage
IV.A.e.30	diminishing any health benefits received by active or retired members that have been achieved through state legislation or collective bargaining
IV.A.e.31	any discrimination in health care based on gender or gender identity; sexual orientation
IV.A.e.32	any discrimination in health care based on race or ethnicity
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>f. Jobs/Economy</b> <b>NEA Supports:</b>	
IV.A.f.01	full employment, including job training and development programs
IV.A.f.02	federal incentives to enhance income security, education, job training and placement, child care, and family support services
IV.A.f.03	educational and rehabilitation (jobs) programs for incarcerated individuals
IV.A.f.04	legislation that discourages employers from the practice of outsourcing U.S. jobs to other countries
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>g. Senior Citizens</b> <b>NEA Supports:</b>	
IV.A.g.01	increased availability of dependent care for all ages
IV.A.g.02	a decent standard of living for the elderly, with support systems to prevent and/or treat physical and mental abuse

IV.A.g.03

programs of assistance to lessen problems and concerns of older Americans in the United States

IV.A.g.04	programs focused on aging in place to assist older Americans in staying in their homes
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>h. Social Security</b> <b>NEA Supports:</b>	
IV.A.h.01	Social Security as social insurance, not welfare or a "means-tested" program
IV.A.h.02	improved Social Security benefits for participants, especially low-income workers, dependents, and survivors
IV.A.h.03	Social Security benefit equity for men and women through earnings sharing and/or benefit changes
IV.A.h.04	guaranteed Social Security survivor/disability benefits for minor surviving children under the care of parents, grandparents, or other custodial adults, and for anyone under the age of 26 who is a full-time student in an accredited institution of higher learning
IV.A.h.05	repeal of the Social Security "notch" that reduces benefits for individuals born between 1917 and 1926
IV.A.h.06	strengthening the guaranteed benefit formula of the Social Security program by raising the taxable wage base subject to Social Security tax
IV.A.h.07	legislation that protects the integrity of the Social Security trust fund, preserving funds for benefits
IV.A.h.08	repeal of current taxes on Social Security benefits and exemption from income tax of all Social Security benefits regardless of income
IV.A.h.09	protection of the solvency of the Social Security system through an actuarially sound tax base that maintains the integrity of the Social Security trust fund and through the use of general revenues, if necessary

IV.A.h.10	maintaining and/or enhancing Social Security benefits
IV.A.h.11	full annual cost-of-living protections for Social Security recipients
IV.A.h.12	<p>Social Security reform that: maintains or enhances the economic security of current and future generations who contribute to the financing of the Social Security system; guarantees a foundation of retirement income that permits older family members to live in dignity and reduces the economic burden on younger family members caring for older family members; provides a sound base of universal insurance protections to families faced with wage loss due to old age, disability, or the death of the family wage earner; is equitable, nondiscriminatory, and ensures as a minimum standard that individuals covered by Social Security receive at least the same level of economic benefit provided by the existing system; minimizes Social Security fund investment risks; maintains the current, low-level costs of administering Social Security; fulfills Social Security's existing commitments to covered employees and ensures current non-covered and/or covered state and local government employees their current, expected level of non-Social Security benefits; is integrated with sound, long-run employment and worker training/education policies; recognizes that federal investment in a better educated workforce is sound educational and employment policy that will positively impact the individual's ability to contribute to the Social Security system; reflects careful deliberation concerning economic growth and labor market issues</p>
IV.A.h.13	legislative rather than regulatory determination of the process by which the Consumer Price Index (CPI) and any adjustments resulting from it are calculated
IV.A.h.14	the federal government taxing all earned income, not just the first \$100,000, for Social Security

IV.A.h.15	oversight to prevent fraud, waste and abuse of the Social Security system, Medicare, and Medicaid
<b>IV. Good Public Policy</b> <b>A. Public Health and Well-Being</b> <b>h. Social Security</b> <b>NEA Opposes:</b>	
IV.A.h.16	limitations on post-retirement earnings for Social Security recipients
IV.A.h.17	adverse effects on active or retired members of any CPI adjustment
IV.A.h.18	increases in the Social Security retirement age
IV.A.h.19	privatization of Social Security
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>NEA Supports:</b>	
IV.B.01	a Constitutional amendment that no president of the United States is immune from the law
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>a. For School Children</b> <b>NEA Supports:</b>	
IV.B.a.01	guaranteeing the right to a high quality, free and appropriate public education to all students
IV.B.a.02	rigorous enforcement of civil rights laws, including desegregation activities, Patsy Mink Title IX Act regulations, and programs for American Indians/Alaska Natives, through full funding and appropriate administration actions and reporting requirements
IV.B.a.03	federal programs that provide public school educators with resources and materials to combat the influence of hate groups

IV.B.a.04	provision of federal funds to school districts for the education of children of undocumented workers, immigrants, refugees, and members of the diplomatic community
IV.B.a.05	legislation that forbids using funds appropriated to any nation to assist or support the detention, interrogation, abuse, or ill-treatment of children in violation of international humanitarian law

IV.B.a.06	legislation that clarifies the implementation of Section 504 of the Vocational Rehabilitation Act in the public schools, including appropriate use of 504 plans versus Individualized Education Programs
IV.B.a.07	revision of the Elementary and Secondary Education Act (ESEA) to protect the privacy of student information by requiring specific parental or legal guardian consent before releasing student information to military recruiters
IV.B.a.08	protection of First Amendment rights for all people, including students, with the right to engage in robust and responsible discussion of issues in school-sponsored student media
IV.B.a.09	federal programs that provide information to students to improve understanding about different sexual orientations and gender identity
IV.B.a.10	federal funds to expand the capacity of the U.S. Department of Education, Office of Civil Rights, to engage in rigorous investigation and enforcement of Title VI complaints to expand resource equity for all students
IV.B.a.11	federal programs that provide public school educators with the resources and materials to implement professional development for all staff on conflict resolution and restorative practices
IV.B.a.12	the respectful treatment of all students and creating a safe learning environment free from any bias
IV.B.a.13	decision-making by local school boards and affiliates, based on collaborative dialogue between decision-makers, educators, families, students, and the community, on whether and how to utilize law enforcement in public schools
IV.B.a.14	developing, funding, and supporting a welcoming, affirming, and inclusive school climate
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>a. For School Children</b> <b>NEA Opposes:</b>	
IV.B.a.15	any governmental attempts to resegregate public schools

IV.B.a.16	efforts to restrict or end federal court jurisdiction in civil rights matters, including restrictions on the use of busing as an available option to achieve desegregation
IV.B.a.17	infringement of the principles of religious freedom through the introduction of sectarian practices in the public schools
IV.B.a.18	use of economic hardship as grounds to cease implementation of programs designed to achieve racial integration and/or educational equity
IV.B.a.19	federal legislation that denies children access to public education or health care based on their citizenship status or documentation
IV.B.a.20	reducing or denying families government assistance benefits based on their child's school attendance
IV.B.a.21	reliance on law enforcement personnel in schools to intervene in the discipline process
IV.B.a.22	the use of federal funds to create, maintain, train, and grow a law enforcement presence on school campuses
IV.B.a.23	legislation that limits, delays, or prohibits international educators from obtaining visas to work in U.S. public schools
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>b. For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence</b> <b>NEA Supports:</b>	
IV.B.b.01	obtaining, preserving, and strengthening basic civil and human rights under law
IV.B.b.02	eliminating barriers restricting the individual exercise of rights

IV.B.b.03	full equality and opportunity, economic and educational, for all, including the addition of the Equal Rights Amendment to the Constitution
IV.B.b.04	legislation that would prohibit religious organizations that accept federal funds from discriminating in hiring and delivery of services on the basis of race, religion, gender, age, marital status, sexual orientation, gender identity and expression, or HIV/AIDS status
IV.B.b.05	the use of affirmative action to redress historical patterns of discrimination
IV.B.b.06	federal initiatives to combat racial profiling
IV.B.b.07	legislation calling for genetic nondiscrimination in employee hiring and in the issuance of health insurance by employers and health benefits providers

IV.B.b.08	passage of a federal statute prohibiting employment discrimination on the basis of sexual orientation or gender identity and expression
IV.B.b.09	legislation to improve the screening of transgender persons, gender-expansive individuals, and members of historically marginalized groups at airports and other public facilities by requiring explicit procedures, training protocols, and advanced imaging technology that lessen the likelihood of discrimination, humiliation, and harassment based on race, ethnicity, gender identity, national origin, sexual orientation, age, or disability; and, where additional screening is warranted, enables private, respectful treatment
IV.B.b.10	federal legislation designed to combat hate crimes, sexual harassment, workplace harassment, and violence against all individuals
IV.B.b.11	protection of individuals' rights against retaliation by superiors or coworkers after participating in due process regarding sexual harassment or workplace harassment
IV.B.b.12	federal initiatives to combat stalking

IV.B.b.13	legislation to stop "cyber-bullying" in the workplace and among the general public
IV.B.b.14	enactment and enforcement of open and fair housing legislation
IV.B.b.15	ensuring all legally married people have equal access to federal benefits regardless of their state of residence; federal legislation that ends institutionally racist systems and policies that have kept Native communities and communities of color from full participation in American life
IV.B.b.16	increased diversity at all levels within the workforce, including race, gender, gender expression, religion, and sexual orientation
IV.B.b.17	a national public database compiled of the names of officers who had licenses revoked or were fired or dismissed due to misconduct
IV.B.b.18	mandating the use of body cameras for federal law enforcement and use of federal funds to purchase such equipment for state and local policing

IV.B.b.19	a federal standard for law enforcement on the use of force, including; it be used as a last resort after exhausting reasonable options; requiring the use of de-escalation techniques; a ban on the use of force as a punitive measure or means of retaliation against individuals who only verbally confront officers or only pose a danger to themselves
IV.B.b.20	the reporting of use of force
IV.B.b.21	legislation to end programs that facilitate the militarization of local police forces
IV.B.b.22	legislation that creates mobile crisis teams to reduce the role of law enforcement in mental health crisis response
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>b. For the General Public -- Equal Rights, Non-Discrimination, and Protection from Violence</b> <b>NEA Opposes:</b>	
IV.B.b.23	tax benefits to organizations that promote hatred

IV.B.b.24	physical maneuvers by law enforcement that restrict the flow of blood or oxygen to the brain
IV.B.b.25	the use of no-knock warrants, particularly for non-violent offenses
IV.B.b.26	racial, religious, and other discriminatory profiling
IV.B.b.27	federal programs that provide military-grade equipment to law enforcement, including to school district police departments
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>c. Specific Populations</b> <b>NEA Supports:</b>	
IV.B.c.01	federal legislation that ensures appropriate accessibility rights for individuals with disabilities
IV.B.c.02	equal opportunity and responsibility for women and men in and following military service

IV.B.c.03

recognition of the Native Hawaiians as an indigenous people who have a special relationship with the United States and a right to self-determination under federal law

IV.B.c.04	protection of American Indian/Alaska Native religious rights and practices
IV.B.c.05	full veterans benefits for Filipinos who fought alongside the United States during World War II
IV.B.c.06	federal legislation to hold the federal government accountable for, to redress, and to heal the historical and intergenerational trauma inflicted on American Indian families and tribes, Alaska Natives, and Native Hawaiians from federal boarding school policies
IV.B.c.07	national observances recognizing the contributions of ethnic-minority groups and women to this nation
IV.B.c.08	a national holiday honoring Cesar Chavez
IV.B.c.09	federal legislation ensuring representation of migrant workers through collective bargaining by the organization of their choice
IV.B.c.10	federal legislation to create a National Museum of Women's history in Washington, DC
IV.B.c.11	repeal of the five-year waiting period for financially eligible legal noncitizens to receive federally funded health care
IV.B.c.12	maintenance, enhancement, and expansion of federally guaranteed parental and medical leave covering the birth or adoption of a child, the serious illness of a spouse or dependent family member, or the employee's own serious illness or injury
IV.B.c.13	statehood for the District of Columbia

<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>c. Specific Populations</b> <b>NEA Opposes:</b>	
IV.B.c.14	infringement of due process rights, including the right of habeas corpus;
IV.B.c.15	federal legislation that would undermine citizenship rights for all individuals born in or under the jurisdiction of the United States of America
IV.B.c.16	immigration or visa restrictions that constitute an attack on labor unions, human rights, or national origin
IV.B.c.17	unreasonable constraints on foreign students and their dependents in the name of national security
IV.B.c.18	arbitrary restrictions on the civil rights of persons who test positive for HIV/AIDS
IV.B.c.19	internment or containment of racially identifiable segments of society
IV.B.c.20	execution of juveniles and the mentally disabled
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>d. Privacy, Freedom of Information, and Governmental Intervention</b> <b>NEA Supports:</b>	
IV.B.d.01	reproductive freedom without governmental intervention

IV.B.d.02	prohibiting the government from searching for or seizing media sales records or library records that contain personally identifiable information concerning individuals
IV.B.d.03	academic freedom

IV.B.d.04	freedom of inquiry and freedom of the press
IV.B.d.05	protection of First Amendment rights and privacy issues in telecommunications
IV.B.d.06	citizen access to public records under the Freedom of Information and Federal Advisory Committee Act
IV.B.d.07	legislation that ensures town hall meetings held by members of Congress in taxpayer funded facilities should be open to any person
IV.B.d.08	legislation to protect students' personally identifiable information and ensure students' data privacy
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>d. Privacy, Freedom of Information, and Governmental Intervention</b> <b>NEA Opposes:</b>	
IV.B.d.09	testing of individuals for drug or alcohol abuse without probable cause

IV.B.d.10	unwarranted exchange between agencies of confidential information about a citizen without the individual's knowledge
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>e. Slavery and Genocide</b> <b>NEA Supports:</b>	
IV.B.e.01	action by Congress to support a demand to end slavery, genocide, violence, and atrocities worldwide
IV.B.e.02	legislation to study and develop reparations and full repair proposals for descendants of enslaved Africans in the United States to address the past and residual effects of slavery and enslavement in America
IV.B.e.03	stringent punishments for traffickers of forced labor and protections for victims
IV.B.e.04	a constitutional amendment to strike the "punishment clause" for the purpose of closing the slavery loophole in the 13th Amendment to the United States Constitution
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>f. Judiciary</b> <b>NEA Supports:</b>	
IV.B.f.01	full congressional review of Supreme Court nominees and judicial appointments
IV.B.f.02	confirmation of Supreme Court justices and federal judges who support civil rights
IV.B.f.03	adding seats to expand the federal judiciary to protect civil rights and democracy in order to meet the needs of a growing nation

IV.B.f.04	a judicial code of conduct and/or ethics for Supreme Court justices
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>g. Incarceration</b> <b>NEA Supports:</b>	
IV.B.g.01	a moratorium on capital punishment at the state and federal levels because capital punishment is being carried out inequitably with regard to social class, race, ethnicity, gender, and other similar factors

IV.B.g.02	reallocating funding from prison expansion for the purpose of incarceration of offenders of nonviolent crimes into rehabilitation, education, and other social services, including alternative and rehabilitative educational settings
IV.B.g.03	rigorous protection of the rights of those detained in enforcement/interdiction efforts
IV.B.g.04	federal initiatives to ensure the safety of those incarcerated in federal, state, and local prisons
IV.B.g.05	legislation to reduce mass incarceration
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>g. Incarceration</b> <b>NEA Opposes:</b>	
IV.B.g.06	federal funding and support for privatization of prisons, juvenile detention centers, immigration detention facilities, and other similar facilities at the local, state, and federal level
IV.B.g.07	federal funding and support of all aspects of the prison industrial complex and criminal justice system, from arrest through re-entry, by for-profit entities
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>h. Other</b> <b>NEA Supports:</b>	
IV.B.h.01	upgrading the U.S. Institute of Peace into a U.S. Peace Academy with degree-granting authority
IV.B.h.02	prioritizing the allocation of federal funds under circumstances of civil emergencies for reconstitution of public services that may have been disrupted, including public education
IV.B.h.03	funding for organizations that help to feed the hungry and displaced after natural disasters or wars in this country and worldwide, and recognition of their efforts by congressional resolutions

<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>h. Other</b> <b>NEA Opposes:</b>	
IV.B.h.04	any legislation or constitutional amendment designating English as the official language of the United States
IV.B.h.05	United States coercion of other nations to accept U.S.-produced tobacco and alcohol as trade items in contravention of these nations' laws and/or customs

<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>i. Immigration and Naturalization</b> <b>NEA Supports:</b>	
IV.B.i.01	comprehensive immigration reform that: recognizes the political, economic, and labor issues underlying immigration; promotes a humane, equitable, and orderly system of legal immigration that advances and protects human rights, civil liberties, due process, and the public interest; recognizes the importance of family unity and rejects laws and delays that undermine keeping families intact; and deals justly with undocumented immigrants who have worked and lived in the United States and includes a path to permanent residency, citizenship, or asylum once background checks have been completed
IV.B.i.02	legislation to reduce barriers that prevent legal immigrants from successful completion of the naturalization process for U.S. citizenship
IV.B.i.03	legislation to eliminate discrimination in the immigration laws by permitting permanent partners of United States citizens and lawful permanent residents to obtain lawful permanent resident status in the same manner as spouses of citizens and lawful permanent residents
IV.B.i.04	legislation to end the practice of incarcerating immigrant children by developing humane, equitable, and expedited processes for determining asylum cases and placing children with family and/or sponsors
IV.B.i.05	legislation prohibiting separation of immigrant children from their families
IV.B.i.06	legislation that requires all children housed for processing be afforded a quality public education equal to that provided to children attending public schools in the local community

IV.B.i.07	legislation that provides support for children who experience trauma due to practices implemented during the immigration process
IV.B.i.08	legislation that provides access to medical treatment and care by medical professionals for those detained

IV.B.i.09	legislation that provides postsecondary education opportunities for children who experience trauma caused by being held in detention
IV.B.i.10	legislation defunding and/or preventing private corporations from profiting from immigrant detention in the United States, especially the detention of immigrant youth
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>i. Immigration and Naturalization</b> <b>NEA Opposes:</b>	
IV.B.i.11	the incarceration of immigrant children in cages, kennels, warehouses, tents, and other inhumane structures
IV.B.i.12	separating immigrant children from their families
IV.B.i.13	the criminalization of undocumented immigrants and those who work with them, including educators
IV.B.i.14	privately run immigration detention centers
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>j. Native Lands</b> <b>NEA Supports:</b>	
IV.B.j.01	legislation to protect existing Alaska Native ownership of Alaska Native Lands Settlement Act lands
IV.B.j.02	protection of American Indian/Alaska Native and Native Hawaiian sacred sites
IV.B.j.03	legislation to preserve and expand Native Hawaiian land ownership
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>k. United Nations</b>	

**NEA Supports:**

IV.B.k.01	world bodies dedicated to the furtherance of peace and human rights
IV.B.k.02	U.S. participation in and equitable financing of the United Nations and related bodies

IV.B.k.03	ratification of the U.N. Convention on the Elimination of All Forms of Discrimination Against Women
IV.B.k.04	ratification of the U.N. Convention on the Rights of the Child
IV.B.k.05	ratification of the U.N. Convention on the Rights of Persons with Disabilities
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>I. Voting and Election Reform</b> <b>NEA Supports:</b>	
IV.B.I.01	election or polling reforms, including simplified voter registration procedures and an adequate number of polling places and functioning voting equipment, that ensure that each member of the electorate, regardless of time zone, may cast a meaningful vote and that encourage citizens to exercise their right and responsibility to register, vote, and participate fully in the political process
IV.B.I.02	expansion of safe and secure opportunities for early voting
IV.B.I.03	voting reform that allows for the verification of votes cast and has security safeguards
IV.B.I.04	full disclosure of all sources of political financing
IV.B.I.05	right of all citizens to participate in the election process through political action committees
IV.B.I.06	reinstatement of the personal tax credit for political contributions
IV.B.I.07	partial public funding of federal election campaigns

IV.B.I.08	reauthorization, including extending the full protections and full enforcement of, the Voting Rights Act of 1965
IV.B.I.09	equal voter access and enfranchisement
IV.B.I.10	appropriate anonymous voting records to be used in disputes or recounts of elections
IV.B.I.11	transparent disclosure of voting systems' vote counting processes
IV.B.I.12	transparent, independent, nonpartisan oversight and audits of elections
IV.B.I.13	public ownership of voting systems, including the software that records and counts the votes
IV.B.I.14	federal election days as holidays
IV.B.I.15	an amendment to the U.S. Constitution to enable Congress and the states to regulate the expenditure of funds for political contributions and election-related campaign speech by any corporation, limited liability company, or other corporate entity
IV.B.I.16	a fair and reasonable system of campaign disclosure that would increase public accountability for corporations that attempt to influence elections
IV.B.I.17	restoration of voting rights for formerly incarcerated American citizens who have served their sentences
IV.B.I.18	automatic voter registration and vote-by-mail

IV.B.I.19	expanded voting hours during federal elections, expanded access to polling places for voters with disabilities, and a utility bill as an acceptable form of identification if ID is required at polling places
IV.B.I.20	treating Tribal identification cards like state and local identification cards for the purposes of voting
IV.B.I.21	providing adequate language assistance on Election Day and in-language materials related to voter registration
IV.B.I.22	a constitutional amendment to give full congressional and presidential voting rights to U.S. citizens in the District of Columbia and U.S. territories
<b>IV. Good Public Policy</b> <b>B. Human and Civil Rights</b> <b>I. Voting and Election Reform</b> <b>NEA Opposes:</b>	
IV.B.I.23	voter identification requirements and other restrictions that have the effect of suppressing participation of citizens in local, state, and national elections
<b>IV. Good Public Policy</b> <b>C. Fiscal Policy</b> <b>a. Credit Unions</b> <b>NEA Supports:</b>	
IV.C.a.01	programs that preserve the independence of credit unions to serve their members' best interests
IV.C.a.02	federal legislation to protect the ability of credit unions to enroll members from multiple groups of employees
<b>IV. Good Public Policy</b> <b>C. Fiscal Policy</b> <b>a. Credit Unions</b> <b>NEA Opposes:</b>	
IV.C.a.03	federal legislation that adversely affects credit union members

<b>IV. Good Public Policy</b> <b>C. Fiscal Policy</b> <b>b. Education and National Security</b> <b>NEA Supports:</b>	
IV.C.b.01	strengthening national security by increasing federal funding for education
IV.C.b.02	legislation regarding artificial intelligence (AI) that: establishes systems, processes, and structures created to reduce bias, includes parent notification of AI tools being utilized within a school and/or district, furthers equity in access to AI tools, increases stakeholder voice in spaces where choices around the use of AI technology are being made, and mitigates or reduces the environmental impact of AI

IV.C.b.03	national security based on a sound economy, a well-educated populace, ratification of and adherence to existing arms control treaties, and a stable world community
IV.C.b.04	a mutual, verifiable nuclear freeze with cessation of testing, production, and further deployment of nuclear delivery systems and other destabilizing systems
IV.C.b.05	adequate programs for the special needs of veterans
IV.C.b.06	legislation requiring a policy of economic conversion to facilitate the orderly redirection of resources from military purposes to alternative civilian uses, including education
IV.C.b.07	consideration of caregiver responsibilities in the assignment of members of the armed services
IV.C.b.08	legislation to make war profiteering illegal
<b>IV. Good Public Policy</b> <b>C. Fiscal Policy</b> <b>b. Education and National Security</b> <b>NEA Opposes:</b>	
IV.C.b.09	military or economic assistance to governments that permit violations of human rights
IV.C.b.10	federal funding extending the arms race into outer space
IV.C.b.11	expenditure of funds on development of nuclear attack "evacuation" plans
IV.C.b.12	restrictions on academic research by artificial imposition of the "classified" designation to deny access to non-national security information or censorship of unclassified research
IV.C.b.13	legislation or regulations that prevent educators in the United States from teaching or conducting research in any country

IV.C.b.14	funding privatized paramilitary organizations with public tax money
IV.C.b.15	the use of federal dollars to build a continuous wall along our borders
<b>IV. Good Public Policy</b> <b>C. Fiscal Policy</b> <b>c. Taxation</b> <b>NEA Supports:</b>	
IV.C.c.01	a progressive tax system based on individual and corporate ability to pay to yield sufficient revenues to address national needs
IV.C.c.02	a tax system that provides for education and other social needs while achieving reduction of the national debt
IV.C.c.03	equity in taxation rates between married and single tax payers
IV.C.c.04	equity in tax policies for spousal benefits and domestic partner benefits
IV.C.c.05	deferral of taxation on retirement annuity contributions
IV.C.c.06	repeal of Internal Revenue Code provisions that jeopardize the availability or tax exemption of employee benefit plans, including the taxation of negotiated severance payments prior to separation from employment
IV.C.c.07	exemption from taxation of employee benefits, including employer paid health and life insurance, legal services, and educational assistance
IV.C.c.08	tax exemption for accelerated death benefit payments for life insurance contracts
IV.C.c.09	restoring the estate tax for the purpose of funding public education

IV.C.c.10	recognition in the tax code for dependent care expenses
IV.C.c.11	reduction or elimination of the percentage threshold required before an individual can qualify for an itemized deduction for certain medical expenses
IV.C.c.12	exemption from tax liability for tuition remissions where available
IV.C.c.13	exemption status within the tax code for professional business expenses, including continuing education, home office, home computers, educational travel, professional and union dues, and designation of such expenditures as "necessary" and "ordinary"
IV.C.c.14	full miscellaneous deductions for educational materials purchased by all educators for classroom use
IV.C.c.15	a full miscellaneous tax credit for educational materials purchased by all educators for classroom use
IV.C.c.16	taxing long-term capital gains and dividends as ordinary income for high-income earners
<b>IV. Good Public Policy</b> <b>C. Fiscal Policy</b> <b>c. Taxation</b> <b>NEA Opposes:</b>	
IV.C.c.17	unfair tax loopholes or giveaways such as tax abatement and foreign trade zones that reduce revenues and shelter corporations and high-income individuals from paying taxes
IV.C.c.18	any constitutional amendment imposing limitations on taxes or the federal budget
IV.C.c.19	shifting responsibility for financing traditional governmental services from a progressive tax structure to taxes disproportionately affecting low- and middle-income individuals
IV.C.c.20	an extension of the moratorium on Internet taxes

IV.C.c.21	federal tax revenue being spent on banking fees charged by for-profit bank
<b>IV. Good Public Policy</b> <b>C. Fiscal Policy</b> <b>d. Trade</b> <b>NEA Supports:</b>	
IV.C.d.01	public input and congressional consultation during the negotiation and ratification of international trade agreements
IV.C.d.02	social charters that guarantee high standards of human rights, environmental, and union protection
IV.C.d.03	inclusion of education, human rights, environmental, and labor representatives on all negotiating and administrative bodies
IV.C.d.04	systems of checks and balances for any international trade body whose decisions could erode democratic, human rights, environmental, or union protection
<b>IV. Good Public Policy</b> <b>C. Fiscal Policy</b> <b>d. Trade</b> <b>NEA Opposes:</b>	
IV.C.d.05	any agreement lacking the inclusion of any social charter or other guarantees of high standards of human rights, environmental, and union protection
IV.C.d.06	any agreement lacking a system of checks and balances on all international trade bodies whose decisions could erode democratic, human rights, environmental, or union protection
IV.C.d.07	the adoption of Trade Promotion Authority ("fast track") in Congress